

FIFSW IPE HANDBOOK

University of Toronto's Interprofessional Education Curriculum
Factor-Inwentash Faculty of Social Work



UNIVERSITY OF
TORONTO



Centre for
Interprofessional Education
Transforming care through collaboration



Toronto General
Toronto Western
Princess Margaret
Toronto Rehab
Michener Institute

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WHAT IS IPE?

The goal of IPE is to prepare health professional students with the knowledge, skills and attitudes necessary for collaborative interprofessional practice.

Visit: [Centre for Interprofessional Education Website](#)

Electives are facilitated by university and clinical faculty and include interactive sessions, simulations, patient/client stories, clinical team-led cases and discussion, student team-based activities, community clinic engagement, and facilitated blended learning activities.

Watch for weekly emails of upcoming IPE activities.

Have questions or concerns? Contact IPE MSW Student Representative fifsw.ipe@utoronto.ca

Questions regarding the MSW IPE requirements, social work, and interprofessional practice, contact the Social Work IPE Program Leads: keith.adamson@utoronto.ca & rachelle.ashcroft@utoronto.ca

HOW TO BEGIN THE IPE CURRICULUM?

There is NO application needed to register for the IPE Curriculum

Follow the 5 onboarding steps below (see corresponding colour-coded pages for more information)

1) Login onto [IPE Portal](#) using your UTorID

2) Click "Student Record" to view IPE requirements

3) Click "Browse Activities" to register Core & Elective Activities

4) Click here [FIFSW IPE Webpage](#) for IPE Component in a Practice Setting requirements

5) Other Ways to Participate in IPE

IPE REQUIREMENTS

MSW students who wish to complete the IPE Curriculum and receive a Letter of Completion must meet the following requirements, see chart below.

Click "**Student Record**" on top menu to begin. **Two-Year MSW Students** are required to complete 4 core and 3 elective IPE activities. **Advanced Standing MSW Students** are required to complete 3 core and 3 elective IPE activities.

Students can receive a Certificate of Distinction by completing the requirements below and 2 additional IPE activities.

TWO-YEAR PROGRAM

ADVANCED STANDING

CORE ACTIVITIES

- Teamwork: Your Future in Healthcare
- Case Conflict in Interprofessional Life
- Based: Palliative Care
- IPE Component in a Practice Setting

ELECTIVE ACTIVITIES

- Elective (any IPE activity)
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- Requirements are the same as YEAR II Students.
- Advanced Standing Students DO NOT need to complete "Teamwork: Your Future In healthcare"

Your Student Record will record all attended IPE activities.

This will help you keep track of your Core & Elective IPE Activities

HOW TO CHECK YOUR IPE PROGRESS?

Required Core Learning Activities			
You must complete the following 4 required activities.			
Required Learning Activity	Date	Status	Competency
Case - Based: Palliative Care - Core	2022-04-05	Registered	Core Activity
Conflict in Interprofessional Life - Core	2022-01-31	Registered	Core Activity
IPE Component in a Practice Setting - Core	2020-09-01	Attended	Core Activity
Teamwork: Your Future in Healthcare	2020-10-08	Attended	Core Activity
TOTAL Completed			2/4
Elective Learning Activities			
You must complete 3 elective activities of your choice.			
Elective Learning Activity	Date	Status	Competency
Readers Theatre	2020-10-21	Attended	Exposure
HIV & Rehabilitation	2020-10-29	Attended	Immersion
Health Mentor Program	2020-11-05	Attended	Exposure

Your "**Student Record**" will automatically update following the completion of an IPE activity and the correct submission of the attendance code at the end of each IPE activity session.

Click "**Student Record**"

REGISTERING FOR IPE ACTIVITIES

All Elective IPE activities and selected Core activities need you to manually register. Please follow the instructions below to register. Please read the description of IPE activity carefully. Click "**Browse Activities**" on top menu.



A calendar will appear showing all Core and Elective activities per month ready for you to register.

Unity Health: Collaborative Learning Activity - Total Arthroplasty Team

These are 1.5-2 hour sessions take place on various days and times throughout the fall. Many of the activities have limited registration and learners are encouraged to sign up early to secure a spot.

OPEN to 20 Unit students - SPACES ARE LIMITED

Learning Objectives

1. Describe the different roles of the members of the team involved in the patient's journey when receiving a total joint replacement.
2. Develop a patient centred problem list for a patient who has experienced a total joint replacement.
3. Collaborate with other health discipline learners to develop an appropriate management plan for a complex patient following a total joint replacement.

