

Checklist 2: Practicum Learning & Reflection

Checklist 2: Practicum Learning and Reflection will assist field instructors and students to identify progress with key competencies (see chart) in the first half of the practicum.

Please discuss and initial all items that apply and return to practicum.fsw@utoronto.ca.

Due date is on Practicum Schedule. Please cc. your Faculty-Field Liaison (and Education Coordinator, if applicable)

Student: _____

Field Instructor: _____

Agency: _____

Direct Practicum Competencies

- Learning and growth
- Behaviour in the organization
- Conceptualizing practice
- Clinical relationships
- Assessment and intervention
- Professional communication

Indirect Practicum Competencies

- Learning and growth, and self care
- Behaviour and relationships in the organization
- Leadership
- Critical thinking/analysis, planning and implementation
- Written and verbal communication
- Values and ethics

Item _____	Field Instructor	Student	Comments
1. Field instructor and student identify opportunities for the student to develop FIFSW competencies.			
2. Field instructor provides opportunities for the student to observe their work and the work of others where applicable.			
3. Field instructor regularly directly observes the student's work.			
4. Field instructor and student debrief after team/client/other meetings.(Examples of student objectives include: <ul style="list-style-type: none"> • contributes to agenda and prepares for supervision • communicates professionally verbally and in writing • asks appropriate questions/follows policies& procedures • demonstrates use of self / reflection. 			
5. Field instructor challenges the student to explore the literature/best practices/relevant class readings.			
6. Student demonstrates integration of theory with their practice.			
7. Field instructor and student demonstrate mutual respect for each other's opinions/reflections and feedback.			
8. Field instructor has communicated with student whether the competencies (see list in this document) are at a stage-appropriate level. If progress is not satisfactory, the FFL has been contacted and a plan for success has been put in place.			