

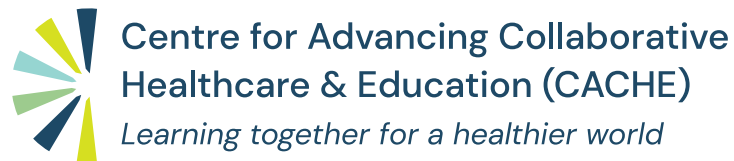
# Interprofessional Education (IPE) Curriculum

Factor-Inwentash Faculty of Social Work (FIFSW)

FIFSW Faculty Rep: Rachelle Ashcroft

FIFSW Student Rep: Vithusan Arunakirinathan

CACHE Reps: Eli Cadavid, Sasha Bagnall, Donny Bettencourt



## All FIFSW Students can Participate

- MSW students across all Fields of Study
- ITR students
- PhD students

## Voluntary Participation

- As many or as few IPE events that you like
- \*To achieve the certificate, there are specific requirements\*

# Purpose

The purpose of the IPE Curriculum is to prepare health sciences graduates to be **collaborative-ready** professionals so that they can be instrumental in the **transformation** of both **institutional** and **community-based health care systems**.

# Who will you learn *about*, *from*, and *with*?

- Dentistry
- Master of Professional Kinesiology
- Medical Radiation Sciences
- Medicine
- Social Work
- Spiritual Care
- Nursing
- Occupational Therapy
- Physical Therapy
- Pharmacy
- Physician Assistant
- Speech-Language Pathology

# Competencies

## Collaboration

- Role clarification
- Team functioning

## Communication

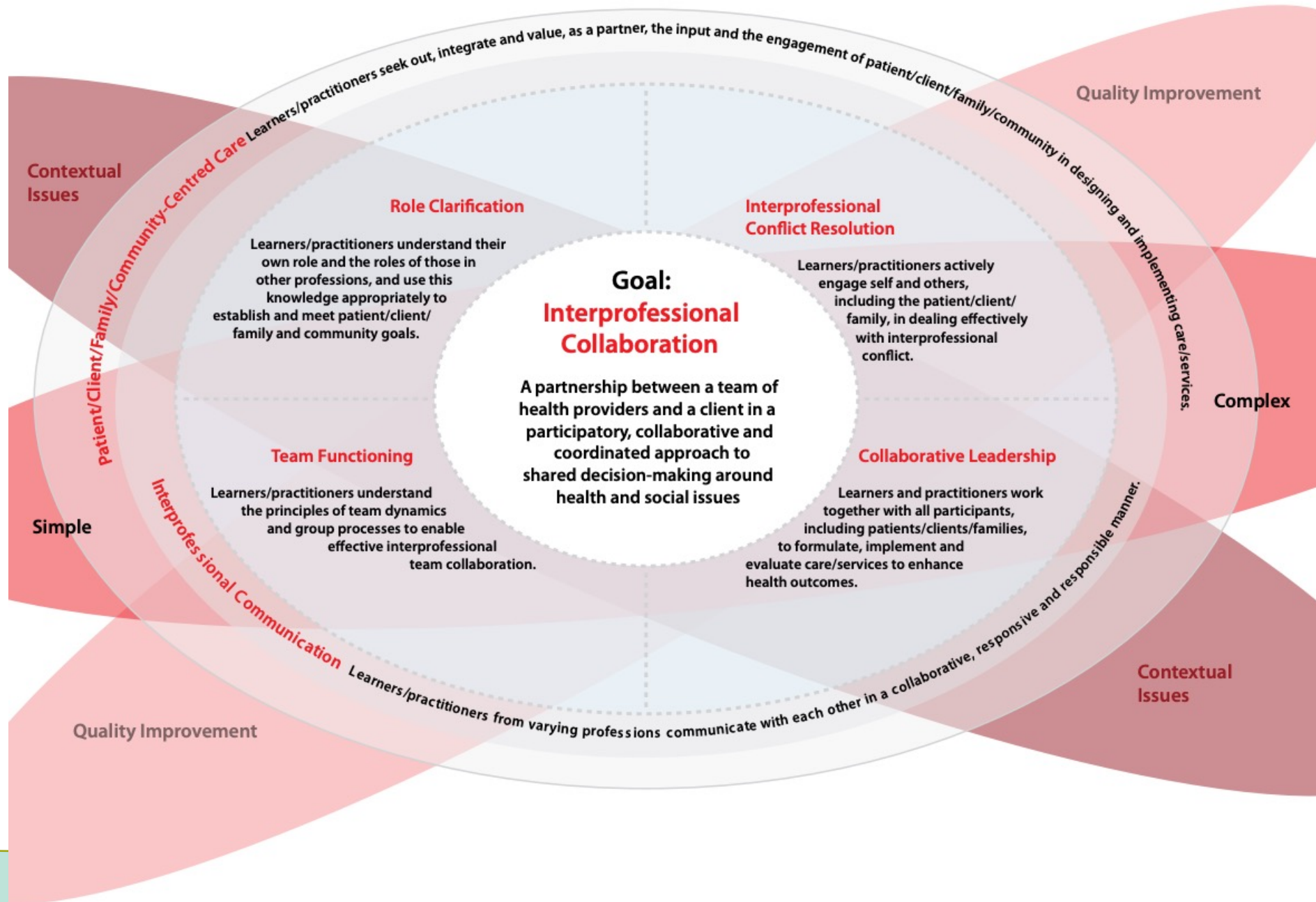
- Interprofessional communication
- Interprofessional conflict resolution

