



UNIVERSITY OF
TORONTO

FACTOR-INWENTASH
FACULTY OF SOCIAL WORK

Welcome Field Instructors Learning Contract & Conversations

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Participation

- We are recording the first part of this session
- Participants
 - can see the PowerPoint
 - can see and hear only presenter
 - Can only communicate via written responses
- **Confidentiality** – no student names or settings

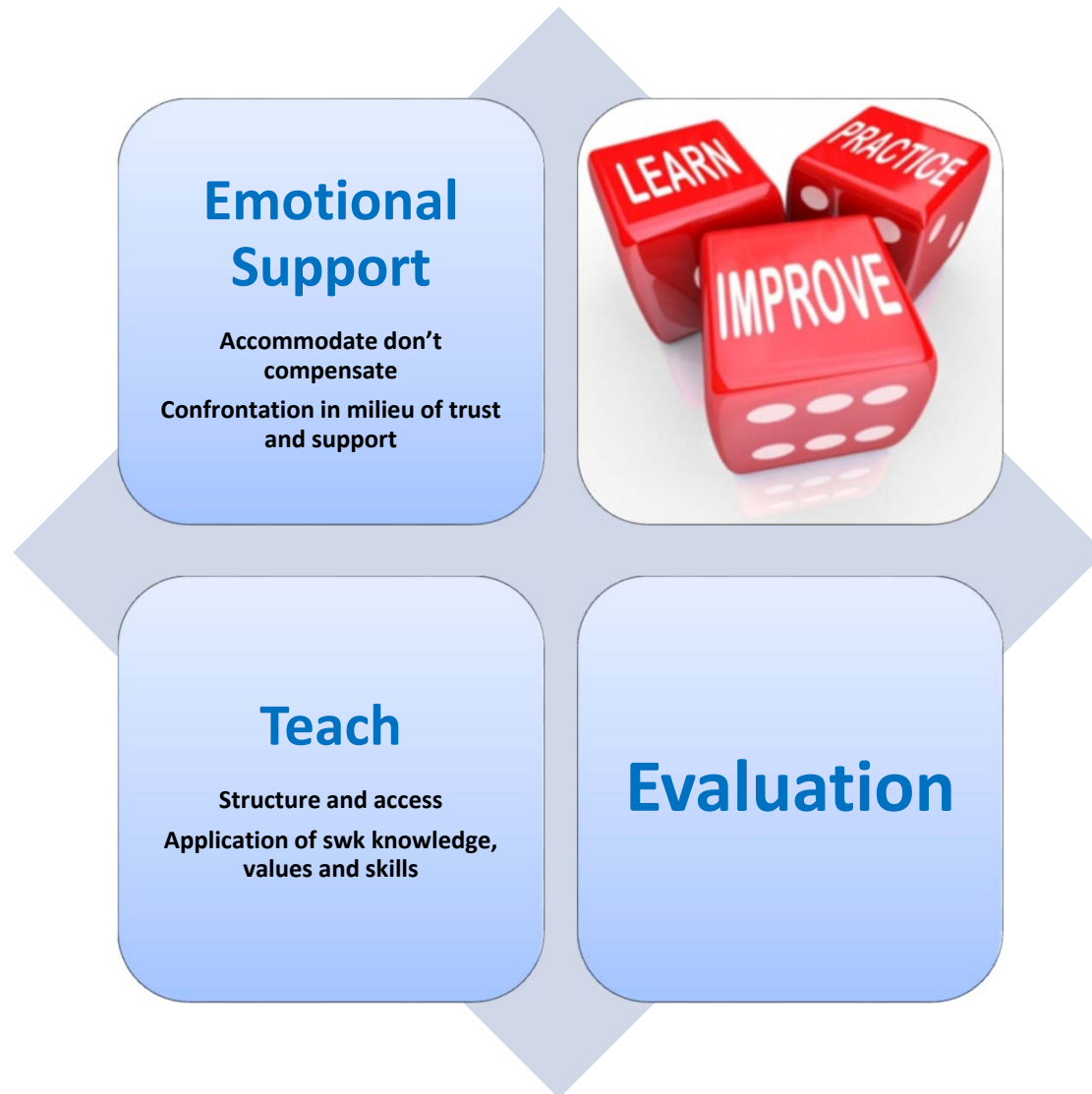
Agenda

- Introductions
- Field Instruction - Primary Functions
- Learning Contracts
- Questions and Conversations
- Wrap-up

