

**Holland Bloorview Kids Rehabilitation Hospital,  
Collaborative Practice & Clinical Education and Extensive Needs Service  
150 Kilgour Road, Toronto, Ontario  
Year 2 Practicum  
September 2024-April 2025**

**Please provide a description of the practicum site and student activities:**

Holland Bloorview Kids Rehabilitation Hospital is Canada's largest children's rehabilitation hospital. We provide services for inpatients, ambulatory clients, and the community. This is **non-direct joint practicum** between Collaborative Practice and Clinical Education, and the Extensive Needs Service. This practicum will be supervised by two social workers in leadership roles at Holland Bloorview.

Collaborative Practice and Clinical Education plays a key role in supporting academic mandates and is responsible for the promotion and maintenance of standards of practice, integration of research and practice, and innovation as it relates to interprofessional collaboration.

As the social work student in Collaborative Practice and Clinical Education you will learn how to support leading practice change through effective and innovative strategies and partnership, monitor outcomes, and seek opportunities for funding to support priority projects. The focus is on supporting professional and interprofessional practice within the psychosocial disciplines, such as social work, psychology, and others.

The Extensive Needs Service (ENS) provides vital wrap-around care for children and youth in Ontario who have co-occurring urgent medical, physical and developmental complexities and/or social vulnerabilities. To promote equitable access to ENS and commitment to provide services that best meet the needs of unique communities, Holland Bloorview works with system partners (Grandview Kids, Michael Garron Hospital, Children's Treatment Network, and Surrey Place) to deliver an integrated service delivery model across the Greater Toronto Area.

As a social work student in ENS you will learn about the clinical integration of ENS with partner organizations across the GTA. This includes development, implementation and growth of a regional network of ENS providers and supporting partner sites to integrate into the ENS network. Students will learn about working collaboratively with key partner stakeholders to implement a model of care aligning with the model established at Holland Bloorview, design, coordinate and lead regular and structured communication opportunities for shared knowledge translation between partner organizations with the goal of enhancing health system coordination, collaboration and resource sharing.

This practicum is well-suited to student who is a quick learner, mature, professional, flexible, highly independent, and resourceful, and able to work on multiple assignments at a time. Student must be comfortable in a highly collaborative, team-based environment.

**Practicum Activities:**

- Attend meetings with internal teams and external partners
- Support the review and development of policies and standards of care
- Apply IDEAA principles to policies, procedures, and programs
- Practice leadership enhancing collaborative work among different clinician groups

- Support staff recruitment process for the psychosocial disciplines including reviewing job descriptions, attending interviews, and supporting onboarding and mentorship of new staff
- Support planning of awareness days
- Support with knowledge translation/sharing of best practices
- Participate in working groups and other projects
- Opportunities for shadowing other social work practice and disciplines

**Practicum Requirements. Click on all the boxes that apply.**

- ☒ Immunizations per PHA Guidelines
- ☒ N95 Respirator/Mask Fitting
- ☒ Covid Vaccinations
- ☒ Police Reference/Vulnerable Sector Check
- ☒ Use of Own Car
- ☒ Travel by public transportation between home visits, or satellite offices, or community meetings, etc.
- ☒ Comfort working with the population being served

**Other requirements:**

The student must be comfortable with supporting staff who work with children and youth with disabilities and their families.

Minute taking and collating information into report

**Fields(s) of this Practicum: (click on all boxes that apply)**

- ☒ Social Justice and Diversity
- ☒ Human Services Management & Leadership

**Please indicate whether this practicum will be in-person, remote or hybrid.**

Hybrid

**Please indicate whether this practicum will involve direct work or a mix of direct and indirect.**

Indirect work with a clinical focus

**Number of practicums offered? 1**

**Field Instructor(s') name and credentials:** Gabriella Carafa MSW, RSW and Toni Lui MSW, RSW

**Do you require a resume? Or resume and cover letter?** Resume and cover letter

**Accessibility Considerations:**

- Will the student have access to a private space for notes or computer use? No

- Are there breaks between clients/patients/meetings? Sometimes
- Is the practicum considered fast-paced? Fast
- Is there a high noise level in the practicum? Low
- Is the site wheelchair accessible? Yes
- What are the physical demands of the practicum? No
- Are there any other accessibility considerations that potential applicants with disabilities should be aware of?

Students registered with University of Toronto Accessibility Services may receive appropriate accommodations for practicum settings. To register: <https://studentlife.utoronto.ca/departments/accessibility-services/> or call 416-978-8060

**If you are interested in this practicum, please send a cover letter and resume to [miri.ben.dat@utoronto.ca](mailto:miri.ben.dat@utoronto.ca) by 4 pm March 21, 2024. Applications will be forwarded on to the site.**