## Values & Ethics

- Patient/client/family-centered care
- Collaborative leadership



Figure 1: The National Competency Framework



# IPE Curriculum Requirements – **Two-Year MSW**

## **FOUNDATIONAL** Learning Activities to complete to achieve **Certificate**

Why Collaborative Healthcare? Learning from Stories and Science

- Thursday, October 5th, 2023

Conflict In Interprofessional Life

Case-Based: Palliative Care

IPE Component in a Practice Setting (Any Year/Practicum)

## **ELECTIVE Learning Activities**

- Students must complete **THREE** elective learning activities



# IPE Curriculum Requirements – **Advanced Standing**

## **FOUNDATIONAL** Learning Activities to complete to achieve **Certificate**

Conflict In Interprofessional Life

Case-Based: Palliative Care

IPE Component in a Practice Setting (Practicum)

## **ELECTIVE Learning Activities**

- Students must complete **THREE** elective learning activities



# IPE Component in a Practice Setting

## Option 1: Structured Placement

- Typically offered in clinical, hospital settings, including many of the Toronto Academic Health Sciences Network (TAHSN) sites
- Field instructors or education coordinators will let you know if one is available.
- Examples of sites:
  - Sunnybrook Health Sciences
  - St. Michael's Unity Health Toronto

## Option 2: Flexible Placement

- Work with field instructors to complete **3 flexible IPE placement activities**:
  1. Shadowing and/or Interviewing a Team Member
  2. Analyzing Interprofessional Interactions of Team Members
  3. Collaborating with Colleagues
- Complete each activity and complete Post-Reflection Activity (available on IPE website)

# IPE Elective Learning Opportunities

**Electives are university-based learning opportunities that are developed by:**

- University Faculty
- Practice-based Faculty
- Student Leaders
- Community Leaders
- IPE Practice Leaders and other clinicians (opportunities hosted in GTA practice settings)

# IPE Elective Learning Opportunities

## **Electives are offered in the form of:**

- Case-based discussions
- Online, blended, and face-to-face learning
- Interactive small group learning
- Patient/client/family narratives
- Simulations
- Student team engagement with community organizations
- Engagement in arts and humanities activities

# Other IPE Opportunities

- Become a student facilitator for core and elective IPE activities
- Get involved with IPE curriculum working groups
- Participate in Senior Interprofessional Design Projects
- Engage in student led initiatives (i.e., IMAGINE Clinic, Senior Outreach Program)
- Get involved with Interprofessional Healthcare Students' Association (IPHSA)
- IPE conferences
- Publications
- CACHE Together Magazine

# Letter of Distinction

To achieve a **Letter of Distinction**, students must complete four or more elective learning activities.

## ***How will this benefit me?***

- Letters of Distinction are an excellent addition to your portfolio and resume, and easy to access.
- Letters can be downloaded at the end of your last year of study, directly from the IPE Management System!

