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# E-LEARNING GUIDE: RESEARCH

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Training Hours: 7 hours

Reflection Hours: 5 trainings x 30 mins reflection= 2.5 hours

Cumulative Hours: 9 hours, 30 minutes

TCPS 2 CORE:

Description	A course on research ethics involving humans. Consists of 8 modules focusing on the Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans. Modules cover: Core principles, Defining Research, Assessing Risk and Benefit, Consent, Privacy and Confidentiality, Fairness and Equity, Conflict of Interest and REB.
Website	<a href="https://tcps2core.ca/welcome">https://tcps2core.ca/welcome</a>
Provider	Panel on Research Ethic, Government of Canada
Time to complete training/ webinar	3, can be completed in more than one sitting, self-paced
Certification (Y/N)	Yes
Suggested Learning Reflection Prompts	-What are your main takeaways from this learning? -Considering your future social work career, what factors may you need to consider before conducting research? -How would you address an ethical dilemma in research?
Other information	To access the learning, you will need to create a free account

QUANTITATIVE MEASUREMENT TO ASSESS TEEN DATING VIOLENCE  
WEBINAR

Description	Dr. Deinera Exner-Cortens facilitates a webinar on best Quantitative measures for teen dating violence. They talk about how to choose a study measure, what to consider, and reviews measures related to dating violence. Further, they review logic models, adaptations to measures, sample sizes, reliability and validity.
Website	<a href="https://youthdatingviolence.prevnet.ca/quantitative-measurement-to-assess-teen-dating-violence/">https://youthdatingviolence.prevnet.ca/quantitative-measurement-to-assess-teen-dating-violence/</a>
Provider	PrevNet/ Queens University
Time to complete training/ webinar	75 minutes
Certification (Y/N)	No
Suggested Learning Reflection Prompts	-What are your main takeaways from this learning? -How is this webinar relevant to your current social work learning/ practicum? -What are some questions you still have after watching the webinar?
Other information	N/A

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## UNDERSTANDING EVIDENCE

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Description	Understanding Evidence, aims to help professionals use evidence-based decision making to help prevent violence. You will learn about different types of evidence (research, experiential and contextual) and how evidence can help you when making decisions about programs, practice or policy.
Website	<a href="https://vetoviolence.cdc.gov/apps/evidence/">https://vetoviolence.cdc.gov/apps/evidence/</a>
Provider	VetoViolence, Centers for Disease Control and Prevention
Time to complete training/ webinar	1 hour
Certification (Y/N)	No
Suggested Learning Reflection Prompts	-What are your main takeaways from this learning?  -How can you incorporate evidence-based decision making in your practicum/ future social work career?  -How would your approach to presenting evidence findings change based on your audience? (e.g. colleague, vs supervisor vs client)
Other information	N/A

## EVALUATION AS STRATEGY

Description	<p>Tanya Darisi provides a webinar on how to meaningfully integrate evaluation into everyday work, and how it can contribute to the culture of learning.</p> <p>You will learn:</p> <ul style="list-style-type: none"> <li>• How to build in learning from and through evaluation into the culture of your organization (responsive evaluation).</li> <li>• How to approach evaluation as a process rather than a tool or set of technical procedures – evaluation as a deliberative process intended to facilitate emergent learning.</li> <li>• Ways to draw on your knowledge, experience, and data in order to leverage what you have for learning.</li> <li>• How to use evaluation to support strategic planning.</li> </ul>
Website	<a href="https://youthrex.com/webinar/webinar-evaluation-as-strategy/">https://youthrex.com/webinar/webinar-evaluation-as-strategy/</a>
Provider	YotuhREX, Research & Evaluation eXchange
Time to complete training/ webinar	1 hour
Certification (Y/N)	No
Suggested Learning Reflection Prompts	<p>-How can you incorporate evaluation into your life as a practicum/ MSW student?</p> <p>-Has your thoughts towards evaluation changed after watching the webinar? How so?</p> <p>-What are some challenges to you foresee in incorporating evaluation into your everyday life? How will you overcome those barriers?</p>
Other information	Use Google Chrome for best viewing

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## EVALUATION: PUTTING EVALUATION TO WORK

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Description	This training will help you to learn more about program evaluation, and reviews EvaluACTION. Learning topics include importance of evaluation, myth, defining program evaluation, people of evaluation, framework, financial aspects, do's and don'ts and how to build an evaluation plan.
Website	<a href="https://vetoviolence.cdc.gov/apps/evaluation/">https://vetoviolence.cdc.gov/apps/evaluation/</a>
Provider	VetoViolence, Centres for Disease Control and Prevention
Time to complete training/ webinar	45 minutes
Certification (Y/N)	No
Suggested Learning Reflection Prompts	-Download a blank evaluation plan and apply it to your practicum/ course work: <a href="https://vetoviolence.cdc.gov/apps/evaluation/assets/files/EvaluationPlan.pdf">https://vetoviolence.cdc.gov/apps/evaluation/assets/files/EvaluationPlan.pdf</a>  -How is this training applicable to the field of Social Work?
Other information	Check out the other resources at the bottom of the webpage for further learning

## ADDITIONAL RESOURCES

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### **Evidence Based Practice for the Helping Professionals**

<http://www.evidence.brookscole.com/index.html>

This website was developed with a purpose to help practitioners to pose specific questions regarding practice, to help them to plan an electronic search for the current best evidence regarding their research question, and to search electronically for an answer.

### ***Using Zoom Videoconferencing for Qualitative Data Collection: Perceptions and Experiences of Researchers and Participants***

<https://journals.sagepub.com/doi/full/10.1177/1609406919874596>

### ***STEER: Factors to Consider When Designing Online Focus Groups Using Audiovisual Technology in Health Research***

<https://journals.sagepub.com/doi/metrics/10.1177/1609406919885786#articleShareContainer>

### ***Learning from Strangers [electronic resource]: The Art and Method of Qualitative Interview Studies by Robert S Weiss***

<https://search.library.utoronto.ca/details?12645581&uuid=9956c5d1-fcc2-49d9-9f60-df42bc3b44eb>

### ***Lester, J. N., Cho, Y., and Lochmiller, C. R. (2020). Learning to Do Qualitative Data Analysis: A Starting Point. Human Resource Development Review, 19(1), 94-106.***

<https://journals.sagepub.com/doi/abs/10.1177/1534484320903890>

### **Interviewing participants**

- Tips for Conducting Semi-Structured Interviews  
<https://www.youtube.com/watch?v=nw9TOjyCWiM>
- Semi-structured interviews guide  
<https://www.youtube.com/watch?v=8z8XV1S7548>
- How to do a research interview  
<https://www.youtube.com/watch?v=9t-hYjAKww>