Map (Location: Downtown Toronto, near St. Lawrence Market and St. Andrew's Church)

Register for Learning Activity >

Information

When:
Tuesday, October 12, 2021 at 01:30 PM - 03:30 PM

Where:
Toronto
VIRTUAL
Toronto

Registrations Open:
Sep 21, 2021 12:00 PM

Registrations Close:
Oct 11, 2021 12:00 PM

Competency Level:
Elective - Exposure

Click on an IPE activity and a detailed summary will appear.

TIPS & TRICKS:

- Save the registration date (3 weeks before event) in your calendar save a spot!
- Register for the waitlist; many are admitted into sessions this way.
- Keep a look out for reminder emails with your activities Zoom link.

IPE COMPONENT IN A PRACTICE SETTING

Students are advised to consult with their practicum field instructor to determine whether they will complete a Structured IPE Placement OR a Flexible IPE Placement during their MSW practicum.

Click here [FIFSW IPE Webpage](#) scroll to this section.

IPE Component in a Practice Setting

Students are advised to consult with their practicum field instructor to determine whether they will complete a Structured IPE Placement OR a Flexible IPE Placement during their MSW practicum. Most MSW students do the Flexible IPE Placement.

Structured Placement:

Structured IPE Placements are typically offered within clinical, hospital settings including many of the TAHSN (Toronto Academic Health Sciences Network) sites in Toronto. Structured IPE Placements are organized internally within an organization and offered to students on practicum during a certain period of time in the year. Education coordinators or placement field instructors will typically inform their students if a Structured IPE Placement is available. Upon completing the Structured IPE Placement, students will receive a certificate of completion. Students are responsible for sending a copy of the certificate to the **Centre for IPE** and their student IPE record will be updated for the IPE Component in a Practice Setting requirement.

Flexible Placement:

Students can also work with their field instructors to complete 3 Flexible IPE Placement Activities that will develop the students' competence in interprofessional collaboration.

1. Shadowing and/or Interviewing a Team Member

- **Activity description and Post-Activity Reflection Questions**
- Example activities: ask to meet with someone from a different disciplinary background (e.g. dietician, pharmacist, systems navigator, physician, police officer etc.) to learn about their role

2. Analyzing Interprofessional Interactions of Team Members

- **Activity description and Post-Activity Reflection Questions**
- Example activities: attend team meetings that include multiple disciplinary perspectives

3. Collaborating with Colleagues

- **Activity description and Post-Activity Reflection Questions**
- Example activities: working on a case with colleagues from different disciplinary backgrounds; attending "grand rounds" or other workshops that are led by someone from a different disciplinary background; participating in family meetings; attending education and learning activities.

Download PDF of activity descriptions and reflection questions

1) Students must write a short reflection on the experience using the Post-Activity Reflection questions.

2) Email reflections to:
rachelle.ashcroft@utoronto.ca
keith.adamson@utoronto.ca

3) Student's IPE record will be updated and marked complete once reflections are received and approved.

ADDITIONAL IPE OPPORTUNITIES

[Interprofessional Health, Arts and Humanities Certificate Program](#)

The program is designed to advance a deeper understanding of health, illness, suffering, disability, and the provision of healthcare by creating a community of scholars in the arts, humanities, and clinical sciences.

[Interprofessional Health Students Association \(IPHSA\)](#)

IPHSA is an elected group of student representatives from the various Health Care faculties at the University of Toronto who are participating in and promoting interprofessional education (IPE) within these faculties.

[Senior Interprofessional Projects](#): The interprofessional student projects have been created for senior health profession students as an opportunity to partner with a community organization to address an area for future development while advancing collaborative leadership and interprofessional team competencies.

[IMAGINE Clinic](#): IMAGINE (Interprofessional Medical and Allied Groups for Improving Neighbourhood Environments) is an interprofessional, student-run community health initiative aimed at promoting and providing health care to the core neighbourhoods of downtown Toronto.

[University of Toronto Institute for Healthcare Improvement \(UTIHI\)](#)

UTIHI is a program that matches University of Toronto students with healthcare professionals in organizations throughout the GTA. These multidisciplinary teams complete QI and Patient Safety Projects and can showcase their work during the annual conference in June.

Click the titles to learn more about each opportunity!

These additional IPE opportunities require applications. Stay tuned on Social Media and IPE emails for application deadlines!