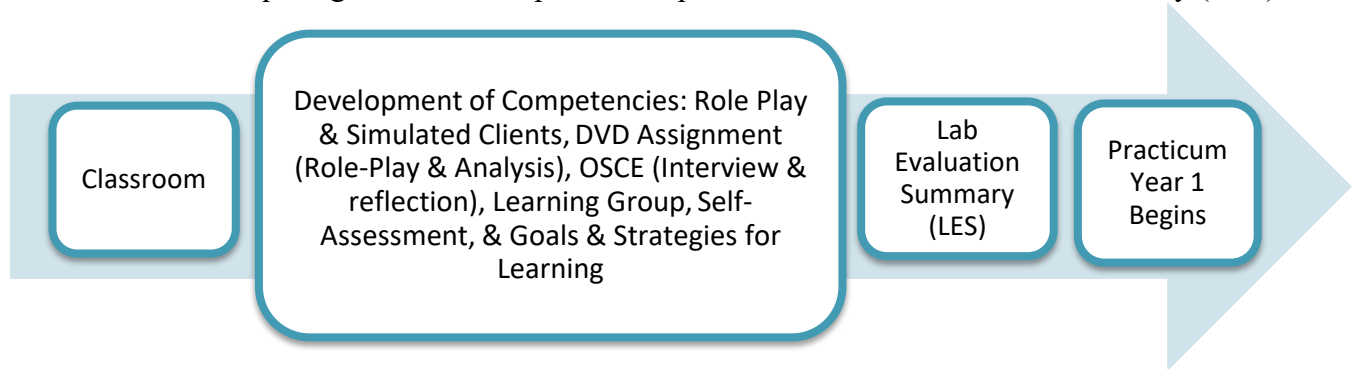


**Bridging Class and Field:
Fact Sheet for SWK 4701 Practicum 1 Field Instructors and Students**

Factor-Inwentash Faculty of Social Work (FIFSW) uses a Holistic Competence Model as a framework for teaching, learning, and assessment/evaluation of student performance. In the fall semester of Year 1, all students are enrolled in the companion courses *Elements of Social Work Practice (Elements)* and *Social Work Practice Laboratory (Lab)*. The courses include various learning strategies to develop competencies and identify areas for development in the winter course SWK4701 Practicum I:

- written assignments
- role-playing with classmates and analysis
- a performance-based interview with a simulated client / actor followed immediately by a written structured reflection. This Objective Standardized Clinical Examination (OSCE) enables raters (members of the teaching team who are not the student’s direct course instructor) to assess student interview behaviour and the way concepts are used to reflect on and analyze the interview.

Employing the Practicum evaluation framework, the student’s cumulative performance in the Lab course and areas requiring further development comprise the final Lab Evaluation Summary (LES).



Practicum Team Relationships

In the **winter semester**, all Year 1 students are enrolled in SWK 4701 Practicum I during which the critical student/field instructor dyad is supported by:

- the faculty-field liaison (monitors the practicum)
- the educational coordinator (where applicable)
and
- the Practicum Office (recruits field instructors, assigns students to their field instructor and administers the practicum evaluations.)



Bridging the Lab Evaluation Summary and Practicum I

SWK 4701 Practicum I provides the opportunity to transfer theoretical knowledge and skills learned in simulated situations to authentic practice experiences. This transfer is achieved in the following manner:

- The student shares the LES, identifying areas for development, with the field instructor (FI) and faculty-field liaison (FFL).
- Again using the Practicum evaluation framework, the student addresses areas for development with complementary learning objectives in the learning contract (See Table 1), with the support of their FI. The FFL approves the learning contract.

This process forms the foundation for the Practicum I experience. Progress is monitored via the mid-term and final evaluations.

Competencies for Direct Practice

Elements and Lab

- Self-direction in Professional Learning and Development
- Work Productively with Colleagues
- Conceptualization of Practice
- Develop and use a Collaborative Relationship
- Conduct an Eco-Systemic Assessment
- Non-verbal Communication, Use of Interviewing Skills, Focused and Responsive Communication

Practicum 1

- Learning and Growth
- Behaviour in the Organization
- Conceptualizing Practice
- Clinical Relationships
- Assessment and Intervention
- Professional Communication



For more information on the practicum, please refer to the Practicum Manual at:

<http://socialwork.utoronto.ca/practicum/practicum-manual-2/>

For more information on the integration of the LES and practicum, please refer to:

<https://media.library.utoronto.ca/play.php?jbRrmfNib7y5&id=22838&access=public>