

Catholic Children's Aid Society of Toronto**Quality Assurance Department**

Year 2 Practicum

September 2024-April 2025

Please provide a description of the practicum site and student activities:**Catholic Childrens Aid Society of Toronto – QA Department*****Potential Opportunities and Supported Learning Goals for a Practicum Student in QA.***

1. Integrate theoretical perspectives within social work practice and program evaluation
 - a. Consult literature and resources in efforts to use the best available evidence when confronted with a practice question
 - b. Demonstrate principles and value-based approaches to research and evaluation including an Anti-racism and anti-oppression and Trauma-informed approach
 - c. Get an overview of the agency's variety of services and supports with opportunities to sit in or shadow workers in various service areas to understand the flow of work on a broad level and how Quality Assurance fits in or has bearing on all areas.
2. Understand the place of research and evaluation in social work practice and program development
 - a. Demystify and support program evaluation and other research and evaluation work that occurs in social work practice!
 - b. Define the purpose and components of a program evaluation, needs assessment, or pilot program in a supportive environment
 - c. Exercise rapport-building with service users when collecting qualitative data and during other participation in service user feedback endeavours
 - d. Select or design measurement tools to gather data for evaluation and quality improvement purposes in a supportive environment.
 - e. Exposure to program oversight and management by working with the Evidence-informed Programs (EIP) committee with the aim to enhance the experience and outcomes of service users and increase capacity for EIP across the organization.
2. Link legislation, policies, and standards to practice including internal roll-out mechanisms

- a. Explore linkages between relevant legislation (e.g., Human rights code, Part X of the CYFSA, section 42, French Languages Services Act) and CCAS policies, standards, and benchmarks for quality improvement.
- 3. Exposure to initiatives that address racial disproportionality and disparity in child welfare service delivery
 - a. Explore IDBD collection and other data collection and analyses mechanisms that track our progress in addressing disproportionality and disparity of racialized groups.
 - b. Interact with the OVOV practice framework and related CCAS practice frameworks that will support service planning and delivery for racialized children and families
 - c. Participate in initiatives that aim to address disproportionality and disparity in child welfare service delivery.

Practicum Requirements. Click on all the boxes that apply.

Please add any additional requirements, if not listed.

- ☐ Immunizations per PHA Guidelines
- ☐ N95 Respirator/Mask Fitting
- ☐ Covid Vaccinations
- ☐ Influenza Vaccination (Flu shot)
- ☐ Police Reference/Vulnerable Sector Check
- ☐ Driver's License
- ☐ Use of Own Car
- ☐ Travel by public transportation between home visits, or satellite offices, or community meetings, etc.
- ☐ Comfort working with the population being served
- ☐ Comprehensive report writing and documentation
- ☐ Lived experience/Current member of the community being served
- ☐ Evening attendance
- ☐ Weekend attendance
- ☐ Changing shift attendance
- ☐ Language (specify in field below)

Other requirements:

Fields(s) of this Practicum: (click on all boxes that apply)

- ☒ Children and their Families
- ☐ Social Justice and Diversity
- ☐ Mental Health and Health
- ☐ Social Work in Gerontology
- ☒ Human Services Management & Leadership

Please indicate whether this practicum will be in-person, remote or hybrid.

hybrid

Please indicate whether this practicum will involve direct work or a mix of direct and indirect.

Indirect work

Number of practicums offered? 1

Field Instructor(s') name and credentials:

Tanya Morton - Quality Assurance and Research Coordinator Quality Assurance

Do you require a resume? Or resume and cover letter?

Yes we require both

Accessibility Considerations:

- Will the student have access to a private space for notes or computer use? Yes
- Are there breaks between clients/patients/meetings? Yes
- Is the practicum considered fast-paced? Medium
- Is there a high noise level in the practicum? Low
- Is the site wheelchair accessible? Yes
- What are the physical demands of the practicum? No
- Are there any other accessibility considerations that potential applicants with disabilities should be aware of? No

Students registered with University of Toronto Accessibility Services may receive appropriate accommodations for practicum settings. To register: <https://studentlife.utoronto.ca/departments/accessibility-services/> or call 416-978-8060

If you are interested in this practicum, please send a cover letter and resume to miri.ben.dat@utoronto.ca by April 4, 2024. Applications will be forwarded on to the site.