# Susan J. Wagner Student Leadership Award

## Criteria:

- Completion of IPE curriculum requirements
- Demonstrate leadership, enthusiasm and engagement promoting interprofessional education
- Demonstrate interprofessional mentorship and role modeling (e.g., facilitation of an interprofessional learning activity)



# Patients/Clients/Families

Some IPE electives where the patient/client/family is involved:

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An Interprofessional Approach to Caring for Families following Pregnancy and Infant Loss

---

ARCTIC: Appreciating Roles and Collaboration to Improve Care in Head and Neck Cancer

---

Autism: Partnering with Family to Provide Optimal Support in the Community

---

Dying and Death

---

Empowering Patient/Clients: Examples from an HIV Context

---

Health Care Team Challenge

---

Health Mentor Program

---

Senior Interprofessional Project

---

Understanding Patient/Client Perspectives in a team context (also a Core for some programs)

---

# ***IPE from a Student Perspective***



# Faces of CACHE



Centre for Advancing Collaborative  
Healthcare & Education (CACHE)

*Learning together for a healthier world*



UNIVERSITY OF  
TORONTO



# Relevant Resources for the IPE Curriculum



Centre for Advancing Collaborative  
Healthcare & Education (CACHE)

*Learning together for a healthier world*



UNIVERSITY OF  
TORONTO



Toronto General  
Toronto Western  
Princess Margaret  
Toronto Rehab  
Michener Institute

# IPE Management System

- **Register for IPE learning activities via:** [www.ipecurriculum.utoronto.ca](http://www.ipecurriculum.utoronto.ca)
- You will log in using your UTORid and password
- Once logged in you can browse activities and register for the ones that interest you

The screenshot displays the website's header with the University of Toronto and CACHE logos, and a navigation menu. The main banner features a large advertisement for the certificate program with a QR code and an 'APPLY NOW' button. Below the banner, there are sections for 'Upcoming Activities' and 'Quick Links'.

UNIVERSITY OF TORONTO Centre for Advancing Collaborative Healthcare & Education (CACHE) Logged in as Student Bartlett, Student

Home Browse Activities Student Record Attendance Contact Us Account

**INTERPROFESSIONAL HEALTH, ARTS & HUMANITIES CERTIFICATE PROGRAM**

Are you a student in one of the health or social care programs?

Are you interested in developing a deeper understanding of health, illness, suffering and disability through applying arts and humanities?

**APPLY NOW**  
Spaces Limited  
Applications open until September 21 - 11:59pm EST

**Interprofessional Health, Arts & Humanities Certificate Program Applications OPEN!**

Applications Now Open! Spaces Limited. Apply by September 21, 2023, 11:59PM EST

**APPLY NOW!**

**Upcoming Activities**

Student-Led Environments to Deliver Virtual Autism Supports for Wait-times (SLED-VAST)

**September**

Open to all interested (please email us) and particularly Occupational Therapy, Speech-Language Pathology, Social Work, and Medicine students.  
We welcome students on a rolling 2-month basis starting Sep 2023, with different dates

**Quick Links**

- Contact Us
- Interprofessional Education Curriculum @ U of T
- Centre for Advancing Collaborative Healthcare & Education (CACHE)

## Register for IPE learning activities by:

- Students will then receive an email confirmation for the activity registered





# Student Record

## Student Bartlett - Enrolled

### Required Core Learning Activities

You must complete the following 8 required activities.

Required Learning Activity	Date	Status	Competency
Case - Based: Pain Curriculum			Core Activity
Case - Based: Palliative Care - Core			Core Activity
Collaborating for Quality- Core	2018-03-27	Registered	Core Activity
Conflict in Interprofessional Life - Core	2013-03-21	Registered	Core Activity
IPE Component in a Practice Setting - Core	2018-09-01	Attended	Core Activity
Roles of Health Professions and Team Dynamics- Core	2016-11-21	Attended	Core Activity
Teamwork: Your Future in Healthcare	2013-10-10	Attended	Core Activity
Understanding Patient Client Partnerships in a Team Context- Core	2018-04-03	Attended	Core Activity
TOTAL Completed			4/8

### Elective Learning Activities

You must complete 3 elective activities of your choice.

