

Learning Disabilities Association of York -Simcoe**9040 Leslie St. #208 Richmond Hill, ON L4B 3M4**

Year 2 Practicum

Fall 2024

Please provide a description of the practicum site and student activities:

The practicum main site is in an office building, there may be opportunities for direct in-person observation that students can join staff at other sites for group facilitation. Students will have an opportunity to learn various aspects of social work in a non-profit setting.

As an organization that supports individuals affected by LDs/ADHD, they will learn about this population, advocacy, programs and services, outreach and community partnerships, interaction with clients, student profiles, observation and shadowing opportunities. We are a team of SWs, SSWs, masters level social workers and child and youth workers, the student will have a chance to be part of the interdisciplinary team as a student and gain a better understanding of learning disabilities and ADHD.

Practicum Requirements. Click on all the boxes that apply.**Please add any additional requirements, if not listed.**

- ☐ Immunizations per PHA Guidelines
- ☐ N95 Respirator/Mask Fitting
- ☐ Covid Vaccinations
- ☐ Influenza Vaccination (Flu shot)
- ☐ Police Reference/Vulnerable Sector Check
- ☒ Driver's License
- ☒ Use of Own Car
- ☐ Travel by public transportation between home visits, or satellite offices, or community meetings, etc.
- ☒ Comfort working with the population being served
- ☐ Comprehensive report writing and documentation
- ☐ Lived experience/Current member of the community being served
- ☒ Evening attendance
- ☐ Weekend attendance
- ☐ Changing shift attendance

☐ Language (specify in field below)

Other requirements:

Fields(s) of this Practicum: (click on all boxes that apply)

☒ Children and their Families

☐ Social Justice and Diversity

☐ Mental Health and Health

☐ Social Work in Gerontology

☐ Human Services Management & Leadership

Does your practicum require any previous experience? If yes, please specify.

No, but an interest or knowledge in learning disabilities/ADHD would be an asset

Please indicate whether this practicum will be in-person, remote or hybrid.

In person

Please indicate whether this practicum will involve direct work or a mix of direct and indirect.

Mix

Number of practicums offered?

1

Field Instructor(s)' name and credentials:

Erica Pereira, MSW, RSW

When would you like to receive student applications?

April-May

Do you require a resume? Or resume and cover letter?

Yes, both resume and cover letter

Accessibility Considerations:

- Will the student have access to a private space for notes or computer use? Yes
- Are there breaks between clients/patients/meetings? Yes
- Is the practicum considered fast-paced? Fast
- Is there a high noise level in the practicum? Medium
- Is the site wheelchair accessible? Yes

- What are the physical demands of the practicum? The physical demands of the practicum is minimal, they will be expected to sit for periods of time, use technology/computers for long periods, or interact with families and children for periods of time, they may participate in groups that may require standing and moving around with school aged children.
- Are there any other accessibility considerations that potential applicants with disabilities should be aware of? N/A

Students registered with University of Toronto Accessibility Services may receive appropriate accommodations for practicum settings. To register: <https://studentlife.utoronto.ca/departments/accessibility-services/> or call 416-978-8060

If you are interested in this practicum, please send a cover letter and resume to miri.ben.dat@utoronto.ca by March 20th. Applications will be forwarded on to the site.