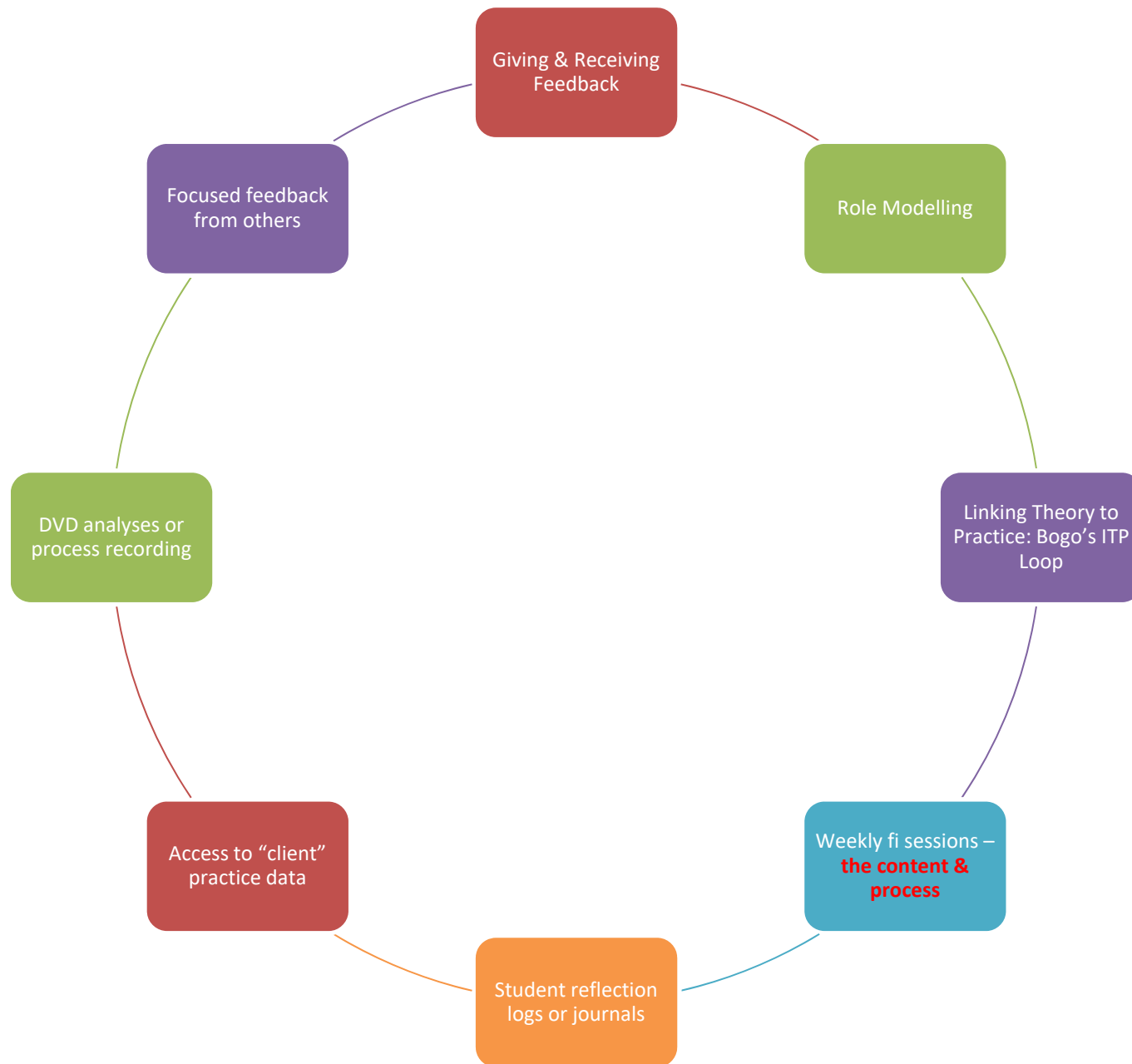
Introductions

Field Instruction: Primary Functions

Field Instructor Primary Functions



Teaching components



The First Few Weeks...

<https://youtu.be/UfkrYBXCeiM>

Learning Contracts

Learning Contract (LC)

Due 20% into practicum

- Key point of reference in placement
- Students are prepared!
- Single contract for rotational model
- Details on PAS



Planning: Review Evaluation Tool for Competencies

Direct Practice Competencies as per Evaluation template

<http://www.socialwork.utoronto.ca/practicum.htm>

Indirect Practice Competencies as per Evaluation template

<http://socialwork.utoronto.ca/wp-content/uploads/2014/06/Sample-Evaluation-Indirect-Practice.pdf>

Learning and Growth

Learning and Growth

Behaviour in the Organization

Behaviour and Relationships in the Organization

Clinical Relationships

Values and Ethics

Assessment and Intervention

Leadership

Conceptualizing Practice

Critical thinking, analysis, planning and implementation

Professional Communication

Written and verbal communication

LC template

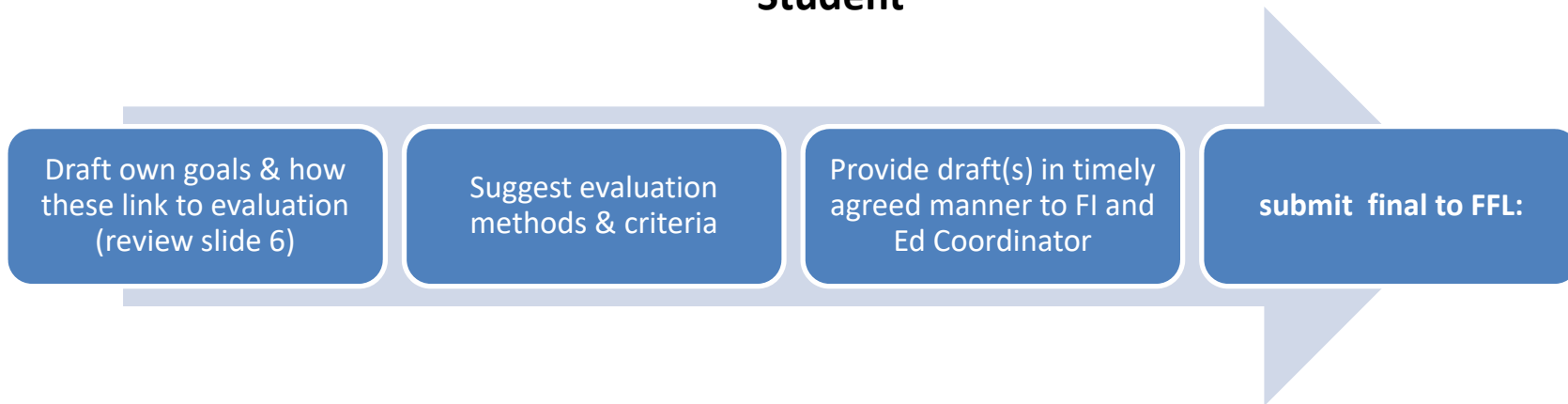
<http://socialwork.utoronto.ca/practicum/for-students/>