Elective Learning Activity	Date	Status	Competency
Autism Spectrum Disorder	2010-01-14	Did Not Attend	Immersion
Empowering Patient/Clients: Examples from an HIV Context	2016-01-20	Attended	Immersion
Autism: Partnering with Family to Provide Optimal Support in the Community	2016-03-23	Registered	Immersion
My Disease Will Never Define Me	2021-11-24	Waitlist	Exposure
TOTAL Completed			1/3

## ATTENDANCE SUMMARY

4	0	1	0
Core	Exposure	Immersion	Competence

Enter an Attendance Code >

View my Program Requirements >

Download IPE Completion Letter

Name:

Student #

UTORid

Email:

Program:

Occupational Science & Occupational Therapy Program

Cohort:

2020/2021

# IPE Withdrawal & DNA

- Registration for all learning activities **open 3 weeks** prior to the activity date, and **close 48 hours** prior
  - Each program has a different time at which registration opens
- We ask that students retain a level of professionalism in respect for the number of spots that each activity can accommodate and **withdraw 48 hours** in advance of a learning activity
- You can withdraw from the activity via your 'Student Record' on the IPE Management System
- A **DNA** (Did Not Attend) will appear on your student record should you miss an activity you have registered for

# Attendance Code(s)



Logged in as Student Bartlett, Student

[Home](#) [Browse Activities](#) [Student Record](#) [Attendance](#) [Contact Us](#) [Account](#) ▾

[Home](#) / [Participation Code Entry](#)

## Participation Code Entry

Participation codes are given by coordinators at the start and/or end of IPE activities to verify your attendance.

Enter a participation code \*



SUBMIT



# IPE Quercus Portal

Dashboard

Account

Dashboard

Courses

Calendar

Inbox

Course Evals

Help

UT Interprofessional Education (IPE) FOM-PERMANENT PROGRAM...

CURRICULUM

Announcements

Interprofessional Education (IPE) Program/...

WELCOME HEALTH SCIENCE STUDENTS TO THE

INTERPROFESSIONAL EDUCATION CURRICULUM

University of Toronto, University Health Network


The IPE Curriculum Portfolio welcomes you to the Interprofessional Education (IPE) Curriculum at the University of Toronto (U of T). The years at U of T will be spent venturing through new and different experiences both inside and outside the classroom. Take a moment to reflect on who you are and who you are trying to become. The IPE Curriculum offers more than just interprofessional activities; it's a


IPE Curriculum Quercus Course can be found via: <https://q.utoronto.ca>


- You will log in using your UTORid and password
- You will find the course under your **Dashboard** and **Courses** Tab
- ***UT Interprofessional Education (IPE) Program/Curriculum***


# IPE Quercus Portal


<https://q.utoronto.ca>


  
Account


  
Dashboard

  
Courses

  
Calendar

  
Inbox

  
Course Evals


  
Help


Home


Modules


Export Course Content


▼ Interprofessional Education Curriculum at the University of Toronto


 About the Interprofessional Education (IPE) Curriculum at the University of Toronto (U of T)

 UofT IPE Core Competencies Diagram.pdf

 Where do I register for IPE Learning Activities? IPE Management System

 IPE Student Award

 IPE Curriculum Frequently Asked Questions (FAQ's)

 IPE Curriculum Contacts

► IPE Introductory Modules

► IPE Program Requirements

► IPE Core Learning Activities

# Interprofessional Healthcare Students' Association (IPHSA)

- Includes:
  - 11 University of Toronto Health Science Programs, the Canadian Memorial Chiropractic College, & the Canadian College of Naturopathic Medicine
- Provide opportunities for involvement with the other health professionals and CACHE
- IPHSA runs four different subcommittees (Education, Social, Outreach, and Health Policy)
- Organize and promote various interprofessional events in Toronto

## FOR MORE INFORMATION

**Email:** uoftiphsa@gmail.com

**Website:** iphsa.ipe.weebly.com

**Facebook:**

<https://www.facebook.com/Iphsa/>

**Instagram:** @uftiphsa



# How the FIFSW IPE team can support you

1. Answer your questions about completing MSW IPE requirements, social work and interprofessional practice.
2. Obtain a student perspective of completing IPE and it's applications in practicum and social work practice

# **CONTACT INFORMATION: SOCIAL WORK IPE CURRICULUM TEAM**

**Questions about IPE Curriculum for Social Work or want  
more information**

**Email us:**

[fifsw.ipe@utoronto.ca](mailto:fifsw.ipe@utoronto.ca)

**Website:** <http://uoft.me/fifswipe>