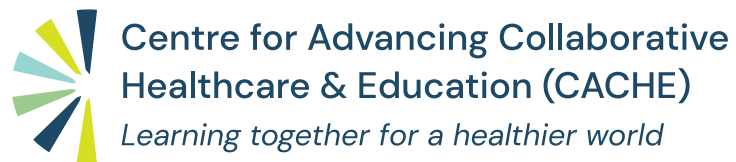


Interprofessional Education (IPE) Curriculum

Factor-Inwentash Faculty of Social Work (FIFSW)

FIFSW Faculty Reps: Rachelle Ashcroft



Huron-Wendat, the Seneca,
and the Mississaugas of the Credit

LAND
acknowledgment

<https://native-land.ca/>



Faces of CACHE



Centre for Advancing Collaborative
Healthcare & Education (CACHE)
Learning together for a healthier world



UNIVERSITY OF
TORONTO



All FIFSW Students can Participate

- MSW students across all Fields of Study
- ITR students
- PhD students

Voluntary Participation

- As many or as few IPE activities that you like
- *To achieve the certificate, there are specific requirements*

Why Participate in IPE?

“If health care providers are expected to work together and share expertise in a team environment, it makes sense that their education and training should prepare them for this type of working arrangement.”

Commission on the Future of Health Care in Canada, 2002

Characteristics of Strong Healthcare Teams

- Good communication
- Respecting/understanding roles
- Appropriate skill mix
- Quality and outcomes of care
- Appropriate team processes and resources
- Clear vision
- Flexibility (of the team and individuals)
- Leadership and management
- Team culture
- Personal qualities and commitment of staff

Nancarrow, Booth, Ariss, Smith, Enderby, & Roots, 2013

Purpose

The purpose of the IPE Curriculum is to prepare health sciences graduates to be **collaborative-ready** professionals so that they can be instrumental in the **transformation** of both **institutional** and **community-based health care systems**.

Who will you learn *about, from, and with*?

- Dentistry
- Master of Professional Kinesiology
- Medical Radiation Sciences
- Medicine
- Social Work
- Nursing
- Occupational Therapy
- Physical Therapy
- Pharmacy
- Physician Assistant
- Speech-Language Pathology

