

**Toronto District School Board**  
**Learning Centre 1, Northwest Toronto**  
**Year 2 Practicum**  
**September 2024- April 2025**

**Please provide a description of the practicum site and student activities:**

Interns would work as a school social worker. They would have the opportunity to carry a case load of students and families of their own with clinical supervision. They are asked to facilitate groups, and presentations for students, staff or parents. The role entails individual psychotherapeutic interventions with students, parenting support and school meetings and school consultation to staff. Students will be introduced to various models of intervention applicable to school social work such as CBT, trauma informed care, and attachment therapies.

In the past based on the intern's interest there is also an opportunity to be a part of a multi-disciplinary team conducting trauma psychiatric consultation to children, youth and their families online through the hospital for Sick Children Tele- mental health program. Interns will have the opportunity to enhance their assessment skills and clinical consultation skills. A high proportion of the consultation through this program are for rural and remote communities and serves a large proportion of Indigenous and Metis Peoples.

**Practicum Requirements:**

- ☒ Vulnerable Sector Check
- ☒ Drivers license required
- ☒ Access to a car required

**Does your practicum require any previous experience? If yes, please specify.**

Applications should have a strong interest in working with children, youth and their families. They should have had some work experience with children or youth.

**Please indicate whether this practicum will be in-person, remote or hybrid.**

This placement is mostly in person but there can be some virtual work as well.

**Please indicate whether this practicum will involve direct work, indirect work or both.**

The placement would involve working with students of the TDSB and their families, school staff with the possibility of doing one day of tele-psychiatric consultations at the hospital for sick children.

**Fields of Study:**

- ☒ Children and their Families
- ☒ Mental Health & Health

**Number of placements offered by this practicum?**

1

**Field Instructor(s') name and credentials (BSW and/or MSW)**

Janine Lawford MSW RSW

**Do you require a resume? Or resume and cover letter?**

I would like the students to include a resume, cover letter and at least one reference.

**Accessibility Considerations:**

- Will the student have access to a private space for notes or computer use? Yes, but in schools we use various rooms throughout the school. We sometimes move to different spaces.
- Are there breaks between clients/patients/meetings? Yes the student can plan their timing and although the day of tele-psych is virtual from the student's home...or they can come to the supervisor's home, they can take a break and miss a session if there is a need.
- Is the practicum considered fast-paced? Yes but also room for the student to choose their pace in consultation with supervisor.
- Is there a high noise level in the practicum? The schools can be noisy and busy but tele-practice is quiet.
- Is the site wheelchair accessible? No many schools are not accessible and require stairs
- What are the physical demands of the practicum? Very little, just walking and stairs.
- Are there any other accessibility considerations that potential applicants with disabilities should be aware of? NA

If you are interested in this practicum, please send a cover letter and resume to [miri.ben.dat@utoronto.ca](mailto:miri.ben.dat@utoronto.ca) by **4 pm on March 19, 2024**. Applications will be forwarded on to the site.

Students registered with University of Toronto Accessibility Services may receive appropriate accommodations for practicum settings. To register: <https://studentlife.utoronto.ca/departments/accessibility-services/> or call 416-978-8060