

Checklist 2: Practicum Learning & Reflection

Checklist 2: Practicum Learning and Reflection will assist field instructors and students in identifying progress with key competencies (see Competencies listed) in the first half of the practicum.

Please discuss and initial all items that apply and upload to your profile on the PAS.

Due date is on the Practicum Schedule. Please cc. your Faculty-Field Liaison (and Education Coordinator, if applicable)

Student: _____

Field Instructor: _____

Agency: _____

Item	Field Instructor	Student	Comments
1. Field instructor and student identify opportunities for the student to develop FIFSW competencies.			
2. Field instructor provides opportunities for the student to observe their work and the work of others where applicable.			
3. Field instructor regularly directly observes the student's work.			
4. Field instructor and student debrief after team/client/other meetings. Examples of student objectives include: <ul style="list-style-type: none"> a. contribute to agenda and prepare for supervision; b. communicate professionally verbally and in writing; c. ask appropriate questions/follow policies & procedures; d. demonstrate use of self/reflection. 			
5. Field instructor challenges the student to explore the literature/best practices/relevant class readings.			
6. Student demonstrates integration of theory with their practice.			
7. Field instructor and student demonstrate mutual respect for each other's opinions/reflections and feedback.			
8. Field instructor has communicated with student whether the competencies (see list in this document) are at a stage-appropriate level. If progress is not satisfactory, the FFL has been contacted and a plan for success has been put in place.			

Competencies in Direct and Indirect Practicums

Direct Practicum Competencies	Indirect Practicum Competencies
Learning and growth	Learning and growth, and self-care
Behaviour in the organization	Behaviour and relationships in the organization
Conceptualizing practice	Leadership
Clinical relationships	Critical thinking/analysis, planning and implementation
Assessment and intervention	Written and verbal communication
Professional communication	Values and ethics