IPE Curriculum Components

FOUNDATIONAL Learning Activities

IPE in **PRACTICE SETTINGS**

- Clinical Placements/Fieldwork

ELECTIVE Learning Activities

- Campus
- Teaching Hospitals

CIHC Competencies

Collaboration

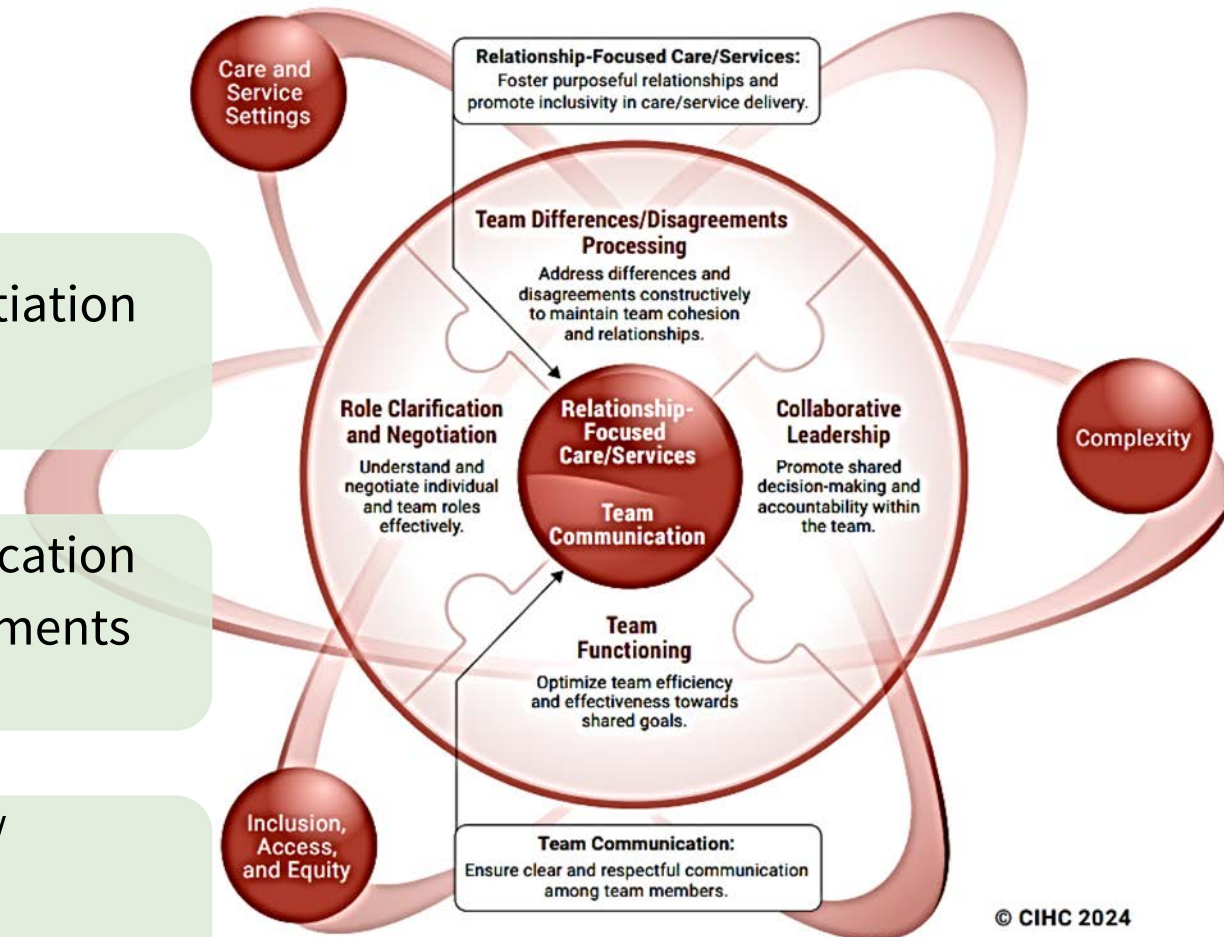
- Role clarification and Negotiation
- Team functioning

Communication

- Interprofessional communication
- Team Differences/Disagreements Processing

Values & Ethics

- Relationship-Focused Care/ Services
- Collaborative leadership



IPE Curriculum Requirements – Social Work

FOUNDATIONAL Learning Activities to complete to achieve Certificate

Why Collaborative Healthcare? Learning from Stories and Science

- Thursday, October 10th, 2024 3:30pm – 5:45pm

Case- Based Palliative Care

- Monday, February 10th, 2025 4:30pm – 6:30pm

Conflict in Interprofessional Life

- Monday, March 17, 2025 4:30pm – 6:30pm

IPE Component in a Practice Setting (Practicum)

ELECTIVE Learning Activities

- Students must complete **THREE** elective learning activities

IPE Elective Learning Opportunities

Electives are university-based learning opportunities that are developed by:

- University Faculty
- Practice-based Faculty
- Student Leaders
- Community Leaders
- IPE Practice Leaders and other clinicians (opportunities hosted in GTA practice settings)

IPE Elective Learning Opportunities

Electives are offered in the form of:

- Case-based discussions
- Online, blended, and face-to-face learning
- Interactive small group learning
- Patient/client/family narratives
- Simulations
- Student team engagement with community organizations
- Engagement in arts and humanities activities

IPE Opportunities

- Become a student facilitator for core and elective IPE activities
- Get involved with IPE curriculum working groups
- Participate in Senior Interprofessional Design Projects
- Engage in student led initiatives (i.e., IMAGINE Clinic, Senior Outreach Program)
- Get involved with Interprofessional Healthcare Students' Association (IPHSA)
- IPE conferences
- Publications
- CACHE Together Magazine



STUDENT FACILITATOR WORKSHOPS 2024

**STUDENT FACILITATOR
WORKSHOP + LIFT
PROGRAM REQUIREMENT**

**INTERESTED IN FACILITATING
WITH THE IPE CURRICULUM?
SAVE & SHARE THE DATE!**

**FALL DATES
SEPT 23 & SEPT 30 2024
5:15PM - 7:15PM**



**register on
the IPE
Management
system**

- A prerequisite for applicable Student Groups, such as some I PHSA members, Seniors Outreach, and IMAGINE
- A requirement for participation in the LIFT program

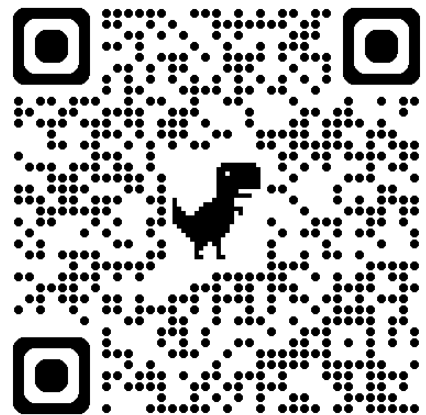
Longitudinal IPE Facilitator Training (LIFT) Program

LIFT Program Orientation:

Tuesday October 1st, 2024 |
6:00pm – 6:30pm | Virtual on Zoom

Students wishing to develop facilitation and collaborative leadership skills are encouraged to register for **LIFT**.

This program is open to 100 students (10 students from each program) who will be paired with a peer; you will co-facilitate together at various activities as part of this program.



The objectives of the **LIFT** Program are to:

- Develop & practice collaborative leadership skills, including facilitation of effective team processes for shared decision-making & establish a climate for shared leadership, accountability, & collaborative practice.
- Apply education science principles during facilitation of IPE foundational learning activities



Interprofessional Health Arts and Humanities Certificate

- Narrative-Based Healthcare (4 sessions)
- The Performance of Healthcare: How Creative Play Can Enhance Collaboration, Develop Embodied Presence, and Encourage Supportive Practice (4 sessions)
- 4 Arts-Based Electives
- Final Project Presentation (April 2025)



Letter of Distinction

To achieve a **Letter of Distinction**, students must complete five or more elective learning activities.

How will this benefit me?

- Letters of Distinction are an excellent addition to your portfolio and resume, and easy to access.
- Letters can be downloaded at the end of your last year of study, directly from the IPE Management System!

Susan J. Wagner Student Leadership Award

Criteria:

- Completion of IPE curriculum requirements
- Demonstrate leadership, enthusiasm and engagement promoting interprofessional education
- Demonstrate interprofessional mentorship and role modeling (e.g., facilitation of an interprofessional learning activity)



Facilitators

A **facilitator** is a process guide who focuses discussions and clarifies understanding, while encouraging shared decision-making and problem-solving.

A facilitator assists the group in creating and achieving common goals and expectations.

The facilitator works to empower individuals or groups to learn for themselves or find their own answers to problems.

Interprofessional Healthcare Students' Association (IPHSA)

- Includes:
 - 11 University of Toronto Health Science Programs, the Canadian Memorial Chiropractic College, & the Canadian College of Naturopathic Medicine
 - Contact IPHSA at uoftiphsa@gmail.com
- Provide opportunities for involvement with the other health professionals and the Centre for Interprofessional Education
- IPHSA runs four different subcommittees (Education, Social, Outreach, and Health Policy)
- Organize and promote various interprofessional events in Toronto



Patients/Clients/Families

Their **voice**

Their **experience**

Their **journey**



UNIVERSITY OF
TORONTO



Patients/Clients/ Families

Some IPE electives where the patient/client/family is involved:

An Interprofessional Approach to Caring for Families following Pregnancy and Infant Loss

ARCTIC: Appreciating Roles and Collaboration to Improve Care in Head and Neck Cancer

Dying and Death

My Disease Will Never Define Me

Literary Reflections - Person-Centred Care and Interprofessional Practice Through Me

Health Mentor Program

Senior Interprofessional Project

Understanding Patient Client Partnerships in a Team Context-
Foundational learning activity for many programs



Your Role as a Student

Learner

Encourager

Facilitator

Advisor

Advocate

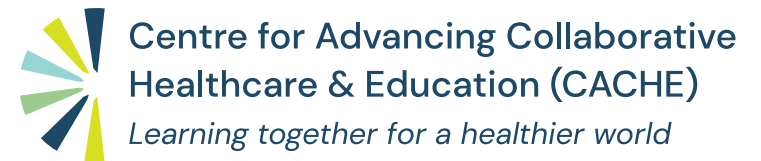
Mentor

Researcher

Our hope is, *as you enter the practice world as a qualified practitioner, you will...*

- Be confident in your capability to collaborate with various healthcare and non-healthcare providers
- Be able to initiate and maintain interprofessional collaboration and dialogue
- Be able to support the growth of other new grads and students in collaborative leadership
- Become an advocate for the importance of pharmacists in interprofessional teams, especially in novel settings

Relevant Resources for the IPE Curriculum



IPE Management System

- Register for IPE learning activities via: www.ipecurriculum.utoronto.ca
- You will log in using your UTORid and password
- Once logged in you can browse activities and register for the ones that interest you

The screenshot shows the website interface for the University of Toronto's IPE Management System. At the top, the University of Toronto logo and the Centre for Advancing Collaborative Healthcare & Education (CACHE) logo are displayed. The user is logged in as 'Student Bartlett, Student'. The navigation menu includes 'Home', 'Browse Activities', 'Student Record', 'Attendance', 'Contact Us', and 'Account'. The main banner features a large advertisement for the 'INTERPROFESSIONAL HEALTH, ARTS & HUMANITIES CERTIFICATE PROGRAM'. The ad includes a photo of students, a QR code, and text asking if the user is a student in a health or social care program and if they are interested in developing a deeper understanding of health, illness, suffering, and disability through applying arts and humanities. A prominent 'APPLY NOW' button is present, along with the text 'Spaces Limited Applications open until September 21 - 11:59pm EST'. Below the banner, there are sections for 'Upcoming Activities' and 'Quick Links'. The 'Upcoming Activities' section lists 'Student-Led Environments to Deliver Virtual Autism Supports for Wait-times (SLED-VAST)' for September, which is open to all interested students, particularly Occupational Therapy, Speech-Language Pathology, Social Work, and Medicine students. The 'Quick Links' section includes links for 'Contact Us', 'Interprofessional Education Curriculum @ U of T', and 'Centre for Advancing Collaborative Healthcare & Education (CACHE)'. The CACHE logo is also visible in the bottom right corner of the page.

IPE Management System

- **Register for IPE learning activities by:**
 1. Selecting the elective of your choice
 2. Select 'register' at the top right-hand side
- Students will then receive an email confirmation for the activity registered

The screenshot displays the IPE Management System interface. At the top, it shows the University of Toronto logo and the Centre for Advancing Collaborative Healthcare & Education (CACHE). The main content is a calendar for October 2024, with activities listed in blue boxes. A sidebar on the right allows filtering by competency level.

Sun	Mon	Tue	Wed	Thu	Fri	Sat
29	30	31	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26

Activities listed in the calendar:

- 5:15p Team Response to Ethical Dilem (Wed, Oct 9)
- 12p EDIA and Collaborative Practice - A (Thu, Oct 10)
- 12p IPE Curriculum Office Hours - Octo (Wed, Oct 16)
- 5:15p TRI: Meet the Team - Fall 2024 (Thu, Oct 17)
- 12p EDIA and Collaborative Practice - A (Thu, Oct 24)
- 12p Unity Health: Collaborative Learnin (Mon, Oct 21)
- 5:15p Journal Club: The future of collat (Tue, Oct 22)
- 5:15p ECHO Ontario Adult Intellectual f (Wed, Oct 23)
- 5p Implementing Deprescribing into Cll (Thu, Oct 24)
- 5:15p Healthcare for the 2SLGBTQ+ Co (Thu, Oct 24)

Filtering options on the right:

- Browse by Competency Level
- Core Activity: 2
- Elective - Exposure: 27
- Elective - Immersion: 20

Student Record

UNIVERSITY OF TORONTO Centre for Advancing Collaborative Healthcare & Education (CACHE) Home :count

Dashboard / User Management / Student Bartlett

Student Bartlett - Enrolled

Select an action

Export

Required Core Learning Activities

You must complete the following 9 required activities.

<input type="checkbox"/>	Required Learning Activity	Date	Status	Competency
<input type="checkbox"/>	Case - Based: Pain Curriculum - Foundational	2024-03-06	Attended	Core Activity
<input type="checkbox"/>	Case - Based: Palliative Care - Foundational			Core Activity
<input type="checkbox"/>	Collaborating for Quality - Foundational			Core Activity
<input type="checkbox"/>	Conflict in Interprofessional Life - Foundational			Core Activity
<input type="checkbox"/>	Cultivating Team Partnerships: Learning from Lived Experiences - Foundational			Core Activity
<input type="checkbox"/>	Faculty Led Activity - Foundational			Core Activity
<input type="checkbox"/>	IPE Component in a Practice Setting - Foundational			Core Activity
<input type="checkbox"/>	Who are your Collaborators? Valuing what we do and challenging what we think- Foundational			Core Activity
<input type="checkbox"/>	Why Collaborative Healthcare? Learning from stories and science - Foundational	2013-10-10	Attended	Core Activity
TOTAL Completed				2/9

Elective Learning Activities

You must complete 3 elective activities of your choice.

<input type="checkbox"/>	Elective Learning Activity	Date	Status	Competency
<input type="checkbox"/>	Unity Health: Collaborative Learning Activity	2023-07-18	Attended	Exposure
<input type="checkbox"/>	My Disease Will Never Define Me	2022-08-24	Attended	Exposure
<input type="checkbox"/>	Autism: Partnering with Family to Provide Optimal Support in the Community	2016-03-23	Attended	Immersion
<input type="checkbox"/>	Empowering Patient/Clients: Examples from an HIV Context	2016-01-20	Attended	Immersion
<input type="checkbox"/>	IPHSA Orientation: Facilitator Credit	2014-10-15	Attended	Immersion

ATTENDANCE SUMMARY

2	2	3	0
Core	Exposure	Immersion	Competence

Edit Student Details

Register for Activity

Revoke IPE Completion Letter

Override IPE Participation Letter

Name: Student Bartlett

Student Number:

UTORID: bartle39

Email:

Program: Occupational Science & Occupational Therapy Program

Cohort: 2023/2024

IPE Withdrawal & DNA

- Registration for all learning activities **open 3 weeks** prior to the activity date, and **close 48 hours** prior
 - Each program has a different time at which registration opens
- We ask that students retain a level of professionalism in respect for the number of spots that each activity can accommodate and **withdraw 48 hours** in advance of a learning activity
- You can withdraw from the activity via your ‘Student Record’ on the IPE Management System
- A **DNA** (Did Not Attend) will appear on your student record should you miss an activity you have registered for

Attendance Code(s)



Logged in as Student Bartlett, Student

[Home](#) [Browse Activities](#) [Student Record](#) [Attendance](#) [Contact Us](#) [Account](#) ▾

[Home](#) / [Participation Code Entry](#)

Participation Code Entry

Participation codes are given by coordinators at the start and/or end of IPE activities to verify your attendance.

Enter a participation code *



SUBMIT



IPE Quercus Portal

The screenshot shows the Quercus portal interface. On the left is a dark blue navigation sidebar with icons and labels for Account, Dashboard, Courses, Calendar, Inbox, Course Evals, and Help. The main content area is titled 'Dashboard' and features a large green placeholder image. Below this is a card for 'UT Interprofessional Education (IPE) IPE-FOM-PERM-PROGRAM-...' with a menu icon. A secondary sidebar on the right shows a tree view with 'IPE-FOM-PERM-PROGRAM-CURRICULUM' selected. The main content area below this sidebar has a 'Home' tab and 'Recent Announcements' section. The announcement is for 'UT Interprofessional Education (IPE) Program/...' and includes a banner image with the text 'WELCOME HEALTH SCIENCE STUDENTS TO THE INTERPROFESSIONAL EDUCATION CURRICULUM' and 'University of Toronto University Health Network'. Below the banner is a paragraph of introductory text.

IPE Curriculum Quercus Course can be found via: <https://q.utoronto.ca>

- You will log in using your UTORid and password
- You will find the course under your **Dashboard** and **Courses** Tab
- ***UT Interprofessional Education (IPE) Program/Curriculum***

IPE Quercus Portal

<https://q.utoronto.ca>


-  Account
-  Dashboard
-  Courses
-  Calendar
-  Inbox
-  Course Evals
-  Help

Home

Modules

 Export Course Content

▼ Interprofessional Education Curriculum at the University of Toronto


 About the Interprofessional Education (IPE) Curriculum at the University of Toronto (U of T)

 UofT IPE Core Competencies Diagram.pdf

 Where do I register for IPE Learning Activities? IPE Management System

 IPE Student Award

 IPE Curriculum Frequently Asked Questions (FAQ's)

 IPE Curriculum Contacts

▶ IPE Introductory Modules

▶ IPE Program Requirements

▶ IPE Core Learning Activities

Questions?

1. Explore the Management System
2. Register for an Activity
3. Check out your Student Profile

For any questions, please email:

fifsw.ipe@utoronto.ca

ipe.utoronto@utoronto.ca