And LC template

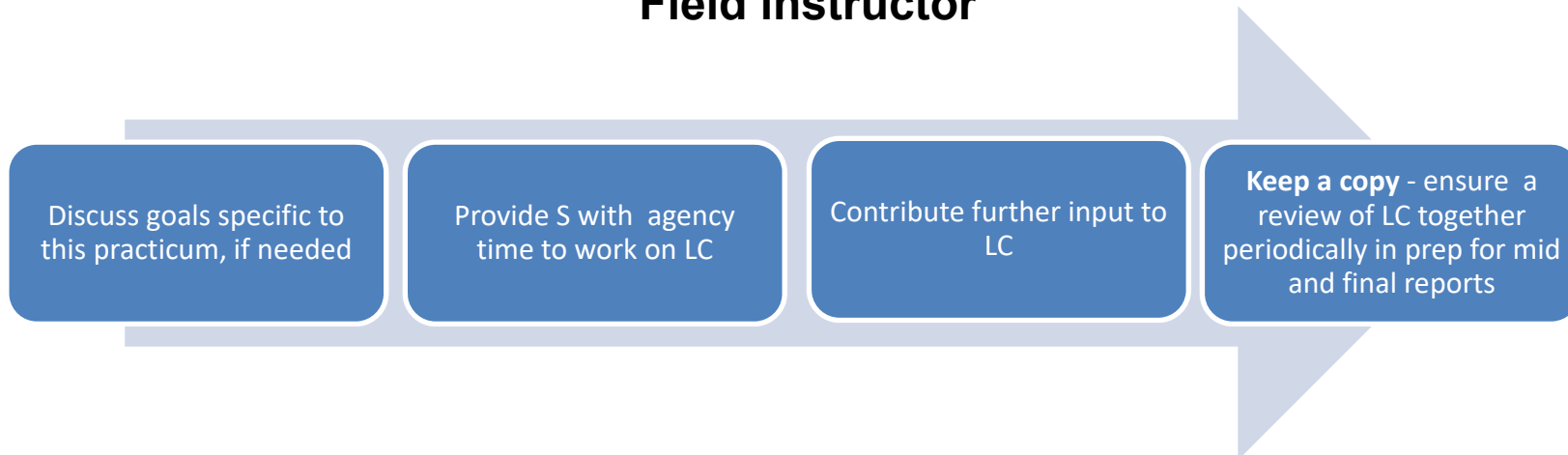
<http://socialwork.utoronto.ca/practicum/for-students/>

Compiling the LC

Student



Field instructor



Questions to consider with LC

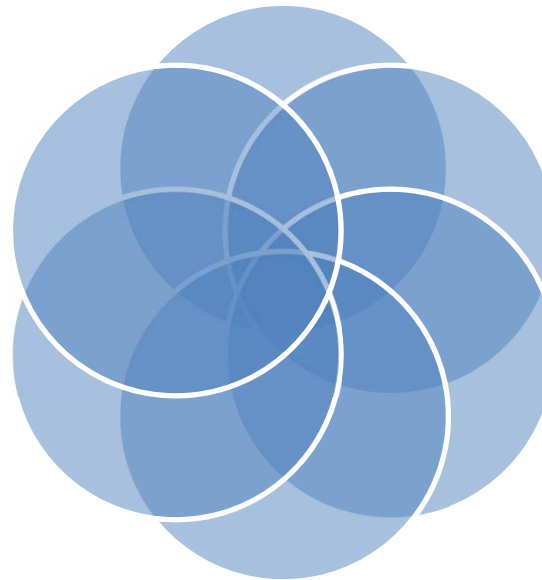


How do goals relate to **MSW evaluation criteria**? relevant goals from Yr 1/ recent BSW final evaluation

Essential for FI to have direct exposure to s work

How will FI **regularly see/ /ear student's interactions** eg client system, staff, meetings

Are the evaluation **criteria** varied & objective?



Are the **goals** realistic? eg #, complexity, sufficient time, access to resources

How do the chosen **learning/teaching activities** contribute to goal achievement?

Is there a variety of **evaluation methods** and more than just FI input?

Potential LC Challenges

- Lengthy orientation
- FI late with feedback
- Learning expectations don't match realities
- Lack of access to student work which hinders accurate goal development
- Less structure in settings and fewer opportunities
- Multiple
 - Field Instructors
 - Students

Questions and Conversations

Pair & Share



What was your experience of the first 3 weeks?

How does it compare to your anticipation of it?

what was a learning highlight?

what was a challenge?

Slide 16

EM1

With Zoom we can do breakout groups of 4, to share responses. A total of 5 minutes. Allows everyone to participate.

Eileen McKee, 9/18/2020

Questions?

Wrap-up

Let's Keep in Touch!

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