

# ITR Field Instruction Standards

The Factor-Inwentash Faculty of Social Work values your dedication to social work field education. In order to maintain high calibre learning opportunities for our MSW students, the following standards are applicable to all field instructors of students in the Indigenous Trauma and Resiliency (ITR) field.

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## 4516H (for students without a BSW)

## 4703Y (Final Practicum)

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### Qualifications

Hold a BSW or an MSW degree from an accredited social work program, or be in a co-supervisory role with a colleague who holds a BSW or MSW degree.

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### Learning Opportunities

Building on the direct practicum skills students have developed through previous experience, emphasize social work practice in a community or organizational setting where global indigenous and/or trauma-informed perspectives can be applied to service provision or community-driven research / project.

Provide multiple opportunities for developing and refining a range of trauma treatment or service delivery practice skills (e.g. assessment/intervention with individuals, groups and/or families)

Provide multiple opportunities for engagement with one or more of the following stakeholder groups: clients, service providers, traditional healers, knowledge holders, researchers, health, social or community organizations.

Provide multiple opportunities for the student to apply knowledge and theories, social work values and ethics, and principles of trauma treatment presented in the classroom in working with individuals (children, youth or adults) groups and families.

Potential activities include community or program needs assessment, collaboration in established knowledge-building activities; community outreach; community activism; original research; archiving; etc.

Indicate on the PAS which field (ITR) most accurately reflects the practicum you are offering, and whether it is a direct, indirect, or mixed practice setting.

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### Supervision

Provide a thorough orientation to the practicum setting, the student's role, and safety policies/procedures. Complete Learning / Safety Checklist with student.

Evaluate adherence to both social work and indigenous principles.

Be responsible for the practicum student at all times, or assign a designate when unavailable.

Provide a minimum of 1 hour per week of protected time for student supervision (e.g. instructing, establishing learning objectives, integrating theory, debriefing, etc.).

Provide regular opportunities to be observed by student.

Regularly observe the student's work and provide constructive feedback.

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### Administration

Provide a description of the learning opportunity and any special requirements on Practicum Administration System (PAS) database.

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E-mail a resume to the [Practicum Office](#). Complete administrative requirements such as an Agency-U of T agreement, WSIB declarations, etc. (initiated by Practicum Office).

Notify relevant personnel within the practicum setting (educational coordinator/supervisor/manager) of their intent to assume the field instructor role.

Complete the online evaluation tool by the designated dates, with constructive comments for future development.