

FIFSW PhD Program 2024-2025 Annual Progress Report

Overview

The Factor-Inwentash Faculty of Social Work (FIFSW) and the University of Toronto, School of Graduate Studies (SGS) requires that all doctoral students review their academic progress and complete this Annual Progress Report with their supervisor on an annual basis.

The completed report should be submitted via email to phdprogram@utoronto.ca by June 1, 2025.

Required Sections Based on Program Year or Canadidacy Status

Students in Year 1 are required to complete only Sections I, II, VII, IX, and X of this form.

I. Student and Supervisor Identifying Information (All students)

Student name:			
Student number:			
UofT email:			
Name(s) of supervisor(s):			
Length of supervising student:			
Enrolment status:	Registered	On leave	
Year started program:			
Current year of study:			
Optional collaborative p	program:		

II. Student's Report on Coursework Completion (All students)

Please enter information to confirm which courses you have completed, and what your plans are to complete required coursework in the upcoming academic year. For a complete list of require PhD Courses go to: https://socialwork.utoronto.ca/coursework-requirements/

Courses	Completed (Y/N/In progress)	Term Completed (e.g. Fall 2024, Winter 2025)	If not (yet) completed, indicate status and/or when the course will be completed.	Comments
SWK4506 (PreReq)				
SWK6301				
SWK6302				
SWK7000				
SWK6307				
SWK6308				
SWK8000				
Elective 1:				
Elective 2:				

Elective 3:				
Elective 4:				
Elective 5:				
	= -			
	*** Student	s in Year 1 may pi	coceed to Section VI	I. ***
III. Comprehe	ensive Exam			
Please indicate t	he status of your (Comprehensive Exa	m.	
☐ To be Schedule	ed Expect	ted start date (sessio	on and year):	
\square Scheduled	Expect	ted submission date	:	
☐ Passed conditi	-	ate for completed re	visions:	
☐ Completed	Date co	ompleted:		
IV. Achieving	Candidacy Ch	eck List		
☐ Comprehensive ☐ Formed full The	e Exam passed esis Committee and	CORN and confirmed do form submitted to I sis Committee (include)	, ,	ng title)
V. Thesis				
Has your thesis co	ommittee been forr	ned? □ Yes □ N	0	
Thesis Superviso	r Name:			
•				
Committee memb		aittaa shauld cansist	of the supervisor and	d at least 2 members with
	1	embership (GFM as	•	Tat least 2 members with
•			ship Form? □ Yes □ alwork.utoronto.ca/c	No urrent-students/forms/)
Status of thesis r	esearch:			
	Accepted/comple	eted In Progress	Not Yet Started	N/A Notes
Proposal Data Collection				
T Data Collection	İ	I .	i	İ

Data Analysis Write Up

VI. OTHER ACTIVITIES

Here, students are invited to share any professional development oppportunities you have participated in during the academic year. The student and supervisor should discuss further professional development plans for the upcoming academic year, which may include submitting an academic paper, participating in conferences, funding applications, or knowledge dissemination activities.

Student's report on professional development, funding, and/or knowledge dissemination activities: (use space as required):

Supervisor's comments on student's professional development, funding, and/or knowledge dissemination activities: (use space as required):

VII. Record of Disruptions to Academic or Research Progress (All students)

*Please indicate any disruptions which took place during the 2024-2025 academic year (see the SGS website for more information https://www.sgs.utoronto.ca/resources-supports/research-resiliency/)

Issue/Concern	Disruption identified (Y/N)	Details of Disruption	Plan of Action and/or Identified Supports
Inability to do field research due to travel advisories			
Lack of access to necessary materials, data, or research participants			
Changes in professional and personal interests			
Supervisory issues and/or changes			
Need for more skill development			

Personal life circumstances		
Other		

Student's comments on any disruptions to research or academic activities and related plans to identify or access supports (use space as required):

Supervisor's comments on any disruptions to research or academic activities and related plans to identify or access supports (use space as required):

VIII. SUPERVISORY MEETING ON ACADEMIC PROGRESS AND NEXT STEPS

The student and supervisor jointly discuss the student's academic progress to date and develop an academic plan for the next year. The plan can include a schedule in completing the student's program milestones (i.e. Coursework, Comprehensive Paper Proposal, Comprehensive Paper, Thesis Proposal, Progress on thesis papers or chapters) and other activities for the 2025/2026 acadmic year.

Student's comments on academic progress and future plans for completing degree requirements.

Supervisor's comments on student's academic progress and future plans for completing degree requirements.

IX. Student Plan for Funding Opportunities (All students)

The student and supervisor are encouraged to discuss funding plans for the upcoming academic year. This may include reviewing opportunities for external doctoral awards and scholarships, leadership and/or teaching awards, and identifying potential sources of internal funding, including Research Assistantship opportunities, Teaching Assistantship opportunities, Course Instructor positions, or any other opportunities applicable to the student's personal and professional goals.

Student's plan for funding opportunities for 2025-2026 (Please use space as required):

X. Signatures (All students)	
Student Name:	
	Date:
Student signature:	
	Date:
Supervisor Name:	
Supervisor Signature:	
	Date:
If applicable:	Date.
Co- Supervisor Name:	
Co- Supervisor Signature:	
XI. PhD Director (or Program Chair) (For stud	ents in years 2 and above)
PhD Director to provide an assessment of the student's acade	
is making "satisfactory progress" toward the completion of the	ne PhD degree requirements.
PhD Director Name:	
PhD Director signature:	Date: