

PhD candidates and recent graduates seeking academic appointments 2019-2020



Factor-Inwentash Faculty of Social Work

Dear colleagues,

It is with great pleasure that I am introducing you to a diverse group of PhD students and recent graduates who will be ready to assume an academic position on your Faculty in Fall 2020. The Factor-Inwentash Faculty of Social Work, University of Toronto, is one of the most distinguished and research-intensive social work graduate programs in North America. Our doctoral program is designed to cultivate high-calibre scholars and outstanding leaders in the area of social work research, education and policy.

In this booklet, you will find the curriculum vitae of a total of 15 emerging scholars. Each of them has a unique skillset and research interests and are well prepared to push forward boundaries of social work knowledge, research, teaching and policy and become a leader of our profession. They are in the areas of child welfare, clinical supervision, forensic social work, health and wellness, HIV prevention, information and communication technology, LGBTQ+ populations, mindfulness interventions, positive youth development, substance use, refugees and displaced youth populations, social service and administration, school social work, gerontological social work, and violence and trauma. They have undergone rigorous training in research and teaching, been versed in a range of research methodologies, published in journals that have a strong impact, and had solid teaching experience in social work.

Please feel free to contact me (lin.fang@utoronto.ca) or my colleagues at University of Toronto if you would like to acquire more information about any of the students or graduates included in this booklet.

Sincerely,



Lin Fang
PhD Program Director
The Factor-Inwentash Chair in Children's Mental Health
Factor-Inwentash Faculty of Social Work
University of Toronto

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Jonathan Alschech, Ph.D., Ph.D.



Jonathan Alschech, Ph.D., Ph.D.

143 Floyd Av. Toronto M4K 2B6 | 416-9495761 | Jonathan.Alschech@mail.utoronto.ca |

Alternative spelling of name: Yehonatan Alsheh; יהונתן אלשך

EDUCATION

University of Toronto, Canada

Factor-Inwentash Faculty of Social Work

Doctor of Philosophy, November 2019 (Defended: 13 March 2019)

Dissertation: *Predictors of Violence, Traumatic Stress and Burnout in Sex Work*

Committee: Cheryl Regehr, PhD (Chair); Carmen Logie, PhD; Michael C. Seto, PhD

Wilfrid Laurier University, Canada

Balsillie School of International Affairs

Postdoctoral Fellowship June 2015

University of the Free State, South Africa

Department of History

Postdoctoral Fellowship June 2013

Tel Aviv University, Israel

School of Historical Studies

Doctor of Philosophy July 2013

Dissertation: *International Debates and Politics Leading Up to the UN Genocide Convention, 1944-1948*

Committee: Jose Brunner, PhD (chair) Yair Auron, PhD

Tel Aviv University, Israel

School of Historical Studies

Master of Arts, December 2006

Tel Aviv University, Israel

Faculty of Humanities

Bachelor of Arts, October 2002

FUNDING, GRANTS AND AWARDS

2015-2018 University of Toronto Factor-Inwentash Faculty of Social Work, PhD program funding (Tuition + 17,000 CAD per annum)

2013-2015 Canada Chair for International Human Rights, Balsillie School of International Affairs, Wilfrid Laurier University, Postdoctoral Fellowship (41,000 CAD per annum)

2012-2013 National Research Foundation, South Africa - Free-Standing Research Grant (equivalent of 50,000 \$)

2011-2013 University of the Free state, Postdoctoral Fellowship (equivalent of 40,000\$ per annum)

2012 Raul Wallenberg Award for outstanding Doctoral Dissertation in the Field of Human Rights (equivalent of 5000\$)

2006-2012 Tel Aviv University School of historical Studies, PhD program funding (Tuition)

FRONTLINE PRACTICE

Covenant House Toronto
Case Worker and Groups Facilitator
September 2015 – September 2017

RESEARCH INTERESTS AND METHODS

- The Sex Industry
- Precariously Involved Parents / Coparenting
- Youth Experiencing Homelessness
- Survey Design and Quantitative Analysis
- Archival and Interpretive Qualitative Methods

PEER-REVIEWED PUBLICATIONS

PEER REVIEWED JOURNALS

1. **Jonathan Alschech**, "The New White Right in Post-Apartheid South Africa", *Theory and Criticism*, [accepted: July 2019] [in Hebrew]
2. Marsha Pruett, Michael Saini, **Jonathan Alschech**, "Development of the Co-Parenting Across Family Structures (CoPAFS): A Pilot Study to Measure Co-Parenting Across Complex Family Dynamics" *Journal of Child and Family Studies*, Volume 28, Issue 5, 2019
3. Carmen Logie, **Jonathan Alschech**, Monica A. Ghabrial, Tampose Mothopeng, Amelia Ranotsi, Stefan Baral, "A Qualitative Exploration of Stigma and Processes of Social Change with Lesbian, Gay, Bisexual and Transgender Persons in Lesotho", *Culture, Health and Sexuality*, Volume 21, issue 5, 2019
4. **Jonathan Alschech** and Michael Saini, "Fathers' Rights Groups Activism and Rhetoric: Findings from a Scoping Review of the Literature", *Journal of Divorce and Remarriage*, volume 60, issue 5, 2019
5. **Jonathan Alschech**, "Apartheid as a Crime Against Humanity", *Zmanim: Historical Quarterly*, no. 139 Summer 2018 [in Hebrew]

6. **Jonathan Alschech** and Anja Henebury, "Silence after Violence and the Imperative to 'Speak Out': Introduction" *Acta Academica*, Volume 47, Number 1, 2015
7. **Jonathan Alschech**, "Review Article: Explaining the Fleeting Post-Zionist Moment", *Left History*, Volume 19 Issue 1, 2015
8. **Jonathan Alschech** and Florian Elikier, "The Art of Becoming a Minority: Afrikaner Repoliticization and Afrikaans Political Ethnicity", *African Studies*, vol. 74 issue 2 (2015)
9. **Jonathan Alschech**, Dani Filc and Itay Snir, "Equality", *Political Concepts*, Volume 3 Issue 2 (Spring 2014)
10. **Jonathan Alschech**, "Dirty Scapegoats – Explaining Israel's Ties with Apartheid South Africa during the 1970s and 1980s", *Journal for Contemporary History*, volume 38 issue 1, 2013
11. **Jonathan Alschech**, Dani Filc and Itay Snir, "Equality", *Maft'e'akh – Lexical Review of Political Thought* Volume 6, 2013, [in Hebrew]
12. **Jonathan Alschech**, "What is Genocide?" *Logos* vol.11 issue 1 (2012)
13. **Jonathan Alschech**, "Puede un ethnoscape heterogéneo constituir un genos y su exterminio genocidio?" *Revista de Estudio Sobre Genocidio* Vol. 5, 2011, pp. 11-27
14. **Jonathan Alschech**, "Violence of the Masses", *Maft'e'akh - Lexical Review of Political Thought*, Vol.3 Winter 2011 [in Hebrew]
15. **Jonathan Alschech**, "The attempt to assassinate Andy Warhol", *Zmanim: Historical Quarterly*, no. 95 summer 2006, pp. 86-99 [in Hebrew]

PAPERS UNDER REVIEW

1. **Jonathan Alschech**, Stephanie Begun, "Fatherhood Among Youth Experiencing Homelessness", submitted to: *Families in Society* [submitted August 2019]
2. Michael Saini, **Jonathan Alschech**, "Measures of Parenting Competencies after Separation and Divorce", submitted to: *Journal of Divorce and Remarriage* [submitted August 2019]
3. **Jonathan Alschech**, Tolulola Taiwo-Hanna, Michael L. Shier, "Navigating Peer-Influences in a Large Youth Homeless Shelter in North America", submitted to: *Child and Youth Services Review* [Submitted July 2019]

PAPERS IN PROGRESS

1. **Jonathan Alschech**, Cheryl Regehr, Carmen Logie and Michael Seto, "Prevalence and Correlates of Traumatic Stress among 314 Female Sex Workers in North America"
2. **Jonathan Alschech**, Cheryl Regehr, Carmen Logie and Michael Seto, "Prevalence and Correlates of Burnout among 314 female Sex Workers in North America"
3. **Jonathan Alschech**, Cheryl Regehr, Carmen Logie and Michael Seto, "Prevalence and Correlates of Clients' Violence among 314 Female Sex Workers in North America"
4. **Jonathan Alschech**, Michael Saini, "The Parenting Competencies Approach in an Anti-Opressive Key"

5. **Jonathan Alschech**, Michael Saini, "Coparenting Competencies and Precariously Involved Parents"

BOOKS

1. **Jonathan Alschech**, *Genocide, Politics and Memory: Between Nation Building and Globalization*, (Tel Aviv: Open University Press, 2017) [in Hebrew]
2. **Jonathan Alschech**, *The Political History of South Africa* (Tel Aviv: Ministry of Defense Press, 2014) [in Hebrew]
3. **Jonathan Alschech** and Roi Wagner, *Political Sodomy*, (Tel Aviv: Resling Academic Press, 2006) [in Hebrew]

BOOK CHAPTERS

1. **Jonathan Alschech**, "Sanctions Against South Africa: Myths, Debates, and Consequences", in: David Feldman, (ed.), *Boycotts Past and Present*, (London: Palgrave, 2018)
2. **Jonathan Alschech**, "The Apartheid Analogy: History, Politics, Strategy", in: Raef Zreik and Ilan Saban (eds), *Law Minority and National Conflict*, Tel Aviv: Tel Aviv University Press, 2017) [in Hebrew]
3. **Jonathan Alschech**, "The Biopolitics of Corpses of Mass Violence and Genocide", in: Elisabeth Anstett and Jean-Marc Dreyfus (eds.), *Corpses of Mass Violence and Genocide*, (Manchester: Manchester University Press, 2014)
4. **Jonathan Alschech**, "Violence of the Masses" in: Adi Ophir (ed.), *Mafteakh*, (Tel Aviv: Minerva Centre for the Humanities, 2014) [in Hebrew]
5. **Jonathan Alschech**, Dani Filc and Itay Snir, "Equality", in: Adi Ophir (ed.), *Mafteakh*, (Tel Aviv: Minerva Centre for the Humanities, 2014) [in Hebrew]
6. **Jonathan Alschech**, "Genocide: The Anatomy of an Essentially Contested Concept" in: Yair Auron and Issac Lubelsky (eds.), *Racism and Genocide*, (Tel Aviv: Open University Press, 2010) [In Hebrew]
7. **Jonathan Alschech**, "Introduction: Why should we be interested in the extermination of native populations in Latin America?" in: Eitan Ginsburg, *The Extermination of Native Populations in Spanish America*, (Tel Aviv: Open University Press, 2009) [in Hebrew]

INVITED KEYNOTE ADDRESSES

1. September 2012: "The Biopolitics of Corpses of Mass Violence and Genocide". Corpses of Mass Violence and Genocide - Corpses and Destruction, Ecole des Hautes Etudes en Sciences Sociales, Paris, France

PEER-REVIEWED PRESENTATIONS

1. January 2019: "Predictors of traumatic stress among 339 adult sex workers in Canada and the United States". Poster Presentation, Society for social work research. San Francisco, USA

2. January 2019: "Higher traumatic stress and prevalence of violence among sex workers identifying as aboriginal: findings from an online survey of 339 adult sex workers in Canada and the United States". Society for social work research. San Francisco, USA
3. March 2018: "A Paradigm Shift in the Study of Fathers' Rights Groups and Discourse: from a Symptom of Backlash to Help Seeking Behavior" (co-presented with Michael Saini). American Men's Studies Association. University of Minnesota, Minneapolis, USA
4. April 2017: "Social work on the margins of white-male privilege" (co-presented with Jane Sanders). American Men's Studies Association. University of Michigan, Ann Arbor, USA
5. April 2014: "Narrating Multiple Agencies and the emergence of Mass Violence during WWII" (co-authored with Raz Segal). Israel Academic Exchange Inaugural Seminar, Clark University, Massachusetts, USA
6. June 2013: "The Self-Congratulatory Narrative Concerning the Boycotts and Sanctions Campaign on Apartheid South Africa" (co-authored with Jan-ad Stemmet). Boycotts Past and Present, University of London, UK
7. July 2012: "Genocidal Anxieties in the Old and New South-Africa". 3rd Global Conference on Genocide by the International Network of Genocide Scholars at San Francisco State University, San Francisco, USA
8. June 2012: "Genocidal Anxieties and Democratization". International Symposium: Bridging the divide between Holocaust and Genocide studies. Haifa University, Haifa, Israel
9. July 2011: "The Sterility of the Biopolitical Paradigm in Genocide Research". Ninth Biennial Conference International Association of Genocide Scholars, Universidad Nacional De Tres Febrero, Buenos Aires, Argentina
10. May 2011: "The Emergence of Genocidal Tendencies and Anxieties of Falling Victim to Genocide in the Process of Democratization". International Workshop: Resisting the Path to Genocide: The Case of States and Societies USC Dornsife College, University of Southern California, USA
11. July 2010: "The Question of Palestine in the Drafting Deliberations of the UN Genocide Convention". Second INoGS Global Conference on Genocide, University of Sussex, Brighton, UK
12. December 2009: "Teaching Comparative Genocide Studies in Israel". Eighth Biennial Meeting of the International Association of Genocide Studies, George Mason University Arlington, USA
13. January 2009: "Christian Gerlach's Model of Extremely Violent Societies: Studying Sexual Violence in East Timor 1975-1999." First INoGS Global Conference on Genocide, Genocide: The Future of Prevention. University of Sheffield, UK.
14. November 2007: "There is no such thing as a TimTim Nation" - East Timor and the question of genocide." The Analysis of Genocidal Social Practices, Universidad Nacional De Tres De Febrero, Buenos Aires, Argentina.
15. September 2007: "Lemkin's Concept of National, Ethnic and Racial Identities in His Conception of Genocide." Beyond the Nation? Critical Reflections on Nations and Nationalism in Uncertain Times, Queen's University Belfast, Northern Ireland.
16. July 2007: "Regulating against Genocide and Regulating the International Monetary Regime". Seventh Biennial Meeting of the International Association of Genocide Studies, Sarajevo, Bosnia.

TEACHING AND COURSE DEVELOPMENT EXPERIENCE

Social Work with Groups (Graduate Course)

University of Toronto, Canada

Teaching apprenticeship with Prof. Michael Shier, Fall 2017

Genocide, Politics and Memory: Between Nation Building and Globalization (Graduate course)

The Open University of Israel

Course developer and author of textbook, Fall 2016

Poverty and Inequality in the Global South (Undergraduate course)

Wilfrid Laurier University, Canada

Adjunct instructor, Fall 2014

Genocide and Crimes Against Humanity (Graduate seminar)

University of Haifa, Israel

Adjunct instructor, Summer 2013

Individual tutorials with undergraduate and graduate students

University of the free state, South Africa winter 2012 – spring 2013

Introduction to the History of the Twentieth Century (Undergraduate course)

The Minorities' Problem in Interwar Europe (Undergraduate seminar)

Tel Aviv University, Israel

Adjunct instructor, Fall 2011

Genocide (Undergraduate course)

The European Colonialism (Undergraduate course)

The Open University of Israel

Course developer, Courses coordinator (5-10 courses instructors), and Instructor (both online and off-line classroom) fall 2006 – winter 2012

Kofi Antwi-Boasiako



Kofi Antwi-Boasiako

2001-200 Exbury Road, North York, ON M3M 1A7
Tel: 647-297-1998, Email:kofi.antwi.boasiako@mail.utoronto.ca

Education

| | |
|-----------|---|
| PhD | <p>June 2020 (expected), University of Toronto Factor-Inwentash Faculty of Social Work Toronto, ON</p> <p>Dissertation title: Disproportionality and Disparity of Black Children in Ontario's Child Welfare System</p> <p>Committee: Barbara Fallon, PhD (Chair) Bryn King, PhD Nico Trocmé, PhD John Fluke, PhD</p> |
| MSW | <p>June 2006, University of Toronto Factor-Inwentash Faculty of Social Work Toronto, ON</p> |
| MA | <p>November 2001, McMaster University, Hamilton, ON Political Science</p> |
| BA (Hons) | <p>June 1997, University of Ghana, Legon - Ghana Political Science</p> |

Scholarships & Awards

| | |
|----------------|--|
| 2019 – 2020 | <p>Ontario Graduate Scholarship Factor Inwentash Faculty of Social Work University of Toronto</p> |
| 2015 – Present | <p>University of Toronto Fellowship Factor Inwentash Faculty of Social Work University of Toronto</p> |
| 2016 - 2017 | <p>Cummings Family Scholarship</p> |

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| | Factor-Inwentash Faculty of Work University of Toronto |
| 2005 - 2006 | Dr. Daniel G. Hill Sr. Scholarship Factor-Inwentash Faculty of Social Work University of Toronto |
| 2004 - 2006 | University of Toronto Fellowship Factor-Inwentash Faculty of Social Work University of Toronto |
| 2004 - 2005 | Eleanor Frances Day Award Factor-Inwentash Faculty of Social Work University of Toronto |
| 2000-2001 | Graduate Scholarship Department of Political Science McMaster University Hamilton, ON |
| 2000-2001 | Teaching Assistantship Department of Political Science McMaster University Hamilton, ON |
| 2000-2001 | Tuition Bursary Department of Political Science McMaster University Hamilton, ON |

Peer-Reviewed Publications

Baiden, P., **Antwi-Boasiako, K.**, & den Dunnen, W. (2018). Effects of suicidal ideation on unmet mental health needs among young adults in Canada. *Journal of Child and Family Studies*. DOI: 10.1007/s10826-018-1266-2.

Baiden, P., Fallon, B. & **Antwi-Boasiako, K.** (2017). Effect of social support and disclosure of child abuse on adult suicidal ideation: Findings from a population-based study. *The Primary Care Companion for CNS Disorders*, 19(6), e1-e8.

Baiden, P., Tarshis, S., **Antwi-Boasiako, K.**, & den Dunnen, W. (2016). Examining the independent protective effect of subjective well-being on severe psychological

distress among Canadian adults with a history of child maltreatment. *Child Abuse & Neglect*, 58, 129-140.

King, B., Fallon, B., Boyd, R., Black, T., **Antwi-Boasiako, K.**, & O'Connor, C. (2017). Factors associated with racial differences in child welfare investigative decision-making in Ontario, Canada. *Child Abuse & Neglect*, 73, 89-105.

Other Publications

Antwi-Boasiako, K., King, B., Black, T., Fallon, B., Trocmé, N., & Goodman, D. (2016). *Ethno-racial categories and child welfare decisions: Exploring the relationship with poverty*. CWRP Information Sheet #178E. Toronto, ON: Canadian Child Welfare Research Portal.

Peer-Reviewed Conferences

Antwi-Boasiako, K., Goodman, D. & Fallon, B. (2016, October). *Poverty and over-representation of black and indigenous children and families involved in Ontario child welfare*. Paper presented at Re-imagining child welfare systems in Canada. Osgoode Hall Law School, York University, Toronto, ON, Canada.

King, B., Fallon, B., Boyd, R., Black, T., **Antwi-Boasiako, K.**, & O'Connor, C. (2018, January). *Racial differences and the contribution of child, caregiver, and socioeconomic risk factors to child welfare investigative decision-making in Ontario*. Paper presented (did not attend) at the Annual Conference of the Society for Social Work Research. Washington, DC.

Tarshis, S., Baiden, P., **Antwi-Boasiako, K.**, & den Dunnen, W. (2018, January). *Examining the Independent Protective Effect of Subjective Well-Being on Severe Psychological Distress Among Canadian Adults with a History of Child Maltreatment*. Paper presented (did not attend) at the Annual Conference of the Society for Social Work Research. Washington, DC.

Media Coverage on Research Findings

Contenta, S. & Rankin, J. (2016, August 15). Report shines light on poverty's role on kids in CAS system. *The Star*. Retrieved from <https://www.thestar.com/news/insight/2016/08/15/report-shines-light-on-povertys-role-on-kids-in-cas-system.html>

Teaching Experience

| | |
|---------------------|--|
| 2019, Summer | Teaching Apprenticeship Initiative SWK 4510H: Research for Evidence-Based Social Work Practice Factor-Inwentash Faculty of Social work University of Toronto |
| 2019, Winter | Guest Lecturer SWK 4654H: Social Work Practice with Organizations and Communities Factor-Inwentash Faculty of Social work University of Toronto |
| 2018 & 2019, Summer | Guest Lecturer SWK 4668H: Welfare of Children Factor-Inwentash Faculty of Social work University of Toronto |
| 09/2011 - 04/2014 | Field Instructor Factor-Inwentash Faculty of Social Work University of Toronto |
| 09/2010 - 04/2011 | Field Instructor School of Social Work York University, Toronto |
| 09/2009 - 04/2010 | Field Instructor Factor-Inwentash Faculty of Social Work University of Toronto |
| 09/2000 - 08/2001 | Teaching Assistant Department of Political Science McMaster University Hamilton, ON |

Practice Experience

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|-------------------|---|
| 08/2006 – Present | Family Service Worker Children's Aid Society of Toronto |
| 09/2005 – 03/2006 | Family Service Worker (MSW Placement II) Catholic Children's Aid Society of Toronto |

01/2005 – 05/2005 **Intake Worker** (MSW Placement I)
Catholic Children's Aid Society of Toronto

Service to Community

2011 – 2015 **Toronto Branch Co-Chair**
Family Centred Conferencing Committee
Children's Aid Society of Toronto

2011 – 2015 **Member**
Family Centred Conferencing Advisory Committee
Children's Aid Society of Toronto

2006 – 2011 **Toronto Branch Representative**
Black Education & Awareness Committee
Children's Aid Society of Toronto

Natasha Brien



Natasha Brien

M.S.W, Ph.D. Candidate

Factor-Inwentash Faculty of Social Work
University of Toronto
246 Bloor Street West
Toronto, Ontario, M5S 1V4
Email: n.brien@mail.utoronto.ca

EDUCATION

- Ph.D. Factor-Inwentash Faculty of Social Work, University of Toronto:2020
Toronto, Ontario
Doctorate of Philosophy in Social Work GPA: 8.0/9
Dissertation: *Opening Pandora's Box: A Narrative Exploration of Identity Disclosure amongst Women in Intimate Relationships with Federally Imprisoned Men in Canada*
Supervisor / Committee Members: Dr. Rupaleem Bhuyan, Dr. Charmaine Williams & Dr. Andrea Daley
- M.S.W YorkUniversity:2013
Toronto, Ontario
Master of Social Work GPA:8.0/9
Thesis: *The Other Half: An Art-based Inquiry into the Needs and Experiences of Canadian Women in Intimate Relationships with Federally Incarcerated Men*
Supervisor: Dr. Andrea Daley
- B.S.W YorkUniversity:2011
Toronto, Ontario
Bachelor of Social Work GPA:8.0/9
- YorkUniversity:2011
Toronto, Ontario
Woman Studies Certificate GPA: 8.0/9
- A.W.C.C.A George Brown College: 2007
Toronto, Ontario
College Diploma: Assaulted Women and Children's Counselor/Advocate Program
GPA:3.92/4

AWARDS & FELLOWSHIPS

- 2019 Ontario Graduate Scholarship (OGS) (\$15,000)
- 2018 Charles Grimaldi Award (\$3,485.10)
- 2018-19 Ontario Graduate Scholarship (OGS) (\$15,000)
- 2015-17 Social Sciences and Humanities Research Council (SSHRC) Joseph-Armand

| | |
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| | Bombardier Award (\$105,000) |
| 2014-17 | Junior Fellow with the University of Toronto's Centre of Criminology and Sociolegal Studies |
| 2016 | GADE Student Award for Leadership & Service (\$1,500USD) |
| | Ontario Graduate Scholarship (OGS) (\$15,000) (Note: This award was declined because I received SSHRC's Joseph-Armand Bombardier Award) |
| | University of Toronto Royal Bank Fellowship (\$10,000) |
| | Beutel, Ridgewood, Rodgers Aboriginal Scholarship (\$5,415.09) |
| 2013-14 | University of Toronto School of Graduate Studies (SGS) Scholarship (\$30,000) |
| | Gene Dufty Odell Fund (\$6,796.35) |
| | Graduate of Master of Social Work program with Honours |
| | Gerry Erikson Thesis Award – Faculty of Social Work York University |
| | Ontario Association of Social Workers Student Membership Award |
| 2011-13 | York Graduate Scholarship (\$9,000) |
| | Graduate of the Bachelor of Social Work program - Summa Cum Laude |
| | Dean's Academic Achievement List / Honours at York University |
| | Member of the Golden Key International Honour Society |
| | Dr. Wilson A. Head Scholarship(\$890.00) |
| 2007-10 | Medavie Blue Cross Merit-Based Scholarship(\$6,000) |
| 2008 | Dr. Allen T. Lambert Scholars Award (\$3,403) |
| 2008 | Ralph Fisher Scholarship (\$1,019) |

RESEARCH INTERESTS

- Forensic social work: The impacts of incarceration on families and communities
- Alternatives to incarceration: Restorative justice & other community-based responses
- Health & wellness: Spirituality, Indigenous ways of knowing and being within and outside of the classroom
- (Family) Violence: From etiologies to interventions
- Higher Education: Increasing student engagement by exploring approaches to teaching
- Queering identity & knowledge production
- Human rights

RESEARCH EXPERIENCE

Lead Project-Specific Coordinator: Youth Research and Evaluation eXchange Webinar on Supporting Youth with Incarcerated Family Members
York University

Toronto, Ontario
June 2019 - Present

- Review literature, protocols, and previous work done on previous topic areas
- Coordinate and collaborate with the project manager
- Liaise with academic and community partners
- Plan and facilitate the execution of a topic-specific webinar
- Debrief with team members and other relevant stakeholders

Research Coordinator: Migrant Mother's Project

Supervisor: Dr. Rupaleem Bhuyan
Factor-Inwentash Faculty of Social Work, University of Toronto
Toronto, Ontario
June 2015 - June 2016

- Review literature, ethical protocols, and previous work done in the earlier phases of the research
- Provide supervision to the team's research assistants in Ontario and Alberta
- Liaise with academic and community partners
- Assist with the recruitment of research participants
- Create a codebook used for data analysis and partake in data analysis

Royal Bank Fellowship: *Understanding the Structural Drivers of HIV/STI and Protective Factors Among Sexually and Gender Diverse Populations: A Multi-Country Critical Ethnography Study*

Supervisor: Dr. Carmen Logie
Factor-Inwentash Faculty of Social Work, University of Toronto
Toronto, Ontario
January 2015 - August 2015

- Assigned to work on data related to HIV/STI's amongst lesbian, bisexual, gay and transgendered youth in Jamaica
- Conduct thematic data analysis using N*Vivo software on 80 transcribed, qualitative interviews
- Map out a plan for publication of findings
- Conduct an extensive literature review on barriers and facilitators to HIV testing amongst gay and transgender youth in Jamaica
- Construct a paper on the topic and submit it to a peer-reviewed journal for publication

Royal Bank Fellowship: *Silenced Trauma and Embodied Knowing: Remembering History, Reclaiming Identity, and Organizing Community through Japanese Performing Art*

Supervisor: Dr. Izumi Sakamoto
Factor-Inwentash Faculty of Social Work, University of Toronto
Toronto, Ontario
August 2014 - December 2014

- Conduct a literature review
- Assist with the Ethics Review and grant writing processes

- Develop interview instruments and participant consent forms
- Locate key informants
- Partake in transcription and qualitative analysis of the data

Research Assistant: Course Preparation for SWK 4654H Social Work Practice with Organizations & Communities
 Factor-Inwentash Faculty of Social Work, University of Toronto
 Toronto, Ontario
 June 2014 - August 2014

- Review literature and suggest relevant readings for the course
- Edit and revise the course syllabi
- Graft multiple course sections using Blackboard technology
- Upload course readings, assignment resources, and contact information onto Blackboard
- Attend and participate in course team meetings

NOISE for Social Change Fellowship
 School of Social Work, York University
 Toronto, Ontario September 2012 - May 2013

- Engage in collaborative community-based research with York social work students, and high school students from Emery Collegiate
- Reflect and decide upon a research topic, relevant to the Jane-Finch community
- Co-create a research design and implement it
- Create a tool and evaluate the outcomes of the research study

Contributor to a Best Practices Toolkit for Interdisciplinary Experiential Education
 York University, C.L.A.S.P (Community & Legal Aid Services Programme) Osgoode Hall
 Toronto, Ontario
 August 2012 - May 1, 2013

- Provide critical perspectives via research, professional / practice-based experience regarding ways to improve the culture of legal clinics in relation to power imbalances
- Subject of interviews regarding my academic and professional experiences, as they relate to interdisciplinary work environments
- Contributions in the areas of staff and student training policies, to promote equity between the professions of law and social work
- Serve as a consultant throughout the creation of the toolkit

Research Assistant: Interdisciplinary Education within Legal Aid Clinics
 CLASP (Community & Legal Aid Services Programme) Osgoode Hall, York University
 Toronto, Ontario
 June 2011 - August 2011

- Work collaboratively with CLASP's clinic director and the Community Outreach Counselor
- Research relevant scholastic journals on inter-professional education and create an APA

- bibliography
- Research legal clinics in North America with inter-professional education programs, contact them and conduct telephone/e-mail interviews with social work supervisors
- Conduct telephone/e-mail interviews with social work supervisors at legal aid clinics with inter-professional educational programs
- Transcribe interviews verbatim
- Gather policies from executive directors of six legal aid clinics in Ontario, and conduct a comparative analysis on their policies

Research, Planning & Facilitation of Interdisciplinary Training on Social Work Practice within a Legal Aid Clinic

CLASP (Community & Legal Aid Services Programme) Osgoode Hall, York University

Toronto, Ontario

January 2011 - May 2011

- Research, plan and organize a one-day intensive social work training for incoming law and social work students, based on principals of anti-oppressive and ethical social work practice
- Contact non-profit and grass roots agency directors in the Jane-Finch community, to whom students are sent to dialogue with, during a ‘community treasure hunt’
- Reconvene at Osgoode Hall to deconstruct perceptions of the Jane-Finch community, by discussing impacts of social stigmas and the application of a strengths-based perspective

TEACHING INTERESTS

- Forensic social work: Social work practice with criminalized identities and their loved ones
- Family violence
- Indigenous approaches to education and social work practice
- Teaching, facilitation and higher education
- Social justice & community-based social work practice
- Social work field education
- Qualitative research methods

TEACHING EXPERIENCE

Course Instructor (Graduate PhD): SWK 6307 Qualitative Research Methods

Factor-Inwentash Faculty of Social Work, University of Toronto

Toronto, Ontario

September 2019 - December 2019

September 2018 - December 2018

September 2017 - December 2017

- Attend the lecture portion of the course
- Create lesson plans and teach weekly labs
- Maintain office hours to consult with students who have questions, concerns, or who wish to discuss ideas about assignments and course material
- Record comments for the course director on presentations and assignments

Course Director (Graduate MSW): GS/SOWK 5980 Violence in Families

Faculty of Social Work, York University

Toronto, Ontario

May 2019 - July 2019

September 2017 - December 2017

September 2016 - December 2016

- Design the course syllabus
- Create lesson plans and teach weekly classes
- Maintain office hours to consult with students who have questions, concerns, or who wish to discuss ideas about assignments and course material
- Grade course presentations and assignments

Course Instructor (Graduate MSW): SWK 4654H Social Work Practice with Organizations & Communities

Factor-Inwentash Faculty of Social Work, University of Toronto

Toronto, Ontario

January 2017 - April 2017

January 2016 - April 2016

- Attend team meetings to discuss course outlines and strategize synergy amongst the teaching team
- Create lesson plans and teach weekly classes
- Maintain office hours to consult with students who have questions, concerns, or who wish to discuss ideas about assignments and course material
- Grade course presentations and assignments

Teaching Assistant (Graduate): SWK 4654H Social Work Practice with Organizations & Communities

Factor-Inwentash Faculty of Social Work, University of Toronto

Toronto, Ontario

September 2015 - December 2015

- Attend and participate in class discussions
- Plan and facilitate a class
- Maintain office hours to consult with students who have questions, concerns, or who wish to discuss ideas about assignments and course material
- Grade presentations and course assignments

GUEST LECTURER**Guest Lecturer (Graduate MSW): Course: SWK4620H - Social Work Practice with Groups**

University of Toronto, Toronto, Ontario

Topic: *Intersectionality in Social Work Group Practice*

September 19, 2016

Guest Lecturer (Graduate MSW): Course: SWK4306H –Theoretical Approaches to Defining Social Injustice and Engaging in Social Change

University of Toronto, Toronto, Ontario

Topic: *Institutional Racism and Administrative Processes that Exclude*

November 16, 2015

Guest Lecturer (Graduate MSW): Course:SWK4620H - Social Work Practice with Groups

University of Toronto, Toronto, Ontario

Topic: *The Importance & Logistics of Peer-Support Groups in Social Work Group Practice*

September 28, 2015

Guest Lecturer (Graduate MSW): Course:SWK4642H - Social Innovation, Social Entrepreneurship and Social Work Practice

University of Toronto, Toronto, Ontario

Topic: *The Formation of a Community-based Organization – a Grass Roots Model*

June 17, 2015

Guest Lecturer (Undergraduate): Course: AP/SOWK 4290 - The Family in Social Work

York University, Toronto, Ontario

Topic: *The Impacts of Having a Family Member Become in Conflict with the Criminal Justice System*

December 2, 2013

Guest Lecturer (Graduate MSW): Course: GS/SOWK 5250 – Graduate Research Seminar

York University, Toronto, Ontario

Topic: *Unraveling Epistemology & Research Design for the Practice-based Research Paper*

June 26, 2012

SOCIAL WORK FIELD EDUCATION

Practicum Field Instructor / Supervisor (Graduate MSW): Master of Social Work Students

Completing Practicums

Factor-Inwentash Faculty of Social Work, University of Toronto

Toronto, Ontario

January 2019 - Present

- Attend training sessions
- Co-supervise MSW practicum students with another professional from a different discipline / field of study (i.e. psychology, criminology, etc.)
- Provide a social work perspective that connects theory to practice for MSW students completing practicums
- Provide mediation, emotional support and guidance to MSW students and my co-supervisor(s)
- Responsible for co-constructing student's mid-term and final evaluations

Faculty Field Liaison (Graduate MSW): Master of Social Work Students doing Practicums

Factor-Inwentash Faculty of Social Work, University of Toronto

Toronto, Ontario

September 2015 - Present

- Attend training sessions
- Supervise and educate first and second year MSW practicum students
- Provide ongoing supervision to 25 MSW practicum students throughout the school year
- Facilitate in-class meetings with practicum students
- Conduct on-site visits with students' field supervisors at practicum locations
- Provide mediation, emotional support and guidance to MSW students and their field instructors / supervisors
- Responsible for reporting final feedback and providing passing or failing grades

PUBLICATIONS

Peer Reviewed Articles

Logie, C.; Lacombe-Duncan, A.; **Brien, N.**; Jones, N.; Lee-Foon, N.; Levermore, K.; Marshall, A.; Nyblade, L.; Newman, P. A. (2017). Barriers and facilitators to HIV testing among young men who have sex with men and transgender women in Kingston, Jamaica: a qualitative study. *Journal of the International AIDS Society*, 20(1).

Brien, N (2016). The Over-Incarceration of Canadian Indigenous People: Moving from Punitive Practices towards Healing Spirit Injuries. *The Indigenous Journal of Social Work*, 10.

Brien, N (2015). Self-Reflexivity: A Narrative Analysis of a Poem Titled “Crying”. *The Journal of Prisoners on Prisons*, 24(2), 88-100.

Unpublished Scholarly Writing

Brien, N (2013). *The Other Half: An Arts-based Inquiry into the Needs and Experiences of Canadian Women in Intimate Relationships with Incarcerated Men*. Master of Social Work Thesis.

Media Articles

Brien, N. (2014, July 25) *Reflections from ‘The Outside’: Families and Loved Ones of Criminalized Individuals are Targeted through Law Enforcement and the Judicial System*. The Peak Magazine.

Brien, N. (2012, August 27). *T.O & Brampton Prisoners' Justice Day: Protest Prison Expansion and Tougher Criminal Laws*.BASICS News.

Brien, N. (2012, August 8). *Conscious Thought*. The Peak Magazine.

Brien, N., & Carty, S. (2011, December 1). *You Do the Crime, You Pay the Time*.BASICS News.

Radio Interviews

- Brien, N., & Carty, S.** (2014, August). *Policing in the Black Community*. (L. Sharon, Interviewer). RootsReggaeRadio, Toronto, Ontario, Canada.
- Brien, N., & Carty, S.** (2014, August). *SOSOLO: Support Group for Family Members of People who are Incarcerated*. (M. Ramos, Interviewer). Prison Radio Waterloo, Toronto, Ontario, Canada.
- Brien, N.** (2013, November 29). *Interview with Natasha Brien regarding the art exhibit 'The Other Half' showing at U of T's FIFSW*. Prison Radio Montreal. (P. R. Montreal, Producer). Toronto, Ontario.
- Brien, N., & Carty, S.** (2012, May 10). *Interview with SOSOLO*. Prison Radio Montreal. (P. R. Montreal, Producer). Toronto, Ontario.
- Brien, N., & Carty, S.** (2011, December). *Families with Prisoners Support Group Talks to Radio Basics on Conservative Omnibus Crime Bill*. BASICS News (K. Joshi-Vijayan, Interviewer). Toronto, Ontario, Canada.

PUBLICATIONS

Papers in Refereed Conferences

- Brien, N.** (2019). *Understanding the Journey: Identity Disclosure Amongst Women in Intimate Relationships with Imprisoned Men*. Prisoner's Family Conference. Wyndham Garden Hotel, Dallas Texas, United States. October 16th - 18th, 2019.
- Makubuya, T., Sanders, J., Okumu, M., Youn, K. and Brien, N.** (2018). *Gender Differences in the Relationship between Peer Victimization and Academic Performance: The Mediating Effect of Depression*. The 22nd Annual Conference of Society for Social work and Research (SSWR). Marriott Marquis, Washington DC, United States. January 10th -14th, 2018.
- Brien, N.; Baird, S.** (2017). *Two-Eyed Seeing: Using Relational-based Pedagogy to Decolonize Educational Spaces through Reconciling Indigenous and Settler Approaches to Knowledge Exchange*. Canadian Association for Social Work Education (CASWE). Ryerson University, Toronto, Ontario. May 27th - June 2nd, 2017.
- Domingo, A.; Brien, N.** (2016). *Extended Conversations: A Peer-Based, Graduate Student-Led Initiative Focusing on Addressing Issues of Diversity and Social Justice in Social Work Education*. Canadian Association for Social Work Education (CASWE). University of Calgary, Calgary, Alberta. May 30th - June 2nd, 2016.
- Brien, N.; Carty, S.** (2015). *Supporting Ourselves while Supporting Our Loved Ones (SOSOLO): A Peer-Based Community Response to the Support Needs of Families and Friends of Incarcerated People*. 32nd Annual Conference of the National Organization of

Forensic Social Work. Crystal Gateway Marriott, VA, United States. August 21st - 23rd, 2015.

Brien, N.; Tarshis, S.; Baird, S.; Fahim, M.; Lacombe-Duncan, A.; Ramjattan, R. (2015). *Intersecting Feminist Perspectives on Contemporary Issues Facing Marginalized Women*. Second International Conference on Advances in Women's Studies. Ryerson University, Toronto, Ontario. June 9th - 10th, 2015.

Brien, N. (2015). *Imposter Syndrome: A Patriarchal, Colonial Lens*. Imposter Phenomenon 101. Institute of Health Policy, Management & Evaluation: University of Toronto, Toronto, Ontario. January 12th, 2015.

Brien, N. (2014). *The Other Half: A Photovoice Exhibit to Create Public Awareness of Women in Intimate Relationships with Federally Imprisoned Men in Canada*. Second Power of the Arts National Forum: Acting Now for Social Change. Carleton University, Ottawa, Ontario. November 7th - 9th, 2014.

Brien, N. (2014). *Photovoice a Public Education Tool Utilized on Behalf of Prisoner's Wives to Reduce Conflict, Social Stigma & Oppression*. The IAFOR North American Conference on the Arts and Humanities 2014. Providence Marriott, RI, United States. September 18th - 21st, 2014.

Brien, N. (2014). *The Journey of Prisoner Support Work – Our Struggles & Strengths*. Resisting Carceral Nation States: The Fifteenth International Conference on Penal Abolition (ICOPA 15). University of Ottawa, Ottawa, Ontario. June 13th - 15th, 2014.

Brien, N. (2013). Practice Research Paper Conference. *The Other Half: An Arts-based Inquiry into the Needs and Experiences of Canadian Women in Intimate Relationships with Incarcerated Men*. York University, Toronto, Ontario. October 22nd, 2013.

Community Presentations & Trainings

Brien, N. (2018). *Navigating the Education System with Permanent Disabilities*. University of Toronto Koffler Student Centre. Toronto, Ontario. January 17th, 2018.

Brien, N. (2018). *Best Practices While Working with Families Experiencing the Impacts of Incarceration*. SickKids Centre for Community Mental Health – Formerly Hinks-Delcrest Centre. Toronto, Ontario. January 12th, 2018.

Brien, N. (2017). *Becoming a Parent in Graduate School*. University of Toronto Family Care Office. Toronto, Ontario. November 7, 2017.

Brien, N. (2015). *Suspending Judgment in the Name of Restoration*. Prisoner's Justice day. The Bridge Prison Ministry. Brampton, Ontario. August 10th, 2015.

Brien, N. (2014). *Peer Support: Narratives from Prisoner's Loved Ones*. People's Social Forum. University of Ottawa. Ottawa, Ontario. August 23, 2014.

Brien, N.; Carty, S. (2013). *Overcoming the Challenges of Having an Imprisoned Loved One*. PASAN's Annual General Meeting. Toronto, Ontario. September 17, 2013.

Brien, N.; Carty, S. (2013). *A Discussion on the Ways in which Crime Affects Families & Communities of the Offender*. Ontario Corrections Institute (OCI) Provincial Jail. Brampton, Ontario. June 27, 2013.

Brien, N. (2012). *The Omnibus Crime Bill, Prison Expansion & the Unforeseen Impacts on Prisoner's Families*. Right to Exist, Right to Resist. Ontario Institute for Studies in Education (OISE). Toronto, Ontario. November 10, 2012.

Brien, N. (2012). *Families of Prisoners – The Forgotten Victims of Crime*. Prisoners Justice Day. Brampton, Ontario. August 10, 2012.

Brien, N.; Carty, S.; Glowacki, G. (2012). *Restorative Justice: A Conversation between Men Reintegrating from Prison and Families of Prisoners*. The Bridge Prison Ministry. Brampton, Ontario. July 25, 2012.

Brien, N.; Carty, S. *Broken Telephone: Maintaining Contact when a Family Member becomes Imprisoned*. Breaking Bars, Building Bridges. University of Waterloo. Waterloo, Ontario. February 11, 2012.

Community Conference Organizer

Restorative Justice Conference

What's Love Got to Do with It? Finding Home after Prison: A Conversation

Toronto, Ontario

November 5, 2016

- Meet bi-monthly with executive directors and community members involved in prison-related work
- Strategically plan the details for the conference, held in downtown Toronto
- Create a budget for the event
- Initiate a marketing plan

Prisoner's Justice Day Committee

Toronto, Ontario

May 2013 - August 2013

- Meet bi-monthly with executive directors and community members involved in prison-related work
- Strategically plan the details for Prisoner's Justice Day 2013, held in downtown Toronto
- Create a budget for the event
- Initiate a marketing plan that advertises the event on a national level

Right to Exist, Right to Resist Conference

OISE, University of Toronto

November 8th - 10th, 2012

- Meet bi-monthly with committee members
- Assist with the formation of sub-committees
- Create a budget for the event and assist in allocating donations that fulfill the budgetary needs
- Network with organizations to promote the event and their participation at the event
- Moderate a panel on mass incarceration as a type of war on communities

ACADEMIC SERVICE

PEER REVIEW WORK

Canadian Association for Social Work Education Conference

Ottawa, Ontario

Journal of Prisoners on Prisons

University of Ottawa

Ottawa, Ontario

Perspectives on Social Work

University of Houston

Houston, Texas

SERVICE: UNIVERSITY OF TORONTO

Appointed PhD Student Member to the University of Toronto's Tribunal Trial

Division for Hearings on Appeals, Discipline, and Faculty Grievances

Factor-Inwentash Faculty of Social Work, University of Toronto

Toronto, Ontario

July 1st, 2016 - Present

Ph.D. Student Association (PhDSA) President

Factor-Inwentash Faculty of Social Work, University of Toronto

Toronto, Ontario

September 2014 - Present

PhD Representative playing in a supportive role in developing the Graduate Student's Union (GSA) initiative of Extended Conversations – A Mutual Aid Action group that has monthly meetings to discuss issues of social justice and diversity within the Social Work Faculty

Factor-Inwentash Faculty of Social Work, University of Toronto

Toronto, Ontario

November 2015 - 2018

PhD Co-Organizer on the Black History Month Committee

Factor-Inwentash Faculty of Social Work, University of Toronto
 Toronto, Ontario
 November 2015 - 2018

Student Parent Peer Mentor

Family Care Office, University of Toronto
 Toronto, Ontario
 August 2015 - 2018

Co-organizer of the Parent-Student Peer Support Group (PSPSG)

Factor Inwentash Faculty of Social Work, University of Toronto
 Toronto, Ontario
 May 2014 - 2017

PhD Representative on the Faculty Council's Executive Committee

Factor-Inwentash Faculty of Social Work, University of Toronto
 Toronto, Ontario
 November 2015 - 2017

PhD Representative on the Faculty Council

Factor-Inwentash Faculty of Social Work, University of Toronto
 Toronto, Ontario
 September 2015 - 2017

PhD Delegate for the Canadian Association of Social Work Education Conference

Factor-Inwentash Faculty of Social Work, University of Toronto
 Toronto, Ontario
 May 30th 2016 - June 2nd, 2016

Mentor in the Master of Social Work and PhD Student Buddy Program

Factor-Inwentash Faculty of Social Work, University of Toronto
 Toronto, Ontario
 May 2014 - June 2015

SERVICE: YORK UNIVERSITY

Alumni Board Member

CLASP (Community & Legal Aid Services Programme) Osgoode Hall, York University
 Toronto, Ontario
 January 2012 - January 2014

Adjudicating Committee

School of Social Work, York University
 Toronto, Ontario
 December 2012 - January 2013

Share Program- Peer Mentor

York University, Toronto, Ontario
 September 2008 - September 2010

SOCIAL WORK EMPLOYMENT

Executive Director: SOSOLO (Supporting Ourselves while Supporting Our Loved Ones)

Toronto, Ontario

June 2011 - Present

- Provide workshops on the impacts of incarceration on friends, families and communities
- Train agency volunteers on how to work with people supporting someone in prison
- Provide consultation services to organizations wanting to create programs and services inclusive of this community
- Promote peer-speakers as an important source of expertise around lived experience when providing workshops and presentations on the impacts of incarceration on friends, families and communities
- Assist with the development of agency policy and programs
- Liaise with community partners

Housing Worker and Counsellor: Nellies Women's Shelter, Toronto, Ontario

September 2007 - September 2010

- Provide support to women experiencing intimate partner violence, survivors of sexual assaults, people with mental health differences and/or people with substance use issues
- Provide one-to-one short term and crisis counseling
- Find women affordable housing within the General Toronto Area
- Advocate for client employment, education, housing, legal and health issues
- Plan, organize and facilitate community programs and workshops
- Program planning and evaluation
- Participate in fundraising events

MEMBERSHIPS/TRAINING

- University of Toronto, SGS Graduate Professional Skills Program – In progress
- Board Member (Secretary) for Kingsley Primary School – In Progress
- Canadian Association of Social Work Education (CASWE) Member – 2016
- University of Toronto, Student-Parent Mentor Training – 2015
- N*Vivo Workshop/Training – 2014
- University of Toronto, Teaching Foundations Certificate – 2013
- University of Toronto (OISE), Tools for Social Change Fundraising Workshop - 2013
- University of Toronto, Annual Law Union Conference – 2011-2013
- Artreach Grant Writing Workshop - 2013
- Tri-Council Policy Statement (TCPS) 2: Ethical Conduct for Research Involving Humans Certificate - 2012
- Ontario Police Complaints System Forum, Metro Hall –2012
- Ryerson University, Professional Grant Development Workshop –2012
- Community Police Liaison Committee Meetings, 31 Division – 2010-2011
- Member of the Golden Key International Honour Society–2010
- Diversity Training: Racially Biased Policing, Toronto Police College – 2010

Desmond Chuang



Desmond Deng-Min Chuang, MSW, PhD Candidate

dengmin.chuang@mail.utoronto.ca, +1-416-822-8025

Factor-Inwentash Faculty of Social Work
University of Toronto
246 Bloor Street West
Toronto, Ontario, Canada M5S 1V4

2109-35 Charles Street West
Toronto, Ontario M4Y 1R6

EDUCATION

- 2013-present **Doctor of Philosophy (Candidate), Social Work** (expected September 2019)
Factor-Inwentash Faculty of Social Work, University of Toronto, Canada
Thesis: *The Impact of Adverse Experiences and Familism on Sexual Risk Behaviours among Gay, Bisexual and Other Men Who Have Sex with Men (gbMSM) in Taiwan*
Committee: Drs. Peter A. Newman (Chair), Lin Fang, and Meng-Chuan Lai
- 2009-2011 **Master of Social Work**
Graduate Institute of Social Work, National Chengchi University, Taiwan
Thesis: *The Correlates of Empowerment for People Living with HIV/AIDS*
Committee: Drs. Li-Yu Song (Chair), Yeong-Tsy Wang, and Li-Chen Cheng
- 2004-2008 **Bachelor of Education**, major in Social Work, minor in Special Education
Department of Adult & Continuing Education, National Taiwan Normal University, Taiwan

RESEARCH INTERESTS AND METHODS

- Quantitative research; Community-based participatory research; Intervention research;
- Social determinants of health
- Preparedness of HIV biomedical prevention technologies
- Capacity building and community engagement for ethno-racial & immigrant communities

CREDENTIALS

- 2019 HIV Treatment Peer Counselor for Culturally Diverse Communities, Toronto, Canada
2019 Sip of Care Peer Support Counsellor, Toronto, Canada
2012 License of HIV/AIDS Case Manager, Taiwan
2008 License of Social Worker, Taiwan

SCHOLARSHIPS AND AWARDS

- 2019 Dollars for Global Scholars
Factor-Inwentash Faculty of Social Work, University of Toronto, Canada
\$2,436 CAD

- 2018 Doctoral Completion Award
Factor-Inwentash Faculty of Social Work, University of Toronto, Canada
\$10,000 CAD
- 2018 Travel & Registration Scholarship
22nd International AIDS Conference, Amsterdam, Netherlands
\$1,700 CAD
- 2018 Community Registration Scholarship
27th Canadian Conference on HIV/AIDS Research, Vancouver, Canada
\$325 CAD
- 2017 Universities Without Walls Fellowship
The Ontario HIV Treatment Network, Toronto, Canada
\$25,000 CAD
- 2017 School of Graduate Studies Travel Grant
University of Toronto, Canada
\$3,036 CAD
- 2016 Registration Scholarship
21st International AIDS Conference, Durban, South Africa
\$280 CAD
- 2015 Yip Scholarship
Factor-Inwentash Faculty of Social Work, University of Toronto, Canada
\$980 CAD
- 2014 Dollars for Global Scholars
Factor-Inwentash Faculty of Social Work, University of Toronto, Canada
\$4,593 CAD
- 2014 School of Graduate Studies Conference Grant
University of Toronto, Canada
\$500 CAD
- 2013 Studying Abroad Scholarship
Ministry of Education, Taiwan
\$30,000 USD
- 2012 **The Best Social Work Thesis Award**
Taiwan Association of Social Work Education, Taiwan
China Association for Social Work Education, China

DIRECT PRACTICE EXPERIENCES

- 2016–2017 **KTE Forum Coordinator**, Committee for Accessible AIDS Treatment, Regent Park Community Health Centre, Toronto, Canada
Logistic coordination of forum- planning, invitation, working group coordination, registration, actual day logistic coordination, preparation of final report and KTE activities
- 2012–2013 **Licensed Social Worker**, Taichung Drug Abuser Treatment Center, Taiwan
Individual counselling, resource referral, addiction assessment
- 2010–2012 **Licensed Social Worker**, Taiwan Lourdes Association, Taiwan
Individual counselling, resource referral, financial support, public education, case management, community-based research
- 2008–2009 **Counsellor for At-Risk Youth**, Taichung Dropout Student Shelter and Taichung Wu Chuan Junior High School, Taiwan
Individual counselling

TEACHING ASSISTANT EXPERIENCE

- 2019 Winter **Teaching Apprentice**
SWK4654: Social Work Practice with Organizations & Communities
Factor-Inwentash Faculty of Social Work, University of Toronto
Supervising professor: Dr. Izumi Sakamoto
- 2018 Fall **Teaching Apprentice**
SDS345: Sex and the Epidemic: Social work, HIV and Human Sexuality
Faculty of Arts & Science, University of Toronto
Supervising professor: Dr. David Brennan
- 2018 Winter **Invited Workshop**
Title: Preparing Manuscripts for Publication (3 hours)
Daphne Cockwell School of Nursing, Ryerson University
Supervising professor: Dr. Josephine Wong
- 2017 Fall **Teaching Apprentice**
SWK4512: Research Method for Social Justice
Factor-Inwentash Faculty of Social Work, University of Toronto
Supervising professor: Dr. Izumi Sakamoto
- 2017 Fall **Invited guest speaker**
Title: HIV Community-based Research in Asian communities in Toronto
Taiwan Tongzhi (LGBT) Hotline Association, Taipei, Taiwan (September 4)
Graduate Institute of Social Work, National Taiwan Normal University, Taipei, Taiwan (September 11)
Supervising professor: N/A

- 2016 Fall **Teaching Apprentice**
 SWK4602: Social Work Practice with Groups
 Factor-Inwentash Faculty of Social Work, University of Toronto
 Supervising professor: Dr. Micheal Shier
- 2015–2016 **Research Assistant assisting course coordination**
 SWK4605: Social Work Practice with Individual & Families
 Factor-Inwentash Faculty of Social Work, University of Toronto
 Supervising professor: Dr. David Burnes
- 2015 Summer **Teaching Assistant**
 Title: Community-based Research Writing Circle
 Committee for Accessible AIDS Treatment
 Supervising professor: Dr. Alan Li
- 2013–2014 **Research Assistant assisting course coordination**
[SWK 4604H: Social Work Practice in Mental Health](#)
 Factor-Inwentash Faculty of Social Work, University of Toronto
 Supervising professor: Dr. Peter A. Newman

RESEARCH EXPERIENCES

- 2019-2022 Judicial Social Work Research Centre, Shandong University, Shandong, China
Researcher Fellow
- 2018-2019 Committee for Accessible AIDS Treatment, Regent Park Community Health Centre Toronto, Canada
Project Coordinator for Dr. Alan Li on Ontario HIV Treatment Network project: *Identifying wise practices in building community resilience: The Ethno-racial Treatment Support Network (ETSN) program Evaluation Project*
- 2017-2019 Asian Community AIDS Services, Toronto, Canada
Project Coordinator for Dr. Alan Li on ViiV Healthcare program project: *Asian People Living with HIV/AIDS (PHA) Resilience Dialogues: Reducing Stigma, Enhancing Health and Building Communities*
- 2014-2018 Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, Canada
Research Coordinator for Dr. Ka Tat Tsang on SSHRC project: *Intra-group Dynamics and Social Exclusion: Experience of Mainland Chinese Immigrants to Canada*

RESEARCH GRANTS

- 2018-2021 Graduate Institute of Social Work, National Taiwan Normal University, Taipei, Taiwan

Co-Principal Investigator on Dr. Pan Shu-Man's Ministry of Science and Technology project: *Blame on Disease? HIV-related stigma and its resistance through social intervention.*

\$3,631,000 TWD (\$117,230 USD)

2018-2020 St. Michael's Hospital, Toronto, Canada

Co-Investigator on Dr. Darrell Tan's Canadian Institute Health Research project: *Preparing for the broader rollout of HIV pre-exposure prophylaxis among Shanghai and Chinese Torontonians gbMSM.*

\$40,000 CAD (\$30,470 USD)

PEER-REVIEWED PUBLICATIONS

1. Fang L. & **Chuang, D.-M.** & Al-Raes, M. (2019). Social support, mental health needs, and HIV risk behaviors: A gender-specific, correlation study. *BMC Public Health*, 19(651). <https://doi.org/10.1186/s12889-019-6985-9>. **(SCI Expanded)**
2. **Chuang, D.-M.**, Newman, P. A., & Weaver, J. (2019). HIV Vaccine Preparedness among Men Who Have Sex with Men in Taiwan: Sociocultural and Behavioral Factors. *Journal of the International Association of Providers of AIDS Care (JIAPAC)*, 18, 1-9. <https://doi.org/10.1177/2325958219832285>
3. **Chuang, D.-M.**, & Newman, P. A. (2018). Pre-exposure Prophylaxis (PrEP) awareness and acceptability among men who have sex with men in Taiwan. *AIDS Education and Prevention*, 30(6), 490–501. <https://doi.org/10.1521/aeap.2018.30.6.490> **(SSCI)**
4. **Chuang, D.-M.**, Newman, P. A. & Li, A. T.-W. (2018). Syndemic factors and HIV infection among men who have sex with men in Taiwan. *Journal of HIV/AIDS & Social Services*, 17(4), 337-352. <https://doi.org/10.1080/15381501.2018.1454866> **(ESCI)**
5. Lacombe-Duncan, A. & **Chuang, D.-M.** (2017). A social ecological approach to understanding life satisfaction among socioeconomically-disadvantaged people living with HIV/AIDS in Taiwan: Implications for social work practice. *British Journal of Social Work*, 48(3), 557-577. <https://doi.org/10.1093/bjsw/bcx060> **(SSCI)**
6. Fang, L., **Chuang, D.-M.** & Lee, Y. (2016). Adverse childhood experiences, gender, and HIV risk behaviors: Results from a population-based sample. *Preventive Medicine Reports*, 4, 113-120. <https://doi.org/10.1016/j.pmedr.2016.05.019>
7. **Chuang, D.-M.**, & Lacombe-Duncan, A. (2016). Community engagement among men who have sex with men living with HIV/AIDS in Taiwan. *AIDS Care*, 28(4), 445-449. <https://doi.org/10.1080/09540121.2015.1112355> **(SSCI)**
8. Newman, P. A., Rubincam, C., Slack, C., Essack, Z., Chakrapani, V., **Chuang, D.-M.**, Tepjan, S. et al. (2015). Towards a science of stakeholder engagement in biomedical HIV

prevention research: An embedded multiple case study in Canada, India, South Africa and Thailand. *PLoS ONE*, 10(8): e0135937. <https://doi.org/10.1371/journal.pone.0135937> (SCI Expanded)

9. **Chuang, D.-M.**, & Song, L.-Y. (2013). Correlates of empowerment for people living with HIV/AIDS. *NTU Social Work Review*, 28, 47 - 92.
<http://dx.doi.org/10.6171%2fntuswr2013.28.02> (Published in Chinese) (TSSCI)
10. **Chuang, D.-M.**, & Shen, C.-Y. (2013). Shaking their heads in the closet: Drug use experiences and coping strategies of young gay men. *NTU Social Work Review*, 27, 1-44. <http://dx.doi.org/10.6171%2fntuswr2013.27.01> (Published in Chinese) (TSSCI)

ACADEMIC WORKS IN PROGRESS

1. Tsang, A. K. T., Leung, V. W. Y., Tan, W., Chuang, D.-M. & Hu, R. Inter-ethnic relations: Subjective sense-making and performance. (Under review)
2. Chuang, D.-M., Lung, Y & Fang, L., Negative social interaction at the intersection of gender, race and immigration. (Manuscript in preparation)
3. Chuang, D.-M. & Tsang, A. K. T. Community engagement models among Chinese immigrants in the Greater Toronto Area, Canada. (Data analysis stage)
4. Leung, V. W. Y., Chuang, D.-M., Tan, W., & Tsang, A. K. T. Cultural competence of ethnic minority practitioners who serve Chinese immigrants in the Greater Toronto Area (Data analysis stage)
5. Leung, V. W. Y., Chuang, D.-M., Tan, W. & Tsang, A. K. T. (2019). The interplay between parental and peer cultural socialization and its impact on ethnic identity development of 1.5- and second-generation Chinese/Taiwanese immigrants in Toronto, Canada. (Data analysis stage)
6. Chuang, D.-M., Leung, V. W. Y., Tan, W., Zhang, W., & Tsang, A. K. T. (2019). Shifting traditional family values: The perception and display of Familism among Chinese seniors in the Greater Toronto Area. (Data analysis stage)

PEER-REVIEWED CONFERENCE PRESENTATIONS

1. Li, A. T.-W., **Chuang, D.-M.**, Narushima, M., Fang, L., Maitland, D., Owino, M., Mukkath, S., Lopez, S., McNeish-Weir, C., Jagwani, R, Wong, J. P. H. (2019 October-November). *Wise practices to facilitate health care access and self-health management efficacy amongst racialized and newcomer PHAs: Research findings from evaluating the impact of 15 years of the Ethno-racial Treatment Support Network (ETSN) Program*. Oral session will be presented at the MSM Summit, Vancouver, Canada

2. **Chuang, D.-M.**, Leung, V. W. Y., Tan, W., Zhang, W., & Tsang, A. K. T. (2019, June). *Shifting traditional family values: The perception and display of Familism among Chinese seniors in the Greater Toronto Area*. Oral session presented at the Canadian Association for Social Work Education, Vancouver, Canada
3. **Chuang, D.-M.**, Leung, V. W. Y., Tan, W. & Tsang, A. K. T. (2019, June). Inter-group dynamics between Chinese immigrants and other ethnicities in the Greater Toronto Area: From service providers' perspective. Oral session presented at the Canadian Association for Social Work Education, Vancouver, Canada
4. Hui, C., Li, S., Islam, S., Miao, A., & **Chuang, D.-M.** (2019, May). Enhancing intercultural understanding, social connections and peer capacities among diverse Asian living with HIV: An Ontario Positive Asian (OPA+) Example. Poster session presented at the 28th Annual Canadian Conference on HIV/AIDS Research, Saskatchewan, Canada
5. **Chuang, D.-M.**, Fang, L., & Lung, Y. (2019, January). *Adverse childhood experiences, psychological distress, and negative social interactions: A gender-specific analysis*. Oral session presented at the 23rd Society for Social Work and Research Annual Conference, San Francisco, USA
6. Li, A. T.-W., **Chuang, D.-M.**, Maitland, D., Soje, L., Wong, K., Jagwani, R., & Wong, J. P. H. (2019, January). *Holistic approach to promote PLHIV care engagement: Evidence of an effective peer-led program on treatment literacy and self-health management efficacy*. Oral session presented at the 23rd Society for Social Work and Research Annual Conference, San Francisco, USA
7. **Chuang, D.-M.** (2019, January). *Syndemic factors, HIV infection and condom use among men who have sex with men in Taiwan*. Oral session presented at the 23rd Society for Social Work and Research Annual Conference, San Francisco, USA
8. Fang L. & **Chuang, D.-M.** (2019, January). *Understanding the relationships of social support, mental health needs, and HIV risks: A gender-specific analysis*. Oral session presented at the 23rd Society for Social Work and Research Annual Conference, San Francisco, USA
9. Leung, V. W. Y., **Chuang, D.-M.**, Tan, W. & Tsang, A. K. T. (2019, January). *The interplay between parental and peer cultural socialization and its impact on ethnic identity development of 1.5- and second-generation Chinese/Taiwanese immigrants in Toronto, Canada*. Oral session presented at the 23rd Society for Social Work and Research Annual Conference, San Francisco, USA
10. **Chuang, D.-M.**, Leung, V. W. Y., Tan, W., Zhang, W., & Tsang, A. K. T. (2019, January). *Shifting traditional family values: The perception and display of Familism among Chinese*

seniors in the Greater Toronto Area. Oral session presented at the 23rd Society for Social Work and Research Annual Conference, San Francisco, USA

11. Li, A. T.-W., **Chuang, D.-M.**, Miao, L.-C., & Hui, C. (2018, December). *Asian Resiliency Dialogues: Promoting health strategies across life challenges for Asian people living with and affected by HIV/AIDS in Toronto, Canada*. Oral session presented at the Ontario HIV Treatment Network 2018 conference HIV Endgame 3: Breakthrough initiatives, Toronto, Canada
12. Leung, V. W. Y., & **Chuang, D.-M.** (2018, October). *Family enculturation and ethnic identity trajectory of Chinese 1.5- and second-generation immigrants in Toronto*. Oral session presented at the 25th Canadian Ethnic Studies Association Conference, Banff, Canada
13. **Chuang, D.-M.** (2018, July). *Syndemic factors, HIV infection, and condom use among men who have sex with men in Taiwan*. Poster session presented at the 22nd International AIDS Conference (AIDS 2018), Amsterdam, Netherlands
14. **Chuang, D.-M.**, Li, A. T.-W., Fang, L., Islam, S., Miao, A., Hui, C., & Wong, J. P. (2018, April). *Effectiveness of culturally appropriate resilience intervention tool: Pilot study findings from Asian PHA Resiliency Dialogues*. Poster session presented at the 27th Annual Canadian Conference on HIV/AIDS Research, Vancouver, Canada
15. Huang, Y., **Chuang, D.-M.**, & Tsang, A. K. T. (2018, January). *Intragroup dynamics among Chinese immigrants in the Greater Toronto Area: From service providers' perspective*. Oral session presented at the 22nd Society for Social Work and Research Annual Conference, Washington DC, USA
16. **Chuang, D.-M.** & Tsang, A. K. T. (2018, January). *Community engagement models among Chinese immigrants in the Greater Toronto Area, Canada*. Poster session presented at the 22nd Society for Social Work and Research Annual Conference, Washington DC, USA
17. **Chuang, D.-M.**, Newman, P. A., & Baiden, P. (2017, January). *Pre-exposure prophylaxis (PrEP) as an HIV prevention strategy: Awareness and acceptability of PrEP among men who have sex with men in Taiwan*. Oral session presented at the 21st Society for Social Work and Research Annual Conference, New Orleans, USA
18. Fang, L., **Chuang, D.-M.** & Lee, Y. (2017, January). *A gender-specific analysis of adverse childhood experiences and HIV risk behaviors*. Oral session presented at the 21st Society for Social Work and Research Annual Conference, New Orleans, USA
19. Li, A. T.-W.; Jagwani, R.; **Chuang, D.-M.**, Wong, K.; Soje, L.; & Wong, J. P.-H. (2016, July). *From self-empowerment to building community: evidence of positive impact of a cross*

cultural treatment literacy and peer support skill development program in Canada. Poster session presented at the 21st International AIDS Conference (AIDS 2016), Durban, South Africa

20. Lacombe-Duncan, A. & **Chuang, D.-M.** (2016, July). *Enhancing positive outcomes for positive people: How do we promote life satisfaction among HIV+ low income men who have sex with men and people who use injection drugs in Taiwan?* Poster session presented at the 21st International AIDS Conference (AIDS 2016), Durban, South Africa
21. **Chuang D.-M.**, Newman, P. A. & Baiden, P. (2016, July). *Awareness and acceptability of pre-exposure prophylaxis (PrEP) among men who have sex with men in Taiwan.* Poster session presented at the 21st International AIDS Conference (AIDS 2016), Durban, South Africa
22. **Chuang, D.-M.**, Newman, P. A., & Weaver, J. (2016, January). *HIV vaccine awareness and acceptability among men who have sex with men in Taiwan.* Oral session presented at the Society for Social Work and Research 20th Annual Conference, Washington DC, USA
23. **Chuang, D.-M.** & Newman, P. A. (2016, January). *Association between syndemic events and HIV infection among men who have sex with men in Taiwan.* Oral session presented at the Society for Social Work and Research 20th Annual Conference, Washington DC, USA
24. Lacombe-Duncan, A, **Chuang, D.-M.** (2016, January). *A social ecological approach to understanding life satisfaction among people living with HIV/AIDS in Taiwan.* Oral session presented at the Society for Social Work and Research 20th Annual Conference, Washington DC, USA
25. **Chuang, D.-M.**, Lacombe-Duncan, A. (2015, January). *Predictors of community engagement among men who have sex with men living with HIV/AIDS in Taiwan: Implications for international social work practice.* Oral session presented at the Society for Social Work and Research 19th Annual Conference, New Orleans, USA
26. Newman, P. A., Rubincam, C., **Chuang, D.-M.** et al. (2014, July). *Towards a Science of Community Engagement in Biomedical HIV Prevention Trials: An Embedded Multiple Case Study in Canada, India, South Africa and Thailand.* Oral session presented at the 20th International AIDS Conference (AIDS 2014), Melbourne, Australia

SERVICES

Ad-hoc Reviewer

BMC Infectious Disease, 2018-present

International Journal of STD & AIDS, 2018-present

Psychology, Health & Medicine, 2017-present

The Open AIDS Journal, 2017-present

Ontario HIV Treatment Network Cohort Study Governance Committee, 2019-present

Volunteer

Asian Community AIDS Service, 2013-present

Committee for Accessible AIDS Treatment, 2015-present

MEMBERSHIPS

Ontario Association of Social Workers

Society for Social Work and Research

Asian Community AIDS Services

Committee for Accessible AIDS Treatment

Bethany Good



BETHANY GOOD , MSW, RSW, PhD(c)

402-59 Spadina Road, Toronto, Ontario, M5R 2T2

bethany.good@mail.utoronto.ca

Education

| | |
|---|-----------------|
| Doctor of Philosophy in Social Work | 2012 to present |
| <i>Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, Ontario</i> | |
| Master of Social Work | 2003 |
| <i>Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, Ontario</i> | |
| Bachelor of Social Work | 2000 |
| <i>Ryerson University, Toronto, Ontario</i> | |

Research Interests

- Information and Communication Technology (ICT), adolescent development
- ICT and social work practice and policy
- Intensive services, child welfare services and integration of ICT
- Transitional age youth and positive youth development
- Digital literacy curriculum development for youth and service providers
- Critical child studies and Social work history

Academic Awards and Grants

| | | |
|--|-------------|-------------|
| John (Jack) Zimmerman Bursary: | \$2,000.00 | 2019 – 2020 |
| Marion C. Soloway Clinical Practice & Research Scholarship: | \$2,400.00 | 2018 – 2019 |
| Ontario Graduate Scholarship: | \$15,000.00 | 2017 – 2018 |
| Neysmith Feminist Social Policy Scholarship: | \$2,328.00 | 2016 – 2017 |
| Ontario Graduate Scholarship: | \$15,000.00 | 2016 – 2017 |
| University of Toronto Academic Fellowship: | \$5,000.00 | 2016 – 2017 |
| University of Toronto Academic Fellowship: | \$10,000.00 | 2015 – 2016 |
| University of Toronto Academic Fellowship: | \$10,000.00 | 2014 – 2015 |
| RBC Graduate Fellowship in Applied Social Work Research: | \$10,000.00 | 2013 – 2014 |
| University of Toronto Academic Fellowship: | \$10,000.00 | 2013 – 2014 |
| University of Toronto Academic Fellowship: | \$15,000.00 | 2012 – 2013 |
| Harry A. Newman Memorial Foundation Leadership Award: | \$2,000.00 | 2005 – 2006 |
| Sickkids Hospital Social Work Research Endowment Fund: | \$2,500.00 | 2002 – 2003 |
| Sickkids Hospital Palliative & Bereavement Care Fund: | \$2,500.00 | 2002 – 2003 |

Refereed Publications

- Asakura, K., Bogo, M., **Good, B.**, & Power, R. (2018). Teaching Note—Social Work Serial: Using Video-Recorded Simulated Client Sessions to Teach Social Work Practice. *Journal of Social Work Education*, 54(2), 397-404.
- Good, B** and Fang, L., (2015). Promoting Smart and Safe Internet Use among Adolescents with Neurodevelopmental Disorders and Their Parents. *Clinical Social Work Journal, Special Issue on Technology*. 43(2),179-188.
- Mulligan, J., MacCulloch, R., **Good, B.**, Nicholas, D. (2012). Transparency, Hope and Empowerment: A Model for Partnering with Parents of a Child with Autism Spectrum Disorder at Diagnosis and Beyond *Social Work in Mental Health*. 10(4) 311-330.

Refereed Publications in Review

- Good, B.**, Mishna, F, (in review). Navigating the “Double-edged sword” of digital media participation among youth in residential treatment. *Residential Treatment for Children and Youth*. Submitted July 2019.

Refereed Conference Presentations

- Good, B.** (June, 2019). *Digital pathways to wellness through civic engagement and community building among youth in residential treatment (Oral Paper)*. Congress 2019: Joint National Social Work Conference CASWE-ACFTS, Vancouver, BC.
- Good, B.** (January, 2019). *Left to their own devices: Service providers’ perspective of digital media use among youth in residential treatment (Oral Paper)*. In E-Social Work: Opportunities and Challenges of Practicing in the Digital Space Symposium Panel. Society for Social Work Research (SSWR) 23rd Annual Conference Ending Gender Based, Family and Community Violence, San Francisco, CA.
- Good, B** (October, 2018). *Service perspective of digital media participation among youth in residential treatment (Oral Paper)*. European Scientific Association on Residential & Family Care for Children and Adolescents (EUSARF) XV International Conference. Porto, Portugal.
- Good, B.**, Chehowy, P., Lovrics, E., O’Halpin, H., McCabe, C., Quee, N., (October, 2018). *Toward evidence-based practice in adolescent residential treatment: Experiences of integrating dialectical behaviour therapy (Oral Paper)*. European Scientific Association on Residential and Family Care for Children and Adolescents (EUSARF) XV International Conference. Porto, Portugal.
- Good, B.** (November, 2018). *Left to their own devices: Service providers’ perspective of digital media participation among youth in residential treatment. (Oral Paper)*. Council for Social Work Education Conference (CSWE), Orlando, FL.
- Good, B.** & Chambon, A. (May, 2017). *Notions of citizenship: Regulating children’s use of public space from early 20th century to the digital age (Oral Paper)*. In Critical History as Social Work Practice:

Epistemic Interventions through Decolonization. (Joint Panel). Congress 2017: Joint National Social Work Conference CASWE-ACFTS. Toronto, ON.

Chambon, A. & **Good, B.** (June, 2017). *Tracing the production, circulation, and usage of photographs of children: The contribution to a social reform agenda in early 20th century Toronto (Oral Paper)*. Genesis-Helsinki 2017-Creative Processes and Archives in Arts and Humanities Conference. Helsinki, Finland.

Fantus, S., **Good, B.**, Tarshis, S. (June, 2015). *Your ethics protocol has been approved: demystifying the ethics review process from the perspective of three social work PhD students (Oral Paper)*. Congress 2015: Joint National Social Work Conference CASWE-ACFTS. Ottawa, ON.

Good, B., Chambon, A. (June, 2015). *Debating the scientific causation of “Slum” conditions in early 20th century Toronto: The dialectic between eugenics and eugenics (Oral Paper)*. Congress 2015: Joint National Social Work Conference CASWE-ACFTS. Ottawa, ON.

Good, B., Asakura, K. (October, 2015). *Social work serial: Using video-recorded simulated client sessions to teach practice competencies (Workshop)*. Council on Social Work Education (CSWE) APM. Teaching methods and Learning Styles Track. Denver, CO.

Good, B., McInroy, L. (October, 2014). *Teaching & tweeting: Social media and social work education (Oral Paper)*. Council on Social Work Education (CSWE) APM. Tampa, FL.

Lwin, K., **Good, B.** (May, 2014). *Managing the impact of organizational change in children’s mental health and child welfare: A coordinated response (Oral Paper)*. Congress 2014: Joint National Social Work Conference CASWE-ACFTS. St Catharines, ON.

Good, B. (May, 2014). *Attending to competing epistemic paradigms in online and blended social work education (Oral Paper)*. Congress 2014: Joint National Social Work Conference CASWE-ACFTS. St Catharines, ON.

Upcoming Refereed Conference Presentations

Good, B. (October, 2019). *Digital pathways to wellness through community building and civic engagement among youth in residential treatment programs (Oral Paper)*. The 34th Fédération Internationale des Communautés Éducatives (FICE) International Congress. Tel Aviv. Israel.

Refereed Conference Presentations Under Review

Good, B. (January, 2020). *Digital pathways to wellness through community building and civic engagement among marginalized youth in residential treatment (Oral Paper)*. Society for Social Work Research (SSWR) 23rd Annual Conference. Washington, DC.

Other Publications and Creative Outputs

Good, B. (2018). The Civic Engagement of Ward Children. In Lorinc, J., Martelle, H., McClelland, M., and Taylor, T. (Eds.) *The Ward Uncovered: The Archaeology of Everyday Life* (pp.84-88) Toronto, Canada: Coach House Books.

Chambon, A., **Good, B.**, Lightman, E., Ingelevics, V., Anderson, M., Winkler, J. (Sept. 2016-Aug. 2017). Public Exhibit *From Streets to Playgrounds: Representing Children in Early 20th Century Toronto*. City of Toronto Archives, Toronto, ON.

Good, B. (2016) Civic Engagement of Children in Early 20th Century Toronto. In: Anderson, M., Good, B., Chambon, A., Lightman, E., Ingelevics, V., Winkler, J. *Exhibit Catalogue: From Streets to Playgrounds: Representing Children in Early 20th Century Toronto*. Sept 2016. City of Toronto Archives. Toronto, ON.

Good, B. (2016) Poor City Neighbourhoods and Fresh Air Funds. In: Anderson, M., Good, B., Chambon, A., Lightman, E., Ingelevics, V., Winkler, J. *Exhibit Catalogue: From Streets to Playgrounds: Representing Children in Early 20th Century Toronto*. Sept 2016. City of Toronto Archives. Toronto, ON.

Good, B. (2015). *Parenting in the Digital World Website*. Interviewed for Web based Parenting Resource. <http://parentinginthedigitalworld.com>. Launched Nov. 2015.

Antle, B., Barrera M, Beaune L, D'Agostino N, **Good B.** (2005). Paediatric palliative care: what do parents want? *Rehab Community Care Medicine*. 2005:24-26.

Guest Lectures, Presentations, Clinical Training and Workshops

Good, B. (June, 2018). *Digital media and social work practice: Key consideration*. “Information Technology in Professional Social Work Practice: SWK4667.” Guest Lecturer for Prof. Lauren McInroy. Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, ON.

Good, B. (April, 2018). *Helping children with smart and safe digital media participation*. Workshop facilitator. Roden Public School Parent Group. Toronto, ON.

Good, B., Inram, S. (November, 2017). *Helping tweens with smart and safe digital media participation*. Parent Workshop Facilitator, Hincks-Dellcrest Centre. Toronto, ON.

Good, B., Inram, S. (May, 2017). *Helping tweens with smart and safe digital media participation*. Parent Workshop Facilitator, Hincks-Dellcrest Centre. Toronto, ON.

Good, B. (November, 2016). *Addressing the digital media participation of youth in the therapeutic context*. Guest Speaker, Ontario Association of Social Workers Annual Conference. Toronto, ON.

Good, B. (May, 2015). *Talking about mental health and stigma*. Youth Workshop Facilitator. Micro Skills Community Development Centre, Etobicoke, ON.

Good, B. (February, 2014). *Attending to the Internet use of young people: Bridging the generational divide between clinicians and youth*. Out Patient Staff Team Seminar. Hincks-Dellcrest Centre, Toronto, ON.

Good, B. (February, 2014). *Attending to the Internet use of young people: Bridging the generational divide between clinicians and youth.* Grand Rounds, Hincks-Dellcrest Institute, Toronto, ON.

Good, B. (January, 2014). *Video game violence and Internet overuse by children and youth.* Day Program Staff Training, Hincks-Dellcrest, Toronto, ON.

Good, B. (December, 2013). *Extension course: Understanding the psychological effects of digital and social media.* Guest Instructor, Toronto Psychoanalytic Society, Toronto, ON.

Good, B. (October, 2013). *What's happening in the new media world.* Guest Speaker, Toronto Psychoanalytic Society, Toronto, ON.

Good, B. (November, 2011). *Using dialectical behavioural therapy (DBT) skills with residential teens.* Guest Instructor, Residential Program Training Workshop, Hincks-Dellcrest Centre, Toronto, ON.

Katz, E., Hayos, C., **Good, B.**, Shlonsky, A., Freedman, P., (February, 2008). Bringing mindfulness to mental health treatment: A panel presentation and discussion, Hincks-Dellcrest Centre Grand Rounds, Toronto, ON.

Teaching Experience

Graduate level

Course instructor: SWK4605- Social Work Practice with Individuals and Families Jan. – May, 2014
Factor-Inwentash Faculty of Social Work, University of Toronto. Jan. – May, 2015
 Jan. – May, 2016
 Jan. – May, 2017
 Jan. – May, 2018

Education through Simulation-Based Learning

Simulation facilitator: Family therapy Practice SWK4605 Jan. – May, 2018
Factor-Inwentash Faculty of Social Work, University of Toronto.
 Simulation provides students with opportunity to interact with highly trained actors trained as standardized clients in scenarios often encountered by social workers.

Rater: Objective Structured Clinical Exam (OSCE) 2017 – Ongoing
Factor-Inwentash Faculty of Social Work, University of Toronto
 Evaluation and feedback for MSW students completing the OSCE evaluation of social work skills. Students are required to interview actors trained as standardized clients as an evaluation of their proficiency related to cores social work capacities.

Other Education Related Work Experience

Research assistant: Social Work Practice with Individuals and Families SWK4605 2014 – 2017
Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, ON.
 Coordinator: Prof. Marion Bogo

- Support to the teaching team in the delivery of this core MSW course.

Field Education

Faculty-Field Liaison for practicum placed MSW students 2014 – 2015

Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, ON.

Liaison for practicum placed MSW students and their field instructors.

Adjunct Lecturer – Field Education 2010 – 2012
Field Educator 2009/10—2011/12

Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, ON.

Provision of supervision and training in the field component of the practicum placement for MSW students; an essential component to the MSW education.

Research Experience

Digital Media Participation among Youth in Residential Treatment 2015 – present

Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, ON.

Principal investigator - dissertation research, Supervisor: Dr. Faye Mishna

- Exploratory qualitative study on the digital media use experiences among youth in residential treatment from the perspective of both service providers and youth.

Social Work and the Wished-for City: Claiming Space for Women and Children in early 20th century Toronto. 2013 – 2018

Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, ON.

Research coordinator. Principal investigator: Dr. Adrienne Chambon

- Collection and dissemination of archival documents and images from sources in Toronto, Ottawa and online.
- Facilitated communication between investigators.
- Edited and developed text based content to accompany exhibit material.

Health Sciences Research Ethics Review Board (RBC Fellowship) 2013– 2014

Health Sciences Department, University of Toronto, Toronto, ON.

Research assistant/Doctoral fellow in applied social work research

Supervisor and REB board member: Dr. Peter Newman

- Reviewed ethics protocols on a weekly basis from multiple disciplines.
- Presented ethics protocol reviews at monthly REB committee meetings.

Motivations for Cyberbullying: A Longitudinal and Multi-Perspective Inquiry 2012 – 2013

Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, ON.

Research assistant. Principal investigator: Dr. Faye Mishna

- Recruited participants, qualitative interviewing, and quantitative data collection, coordinating participant interviews.

Counseline: Onsite & Online Counseling 2012– 2013

Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, ON.

Research assistant. Principal investigator: Dr. Faye Mishna

- Recruited participants, qualitative interviewing, and quantitative data collection, coordinating participant interviews.

Pediatric/Palliative End of Life Research Group

2004 – 2005

Social Work and Psychology Departments, Hospital for Sick Children, Toronto, ON.

Clinical research project coordinator. Principal investigator: Dr. Beverley Antle

- Prepared a literature reviews and coordinated grant application submissions to CIHR and SSHRC.
- Conducted a secondary data analysis exploring the theme of hope in end of life research.
- Acted as administrative assistant for the multi-institutional palliative care integration group

Evaluation of Videophone Communication for Families of Hospitalized Children

2004 – 2005

Social Work Department, Hospital for Sick Children, Toronto, ON.

Clinical research project coordinator. Principal investigator: Dr. David Nicholas

- Facilitated data collection and maintained records on all families participating in project.
- Helped RAs with the pre- and post-data collection.
- Conducted qualitative interviews with parents and children after using the videophones.

Peer Support for Adolescents with an Ostomy or J-Pouch and their Parents

2004 – 2005

Social Work Department, Hospital for Sick Children, Toronto, ON.

Clinical research project coordinator. Principal investigator: Dr. David Nicholas

- Analysis of quantitative and qualitative data.
- Manuscript development and Knowledge translation for practitioners and academic conferences.

An Evaluation of the Relevance, Feasibility and Validity of Web-based Data Collection for Child

Social Work Department and Community Health Systems Resource Group,

Hospital for Sick Children, Toronto, ON.

2004 – 2005

Clinical research project coordinator.

Principal investigators: Dr. David Nicholas & Dr. Nancy Young

- Support and coordination for national multisite (6 cities) study.
- Ensured that all ethical protocol requirements were met, to all institutional ethics boards.
- Organized all facets of RA recruitment and data collection for all sites.
- Collaborated with web development team in the construction of the web-based survey and focus group interface.

Autism Spectrum Disorder: Parents' Experiences of Receiving a Diagnosis for Their Child.

Child Development Centre, Hospital for Sick Children, Toronto, ON.

2004 – 2006

Co- author and research assistant. Principal investigator: Janice Mulligan

- Consultant to primary investigator through the study recruitment, data collection and analysis
- Obtained consent and preformed qualitative interviews with parents.

End of life Decision Making in the NICU: The Parents Experience

2004 – 2005

Neonatal Intensive Care Unit, Hospital for Sick Children, Toronto, ON.

Research assistant. Principal investigators: Dr. Johnathan Hellmann and Mary McAllister

- Consultant to investigators through the recruitment, interview and data analysis of the study.
- Obtained consent and preformed qualitative interviews with parents.

Supporting Diet for Life: A Group Intervention Program for Young People with PKU and Their Parents.

2003– 2004

Clinical Metabolic Genetics Department, PKU Program, Hospital for Sick Children, Toronto, ON.

Research assistant. Principal investigator: Dr. Beverley Antle

- Prepared research questionnaire packages recruited participants and administered pre and post-tests with children and parents.
- Coded and collated questionnaire responses using SPSS and QSR (N Vivo)
- Prepared a summary report of findings.
- Planned and implemented resources for psychoeducational group interventions.
- Cofacilitated monthly PKU children's groups.

Clinical Experience

Individual & Family Therapist, Child and Adolescent Mental Health 2005– present

Child and Family Therapist

Sickkids Centre for Community Mental Health, Toronto, ON. 2016 – present

- Provide individual therapy to adolescents presenting with multiple challenges
- Support youth with accessing intensive services and to address associated ambivalence toward treatment engagement
- Consult with parents and make referrals to appropriate services both within the agency and to community services
- Help youth transitioning out of residential or other intensive services navigate return home, and community school settings.

Clinical Leadership and Consultation Roles

Sickkids Centre for Community Mental Health, Toronto, ON. 2013 – present

- Addressing ruptures in parent practitioner relationships.
- Digital media use among youth (risks and opportunities).
- Adoption issues among youth (developmental transitions and identity issues).
- Youth digital media use in relation to clinical practice with children and families.

Senior Social Worker

Hinck-Dellcrest Centre, Toronto, ON. 2012 – 2016

- Provided individual therapy to adolescents presenting with multiple complex challenges.
- Supported youth accessing services and addressing ambivalence toward treatment engagement.
- Consult with parents and make referrals to appropriate community services
- Helped youth transitioning out of residential and intensive services

Back-up Clinical Supervisor

2014 – 2015
Counseline, Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, ON.

- Provided of monthly clinical supervision to assist in knowledge and skill development, professional development, emotional support, therapeutic awareness and maintaining social work ethics in practice.

Social Worker and Family Therapist

2006 – 2012
Adolescent Residential and Day Treatment Program, Hincks-Dellcrest Centre, Toronto, ON.

- Provided trauma informed attachment based family therapy and parent/guardian counselling.
- Participate in the intake process of the residential programs and conduct intake assessments for potential referrals to the residential program.
- Supported client's transition and reintegration to community and family post discharge.

- Supervise graduate students from local University MSW programs.
- Cofacilitate a parents' group on a rotating basis.
- Monthly emergency on-call responsibilities.

Social Work Fellow/Jr. Social Worker

2005– 2006

Hincks-Dellcrest Centre and Gail Appel Institute, Toronto, ON.

- Provided both individual, family and group therapy to clients of the outpatient treatment centre.
- Participated as an assessor on the Adolescent Clinical Investigation Unit.
- Attended and presented at family therapy training seminars.

Counsellor, Women's Transitional Residence

1999 – 2000

George Herman House, Toronto, ON.

- Provided counselling, vocational, recreational and life skills support to women transitioning out of intensive mental health services.

Practicum Placements

Social Worker Clinical and Research Practicum

2002 – 2003

Cranio-Facial Clinic Hospital for Sick Children (clinical placement)

Palliative and Bereavement Care Program (research placement)

Hospital for Sick Children, Toronto, ON.

- Conducted biopsychosocial assessments with patients of the cranio-facial clinic.
- Participated in clinical meetings with cranio-facial team
- Developed and conducted a qualitative study addressing the perceptions of pediatric end of life care among parents and service providers
- Secured seed grant funding and hospital ethics review board approval
- Completed 18 in-depth interviews with parents and multi-disciplinary service providers
- Analyzed and disseminated study data to key stakeholders

Social Worker, Student Support Services

1999 – 2000

Practicum, Toronto District Board of Education, Toronto, ON.

- Facilitated a girls' social skills group and co-facilitated a boys' social skills group.
- Met with students for individual therapy on a weekly basis
- Connected students to outside resources.
- Initiated the development of an integrated community-based lunch hour program to support students with limited social skills.

Counsellor, Women's Transitional Residence

1991 – 1992

Practicum, George Herman House Toronto, ON.

- Co-facilitated both group and individual daily life skills programming.
- Worked as liaison between day program staff, doctors, and family members on behalf of clients.
- Served as primary staff contact for weekly goal review meetings clients.

Program Development

Youth Digital Media Integration Practice and Policy Protocol

2016 - present

Sickkids Centre for Community Mental Health (formerly Hincks-Dellcrest Centre, Toronto, ON.

- Researched best practices in the area of digital media use among vulnerable children and youth, conducted a scan of strengths, needs, and problem areas within the program.
- Continued consultation and training facilitator in the development, and implementation of best practices for integrating youth digital media use in out patient, residential and day treatment programs.

Lunchtime Buddy Project

1999 – 2000

Duke of Connaught Public School, Toronto District School Board, Toronto, ON.

- Wrote and developed and piloted a peer to peer lunchtime social skills development program.

Selected Clinical Certification and Training

Applied Suicide Intervention Skills Training (ASIST)

2017

Sickkids Centre for Community Mental Health, Toronto, ON.

Understanding the Psychological Effects of Digital and Social Media

2013

Dr. Kas Tuters and Prof Robert Logan

Toronto Psychoanalytic Society Extension Course Six-Part B, Toronto, ON.

Dialectical Behavioral Therapy Intermediate Level

2011

Centre for Addiction and Mental Health, Toronto, ON.

Dialectical Behavioral Therapy Beginner Level

2009

Centre for Addiction and Mental Health, Toronto, ON.

Applying Dialectical Behaviour Therapy in Inpatient and Milieu Settings

2007

Dr. Charlie Swenson Behavioural Tech, LLC

Department of Psychiatry Psychotherapy Program Psychotherapy Day XXIV

University of Toronto, Toronto, ON.

Certificate in Advanced Theory and Clinical Practice with Children, Adolescents and Families

2005- 2006

Dr. Art Caspary, Dr. Ellen Katz, Dr. Freida Martin and Joanne Ross

Factor-Inwentash Faculty of Social Work Continuing Education,

University of Toronto, Toronto, ON.

Certificate Program in Brief and Narrative Therapy

2008

Scot Cooper., Jim Duvall, Tod Agusta Scott, and Karen Young.

Bridges& Brief Therapy Training Centres International, Halifax, NS.

Academic, Professional and Community Service

Student Committee Delegate (Annual Conference and AGM)

2019

Canadian Association for Social Work Education (CASWE-ACFTS), Vancouver, BC.

Faculty Counsel Member (PhD Student Representative)

2017 - 2018

Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, ON.

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| Faculty Search Committee (PhD Student Representative) <i>Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, ON.</i> | 2016 - 2017 |
| Black History Month Planning Committee (PhD Student Representative) <i>Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, ON.</i> | 2016 - 2017 |
| Student Mentor <i>Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, ON.</i> Offer guidance and support to MSW students preparing to graduate. | 2013 - 2017 |
| Evening Shift Volunteer <i>Out of the Cold Resources and Support Services'. Patrick's Church. Toronto, ON.</i> | 2011- 2013 |
| Board Member <i>George Herman House Board of Directors, Toronto, ON.</i> | 2001- 2004 |
| Faculty Counsel Member (MSW Student Representative) <i>Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, ON.</i> | 2002- 2003 |

Professional Affiliations

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| Ontario College of Social Workers and Social Service Workers (OCSWSSW) | 2005-present |
| Ontario Association of Social Workers (OASW) | 2017-present |
| Council on Social Work Education (CSWE) | 2017-present |
| Society for Social Work Research (SSWR) | 2017-present |

Giovanni Iacono



GIO IACONO

BSW (Honours), MSW, PhD (Candidate)

Factor-Inwentash Faculty of Social Work | University of Toronto

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Toronto, Ontario, M5S 1V4

P: 416-805-4032

E: gio.iacono@utoronto.ca

Websites:

<http://socialwork.utoronto.ca/programs/phd-programs/phd-students/gio-iacono/>

<http://affirmativeresearch.com/about-us>

<http://www.allofyou.ca/profiles/profile.php?pid=47&s=p>

 [@gioiacono81](https://twitter.com/gioiacono81)

SUMMARY OF RELEVANT SKILLS AND QUALIFICATIONS

- Established educator at University of Toronto and Ryerson University
- Expertise in clinical and community mental health, substance use issues, mindfulness, community development, LGBTQ+ populations, homelessness, newcomers, harm reduction practice and interdisciplinary collaboration
- Member: good standing with Ontario College of Social Workers and Social Service Workers
- Extensive clinical and community experience; excellent interpersonal, assessment, treatment planning, and advocacy skills.
- Languages: English, Spanish (intermediate), Italian (basic)
- Provide leadership and mentorship to social work students (Bachelors and Masters)
- Provide mentoring to incoming PhD students and Masters students
- Possess a wealth of teaching and group facilitation for staff and service users

SUMMARY OF TEACHING EXPERIENCE

- Educator working in the context of community and clinical social work for over 15 years. Over the past four years, I have developed my role as an academic educator, working with university and college students, academics and the community.
- Currently teach at Ryerson University and the University of Toronto. These educational roles include lecturing and guest lecturing, leading experiential labs, simulation-based learning, evaluating students, blended teaching modalities (classroom/online), holding office hours and developing educational resources and course curriculum.
- I have provided a myriad of educational sessions and workshops in the community and healthcare to a variety of groups (staff, services users, community members)

- My desire for teaching stems from a wholehearted belief that critical education has the potential to facilitate and contribute to emancipatory change and social justice. My desire is to bring my commitment to social justice into the classroom

EDUCATION

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| 2014 – Present | Doctor of Philosophy, Social Work (PhD) University of Toronto, Factor-Inwentash Faculty of Social Work Toronto, Ontario <i>Dissertation: Proposing an Integrated Affirmative and Mindfulness Intervention for LGBTQ+ Youth: The LGBTQ+ Affirmative Mindfulness Project.</i> Final Oral Exam Date: August 19, 2019 |
| 2008 – 2009 | Master of Social Work (Specialization in mental health and health) University of Toronto, Factor-Inwentash Faculty of Social Work Toronto, Ontario |
| 2004 – 2008 | Honours Bachelor of Social Work, Minor in Psychology, Dean's List Ryerson University, School of Social Work Toronto, Ontario |
| 1999 – 2002 | Hospitality & Tourism Administration Centennial College Toronto, Ontario |

RESEARCH GRANTS, SCHOLARSHIPS, & AWARDS RECEIVED

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| 2019 – 2020 | Ontario Graduate Scholarship. Ontario Government. <i>“Developing an integrated mindfulness and affirmative intervention for LGBTQ+ youth: The LGBTQ+ Youth Affirmative Mindfulness Project.” (\$20,000.00).</i> |
| 2016 – 2020 | Diversity Scholarship. Co-operative Housing Federation of Toronto. (\$6,000.00). |
| 2018 – 2019 | Marion C. Soloway Scholarship. University of Toronto. (\$4,161.25). |

- 2016 – 2019 **University of Toronto Graduate Student Union Research Conference Bursary. University of Toronto. (\$2,000.00).**
- 2014 – 2019 **School of Graduate Studies Doctoral Research Fellowship. University of Toronto.** Competitive multi-year doctoral funding. University of Toronto. **(\$60,660.00).**
- 2014 – 2019 **Factor-Inwentash Faculty of Social Work Conference Grants. University of Toronto. (\$2,000.00).**
- 2019 **Society for Social Work and Research (SSWR) Doctoral Student Award. (\$750.00).**
- 2018 – 2019 **Ontario Association of Social Workers (OASW) Professional Development Fund. (\$1,000.00).**
- 2015 – 2018 **Ontario Graduate Scholarship. Ontario Government.** *“Developing an integrated mindfulness and affirmative intervention for LGBTQ+ youth: The LGBTQ+ Youth Affirmative Mindfulness Project.” (\$41,500.00).*
- 2018 **SPARC Program Grant. International Association for Social Work with Groups. (\$1,000.00).**
- 2018 **Rainbow Grant. Community One Foundation. (\$1,500.00).**
- 2018 **Canadian Psychological Association (CPA) Grant. CPA SOGII (Sexual Orientation and Gender Identity Issues) (\$400.00).**
- 2018 **Doctoral Candidacy Grant. University of Toronto. (\$1,500.00).**
- 2018 **Mindful Society Scholarship. (\$600.00).**
- 2017 – 2018 **School of Graduate Studies Summer Bursary. University of Toronto. (\$198.60).**
- 2016 – 2017 **Dr. Norma C. Lang Award. University of Toronto. (\$1,000.00).**
- 2017 **Research Matching Program Award. University of Toronto. (\$4,480.00).**
- 2017 **Routledge Florence W. Vigilante Award: Best Article.** A Call for Self-Compassion in Social Work Education. G. Iacono. Journal of Teaching in Social Work, 2017. **(\$500.00).**
- 2017 **School of Graduate Studies Research Conference Grant Scholarship. University of Toronto. (\$1,000.00).**

- 2017 **CUPE Award. Ryerson University. (\$500.00).**
- 2016 **Factor-Inwentash Faculty of Social Work Award. University of Toronto (\$1,000.00).**
- 2015 – 2016 **Marion C. Soloway Scholarship. University of Toronto. (\$4,000.00).**
- 2014 – 2015 **Royal Bank of Canada Graduate Fellowship in Applied Social Work Research. “Stakeholder perspectives in learning resilience.” (\$15,000.00).**
- 2008 – 2009 **Factor-Inwentash Faculty of Social Work Scholarship Grant. University of Toronto. (\$6,000.00).**
- 2007 – 2008 **The Russell Jolliffe Award for Excellence in Social Work Practice. Ryerson University. (\$4,000.00).**

TEAM RESEARCH GRANTS AWARDED

- 2017 - 2022 **Title:** *AFFIRM: Delivery in Communities*. Public Health Agency of Canada. Interventions for HIV/AIDS and Sexual Health in Community-Based Settings. **Funder:** Public Health Agency of Canada **(\$500,000)**. **Principal Investigators:** Dr. Shelley L. Craig (University of Toronto) & Planned Parenthood Toronto
Collaborator: Gio Iacono
As Collaborator and the study’s Clinical Evaluation Specialist, I supported the PIs with grant writing and implementation of the AFFIRM project.
- 2018 – Present **Title:** *AFFIRM outside the ‘village’: Evaluating the utility of a CBT-based intervention for sexual and gender minority youth outside Toronto’s ‘gay neighbourhood’*.
Funder: University of Toronto, Post Graduate Medical Education Department of Family and Community Medicine.
Principal Investigator: Dr. Shoghi Nikoo (St. Joseph’s Health Centre)
Co-Investigators: Gio Iacono and Dr. Shelley L. Craig (University of Toronto).

HONOURS

- 2019 **World Professional Association for Transgender Health.** Selected Recommendations: An Affirmative Mindfulness Approach for Lesbian, Gay, Bisexual, Transgender, and Queer Youth Mental Health. G. Iacono. Clinical Social Work Journal, 2019.

- 2018 **International Association for Social Work with Groups SPARC Program Award.**
Awarded based on innovative research.
- 2018 **Rainbow Grant Award.** Awarded based new and innovative research that has a positive impact on the LGBTTIQQ2S community in the Greater Toronto Area.
- 2017 **Routledge Florence W. Vigilante Award: Best Article.** A Call for Self-Compassion in Social Work Education. G. Iacono. Journal of Teaching in Social Work, 2017.
- 2016 **Diversity Scholarship Award.** Awarded on the basis of a strong commitment to diversity research, education and community involvement.
- 2008 **Dean's List.** Ryerson University.
- 2007 **The Russell Jolliffe Award for Excellence in Social Work Practice.**
Awarded to one individual based on demonstrated excellence in social work practice.

ACADEMIC TEACHING EXPERIENCE

Currently teaching at the University of Toronto in the Factor-Inwentash Faculty of Social Work.

- Sept. 2017 — Present **Course Instructor. *SWK 4107 Foundations of Social Work: Knowledge, Theory, and Values that Inform Practice.***
Graduate, University of Toronto, Factor-Inwentash Faculty of Social Work, Toronto, ON.
- Work as part of a teaching team.
 - Teach weekly three hour-long lectures to approximately 25 students.
 - Create weekly lesson plans; course design; mark tests and assignments; ongoing student consultation and mentorship.
- 2015 — 2017 **Guest Instructor/Evaluator for Simulation-Based Learning in Social Work Education.** Graduate, University of Toronto, Factor-Inwentash Faculty of Social Work, Toronto, ON.

- Objective Structured Clinical Examinations (OSCE) for Master of Social Work (MSW) students.
- Support and provide instruction in Practice Fridays (simulated clinical social work scenarios) to MSW students.
- Provide administrative support and mentorship to students participating in the OSCEs within the MSW program.

2017 **Guest Instructor/Evaluator for Simulation-Based Learning. *SWK 4632 Advanced Social Work Practice in Health.*** Graduate, University of Toronto, Factor-Inwentash Faculty of Social Work, Toronto, ON.

2017 **Guest Lecturer. *SWK 4803 Special Topics in Mental Health: Social Work Practice with LGBTQIA Populations.*** Graduate, University of Toronto, Factor-Inwentash Faculty of Social Work, Toronto, ON.

Currently teaching at Ryerson University in the Centre for Studies in Community Health, Faculty of Community Services and the Interdisciplinary Studies Program.

- Work as part of a teaching team.
- Teach weekly three hour-long lectures to approximately 50-75 students.
- Create weekly lesson plans; course design; mark exams, tests, and assignments; ongoing student consultation and mentorship.

Jun. 2016 — Present **Course Instructor. *SWP 538 Social Work Research.***
Undergraduate, Ryerson University, School of Social Work, Toronto, ON.

Course Instructor. *SWP402 Social Policy and Social Inclusion.*
Undergraduate, Ryerson University, School of Social Work, Toronto, ON.

Course Instructor. *CINT 917 Community Development.*
Undergraduate, Ryerson University, Interdisciplinary Studies Program, Toronto, ON.

Taught at Centennial College in the School of Community Health Studies.

- Work as part of a teaching team.
- Teach weekly four hour-long lectures and conduct simulation-based practice labs to approximately 40-60 students.

- Create weekly lesson plans; course design; mark exams, tests, and assignments; ongoing student consultation and mentorship.

2015 — 2018

Course Instructor. *SSWR 302 Community Development*. Centennial College, School of Community and Health Studies, Toronto, ON.

Course Instructor. *SSWR 202 Group Dynamics for Social Service Work*. Centennial College, School of Community and Health Studies, Toronto, ON.

Course Instructor and Field Supervisor. *SSWR 402 Field Placement Two*. Centennial College, School of Community and Health Studies, Toronto, ON.

CLINICAL TEACHING EXPERIENCE

2018 — Present

University of Toronto, Affirmative Research Council (ARC)

- Affirmative CBT: Clinical Strategies, Implementation and Evaluation. Toronto.
- Deliver clinical intervention training to clinical and community practitioners with Dr. Shelley L. Craig.

2014 — 2015

Sherbourne Health

- Taught psycho-educational classes to clients and service users of the health centre (e.g., concurrent disorders, stress management)
- Provided in-service staff presentations on mental health and the role of social work.

2011 — 2012

South East Toronto Family Health Team

- Taught psycho-educational classes to patients of the clinic (e.g., stress, emotional eating)
- Provided in-service staff presentations on mental health and the role of social work.

2010 — 2011

WoodGreen Community Services

- Provided seminars for Immigrant Services clients who were interested in studying social work in Canada.
- Provided in-service staff training on mental health topics (e.g. compulsive hoarding).

2008 — 2009

Centre for Addiction and Mental Health

- Taught psycho-educational classes for clients of the Minimum-Secure Rehabilitation Unit to prepare for reintegration into the community.
- Provided in-service staff training on the role of social work and mental health topics.

PUBLICATIONS, PEER REVIEWED

- Craig, S. L., McInroy, L. B., Eaton, A. D., **Iacono, G.**, Leung, V. W. Y., Austin, A., & Dobinson, C. (in press). Project Youth AFFIRM: Protocol for Implementation of an Affirmative Coping Skills Intervention to Improve the Mental and Sexual Health of Sexual and Gender Minority Youth. *JMIR Research Protocols*.
- Wagaman, A., Alessi, E., Paceley, M., Thomas, D., Watts, J., **Iacono, G.**, & Craig, S.L. (in press). LGBTQ+ social work student narratives: Identifying advocacy strategies to enhance LGBTQ+ inclusion. *Journal of Social Work Education*.
- **Iacono, G.** (2019). An Affirmative Mindfulness Approach for Lesbian, Gay, Bisexual, Transgender, and Queer Youth Mental Health. *Clinical Social Work Journal*
- **Iacono, G.** & Scholl, J. (2018). *Psychotherapy and Speech Therapy: Partners in developing stronger communication skills for adults*. Toronto Adult Speech Clinic.
- **Iacono, G.** A call for self-compassion in social work education (2017). *Journal of Teaching in Social Work*.
- **Iacono, G.** (2017). Epistemic Injustice: Uncovering knowledge of bisexual realities in social work. *Advances in Social Work*.
- Craig, S.L., **Iacono, G.**, Paceley, M., Dentato, M., Boyle, K. (2017). Intersecting sexual, gender and professional identities among social work students: The importance of identity integration. *Journal of Social Work Education*.

MANUSCRIPTS IN PREPARATION AND IN REVIEW

- **Iacono, G.** (submitted). Project Youth AFFIRM: Reflections on enhancing community capacity to deliver evidence-informed group interventions to LGBTQ+ youth. *Social Work with Groups*.
- **Iacono, G.** (in preparation). The role of self-compassion in psychotherapy with LGBTQ youth. *Journal of Gay & Lesbian Psychotherapy*.
- **Iacono, G.** (in preparation). Social work and sexual and gender minority youth: The

case for affirmative and mindfulness-based critical social work practice. *Critical Social Work Journal*.

- **Iacono, G.** (in preparation). Exploring tensions between critical social work and social work doctoral education.
- **Iacono, G.,** Craig, S.L., McInroy, L.B., Austin, A. (in preparation). Addressing anti-LGBTQ violence within North American Social Work Programs.
- **Iacono, G.,** Craig, S.L., Crowder, R., & Brennan, D.J. (in preparation). Developing an integrated mindfulness and affirmative intervention for LGBTQ+ youth: The LGBTQ+ Youth Affirmative Mindfulness Project.
- **Iacono, G.,** Craig, S.L., Brennan, D.J., & Crowder, R. (in preparation). Adapting mindfulness-based interventions to support LGBTQ+ youth mental health.
- **Iacono, G.,** Okumu, M., Sharma, B.B., & Smalls, E. (in preparation). Exploring self-compassion and resilience among Ugandan sexual and gender minority youth.
- Craig, S.L., **Iacono, G.,** Austin, A., Eaton, A.D., Pang, N., Leung, V.W.Y. (in preparation). Effectiveness of AFFIRMative Facilitator Training: Preparing Clinicians to Deliver AFFIRMative Cognitive Behavioural Therapy to Sexual and Gender Minority Youth. *Social Work with Groups*.
- Craig, S.L. & **Iacono, G.** (in preparation). Partnering with communities for community-based participatory intervention research: A case study of a pilot behavioural health intervention for sexual and gender minority youth. *Journal of Prevention and Intervention in the Community*.
- Okumu, M., Sharma, B. B., **Iacono, G.,** & Smalls, E. (in preparation). Positive youth development: Testing the self-compassion scale among Ugandan youth.

RESEARCH EXPERIENCE

2019 — Present

Co-Investigator, Centre for Addiction and Mental Health, and University of Toronto. AFFIRM, Public Health Agency of Canada HIV and Hepatitis C Community Action Fund (PI: Dr. Shelley L. Craig).

- **Research Objectives:** To explore the effectiveness of AFFIRM (Affirmative Coping Skills Training) across Ontario, a community-based affirmative coping skills group intervention for sexual and gender minority youth.

- **Responsibilities:** Coordinate all study activities; conduct literature reviews; study design and develop ethics protocols; hiring; training; clinical supervision to intervention facilitators; managing research assistants; assist in the development of funding proposals; develop measures and surveys for online data collection; online and social media branding and outreach; participant recruitment; conduct focus groups and interventions; data entry and cleaning; data coding and analysis (qualitative and quantitative); community dissemination; writing up of findings; preparing reports and presentations.

2018 — Present

Co-Investigator, University of Toronto, and St. Joseph's Health Centre. AFFIRM outside the 'village': Evaluating the utility of a CBT-based intervention for sexual and gender minority youth outside Toronto's 'gay neighbourhood'. (PI: Dr. Shoghi W. Nikoo).

- **Research Objectives:** To evaluate the need for increased resources for LGBTQ+ youth outside the Church and Wellesley village, Toronto's LGBTQ+ neighbourhood), and analyzing the process, interest, uptake, and barriers to implementing AFFIRM in Toronto's west end. Clarity on the need for increased geographical options for LGBTQ+ youth resources may increase the accessibility of resources for this vulnerable population, and help in organizational planning and funding allocation for organizations offering resources for LGBTQ+ youth.
- **Responsibilities:** Coordinate all study activities; conduct literature reviews; study design and develop ethics protocols; hiring; training; clinical supervision to intervention facilitators; managing research assistants; assist in the development of funding proposals; develop measures and surveys for online data collection; online and social media branding and outreach; participant recruitment; conduct focus groups and interventions; data entry and cleaning; data coding and analysis (qualitative and quantitative); community dissemination; writing up of findings; preparing reports and presentations.

2018 — Present

Research Collaborator, University of Toronto. International Partnership for Queer Youth Resilience (INQYR): Leveraging Information and Communication Technologies to Negotiate Gender and Sexual Minority Youth Identity and

Wellbeing within Diverse Global Contexts (PI: Dr. Shelley L. Craig).

- **Research Objectives:** To establish shared understanding of information and communication technologies' (ICTs') role in LGBTQ+ youth identity development and resilience and (b) leverage knowledge to create socioculturally relevant online tools to enhance LGBTQ+ youth wellbeing.
- **Responsibilities:** Support all study activities; assist in the development of funding proposals; study design; develop measures for data collection; participant recruitment; data entry and cleaning; data coding and analysis; community dissemination; writing up of findings; preparing reports and presentations.

2018 — Present

Research Collaborator, McGill University.

Toward a Model of Mental Health Practice and Therapeutic Approaches for Sexual and Gender Minority Forced Migrants Acculturating into Canadian Society (PI: Dr. Sarilee Kahn).

- **Research Objectives:** To explore and describe the skills, knowledge, and values most important to mental health providers serving LGBTQ+ forced migrants seeking mental health treatment; to develop a preliminary theoretical model of practice and approaches for serving mental health needs of sexual/gender identity acculturation for sexual and gender minority (SGM) migrants who are settling in Canada.
- **Responsibilities:** Assist in outreach and recruitment of participants; data entry and cleaning; data coding and analysis (qualitative and quantitative); community dissemination; writing up of findings; preparing reports and presentations.

2016 — Present

Clinical Evaluation Specialist, University of Toronto.

Project Youth AFFIRM, Public Health Agency of Canada HIV and Hepatitis C Community Action Fund (PI: Dr. Shelley L. Craig).

- **Research Objectives:** To explore the effectiveness of AFFIRM (Affirmative Coping Skills Training) across Ontario,

a community-based affirmative coping skills group intervention for sexual and gender minority youth.

- **Responsibilities:** Coordinate all study activities; conduct literature reviews; study design and develop ethics protocols; hiring; training; clinical supervision to intervention facilitators; managing research assistants; assist in the development of funding proposals; develop measures and surveys for online data collection; online and social media branding and outreach; participant recruitment; conduct interventions; data entry and cleaning; data coding and analysis (qualitative and quantitative); community dissemination; writing up of findings; preparing reports and presentations.

2016 — Present

Research Coordinator, University of Toronto.

LGBTQ Social Work Student Narratives: Identifying Advocacy Strategies to Enhance LGBTQ Inclusion (PI: Dr. Alex C. Wagaman).

- **Research Objectives:** To identify advocacy strategies that are working for LGBTQ social work students across North America in enhancing LGBTQ inclusion in their programs; to inform the development of a student-designed LGBTQ advocacy toolkit that will support students in social work programs.
- **Responsibilities:** Coordinate study activities; assist in the development of funding proposals; develop measures for data collection; participant recruitment; conduct focus groups; data entry and cleaning; data coding and analysis; community dissemination; writing up of findings; preparing reports and presentations.

2015 — 2018

Research and Quality Care Coordinator, Casey House Hospital.

(Research Director, Dr. Soo Chan Carusone).

- **Research Objectives:** Promote excellence in care and services by capturing the client experience from admission to post hospital discharge, as well as in community and clinical programming.

- **Responsibilities:** Conduct semi-structured interviews with clients about their experiences with hospital and community programs. Actively participate in identifying and recommending changes to improve the client care experience; data entry, cleaning, coding and analysis; community knowledge dissemination; writing up of findings; preparing reports, teaching and presentations.
- Liaise with staff to facilitate client-centred improvements to care; help facilitate preparation for upcoming transitions and expansion of the hospital by integrating the client voice into service decisions. Develop processes in new and existing programs for data collection and knowledge mobilization.

2014 — 2016

Research Coordinator, University of Toronto.

Stakeholder Perspectives in Learning Resilience: The Role of Pride Festivals and Social Work Education (PI: Dr. Shelley L. Craig).

- **Research Objectives:** (1) To examine the social impacts of the Toronto Pride Festival through the experiences of Pride festival attendees; (2) To identify the ways in which the needs of LGBTQ student communities are met by social work departments in universities across North America; (3) To explore the relevance of social work education and Pride festival attendance to the development of resilience for LGBTQ populations from the perspective of these key stakeholders.
- **Responsibilities:** Coordinate all study activities; conduct literature reviews; study design and develop ethics protocols; managing research assistants; assist in the development of funding proposals; develop measures and surveys for online data collection; online and social media branding and outreach; participant recruitment; conduct interventions; data entry and cleaning; data coding and analysis; community dissemination; writing up of findings; preparing reports and presentations.

2014 — 2015

Research Coordinator, University of Toronto.

Cruising Counts: Examining Online and App-based Sexual Health Outreach for Gay/Bisexual/MSM in Ontario (PI: Dr. David J. Brennan).

- **Research Objectives:** To examine the ways in which AIDS service organizations and public health groups across Ontario utilize online and app-based outreach to promote sexual health among young gay, bisexual, and other men who have sex with men (MSM).
- **Responsibilities:** Coordinate all study activities; conduct literature reviews; study design and develop ethics protocols; assist in the development of funding proposals; develop measures and surveys for online data collection; online and social media branding and outreach; participant recruitment; conduct interventions; data entry and cleaning; data coding and analysis; community dissemination; writing up of findings; preparing reports and presentations.

2011 — 2012

Mental Health Quality Improvement Member, South East Toronto Family Health Team.

- **Research Objectives and Responsibilities:** As per Ontario Ministry of Health standards, conducted measurement of quality improvement indicators, ensured quality mental health services and programs were maintained through the use of pre-post measures such as Burns Anxiety Inventory, depression scales such as PHQ9, and surveys. Mental Health Program evaluations and statistics submitted to funding bodies and stakeholders for research purposes and to ensure ongoing delivery of programs and services at the clinic.

2010 — 2011

Research Coordinator, First Step to Home Project, WoodGreen Community Services.

- **Research Objectives and Responsibilities:** Pilot study to determine effectiveness of the First Step to Home pilot program, which is designed to help homeless older adults (55+) who have mental health and/or substance use issues. Activities included: Recruitment of participants, planning of program and research plan, participation in meetings with stakeholders and government ethics approval representatives, participation in program evaluation, completing statistics and reports, and disseminating research outcomes.

- **Outcome:** In recent evaluations, participants of the First Step to Home program have reported greater psychological and physical well-being, feeling safer and more in control of their environment, feeling an increased sense of belonging, social connection and engagement in community.

2009 — 2010

Research and Education Coordinator, Habitat for Humanity Mexico City.

- **Research Objectives and Responsibilities:** Working under the Education and Research Department Manager, assisted in developing community workshops, research reports (e.g., Best Practices on Community development, Political Organization, and Conflict Resolution), educational material and presentations for various Mexican communities.

2009 — 2010

Research Interviewer, Street Needs Assessment, City of Toronto.

- **Research Objectives and Responsibilities:** Conducted in-depth qualitative interviews with individuals who are homeless, investigating their service and program needs.
- **Outcome:** The results of the Street Needs Assessment were used to bring enhancements to Streets to Homes services; changes to grant funding applications; allocation of 20% of federal homelessness funding to address Indigenous homelessness; and increases in funding to the drop-in sector to improve quality and accessibility of service.

2006 — 2007

Principal Investigator, Community Development Project, McEwan Housing & Support Services.

- **Research Objectives and Responsibilities:** Utilizing a community-based participatory action research approach, investigated the efficacy of the psychosocial rehabilitation (PSR) model and services in the context of the residential setting at McEwan Housing & Support Services.
- **Responsibilities:** Conducted qualitative in-depth interviews with McEwan service users; worked with service users to analyze data; developed a group process and a report to identify the PSR model's, strengths, weaknesses, and current outcomes in the residential

setting; facilitated a community forum to disseminate findings and to plan for new residential programming.

- **Outcome:** Service users' feedback and recommendations were incorporated into McEwan programming and services; new social programs and a service user peer-led committee were initiated to enhance the service users' health and well-being.

INVITED SPEAKER

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| 2019 | Iacono, G. (2019, Sept. 5). Social Work with 2SLGBTQ+ Communities: From Micro to Macro-Level Practice University of Toronto. |
| 2019 | Iacono, G. & Frey, C. (2019, April 1). AFFIRM Program and Evaluation. Covenant House. |
| 2018 | Iacono, G. & Chhina, C. (2018, Nov. 19). AFFIRM Program and Evaluation. David Kelley Services, Family Service Toronto. |
| 2018 | Iacono, G. & Chhina, C. (2018, Sept. 14). AFFIRM Program and Evaluation. David The 519. |
| 2018 | Iacono, G. (2018, Aug. 9). AFFIRM Program and Evaluation. East Metro Youth Services. |
| 2018 | Iacono, G. (2018, Mar. 12). AFFIRM Program and Evaluation. Sherbourne Health. |
| 2018 | Iacono, G. (2018, Feb. 4). AFFIRM Program and Evaluation. St Joseph's Health Centre. |
| 2018 | Iacono, G. & McInroy, L. (2018, Jan. 17). AFFIRM Program and Evaluation. Hamilton Family Health Team. |
| 2017 | Iacono, G. (2017, Nov. 25). LGBTQ+ Youth Affirmative Mindfulness Project. Invited speaker. Toronto District School Board. |
| 2016 | Iacono, G. (2016, Sept. 20). Addressing Student Mental Health. Invited speaker, panel presentation for the student body at Centennial College. |
| 2010 | Iacono, G. (2010, Sept. 5). Qu(e)rying Religion Panel Event. Presented on Social Work and LGBTQ+ communities, and LGBTQ+ program development. |

PEER REVIEWED CONFERENCE PRESENTATIONS

Iacono, G., Sharma, B., Okumu, M., Wabire, C.J., Mukhwana, F., Kibirige, K., & Small, E. (under review). *Structural validation of the Self-Compassion Scale with adolescents and young people in central Uganda*. Poster presentation at the Society for Social Work and Research Annual Conference. Washington, United States.

Iacono, G., & Craig, S.L. (under review). *Utilizing mindfulness therapeutic approaches with sexual and gender minority youth to address mental health*. Poster presentation at the Society for Social Work and Research Annual Conference. Washington, United States.

Craig, S.L., Iacono, G., Austin, A., Eaton, A.D., Pang, N., & Leung, V. (under review). *Delivering empirically-supported interventions to sexual and gender minority youth: Evaluating the effectiveness of Affirm Facilitator Training*. Poster presentation at the Society for Social Work and Research Annual Conference. Washington, United States.

Iacono, G. & Crowder, R. (under review). *Promoting self-care and enhancing learning among social work students through self-compassion approaches*. Paper presentation at the Council on Social Work Education Annual Conference. Denver, United States.

Okumu, M., Sharma, B., & Iacono, G. (under review) *Positive youth development: Testing the self-compassion scale among Ugandan youth*. Paper presentation at the Council on Social Work Education Annual Conference. Denver, United States.

Iacono, G., Craig, S.L., Brennan, D. J., & Crowder, R (2019). *Conducting mental health research for change: Addressing LGBTQ+ youth mental health through mindfulness*. Paper presentation at the 7th Annual LGBTQ Research Symposium: An Interdisciplinary Symposium on LGBTQ Research in the Social Sciences. Champaign, United States.

Iacono, G., Craig, S.L., Brennan, D. J., & Crowder, R (2019). *Breaking down barriers to mental health supports for LGBTQ+ youth through group work*. Paper presentation at the 41st International Association for Social Work with Groups Symposium. New York City, United States.

Craig, S.L., Dentato, M.P., Eaton, A.D., & Iacono, G. (2019). *Leveraging the power of groups for LGBTQ+ youth: Developing and sustaining local and international community collaborations*. Paper presentation at the 41st Annual Symposium of the International Association for Social Work with Groups, New York, NY.

Iacono, G., Craig, S.L., Crowder, R., & Brennan, D. J. (2019). *The LGBTQ+ Youth Affirmative Mindfulness Project*. Paper presentation at the 20th Canadian Collaborative Mental Health Care Conference. Vancouver, Canada.

Iacono, G., Craig, S.L., McInroy, L., & Austin, A. (2019). *Addressing anti-LGBTQ violence within North American social work programs*. Poster presentation at the Society for Social Work and Research Annual Conference. San Francisco, United States.

Craig, S.L., McInroy, L., Goulden, A., & Iacono, G.. (2019). *Engaging the senses: Triangulating qualitative data analysis using transcripts, audio, and video*. Paper presentation at the Society for Social Work and Research Annual Conference. San Francisco, United States.

Iacono, G. & Craig, S.L. (2018). *Belonging and working together: The LGBTQ Youth Affirmative Mindfulness Project*. Paper presentation at the 19th Canadian Collaborative Mental Health Care Conference. Toronto, Canada.

Iacono, G. (2018). *The LGBTQ+ Youth Affirmative Mindfulness Project*. Poster presentation at A Mindful Society Conference. Toronto, Canada.

Iacono, G. (2018). *The LGBTQ+ Youth Affirmative Mindfulness Project*. Paper presentation at the SOGII (Sexual Orientation and Gender Identity Issues) Canadian Psychological Association Conference. Montreal, Canada.

Iacono, G. (2018). *The LGBTQ+ Youth Affirmative Mindfulness Project*. Symposium presented at the International Congress of Applied Psychology “Psychology: Connecting Science to Solutions” Conference. Montreal, Canada.

Wagaman, A., Alessi, E., Thomas, D., Watts, J., Iacono, G. (2018). *LGBTQ+ social work student narratives: Identifying advocacy strategies to enhance LGBTQ+ inclusion*. Paper presentation at the Council on Social Work Education Annual Conference. Orlando, United States.

Craig, S.L., Eaton, A., McInroy, L., Iacono, G. (2018). *Practicing alliance: A model of teaching diversity and inclusion in social work*. Paper presentation at the Council on Social Work Education Annual Conference. Orlando, United States.

Iacono, G. & Paton, C. (2017). *Creative and equitable opportunities: Development of a social work PhD peer support group*. Paper presentation at the Council on Social Work Education Annual Conference. Dallas, United States.

Craig, S.L., Iacono, G., McInroy, L., Dentato, M., Paceley, M., Austin, A., & Alessi, E. (2017). *Towards diversity: Intersection of LGBTQ and professional identities among social work students*. Paper presentation at the Council on Social Work Education Annual Conference. Dallas, United States.

Iacono, G, Craig, S.L., & Austin, A. (2017) *Connecting people in need to care: Promoting mental health and coping skills among sexual and gender minority youth - A pilot community-based affirmative cognitive-behavioural group intervention*. Paper presentation at the 18th Canadian Collaborative Mental Health Care Conference. Ottawa, Canada.

Iacono, G. (2016). *Transforming the classroom: A call for self-compassion in social work education*. Paper presentation at the Canadian Association for Social Work Education Conference. Toronto, Canada.

Iacono, G. & Craig, S.L. (2016). *Epistemic injustice: Towards uncovering knowledge of bisexual realities in social work*. Paper presentation at the Canadian Association for Social Work Education Conference. Toronto, Canada.

Craig, S.L., Huang, Y., Austin, A., & Iacono, G. (2016). *Promoting healthy coping skills among sexual and gender minority youth: A pilot affirmative cognitive-behavioural group intervention*. Paper presentation at the Society for Social Work and Research Annual Conference. New Orleans, United States.

ACADEMIC LEADERSHIP AND SERVICE

| | |
|----------------|---|
| 2019 — Present | Manuscript Reviewer, Primary Health Care Research & Development |
| 2019 — Present | Manuscript Reviewer, Clinical Social Work Journal |
| 2018 — Present | Manuscript Reviewer, Journal of LGBT Youth |
| 2018 | Panel Moderator for INQYR LGBTQ+ youth annual research meeting. Moderated panel of LGBTQ+ youth discussing their experiences with information and communication technologies. |
| 2017 — Present | Member — Search Committee: Public Health Agency of Canada AFFIRM (Factor-Inwentash Faculty of Social Work, U of T) |
| 2017 — Present | Member — Teaching Award Committee (Factor-Inwentash Faculty of Social Work, U of T) |
| 2017 — Present | Member — PhD Student Association (Factor-Inwentash Faculty of Social Work, U of T) |
| 2017 — Present | Member - International Association of Applied Psychology |
| 2017 — Present | Member - International Association for Social Work with Groups (IASWG) |
| 2017 — Present | Member — Society for Social Work Research |
| 2017 — Present | Member — Toronto Region Groupworkers' Network |
| 2016 — 2019 | Founder — Provincial Social Work PhD Peer Support Group |

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| 2016 — Present | Support BSW and MSW students with reference letters and applying to graduate school |
| 2016 — Present | Member— PhD Task Force Planning Committee (Factor-Inwentash Faculty of Social Work, U of T) |
| 2016 — Present | Member — Canadian Association for Social Work Education |
| 2016 — Present | Mentor - University of Toronto PhD Buddy Program |
| 2015 — Present | Member — Mindfulness Toronto Association |
| 2014 — Present | Member - University of Toronto Positive Space Committee |
| 2010 — Present | Member - Queer Ontario |
| 2008 — Present | Member — Search Committee: Public Health Agency of Canada AFFIRM (Factor-Inwentash Faculty of Social Work, U of T) |
| 2008 — 2009 | Member — LGBTQ+ Issues Planning Committee (Factor-Inwentash Faculty of Social Work, U of T) |
| 2007 — Present | Member and Mentor — Qu(e)rying Religion (University of Toronto) |
| 2009 — Present | Support and participation in various community forums and events (e.g., International AIDS Conference; AIDS Committee of Toronto forums; mental health awareness and anti-stigma events; bullying awareness events) |

PROFESSIONAL PRACTICE EXPERIENCE

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|----------------|--|
| 2015 — Present | Psychotherapist, Private Practice, Toronto. <ul style="list-style-type: none"> • Conduct psychotherapy, consultation and education (youth, adults, seniors) • Individual, couple, family, and group therapy |
| 2015 — 2018 | Mentor, Supporting Our Youth, Toronto. <ul style="list-style-type: none"> • Provided support, mentorship and counselling to LGBTQ+ youth through Sherbourne Health Supporting Our Youth (SOY) program |

- 2012 — 2016 **Social Worker, Government of Nunavut, Cape Dorset.**
- Provided interdisciplinary support services and child protection services- intake and assessment, investigations, counselling services, case management, crisis intervention, educational and preventive services, advocacy, and referral to individuals (children, youth, adults, older adults), families, and remote northern communities
- 2014 — 2015 **Mental Health Counsellor, Urban Health Team, Sherbourne Health, Toronto.**
- Provided clinical assessment and counselling services to individuals (youth, adults, seniors), couples, families, and groups
 - Collaborative interdisciplinary program planning, implementation and evaluation
 - Advocacy, referral, consultation, teaching, and measurement of quality improvement indicators
- 2013 **Case Manager, Australian Red Cross, Melbourne and Sydney.**
- Provided intensive case management support to asylum seekers and refugees, including families
 - Conducted comprehensive assessments, plan and engage key services required by a client and monitor their cost and effectiveness, execute client care plan
 - Housing support, outreach, crisis intervention, counselling, teaching, referral, consultation, and measurement of quality improvement indicators
- 2010 — 2013 **Mental Health Counsellor, The 519 (LGBTQ+ Community Centre), Toronto.**
- Provided clinical assessment and counselling services to individuals (youth, adults, seniors), couples, families, and groups
 - Advocacy, referral, consultation, teaching, and measurement of quality improvement indicators
- 2011 — 2012 **Clinical Social Worker, South East Toronto Family Health Team, Toronto.**
- Provided clinical assessment and counselling services to individuals (youth, adults, seniors), couples, families, and groups

- Collaborative interdisciplinary program planning, implementation and evaluation
- Involvement in Memory Clinic: interdisciplinary assessment for dementia and related difficulties, provided social work and counselling services to members of the Memory Clinic

2010 — 2011

Social Worker, WoodGreen Community Services, Toronto.

- Provided individual & group counselling, and case management services to individuals with substance use and mental health issues from a harm reduction and mental health recovery approach
- Ongoing clinical assessment, crisis intervention, conflict resolution, housing support, programming, outreach, education, community and staff clinical consultation, supervision of peer workers/students
- Participated in Walk-in Counselling Service team; community partnership development; peer programming; participation in program research/evaluation, complete statistics and reports

2006 — 2010

Group Facilitator, Centre for Addiction and Mental Health, Toronto.

- **Rainbow Services:** Facilitated clinical substance support groups for LGBTQ+ clients with mental health and/or substance use issues, used affirmative-based, motivational, substance relapse prevention approaches
- **General Psychiatry Unit/Medium Secure Forensic Unit:** Provided recreational therapy groups, engaged in social support to clients (one to one and group)

2010

Group Facilitator, Sherbourne Health, Toronto.

- Facilitated 'Fluid', a therapeutic and educational group for pansexual, bisexual, questioning youth; explored topics such as sexual/gender identity, sex/relationships, biphobia; utilized therapeutic arts-based activities

2006 — 2010

Case Manager and Residential Worker, McEwan Housing & Support Services, Toronto.

- Supported individuals (and their families) living with HIV, with mental health and/or substance issues; conducted intensive case management, therapeutic counselling, education, and advocacy

- Maintained operation of property, health/safety of clients, crisis work, administration of program
- 2008 — 2009 **MSW Intern, Law & Mental Health Program- Inpatient Minimum Secure Rehabilitation Unit, Centre for Addiction and Mental Health, Toronto.**
- Provided interdisciplinary forensic psychiatric services, counselling, and risk management to clients with mental health issues and admitted under the Criminal Code of Canada; conducted psychosocial assessments, treatment planning, discharge planning, and family support
 - Created and facilitated educational and treatment groups; covered inpatient unit for social work supervisor
- 2007 — 2008 **BSW Intern, Counselling & Disability Services, York University, Toronto.**
- Performed ongoing intake, clinical assessments, long-and short-term counselling, psycho-education, emergency crisis intervention, and case management with student body at York University
- 2004 — 2005 **Support Worker, Ontario Ministry of Community Family and Children's Services, Toronto.**
- Provided relief and support to youth with disabilities and families; one to one mentoring; assisted with community facilitation and education, personal development, and activities of daily living
- 2003 — 2004 **Support Worker, Community Living York South, Markham.**
- Provided individual and group support services to youth, adults, and seniors with disabilities in semi-independent living settings; acquired emergency training (e.g. seizures and choking). Support provided around teaching activities of daily living, social outings, and leisurely activities

CERTIFICATIONS & TRAINING

- **Applied Specialization in Mindfulness Meditation Certificate** (In progress). Projected completion date: Feb. 2020. University of Toronto Continuing Education, 2017 — Present
- **Mindfulness of Feelings.** University of Toronto Continuing Education, 2019

- **The Treating Trauma Master Series.** The National Institute for the Clinical Application of Behavioral Medicine, 2019
- **Mindfulness-Based Narrative Inquiry.** University of Toronto Continuing Education, 2018
- **Teaching Mindfulness to Teens.** University of Toronto Continuing Education, 2017
- **AFFIRMative CBT for LGBTQ+ Populations.** Craig, S.L. University of Toronto, 2017
- **Cognitive Behaviour Therapy.** Beck Institute, 2017
- **Dialectical Behaviour Therapy.** EBT3, 2017
- **Mindfulness-Based Stress Reduction for Teens (MBSR-T).** Biegel, G., 2016
- **Nonviolent Crisis Intervention Certification.** Crisis Prevention Institute, 2003; 2015
- **Meditation for Mindful Living and Clinical Practice.** Mount Sinai Hospital, 2016 – 2018
- **Standard First Aid/CPR/AED.** Canadian Red Cross, 2015
- **Bullying Prevention.** York Region District School Board, 2013
- **Supporting Refugee and Asylum Seekers.** Australian Red Cross, 2013
- **Mental Health and Buddhist Psychology: Integrating Theory and Practice.** Toronto Institute for Mindfulness, Meditation and Psychotherapy, 2012
- **Diabetes and Mental Health: Striking a Balance.** Toronto Central RCC, 2012
- **Eating Disorders Workshop.** St. Joseph's Health Centre, 2012
- **Mitigating & Eliminating Intrusive Thoughts, Flashbacks & Nightmares.** Hincks-Dellcrest Centre, 2012
- **Stanford Chronic Disease Self-Management Program Leader Certification.** Stanford University, 2012
- **Cognitive Behavioural Therapy Antidotes.** Center for Cognitive Therapy, 2011
- **Mindfulness-Based Cognitive Therapy.** University Health Network, 2011
- **Culturally-Adapted Cognitive Behavioural Therapy.** Centre for Addiction and Mental Health, 2011
- **Craving Change Leader Certification (CBT group for disordered eating).** 2011
- **Narrative Practice w/ Children & Families.** Hincks-Dellcrest Centre, 2011
- **Obesity Management in Primary Care.** University of Guelph, 2011
- **Money Matters** (navigating govt./emp.-based income replacement options).Wellspring, 2011
- **Memory Clinic Training** (dementia-related clinical services), SE Family Health Team, 2011
- **Taming Hungry Ghosts-Combining Science/Compassion in Working w/Addictions.** Gabor Maté, 2010
- **Suicide Intervention/Crisis Intervention.** TAPE Education Services, 2011
- **HIV/AIDS Prevention Workshop.** People with AIDS Foundation, 2011
- **Nature and Treatment of Compulsive Hoarding.** Hincks-Dellcrest Centre, 2010
- **Motivational Interviewing.** Centre for Addiction and Mental Health, 2010
- **LGBTQ Social Determinants of Health workshop.** Rainbow Health Ontario, 2010
- **Concurrent Disorders Capability.** Centre for Addiction and Mental Health, 2010

- **Law & Mental Health Forensics Workshop.** Centre for Addiction and Mental Health, 2009
- **Helping Families Cope-Concurrent Disorders.** Centre for Addiction and Mental Health, 2008
- **Vicarious Trauma in Professionals.** Centre for Addiction and Mental Health, 2008
- **HIV/AIDS 101 for Community Educators.** Working in Diversity- Toronto Public Health, 2006

Sandra McNeil



SANDRA McNEIL, MSW, RSW

103 Short Ave., Lindsay, ON. K9V 1J7

705-879-2998, e-mail: sandy.mcneil.marshall@mail.utoronto.ca

Education

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|--|-----------------|
| Doctor of Philosophy in Social Work <i>Factor-Inwentash School of Social Work, University of Toronto, Toronto, Ontario</i> | 2015 to present |
| Master of Social Work <i>York University, Toronto, Ontario</i> | 2011 |
| Bachelor of Social Work <i>York University, Toronto, Ontario</i> | 2010 |

Awards and Grants

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|--|----------|-------------|
| Social Sciences and Humanities Research Council | | |
| Doctoral Fellowship: | \$80,000 | 2016 – 2020 |
| University of Toronto Academic Fellowship: | \$20,000 | 2015 – 2019 |
| School of Graduate Studies Conference Grant: | \$700.00 | Winter 2018 |
| University of Toronto Academic Fellowship: | \$15,000 | 2015 – 2016 |
| Ontario Graduate Scholarship: | \$15,000 | 2010 – 2011 |
| York Graduate Scholarship: | \$15,000 | 2010 – 2011 |
| York University Continuing Student Scholarship: | \$8,000 | 2008 – 2010 |

Peer Reviewed Publications

- Kourgiantakis, T., Sewell, K., **McNeil, S.**, Logan, J., Lee, E., Adamson, K., McCormick, M. & Kuehl, D. (2019). Mental health, addictions, and suicide risk assessment in social work education and training: A scoping review protocol. *BMJ Open*, 9(6), 1-5.
- Fang, L. & **McNeil, S.** (2017). Is there a relationship between adverse childhood experiences and problem drinking behaviors? Findings from a population-based sample. *Public Health*, 150, 34-42.
- McNeil, S.** (2013). Understanding family-centered care in the mental health system: Perspectives from family members caring for relatives with mental health issues. *Social Work In Mental Health*, 11(1), 55-74.

Other Publications

Kourgiantakis, T., **McNeil, S.**, Fang, L., Sanders, J. & Pont, L. (2017). Understanding risk and protective factors in adolescent problem gambling: A scoping review. Final report submitted to Gambling Research Exchange Ontario (GREO) as part of the KTE project *Developing and Promoting a Prevention Guide for Parents on Adolescent Problem Gambling*.

Kourgiantakis, T., Sanders, J., Pont, L., **McNeil, S.** & Fang, L. (2017). *Adolescent problem gambling: A prevention guide for parents*. Toronto, ON: CAMH Publications.

Peer Reviewed Conference Presentations

McNeil, S., Kourgiantakis, T., Sewell, K., Logan, J., Lee, E., Kirvan, A., McCormick, M., Kuehl, D., Adamson, K. (2019 accepted). *Social work education in addictions, mental health, and suicide: A scoping review*. Poster presentation at the Council on Social Work Education (CSWE) Annual Program Meeting, Denver, Colorado.

McNeil, S., Kourgiantakis, T., Sewell, K., Logan, J., Lee, E. (2019 submitted). *Social work education in mental health, addictions, and suicide: A scoping review*. Oral presentation submitted to the Society for Social Work and Research (SSWR), Washington, DC.

Fearing, G. & **McNeil, S.** (2018, November). *Learning to Co-Facilitate a Psychoeducational Group for Families Using Simulation: An interactive workshop*. Workshop Presentation at the Council on Social Work Education (CSWE) Annual Program Meeting.

Kourgiantakis, T., Sewell, K., **McNeil, S.**, et al. (2018, November). *Mental Health, addictions, and suicide risk assessment in social work education and training*. Poster presented at Ontario Association of Social Workers (OASW) Provincial Conference 2018 Annual Meeting, Toronto, ON.

Kourgiantakis, T., Sewell, K., Sanders, J. & **McNeil, S.** (2018, November). *Teaching students to conduct an addiction and mental health assessment using simulation: An interactive workshop*. Workshop Presentation at the Council on Social Work Education (CSWE) Annual Program Meeting.

Fang, L. & **McNeil, S.** (2018, January). *Adverse childhood experiences and heavy and binge alcohol use*. Poster Presentation at the Society for Social Work and Research (SSWR), Washington, DC.

Fang, L., & **McNeil, S.** (2017). Adverse childhood experiences and heavy and binge alcohol use. Poster presented at American Public Health Association (APHA) 2017 Annual Meeting and Expo, Atlanta, Georgia.

- McNeil, S.** (2014). *Changing relationships in family-centered care*. Paper presented at Refocus on Recovery, International Recovery Conference, King's College, University of London.
- McNeil, S.** (2013). *A brief overview of family-centered care in mental health*. Paper presented at Pathways to Client-Centered Care, International Conference on Social Work in Health and Mental Health, University of Southern California, Los Angeles.
- McNeil, S.** (2013). *Understanding family-centered care in the mental health system: Perspectives from family members caring for relatives with mental health issues*. Paper presented at Working with Families: Whole and Parts, World Family Therapy Conference, Orlando, Florida.
- McNeil, S.** (2013). *A family focus on discrimination and recovery*. Poster presentation at Mental Health Recovery and Wellness Approaches, Kitty Lundy Memorial Lecture, York University, Toronto, Ontario.
- McNeil, S.** (2013). *Understanding family-centered care in the mental health system: Perspectives from family members caring for relatives with mental health issues*. Paper presented at Advancing Recovery in Mental Health: Research Across the Continuum Conference, Ontario Shores Centre for Mental Health Sciences, Whitby, Ontario.

Invited Presentations

- Forgaard-Pullen, K. & **McNeil, S.** (2015). *Ways to survive troubling times*. ½ day training. Adult Education and Training Centre, Lindsay, Ontario.
- McNeil, S.** (2014). *Group theory and peer support groups*. Full day volunteer training. Ross Memorial Hospital, Lindsay, Ontario.
- Forgaard-Pullen, K., **McNeil, S.**, & Burkholder, K. (2013). *How to get help for a friend*. ½ day seminar. Lindsay Collegiate and Vocational Institute, Lindsay, Ontario.
- Thompson, A. & **McNeil, S.** (2011). *The recovery model: Paradigm shifts and the impact of wellness recovery on mental health and addictions services*. Two-day training. Lakeridge Health and Pinewood Centre, Oshawa, Ontario.
- McNeil, S.** (2011). *A critical analysis of family-centered care*. Paper presented at Family-Centered Care Working Group and Annual Mental Health Staff Meeting, Ross Memorial Hospital, Lindsay, Ontario.
- McNeil, S.** (2011). *Anti-discriminatory service provision in mental health*. Paper presented at Canadian Mental Health Association, Kawartha Lakes Branch, Lindsay, Ontario.

Research

Teaching and learning practices in social work focused on mental health, addictions, and suicide risk: A scoping review. 2018-present

Research Assistant. Primary Investigator: Dr. Toulia Kourgiantakis

- Scoping review and journal article writing

Motivations for cyberbullying 2016 – present

Research Assistant. Primary Investigator: Dr. Faye Mishna

- Qualitative coding and data analysis of parent, teacher and student interviews
- Writing for journal article

Recovery, identity and resistance: Exploring substance use stigma in rural contexts 2015 – present

Dissertation research.

- Critical discourse analysis of recovery in provincial addiction strategies and personal narratives to explore how recovery discourse shapes identities and affects lives among people with substance use issues in rural Ontario.

Is there a relationship between adverse childhood experiences and problem drinking behaviors? Finding from a population-based sample 2016 –2017

Research Assistant. Primary Investigator: Dr. Lin Fang

- Literature review and journal article writing

Developing and promoting a prevention guide for parents on adolescent problem gambling 2017

Research Assistant. Primary Investigator: Dr. Toulia Kourgiantakis

- Research Assistant for the parent guide

Understanding risk and protective factors in adolescent problem gambling: A scoping review. 2017

Research Assistant. Primary Investigator: Dr. Toulia Kourgiantakis

- Writing results and discussion sections
- Presentations at conferences

Counseline: Online and onsite counselling research project 2015-2016

Research Assistant. Principal Investigator: Dr. Faye Mishna;

Co-investigator: Dr. Marion Bogo

- Quantitative and qualitative data collection

Research Coordinator, Mental Health Program 2015-2016

Ross Memorial Hospital, Lindsay, Ontario

- Designed and implemented pre and post quantitative surveys to evaluate Day Program groups

Master's Thesis in Social Work

2010-2011

York University, Toronto, Ontario

- Designed, conducted and analyzed original, qualitative research to examine family members' experiences with the mental health system while caring for relatives

Teaching**Sessional Course Instructor: Social Work Practice in Mental Health***University of Toronto, Toronto, Ontario.*

Sept-Dec. 2019

- Deliver course material to second year MSW students
- Prepare students to demonstrate core competences in assessing mental health, addiction and suicide risk
- Introduce recovery-oriented practice, harm reduction, trauma-informed care, and motivational interviewing
- Facilitate practice activities, including simulation, to enhance knowledge, skills, values, and self-awareness
- Grade mental health assessments, reflection papers, and video and written analysis
- Navigate Quercus software platform

Sessional Course Instructor: Social Work Field Education Placement*Trent University, Peterborough, Ontario.*

Jan-Apr. 2018 & 2019

- Prepare course materials for bi-weekly seminars to support the integration of social work theory and practice among BSW students in practica
- Attend each students' practicum location and meet with student and supervisor to support positive learning environment for all involved
- Update course materials and monitor assignment submissions on Blackboard web-site
- Grade student reflective learning logs and group presentations
- Provide regular office hours and prompt communication

Sessional Course Instructor: Communications*Trent University, Peterborough, Ontario.*

Sept-Dec, 2018

- Prepare course materials for weekly lectures and seminars to support students in conceptualizing, critiquing, and implementing social work communication strategies
- Encourage exploration of self-reflection, reflexivity, cultural sensitivity, diversity, and ethical social work processes
- Create and facilitate weekly practice lab activities to develop communication, interviewing, documentation and assessment skill sets
- Update course materials and monitor assignment submissions on Blackboard web-site
- Grade student assignments and exams, including video process recordings
- Provide regular office hours and prompt communication

Sessional Course Instructor: Abnormal Psychology*Durham College, Oshawa, Ontario*

May-Aug. 2018

- Prepare weekly lecture materials and interactive exercises to introduce students to the field of mental health, which includes the description, DSM classification, evaluation and treatment of psychological disorders
- Update course materials, post announcements and communicate effectively through the college web-site DC Connect
- Prepare, execute and grade student tests and reflective papers

Rater: Objective Structured Clinical Exam (OSCE)

Nov 2017 and 2018

University of Toronto, Toronto, Ontario

- Evaluation and feedback for MSW students completing the OSCE of social work skills. Students interview professional actors trained as standardized clients and students are evaluated on their demonstration of core social work competencies.

Guest Teaching and Lecturing

McNeil, S. (Jun 2017). Motivational Interviewing. Guest teacher for Dr. Lin Fang, “Social Work Practice in Mental Health”. MSW SWK 4064. Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, Ontario.

McNeil, S. (Mar 2017). Teaching Reflective Practice. Guest teacher for Dr. Marion Bogo, “Theory and Practice Teaching Social Work”. PhD SWK 6006. Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, Ontario.

McNeil, S. (2014). The Role of Family in Mental Health Recovery. Guest teacher for Ann Thompson, “Mental Health Perspectives”. MSW GS/SOWK 5212. Faculty of Social Work, York University, Toronto, Ontario.

McNeil, S. (2014). Motivational Interviewing. Guest teacher for Dr. Renita Wong “Communication”, BSW SOWK 3041. Faculty of Social Work, York University, Toronto, Ontario.

McNeil, S. (2012). Critical Social Work Practice in Hospital Settings. Guest lecturer for Dr. Tara

La Rose, “Critical Perspectives in Social Work”, MSW GS/SOWK 5150. Faculty of Social Work, York University, Toronto, Ontario.

McNeil, S. (2012). Qualitative Research. Guest lecturer for Dr. Maria Liegghio, “Graduate Research Seminar”, MSW GS/SOWK 5250. Faculty of Social Work, York University, Toronto, Ontario.

McNeil, S. (2011). Understanding Family-Centered Care in Mental Health. Guest lecturer for Ann Thompson, “Mental Health Perspectives”. MSW GS/SOWK 5212. Faculty of Social Work, York University, Toronto, Ontario.

Teaching Certification

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| Mindfulness Based Stress Reduction Online Training Program <i>University of Massachusetts Medical School</i> | 2016 |
| Teaching Assistant Certificate (Staff and Educational Development Association) <i>York University Teaching Commons, Toronto</i> | 2014 |
| Wellness Recovery Action Plan (WRAP) Facilitator Training <i>Copeland Centre for Wellness and Recovery, Brattleboro, VT</i> | 2013 |

Other Scholarly Activities

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| Editorial Board Reviewer, <i>The Field Educator</i> | 2019 |
| Editorial Position Reviewer, <i>Social Work in Mental Health</i> | 2014 |
| Promotion Assessment Activities Letter of Assessment for Associate Professor to Full Professor <i>York University, Toronto, Ontario</i> | 2019 |
| Letter of Assessment for Assistant Professor to Associate Professor <i>York University, Toronto, Ontario</i> | 2011 |
| Letter of Assessment for Associate Professor to Full Professor <i>York University, Toronto, Ontario</i> | 2009 |

Clinical Experience

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|---|-----------------|
| Social Worker - Adult Mental Health and Substance Use <i>Ross Memorial Hospital, Lindsay, Ontario</i> | 2013 to present |
| <ul style="list-style-type: none"> • 1:1 therapy - adult counselling, case management and crisis support • Out-patient and in-patient group facilitation • CBT, DBT, ACT, Mindfulness, Trauma Therapy • Family support group, conferences, mediation and discharge planning • Conducting provincial assessments – OCAN | |
| Social Worker - Private Practice KFP Consulting and Associates, Lindsay, Ontario | 2014 to present |
| <ul style="list-style-type: none"> • Private practice clinical counselling for depression, anxiety, addiction, grief, trauma, abuse, self-esteem, interpersonal conflict and stress management • EAP Provider – <i>Morneau Shepell, HumanaCare, Workplace Options</i> | |

Social Worker - Crisis 2014-2015
CMHA Peterborough, Four County Crisis Safe Beds, Peterborough, Ontario

- Crisis support and goal planning with clients in residential setting

Social Worker - Addictions 2011-2013
Four Counties Addictions Services, Peterborough, Ontario

- Conducted provincial clinical assessments
- Designed and implemented individual case treatment plans
- Facilitated DBT focused recovery support groups
- Consulted and coordinated treatment planning with community collaterals
- Integrated client and family-centered care and recovery principles into treatment

Social Work Supervision, Training and Mentoring

Training BSW employee in hospital clinical practice 2014
Ross Memorial Hospital, Lindsay, Ontario

Supervising BSW student in hospital clinical practice practicum 2014
Ross Memorial Hospital, Lindsay, Ontario

Supervising MSW student in hospital clinical practice practicum 2013
Ross Memorial Hospital, Lindsay, Ontario

Professional Associations

Professional Associations

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| Member, Council for Social Work Education | 2018-present |
| Member, Society for Social Work and Research | 2017-present |
| Member, Ontario College of Social Workers and Social Service Workers | 2011-present |
| Member, Ontario Association of Social Workers | 2011-present |
| Member, Golden Key International Honour Society | 2009-present |

Community Service

Community Event Administration 2012
Let's Talk About Pot, Peterborough, Ontario

Organization and execution of a community educational seminar about the behavioural and health effects of cannabis use on youth.

Marijuana: Better Than Tobacco? Peterborough, Ontario 2011
Organization and execution of a community educational seminar about the impacts of marijuana and tobacco on lung health.

Committees

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| Member, Community Advisory Board <i>Central East Correction Centre, Lindsay, Ontario</i> | 2014-2015 |
| Member, Stigma Reduction Committee Member, Youth and Substance Use Committee <i>Peterborough Drug Strategy, Peterborough, Ontario</i> | 2012-2013 |
| Member, Social Work Council Member, Family Council <i>Ontario Shores, Whitby, Ontario</i> | 2011-2011 |
| Member, Family-Centered Care Working Group <i>Ross Memorial Hospital, Lindsay, Ontario</i> | 2010-2011 |
| Volunteer, <i>TeleCare, Lindsay, Ontario</i> | 2006-2014 |
| Volunteer, <i>Women's Resources, Lindsay, Ontario</i> | 2007-2008 |
| Volunteer, <i>Hospice Kawartha Lakes, Ontario</i> | 1993-1997 |

Moses Okumu



Moses Okumu, MSW

Curriculum Vitae

6476067832(cell) Factor-Inwentash Faculty of Social Work moses.okumu@mail.utoronto.ca
 University of Toronto,
 246 Bloor Street W, Toronto,
 Ontario, M5S 1V4.

EDUCATION

| | | |
|---------------|----------|---|
| 2019 Expected | Post-Doc | School of Social Work, University of North Carolina- Chapel Hill, USA Specialization: <i>Advanced Quantitative Intervention Research and program evaluation</i> Supervisor: Prof. Ding-Geng Chen |
| 2019 Expected | PhD | Factor-Inwentash, Faculty of Social Work, University of Toronto, Toronto, Canada Thesis: <i>The Role of Digital Sexual Communication, Condom Efficacy and Gender Equity in the Sexual Health of Displaced and Refugee Adolescents Living in Informal Urban Settlements of Kampala, Uganda</i> Committee: Prof. Peter Newman; Dr. Carmen Logie; Dr. David Ansong |
| 2013 | MSW | Brown School of Social Work, Washington University in St. Louis, MO, USA Concentration: <i>Social and Economic Development</i> Specialization: <i>Research</i> Thesis: <i>Smartphones and Sexting: Predicting risky sexual behaviors among adolescents in Uganda</i> |
| 2010 | BA | Uganda Christian University, Mukono, Uganda Major Field: <i>Child Development with Honors, with Distinction (top 1%)</i> Thesis: <i>Perceptions of Parents and Teachers on Internet Use by Children. A Case Study of Selected Schools in Kampala, Uganda</i> |

RESEARCH INTERESTS

- Children and youth's sexual and mental health interventions
- School-related and Technology-facilitated gender-based violence prevention
- Refugees and displaced youth populations
- Digital health and school-based interventions
- Advanced quantitative intervention research and program evaluation

ACADEMIC APPOINTMENT

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|----------------|--|
| 2017 – present | Adjunct Faculty, Department of Social Work, Uganda Christian University, Mukono, Uganda |
| 2016 | Adjunct Faculty, School of Social Work University of Texas, Arlington, Texas, USA |

2014 – 2015 Adjunct Faculty, School of Social Work,
Colorado State University, Fort Collins, Colorado, USA

RESEARCH CONSULTING

National AIDS Control Program, Ministry of Health, Uganda

2018 Member, Working Group on Training Manual for Health Workers to
provide Friendly Services for Key Populations in Uganda, Ministry of
Health, Uganda

2018 Member, Key Population Working Group Consolidated Guidelines for
Prevention and Treatment of HIV in Uganda, Ministry of Health,
Uganda

Graduate School of Education and Psychology, Pepperdine University

2014 – 2015 Collaborative Research: A Cyber-ensemble of Inversion, Immersion,
Collaborative Workspaces, Query and Media Making in Mathematics
Classrooms

2013 – 2015 Innovations in Learning and Science Across Virtual Institutes

2013 – 2014 Student Mathematics Learning Through Self-explanation, Peer Tutoring
and Digital Media Production

Department of Child Development, Uganda Christian University

2012-2013 Adolescent Health Behavior in the Cyberspace

PROFESSIONAL EXPERIENCE

2017 – present Co-founder, Faraja Africa Foundation, Kampala, Uganda

2013 – present Co-founder/President, StudyGateway INC, Mukono, Uganda

2013 – 2015 Youth Director, Valley Christian Church, Loveland, CO, USA

2012 – 2013 Program Development and Research Intern, East St. Louis School
District, MO, USA

2012 Faith-Based Community Organizer Intern, Beyond Housing INC, MO,
USA

2010 – 2011 International Fellow and Assistant Summer Camp Director,
UrbanPromise Camden, NJ, USA

2008 – 2010 Co-Founder/Chief Executive Officer, Africa Christian Children's
Libraries, Busia, Eastern Uganda

2009 Child Development Specialist Intern, Vision for Africa International,
Mukono, Eastern Uganda

2008 – 2009 Livelihoods Officer, Save the Children in Uganda, Pader, Northern Uganda

HONORS AND AWARDS

2019 The Morris Wayman Prize, Massey College, University of Toronto

2019 Summer fellow, Program of Research on Black Americans, School of Social Work, University of Michigan

2017- present Junior Fellow, Massey College, University of Toronto

2013 Clinton Global Initiative University Commitment Maker

2010 Excellence in leadership Award, Honors College, Uganda Christian University

2010 Academic Excellence Award, Uganda Christian University, Mukono, Uganda

GRANTS AND CONTRACTS

EXTERNAL

2019 – 2020 A participatory digital comic intervention for sexual violence prevention and post-rape care with refugee adolescents and youth in a humanitarian setting in Uganda.

Funded: Grand Challenges Canada - Stars in Global Health (\$99,950)

Role: Co-Investigator (PI: C. Logie, Co-PI C. Lwanga)

2019 – 2020 Fostering Open eXpression among Youth (F.O.X.Y.) and Strengths, Masculinities and Sexual Health (S.M.A.S.H.): Exploring Pathways to Sexual and Reproductive Health in a Cohort Study with Northern and Indigenous Youth.

Funded: Canada Institutes of Health Research (CIHR) Project (\$100,000)

Role: Co-Investigator (PI: C. Logie, Co-PI C. Lys)

2018 – 2020 Tushirikiane (Supporting Each Other): Development, Implementation and Evaluation of Novel HIV Self-Testing Delivery Approach with Urban Displaced and Refugee Adolescent Girls in Uganda.

Funded: Canada Institutes of Health Research (CIHR) Project (\$445,000)

Role: Co-Investigator (PI: C. Logie, L. Mbuagbaw, & P. Kyambadde)

2018 – 2019 Clinic Based Evaluation of SD BIOLINE HIV/Syphilis Duo (Alere) and DPP® HIV-Syphilis Assay (Chembio) for the Screening of HIV and Syphilis among Key Populations in the Most At Risk Population Initiative Clinics, Kampala, Central Region, Uganda.

Funded: World Health Organization (WHO) (\$57,000)

Role: Co-Investigator (PI: I. Ssewanyana)

2017 – 2018 Developing a Community-Based, Interdisciplinary Research Agenda to Advance HIV Prevention and Care Cascades in Refugee Settlements in Uganda

Funded: Canada Institutes of Health Research (CIHR) (\$19,595)
Role: Co-Investigator (PI: C. Logie)

INTERNAL

| | |
|-------------|--|
| 2019 | Catherall Travel Bursary, Massey College, University of Toronto, ON, CA \$1,000 |
| 2018 – 2019 | Teaching Fellow, Factor-Inwentash Faculty of Social work, University of Toronto, ON, CA \$3,500 |
| 2018 – 2019 | Tammy and Jerry Balitsky Scholar, Factor-Inwentash Faculty of Social work, University of Toronto, ON, CA \$2,343 |
| 2018 – 2019 | Marlone Award, Massey College, University of Toronto, ON, CA \$3,000 |
| 2016 – 2019 | Graduate Fellowship, University of Toronto, ON, CA \$55,000 |
| 2017 – 2018 | Ondaatje Award, Massey College, University of Toronto, ON, CA \$5,000 |
| 2016 – 2017 | Global Scholar, Factor-Inwentash Faculty of Social Work, University of Toronto, ON, CA \$2,350 |
| 2016 – 2017 | Charles Grimaldi Award, Factor-Inwentash Faculty of Social Work, University of Toronto, ON, CA \$10,000 |
| 2011 – 2013 | Whitney Young Jnr Scholarship, Brown School of Social Work, Washington University, St. Louis, MO, USA \$64,000 |

RESEARCH EXPERIENCE

| | |
|----------------|--|
| 2016 – present | Research Coordinator (Dr. C. Logie) |
| 2017 – 2018 | Data Scientist, Motivation and Dynamics of Non-Consensual Sharing of Intimate Photos by Youth in Canada |
| 2015 – 2016 | Graduate Research Assistant (Dr. E. Small) |
| 2016 – 2017 | Project coordinator, Families Preparing a New Generation: Adolescent Substance Use Intervention for Burmese Refugee Families |

PUBLICATIONS

PEER-REVIEWED PUBLICATIONS (RG SCORE= 18.07)

PUBLISHED/ACCEPTED FOR PUBLICATION

1. **Okumu, M.** Ombayo, K. B., Small, E. & Ansong, D. (2019). Psychosocial syndemics and sexual risk practices among U.S adolescents: Evidence from the 2017 Youth Behavioral Survey. *International Journal of Behavior Medicine*, 26(3), 297-305. <https://doi.org/10.1007/s12529-019-09783-6>

2. Logie, C., Khoshnood, K., **Okumu, M.**, Rashid, F. S., Senova, F., Meghari, H. & Kipenda, U. C. (2019). Self-care interventions could advance sexual and reproductive health and rights in humanitarian settings. *BMJ*. 365, 11083. <https://doi.org/10.1136/bmj.11083>
3. Ansong, D., **Okumu, M.**, Kim, Y. K. Despard, M., Darfo-Oduro, R. & Small, E. (2019). Effects of education savings accounts on student engagement: Instrumental variable analysis. *Global Social Welfare*. <https://doi.org/10.1007/s40609-019-00142-7>
4. Mengo, C., **Okumu, M.**, Ombayo, K. B., Nahar, S & Small, E (2019). Marital rape and HIV risk in Uganda: The impact of women empowerment factors. *Violence Against Women*, 0 (0), 1-23. <https://doi.org/10.1177/1077801218821444>
5. Kim, Y. K., Small, E., & **Okumu, M.** (2019). School-Based HIV/AIDS Education, Risky Sexual Behaviors, and HIV Testing among High School Students in the United States. *Social Work in Health Care*. 58(3), 258-273. <https://doi.org/10.1080/00981389.2018.1558163>
6. Ansong, D., Eisensmith, S. R., **Okumu, M.**, & Chowa, G. A. (2019). The importance of self-efficacy and educational aspirations for academic achievement in resource-limited countries: Evidence from Ghana. *Journal of Adolescence*, 70, 13–23. <https://doi.org/10.1016/j.adolescence.2018.11.003>
7. Logie, C., Lys, C., **Okumu, M.**, & Fujioka, J. (2019). Exploring factors associated with condom use self-efficacy and condom use among Northern and Indigenous adolescent peer leaders in Northern Canada. *Vulnerable Children & Youth Studies*, 14 (1), 50–62. <https://doi.org/10.1080/17450128.2018.1554277>
8. Nagoshi, J., Nagoshi, C., Small, E., **Okumu, M.**, Marsiglia, F. F., Dustman, P., & Than, K. (2018). Families preparing a new generation: Adaption of an adolescent substance use intervention for Burmese refugee families. *Journal of the Society for Social Work and Research*, 9 (4), 615-635. <https://doi.org/10.1086/701518>
9. Logie, C. H., Lys, C., **Okumu, M.**, & Leone, C. (2018). Pathways between depression, substance use and multiple sex partners among Northern and Indigenous young women in the Northwest Territories, Canada: results from a cross-sectional survey. *Sexually Transmitted Infections*, 94(8), 604-606. <http://dx.doi.org/10.1136/sextrans-2017-053265>
10. Kim, Y. K., **Okumu, M.** Small, E., Nikolova, P. S. & Mengo, C. (2018). The association between school bullying victimization and substance misuse among adolescents in Malawi: The mediating effect of loneliness. *International Journal of Adolescent Medicine and Health*, 0 (0). <https://doi.org/10.1515/ijamh-2017-0229>
11. Ansong, D., Chesworth, B., **Okumu, M.**, Ansong, E., & Wabwire, C. J. (2018). Gendered geographical inequalities in junior high school enrollment: Do infrastructure, human, and financial resources matter. *Journal of Economic Studies*, 45(2), 411-425. <https://doi.org/10.1108/JES-10-2016-0211>
12. Logie, C., **Okumu, M.**, Ryan, S. & Yehgedo, M. (2018). Pathways from resilient coping to safer sex communication among African, Caribbean and Black Women in Toronto, Canada. *International Journal of Behavioral Medicine*, 25 (4), 479-485. <https://doi.org/10.1007/s12529-018-9728-x>

13. Ansong, D., **Okumu, M.**, Hamilton, E. R., Chowa, G. A., & Eisensmith, S. R. (2018). Perceived family economic hardship and student engagement among junior high schoolers in Ghana. *Children and Youth Services Review*, 85, 9-18. <https://doi.org/10.1016/j.childyouth.2017.11.008>
14. Logie, C., **Okumu, M.**, Ryan, S. Yehgedo, M. & Lee-Foon, N. (2018). Adapting and pilot-testing the Healthy Love HIV and STI prevention intervention with African, Caribbean and Black Women in Toronto, Canada. *International Journal of STD & AIDS*, 29(8), 751-759. <https://doi.org/10.1177/0956462418754971>
15. Kim, Y. K., Mengo, C., Small, E., & **Okumu, M.** (2018). Anti-social attitude and Aggressive Behavior Among Immigrant Youth: Moderating Effects of Relationships with Parents. *Journal of Ethnic & Cultural Diversity in Social Work*, 0 (0). <https://doi.org/10.1080/15313204.2018.1536905>
16. Lys, C., Logie, C., & **Okumu, M.** (2018). Pilot testing Fostering Open eXpression Among Youth (FOXY), an arts-based intervention HIV/STI prevention approach for adolescent women in the Northwest Territories, Canada. *International Journal of STD/ AIDS*, 29 (10), 980-986. <https://doi.org/10.1177/0956462418770873>
17. **Okumu, M.**, Mengo, C., Ombayo, B., & Small, E. (2017). Bullying and HIV risk among high school teenagers: the mediating role of teen dating violence. *Journal of School Health*, 87(10), 743-750. <https://doi.org/10.1111/josh.12547>
18. Ansong, D., **Okumu, M.**, Bowen, G., Walker, A. M., & Eisensmith, S. R. (2017). The role of parent, classmate, and teacher support in student engagement: Evidence from Ghana. *International Journal of Educational Development*, 54, 51–58. <https://doi.org/10.1016/j.ijedudev.2017.03.010>

REVISE AND RESUBMIT

1. Small, E., Kim, Y. K., & **Okumu, M.** (R & R; *Submitted to Journal of Family Social Work*). Anti-Social Attitude, Relationship with Parents, and Aggressive Behaviors across Age Groups among Immigrant Children: A Conditional Process Analysis.
2. Logie, C., **Okumu, M.**, Mwima, P. S., Kyambadde, P., Hakiza, R., Irungu, P. K., Kironde, E., & Musigunzi, J. (R & R; *Submitted to Sexual and Reproductive Health Matters*). Exploring adolescent sexual and reproductive health stigma and HIV testing awareness and uptake among urban refugee youth in Kampala, Uganda.

MANUSCRIPTS UNDER REVIEW

1. **Okumu, M.**, Kim, Y. K., Sanders, E. J., Makubuya, T., Small, E. & Hong, S. J. (*Submitted to Child Indicators Research*). Gender-specific pathways between school and cyber bullying victimization, depressive symptoms and academic performance among U.S adolescents.
2. Ansong, D., **Okumu, M.**, Small, E., Otchere, F. & Wabwire, C.J. (*Submitted to Child Indicators Research*). Household financial circumstances and the burden of education financing in low and lower-middle income countries.
3. **Okumu, M.**, Small, E., Nikolova, P. S. & Mukhwana, F. (*Submitted to BMJ STI*). Examining the association between sexting and condom use among sexually active adolescents in Central Uganda.

4. Ansong, D., **Okumu, M.**, Albritton, J.T., Small, E. & Bahnuk, P.E (*Submitted to Children and Youth Service Review*). Gender and locality difference in STEM performance trends: The influence of social support and psychological factors.
5. Logie, C., **Okumu, M.**, Mwima, P. S., Kyambadde, P., Hakiza, R., Irungu, P. K., & Kironde, E. (*Submitted to BMJ Sexual and Reproductive Health*). Sexually transmitted infections testing practices and diagnosis among urban refugee and displaced youth living in informal settlements in Kampala, Uganda: A cross-sectional study
6. Logie, C., **Okumu, M.**, Mwima, P. S., Hakiza, R., Irungu, P. K., Kyambadde, P., Kironde, E. & Narasimhan, M. (*Submitted to Conflict and Health*). Social ecological factors associated with young adulthood violence and recent intimate partner violence among urban refugee and displaced adolescent girls and young women in informal settlements in Kampala, Uganda

MANUSCRIPTS IN PREPARATION

1. **Okumu, M.**, Logie, C., Ansong, D., & Newman, P. Patterns and correlates of sexting among displaced and refugee adolescents living in informal settlements in Kampala, Uganda: Implications for digital sexual health interventions (*Journal of Adolescent Health*).
2. **Okumu, M.**, Logie, C., Ansong, D., & Newman, P. Structural validation of a scale to measure Condom use Negotiated Experiences through Technology (CuNET) among urban forcibly displaced adolescents in Kampala, Uganda (*BMJ Sexual and Reproductive Health*).
3. **Okumu, M.** Knowledge and adolescents' sexting: Issues of epistemology and methodology in Research (*Journal of Sex research*).
4. **Okumu, M.** & Saini, M. Framework for analyzing risk and harm of sexting among young people: A systematic review of systematic reviews. (*Journal of adolescent health*).

CHAPTERS IN EDITED BOOKS

Okumu, M., Kato, H., & Chalise, N. (2016). A system dynamics approach to process evaluation of pen-based digital media-making projects. T. Hammond, S. Valentine, A. Adler (Eds.), *Revolutionizing Education with Digital Ink*, Springer International, Geneva, Switzerland (2016), pp. 209–221 http://doi.org/10.1007/978-3-319-31193-7_14

RESEARCH REPORTS & BRIEFS

Johnson, M., Mishna, F., **Okumu, M.**, Daciuk, J. (2018). *Non-Consensual Sharing of Sexes: Behaviours and Attitudes of Canadian Youth*. Ottawa: MediaSmarts.
<http://mediasmarts.ca/sites/mediasmarts/files/publication-report/full/sharing-of-sexes.pdf>

MEDIA MENTIONS

1. (Online Article). Cabin Radio. September 19, 2018. 'It says we're doing our job' – FOXY publishes pilot study. <https://cabinradio.ca/9448/news/health/it-says-were-doing-our-job-foxy-publishes-pilot-study/>
2. (Online Article). Global News. February 7, 2018. 4 in 10 young Canadians have sent a sext, report says. <https://globalnews.ca/news/4010783/new-report-shines-spotlight-on-young-canadians-sexting/>
3. (Online Article). CTV News. Feb 06, 2018. 4 in 10 young Canadians have sent a sext, 6 in 10 have received one: report. <https://www.ctvnews.ca/lifestyle/4-in-10-young-canadians-have-sent-a-sext-6-in-10-have-received-one-report-1.3791152>
4. (Online Article). Huffington Post. Feb 06, 2018. Canadian Youth Are Sharing Sexes Without Consent: Study. https://www.huffingtonpost.ca/2018/02/06/teen-sexting_a_23354438/
5. (Online Article). Toronto Star. Feb 06, 2018. Four in 10 young Canadians have sexted, survey says. <https://www.thestar.com/news/canada/2018/02/06/four-in-10-young-canadians-have-sexted-survey-says.html>

PRESENTATIONS

PEER-REVIEWED PRESENTATIONS

1. **Okumu, M.,** & Logie, C. (2020, January). *Gender Beliefs and Technology-Facilitated Condom Negotiation Among Urban Refugees and Displaced Youth in Kampala: The Role of Equitable Relationship Power and Condom Efficacy*. Paper submitted to be **presented** at the 24th Annual Conference of the Society for Social Work and Research (SSWR): San Francisco, CA, USA, January 15-19.
2. **Okumu, M.,** Ombayo, B., Addo, R., Sharma, B., Wabwire, C.J, Ansong, D., & Small, E. (2020, January). *Exploring the Association between Technology-Facilitated Intimate Partner Violence and Condomless Sex Among Youth in Uganda*. Paper submitted to be **presented** at the 24th Annual Conference of the Society for Social Work and Research (SSWR): San Francisco, CA, USA, January 15-19.
3. Logie, C. **Okumu, M.,** Mwima, S., Balyejjusa, S. M., & Hakiza, R. (2020, January). *Pathways between Economic Insecurity, Sexual Violence, and Depression Among Urban Refugee and Displaced Adolescent and Youth in Kampala, Uganda*. Paper submitted to be **presented** at the 24th Annual Conference of the Society for Social Work and Research (SSWR): San Francisco, CA, USA, January 15-19.
4. **Okumu, M,** Ombayo, K, B., & Mukhwana, F. (2019, October). *Digital Dating Abuse, Depressive Symptoms and Condom Use among Ugandan High Schoolers*. Paper accepted to be presented at the 65th Annual Program Meeting of the Council on Social Work Education (CSWE), Denver, CO, USA, October 24-27.
5. **Okumu, M,** Sharma, B., & Lacono, G. (2019, October). *Positive Youth Development: Testing the Self-Compassion Scale among Ugandan Youth*. Paper accepted to be presented at the 65th Annual Program Meeting of the Council on Social Work Education (CSWE), Denver, CO, USA, October 24-27.
6. Small, E., Nikolova, P. S., & **Okumu, M.** (2019, October). *Social-cultural factors associated with Stigma against People Living with HIV in Uganda*. Paper accepted to be presented at the 65th Annual Program Meeting of the Council on Social Work Education (CSWE), Denver, CO, USA, October 24-27.

7. Kourgiantakis, T., **Okumu, M.**, & Fearing, G. (2019, October). *Teaching Social Work Students about Family-Centered Practices in Addictions and Mental Health*. Paper accepted to be presented at the 65th Annual Program Meeting of the Council on Social Work Education (CSWE), Denver, CO, USA, October 24-27.
8. Nyoni, T. **Okumu, M.**, Byansi, W., Small, E., Sallah, H. Y., & Lipsey, K. (2019, July). *How Effective are Treatment Supporter Interventions in Promoting Antiretroviral Treatment Adherence Outcomes among Adults in sub-Saharan Africa? A Meta-Analysis*. Paper **presented** at the 14th International Conference of the AIDS Impact: London, UK, July 29th -31st.
9. **Okumu, M.**, Ansong, D., & Koomson, I. (2019, April). *Understanding Education Financing and the Role of Education Savings Account*. Roundtable Session at the 2019 Annual Meeting of the American Educational Research Association, Toronto, ON, April 5-9.
10. **Okumu, M.**, Logie, C., Mwima, S., Hakiza, R., Kyambade, P., Kasule, K. & Neema, S. (2019, January). *Examining Early Initiation of Sexual Intercourse Among Sexually Active Urban Refugee Adolescent Girls and Young Women Living in the Slums of Kampala, Uganda*. Paper **presented** at the 23rd Annual Conference of the Society for Social Work and Research (SSWR): San Francisco, CA, USA, January 16-20.
11. Logie, C. **Okumu, M.**, Mwima, S., Kironde, K. E., Balyejjusa, S. M., Hakiza, R., Kyambade, P., Kibathi, I. P., Neema, S., & Angucia, M. (2019, January). *Social Ecological Factors Associated with Multi-Dimensional Experiences of Violence Among Urban Refugee Adolescent Girls and Young Women in Kampala, Uganda*. Paper **presented** at the 23rd Annual Conference of the Society for Social Work and Research (SSWR): San Francisco, CA, USA, January 16-20.
12. Logie, C., **Okumu, M.**, Mwima, S., Musigunzi, J., Neema, S., Kibathi, I. & Kironde, E. (2018, June). *HIV Vulnerabilities and Testing Practices Among Urban Refugee Adolescent Girls and Young Women in Kampala, Uganda*. Paper **presented** at the 2018 International Union Against Sexually Transmitted Infections (IUSTI) World and European Congress: Dublin, Ireland, June 27-30.
13. Logie, C., **Okumu, M.**, Mwima, S., Musigunzi, J., Neema, S., Kibathi, I. & Kironde, E. (2018, June). *Exploring Sexually Transmitted Infections Testing Practices and Prevalence among Urban Refugee Adolescent Girls and Young Women in Kampala, Uganda*. **Poster presentation** at the 2018 International Union Against Sexually Transmitted Infections (IUSTI) World and European Congress: Dublin, Ireland, June 27-30.
14. Ansong, D., **Okumu, M.**, & Otchere, F. (2018, May). *Geographical differences in how individuals and families save for education: A global analysis*. 2018 ESRI Southeast User Conference. Charlotte, NC, May 3, 2018.
15. Lys, C., Logie, C., & **Okumu, M.** (2018, April). *Exploring the Feasibility and Effectiveness of FOXY, an HIV/STI Prevention Intervention with Indigenous and Northern Adolescent Women in the Northwest Territories*. Paper presented at the 27th Annual Canadian Conference on HIV/AIDS Research (CAHR): Vancouver, British Columbia, Canada, April 26-29.
16. Logie, C., Lys, C., **Okumu, M.**, Fujioka, J., & Mackay, K. (2018, April). *Social Ecological Factors Associated with Condom Self-Efficacy Among Northern and Indigenous Adolescent Peer Leaders in the Northwest Territories, Canada*. Paper presented at the 27th Annual Canadian on HIV/AIDS Research (CAHR): Vancouver, British Columbia, Canada, April 26-29.

17. Logie, C., **Okumu, M.**, Ryan, S. Yehgedo, M. & Lee-Foon, N. (2018, April). *Adapting and Pilot-testing the Healthy Love HIV Prevention Intervention with African, Caribbean and Black Women in Community-based Settings in Toronto, Canada*. Paper presented at the 27th Annual Canadian Conference on HIV/AIDS Research (CAHR): Vancouver, British Columbia, Canada, April 26-29.
18. Ansong, D., Chesworth, B., **Okumu, M.**, Ansong, E., & Wabwire, C. J. (2018, January). *Assessing gendered geographical inequalities in junior high school enrollment and the role of education resources*. ePoster presented at the 2018 Annual Conference of the Society for Social Work and Research (SSWR), Washington, DC., January 10-14.
19. Kim.Y. K., **Okumu, M.**, Small, E., Nikolova, P. S. & Mengo, C. (2018, January). *Peer Affiliation, School Bullying Victimization, and Substance Misuse Among Adolescents in Malawi: The Mediating Effect of Depression*. Paper presented at the 22nd Annual Conference of the Society for Social Work and Research (SSWR): Washington, DC., January 10-14.
20. Ansong, D., **Okumu, M.**, Eisensmith, S., & Bowen, G. (2018, January). *The role of parent, classmate, and teacher support in student engagement: Evidence from Ghana*. Presented at the 2018 Annual Conference of the Society for Social Work and Research (SSWR), Washington, DC., January 10-14.
21. Ombayo, K. B., **Okumu, M.**, Tonui, B & Mengo, C. (2018, January). *Gender Differences in Sexual Risk Practices and Suicidal Tendencies Among U.S. High School Students: Examining the Mediating Role of Teen Dating Violence*. Poster presented at the 22nd Annual Conference of the Society for Social Work and Research (SSWR): Washington, DC., January 10-14.
22. Eisensmith, S. R., Ansong, D., & **Okumu, M.** (2018, January). *The role of self-efficacy and organizational culture on school employees' perceived ability to meet students' educational needs*. Presented at the 2018 Annual Conference of the Society for Social Work and Research (SSWR), Washington, DC., January 10-14.
23. Makubuya, T., Sanders, J. **Okumu, M.**, Youn, K., Brien, N. (2018, January). *Gender Differences in the Relationship between Peer Victimization and Academic Performance: The Mediating Effect of Depression*. Paper presented at the 22nd Annual Conference of the Society for Social Work and Research (SSWR): Washington, DC., January 10-14.
24. Eisensmith, S. R., Ansong, D., & **Okumu, M.** (2018, January). *Schools as learning organizations: evaluating factor structure and measurement invariance across professional role*. Presented at the 2018 Annual Conference of the Society for Social Work and Research (SSWR), Washington, DC., January 10-14.
25. Johnson, M., Mishna, F. & Okumu, M (2018, November). *Sexting Research among Young People: Where do we go from here?* Presented at the Promoting Relationships & Eliminating Violence Network (PREVNet)'s Annual Conference, Ottawa-Gatineau, QC, Canada, November 16-19.
26. Ombayo, K. B., **Okumu, M.**, & Tonui, B. (2017, October). *Sexual Behavior and Suicidality in the US: Role of Teen Dating Violence*. Poster Presented at the 2017 Annual Program Meeting of the Council on Social Work Education (CSWE), Dallas, TX, USA, October 19-22.
27. Logie, C., **Okumu, M.**, MacNeill, N., Leone, C. (2017, July). *Identifying pathways between depression, substance use and sexual risk practices can inform HIV and sexually transmitted infections prevention strategies for young women in the Northwest Territories, Canada*. Poster Presented at the 2017 9th IAS Conference on HIV Science: Paris, France.

28. Ombayo, K. B., **Okumu, M.**, Mengo, C., Nahar, S. & Small, E (January 2017). *Marital Rape and HIV risk among women in Uganda: The mediating role of women labor force participation*. Poster Presented at the 2017 Annual Conference of the Society for Social Work Research, New Orleans, LA.
29. **Okumu, M.**, Ombayo, K. B. & Killian, M. (2017, January). *Precautionary Sexual Behavior Among US Teenagers: A Latent Class Analysis of Psychosocial Vulnerability*. Poster Presented at the 2017 Annual Conference of the Society for Social Work Research: New Orleans, LA.
30. Kim, Y. K., **Okumu, M** & Small, E. (2017, January). *Anti-Social Attitude, Relationships with Parents, and Aggressive Behaviors Across Age Groups Among Immigrant Adolescents: A Conditional Process Analysis*. Poster Presented at the 2017 Annual Conference of the Society for Social Work Research: New Orleans, LA.
31. **Okumu, M.** & Ansong, D. (2016, November). *The Influence of Financial Resources on Behavioral Engagement: Structural Equation Modeling Analysis*. Oral Presentation at the 2016 Council on Social Work Education Annual Program Meeting: Atlanta, GA.
32. **Okumu, M.**, Nikolova, P. S. & Small, E. (2016, November). *Sexting, Cultural Beliefs, and HIV Risk Among Teenagers in Uganda*. Paper Presented at the 2016 Council on Social Work Education Annual Program Meeting: Atlanta, GA.
33. Ombayo, K. B., **Okumu, M.**, & Mengo, C. (2016, November). *Teen Dating Violence as a mediator between Bullying Victimization, and HIV risk behaviors in US adolescents*. Poster Presented at the 2016 Annual Program Meeting of the Council on Social Work Education, Atlanta, GA, USA.
34. **Okumu, M.**, Chalise, N., & Kato, H. (2015, May). *A systems dynamics approach to process evaluation of Pen-Based digital media-making project*. Paper Presented at the Ninth Annual Workshop on the Impact of Pen and Touch Technology in Education (WIPTTE), Redmond, Washington.
35. Sarmonpal, S., Welch, K., **Okumu, M.**, Kato, H., Samuels, J & Hamilton, E. (2015, May). *A Meta-Synthesis of Theoretical and Operational Definitions of Engagement Across SAVI Projects*. New Ways To Teach And Learn For Student Engagement. Stanford University, California, USA.
36. **Okumu, M.** (2013, March). *New Media and Sexting in Uganda*. Poster presented at the Research without Walls of Brown School of Social Work, Washington University, St. Louis, Missouri, USA.
37. Hamilton, E., Obuong, S., Ochieng, V., & **Okumu, M** (co-presenter). (2012, September). *Advancing Mathematics and Science in Low-ICT Nations Through Mobile and Creative Computing Cycles*. Stanford University Symposium on Panoramic Video (September, 2012) and USAID International m4Ed4Dev Symposium, Washington DC (September 2012).

INVITED PRESENTATIONS

1. **Okumu, M.** (2018, October). *Power and Violence: Why Sexual Communication Matters*. Presentation at the Junior Fellows Lecture Series (JFLS), Massey College, University of Toronto, ON, Canada
2. **Okumu, M.** (2017, September). *The false dichotomy between consensual and non-consensual sexting*. Presentation at the Junior Fellows Lecture Series (JFLS), Massey College, University of Toronto,

ON, Canada

3. **Okumu, M.** (2016, November). *Leveraging Communication Technology for Community Advancement*. Invited Presentation at the International Social Justice Project, Office of Student Affairs, University of Texas, Arlington, Texas, USA.
4. Sayovong, S. & **Okumu, M.** (2013, May). *Moving towards the future: Complete Street Policy in the US*. Poster presented at the Geographic Information System Symposium, Washington University, St. Louis, Missouri, USA

University Guest Lectures and Invited Lectures

1. **Okumu, M.** (2019, February). *Mental Health Literacy*. Guest Lecture in the course Promoting Empowerment: Working at the Margins at the Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, ON, CA.
2. **Okumu, M.** (2019, January). *What Does Empowerment Look Like in Practice?* Guest Lecture in the course Promoting Empowerment: Working at the Margins at the Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, ON, CA.
3. **Okumu, M.** (2018, November). *Developing Practice Portfolios*. Guest Lecture in the course at the Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, ON, CA.
4. **Okumu, M.** (2018, October). *Community Engagement*. Guest Lecture in the course at the Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, ON, CA.
5. **Okumu, M.** (2015, March). *Raising Resources for Nonprofits*. Guest Lecture in the course at the School of Social Work, Colorado State University, Fort Collins, CO, USA.
6. **Okumu, M.** (2014, July). *Community Participatory Techniques: Involving Stakeholders in Problem Identification and Program Development*. Guest lecture in the course Advanced community practice at the School of Social Work, Colorado State University, Fort Collins, CO, USA.
7. **Okumu, M.** (2014, April). *The Utility of International Social Work*. Invited Presentation at Advanced Standing Distance Learning Students' orientation at the school of Social Work, Colorado State University, Fort Collins, CO, USA

TEACHING EXPERIENCE

Uganda Christian University

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| Fall, 2018 | Social Work Practice in Mental Health (Hybrid) Co-Instructor Master's Level Course, Department of Social Work |
| Spring, 2017 | Research Methods in Social Work (MSW 4204- Hybrid) Co-Instructor Master's Level Course, Department of Social Work |

University of Texas, Arlington

- Fall 2016 **Social Policy and Child Welfare (SOCW 6403- online)**
Master's Level Course, School of Social Work
- Summer 2016 **Research and Evaluation Methods (SOCW 5322- online)**
Master's Level Course, School of Social Work

Colorado State University

- Summer 2015 **Advanced Research Methods (SOCW 601- in person)**
Master's Level Course, School of Social Work
- Summer 2014 **Advanced Research Methods (SOCW 601- in person)**
Master's Level Course, School of Social Work

UNDERGRADUATE COURSES

- Fall 2014 **Community Practice with Organizations (SOCW 351- in person)**
Undergraduate Level Course, School of Social Work
- Spring 2015 **Field Instructor**
Field Education, School of Social Work
- Spring 2014 **Field Instructor**
Field Education, School of Social Work

COMMUNITY SERVICE**Factor-Inwentash Faculty of Social Work, University of Toronto**

- 2016 – Present Member, Black History Month Organizing Committee
- Member, PhD Students' Association
- 2017 – 2018 Member, PhD Activity taskforce Committee
- 2017 Peer Mentor, Doctoral Program
- 2017– Mentor, Summer Mentorship Program

Massey College, University of Toronto

- 2018 Member, Health Committee
- Peer Mentor, Junior Fellows Program
- 2017 – 2018 Member, House Committee
- Co-Chair, Health Committee
- 2016 – Present Member, Sexual Diversity Committee
- 2016 – Present Member, Diversity Committee

Colorado State University

- 2014 Member, Research Sequence Committee

Washington University in St. Louis

- 2011 – 2013 Member: Social Justice Association, Brown School, Washington University in St. Louis
- 2012 – 2013 Executive Member, Students Coordinating Council, Brown School, Washington University in St. Louis
- 2012 – 2013 Alumni Board Representative, Brown School, Washington University in St. Louis
- 2012 – 2013 Co-chair: African Students Association, Brown School, Washington University in St. Louis

Others

- 2017 – Present Executive Secretary, Board of Directors, Faraja Africa Foundation, Uganda
- 2015 – Present Executive Secretary, Board of Directors, StudyGateway, Uganda

PROFESSIONAL SERVICE

Journal Manuscript Review

1. *Global Public Health*
2. *International Journal of Behavioral Medicine*
3. *British Medical Journal*
4. *Drug and Alcohol Dependence*
5. *School Mental Health*
6. *Journal of Psychiatric Research*
7. *BioMedical Central Infections Diseases.*
8. *Psychiatric Research*

Conference Abstract Review

1. Workshop on Pen and Touch Technology on Education
2. Conference on Pen and Touch Technology on Education
3. Society for the Advancement of Science in Africa

PROFESSIONAL AFFILIATIONS

1. Society for Social Work and Research
2. American Educational Research Association
3. Council on Social Work Education
4. Uganda National Association of Social Workers
5. Society for the Advancement of Science in Africa

Susan Ramsundarsingh



Susan Ramsundarsingh

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Education

| | |
|--|-----------------------|
| <i>Doctor of Philosophy in Social Work</i> | 2015 – Present |
| Faculty of Social Work University of Toronto (GPA 4.0) | |
| <i>Master in Business Administration</i> | 2010 |
| Haskayne School of Business, University of Calgary (GPA 3.9) | |
| <i>Master of Social Work</i> | 2009 |
| University of Calgary (GPA 3.9) | |
| <i>Bachelor of Commerce</i> | 2003 |
| University of Alberta (GPA 3.7) | |

Awards and Grants

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|--|-------------------------------|
| Social Science and Humanities Research Council Graduate Scholarship (\$20,000) | 2019 |
| Ontario Graduate Scholarship (\$15,000) | 2016-2017/2017-2018/2018-2019 |
| University of Toronto Academic Fellowship (\$6500) | 2017 |
| ANSER Student Bursary (\$250) | 2018 |
| SGS conference Grant (\$500) | 2018 |
| University of Toronto Academic Fellowship (\$5000) | 2015/2016/2017 |
| Doctoral Scholars Institute – Network for Social Work Management (\$500) | 2017 |
| Royal Bank of Canada Graduate Fellowship (\$10,000) | 2016-2017 |
| Immigrant Research West Travel Grant (\$1,200) | 2015 |
| Alberta Hero of the Flood | 2013 |
| Irma Parhad Studentship (\$9000) | 2009 |
| The Scotia McLeod Scholarship (\$4000) | 2008 |
| United Way of Calgary and Area Student Bursary (\$2000) | 2008 |
| Alberta Graduate Student Scholarship (\$2000) | 2008 |
| Government of Canada Summer Language Bursary | 2001 |
| University of Alberta Entrance Award (\$500) | 1998 |
| Alexander Rutherford Scholarship (\$1000) | 1998 |

Research Contributions

Peer Reviewed Publications

Ramsundarsingh, S. (2019). *Vedanta and social work practice, Journal of Religion & Spirituality in Social Work*, 38:1, 68-92.

Ramsundarsingh, S. & Shier, M. (2017). Anti-Oppressive Organizational Dynamics in the Social Services: A Literature Review, *British Journal of Social Work*, 47:8, 2308-2327.

Ramsundarsingh, S. & Falkenberg, L. (2017). The policy and practice implications of charities partnering with non-charities, *Canadian Journal of Nonprofit and Social Economy Research*, 8:1, 52-70.

Book Chapters

Bhuyan, R. & **Ramsundarsingh, S.** (2017) Domestic Violence in the Indian Diaspora: Community Organizing to Address Intersecting Oppressions. In R. Hedge & A. Sahoo (Eds). *Routledge Handbook of the Indian Diaspora*. Routledge, (p.28). Taylor & Francis Books Ltd.

Other Publications

Ramsundarsingh, S. (2011) Environmental Scan, *University of Calgary*, Calgary, AB (Technical Report)

Boakye, F., **Ramsundarsingh, S.** (2008) Understanding Diversity & Philanthropy, *United Way of Calgary and Area*, Calgary, AB. (Technical Report)

Ramsundarsingh, S. (2007) An Aboriginal Framework of Practice, *Child and Family Services*, Calgary, AB. (Technical Report)

Bowness Community Association, (2012) Bowness 2020: Vital Signs, *United Way of Calgary and Area*, Calgary, AB. (Public Report)

North of McKnight Resident's Committee, (2010) 1000 Voices, *United Way of Calgary and Area*, Calgary, AB. (Public Report)

Ramsundarsingh, S. (2009). Social enterprise as a tool of women's empowerment, *The Irma M. Parhad Programmes*, Calgary, AB.

Ramsundarsingh, S. (2009). A survey of fiscal sponsorship practice in Calgary, *United Way of Calgary and Area*, Calgary, AB. (Unpublished Thesis)

Conferences and Presentations

Peer Reviewed

Ramsundarsingh, S., & Shier, M. (June 2019). *Anti-oppressive practice in social macro social work*, Network for Social work Management (NSWM), Chicago, USA.

Ramsundarsingh, S., & Shier, M. (June 2019). *Anti-oppressive social service organizations*. Presentation at Canadian Association of Social Work Education (CASWE), Vancouver, BC.

Ramsundarsingh, S., Ngo, H., Stevens, K. Johnston, F. & Hansen, J. (June, 2018). *Layers of collaboration for sustained change – managers, frontline staff and community*, Network for Social work Management (NSWM), San Diego, USA

Ramsundarsingh, S., Ngo, H., Stevens, K. Johnston, F. & Hansen, J. (May, 2018). *Sustainability: Changing the narrative*. Presentation at Canadian Association of Social Work Education (CASWE), Regina, SK.

Ramsundarsingh, S., Ngo, H., Stevens, K. Johnston, F. & Hansen, J. (May, 2018). *Layers of collaboration for sustained change – Organizational, frontline and community*, Presentation at Association of Non-profit and Social Economy Research (ANSER), Regina, SK.

Ramsundarsingh, S. (May, 2017). *Vedanta as an epistemological perspective and means of epistemic disobedience*. Presentation at Canadian Association of Social Work Education (CASWE), Toronto, ON.

Ramsundarsingh, S. & Falkenberg, L. (May, 2017). *Fiscal Sponsorship as a tool for community organizing and citizen engagement*, Presentation at Association of Non-profit and Social Economy Research (ANSER), Toronto, ON.

Ramsundarsingh, S. & Shier, M.L., (May, 2017). *Anti-Oppressive Organizational Dynamics in the Social Services: A Literature Review*. Presentation at Association of Non-profit and Social Economy Research (ANSER), Toronto, ON.

Ngo, H, **Ramsundarsingh, S.,** Boakye, F. & Delorme, R. (2015). *Supporting High Risk and Gang Involved Immigrant Youth and Families*. Presentation at Metropolis, Vancouver, BC.

Invited Presentations

Ramsundarsingh, S. (2019). Invited to testify before the Canadian Senate Committee on Charitable Organizations, Ottawa, ON.

Ramsundarsingh, S. & Black, J. (2014). *Charity Non Charity Partnerships*. Presentation at Making Money Make Sense Conference, Calgary, AB.

Ramsundarsingh, S. & Cala, C. (2010). *Fiscal Sponsorship Policy and Practice*.
Presentation at Grass Roots Grant Making Conference, Calgary, AB.

Ramsundarsingh, S. (2016). *Supporting Vulnerable Youth Through Effective Partnership*.
Presentation at Embracing Potential Forum, Calgary, AB.

Ramsundarsingh, S. (2014). *Collaboration: Lessons from the 2013 Flood*. Presentation at
Sustainability for Breakfast Lecture Series, Calgary, AB.

Research Activities

Eliminating oppression in social service provision through organizational change
Dissertation 2015 - Present

- Mixed methods study of the relationship between the organizational characteristics of social service organizations and service user experiences of oppression

Trauma Informed Care: Exploring the Learning Process
Project Coordinator, Principle Investigator: Faye Mishna (University of Toronto) 2017 – Present

- Coordination of the evaluation of the Indigenous trauma informed learning course and Master of Social Work Program
- Conduct interviews with program participants
- Complete qualitative analysis if data

Evaluating the International Association of Human Values' Youth Empowerment Seminar
Evaluation Coordinator, Principle Investigator: Dara Ghahremani (UCLA) 2017 – Present

- Coordination of program evaluation of the Youth Empowerment Seminar offered in schools throughout the United States and Canada including Indigenous communities
- Identification of culturally appropriate scales in consultation with community and Elders
- Obtaining ethics approval from local school districts and academic ethics review boards
- Research design, analysis of data, and creation of final reports

Examining Partnership in Collaborative Initiatives that Support High Risk and Crime Involved Youth
Data analysis, and writing, Principle Investigator: Dr. Hieu Ngo (University of Calgary) 2016 – Present

- Coordination of a national study funded by Public Safety Canada focused on the impact of partnership and collaboration on programs serving youth at risk of criminal gang involvement
- Participated in research design
- Developed ethics application and required documentation
- Used theoretical sampling to identify interview participants
- Conducted and transcribed 19 interviews with 25 individuals
- Performed open, axial, and selective coding in accordance with grounded theory methodology

Understanding the bullying and victimization of LGBT Youth

Research Assistant, Principle Investigator: Dr. Peter Newman (University of Toronto) 2016 – Present

- Conducting a qualitative synthesis of literature on bullying and victimization of LGBT Youth

Sustainability in Youth Crime Prevention

Data analysis, and writing, Principle Investigator: Dr. Hieu Ngo (University of Calgary) 2015 – Present

- Coordination of a national study funded by Public Safety Canada focused on sustainability efforts of program serving youth at risk of criminal gang involvement
- Participated in research design and ethics application
- Conducted, transcribed and analyzed interviews

Supporting Somali Canadian Youth and Families in Calgary

Data analysis, and writing, Principle Investigator: Dr. Hieu Ngo (University of Calgary) 2015 – Present

- Co-facilitated a participatory action research project funded by Public Safety Canada engaging Somali youth on the issues of gun violence
- Participated in research design and submission of the ethics application
- Co-facilitated meetings with research participants
- Engaged in writing a manuscript sharing the outcomes of the research

Understanding the influence of organizations on child welfare service delivery

Project Coordinator, Principle Investigator: Dr. Barbara Fallon (University of Toronto) 2016 – 2017

- Coordination of a Social Sciences and Humanities Research Council of Canada (SSHRC) Insight grant involving partners from four universities across Canada
- Provide support and direction to research assistants
- Conducted a scoping review of literature and prepare

How conditional settlement impacts immigrant women

Project Coordinator, Principle Investigator: Rupaleem Bhuyan (University of Toronto) 2015 - 2016

- Coordination of a Social Sciences and Humanities Research Council of Canada (SSHRC) focused on the impact of immigration policy on temporary foreign workers in Canada's caregiver program
- Coordinated research teams in Toronto and Calgary
- Worked collaboratively to complete the ethics application and required documentation
- Co-facilitated meetings with a working group composed on caregivers
- Coordinated a community forum
- Co-facilitated workshops on research methods
- Interviewed, hired and provided training to peer-researchers
- Contributed to the development of policy briefs and letters to the minister requesting changes to immigration policy

Muslim Community Engagement Study

Research Assistant, Principle Investigator: Dr. Mukarram Ali Zaidi 2015 - 2016

- Assisted with two studies focused on understanding both the experiences of Canadian Muslims and perceptions of Canadian Muslims first in Alberta and then Nationally
- Participated in the development of survey tools

Research Practicums

Maher (Women's shelter in India)

June 2009 – September 2009

- Conducted research on social enterprise and community development using interviews and participant observation

United Way of Calgary

January 2008 – May 2008

- Conducted research on the topic of philanthropy in immigrant communities to inform United Way's engagement strategy for immigrant communities
- Recruited participants for focus groups
- Facilitated focus groups with individuals from immigrant communities
- Transcribed and analyzed qualitative data

Calgary and Area Child and Family Services Authority – Native Office **January 2007-April 2007**

- Developed a comprehensive framework of practice for child protection work with Aboriginal communities.
- Used sharing circles with staff as a method of gathering data on effective practice with Aboriginal families
- Analyzed data and prepared a final report which was disseminated to the executives

Teaching and Academic Service Experience

Course Instruction

University of Toronto – Factor-Inwentash Faculty of Social Work

- Course Instructor – Community and Organizations Winter 2019
- Course Instructor – Social Policy
Fall 2017/2018

University of Calgary - Faculty of Social Work

- Sessional Instructor - MSW Foundation Year Practicum Seminar Winter 2014

Other Teaching Roles

Factor Inwentash Faculty of Social Work

- Practice Friday – Clinical Simulation Facilitator Fall 2018
- Objective Structured Clinical Exam (OSCE), Rater Fall 2018
- Teaching Assistant – Divided City/United City Winter 2018
- Research Assistant – Foundations of Social Work Knowledge Fall 2015/2016/2017

External Evaluator

- University of Calgary MSW capstone Fall 2012

Practicum Student Supervision

- Supervised six MSW and two BSW students from the University of Calgary 2011-2016

Fiscal Sponsorship Working Group

2010 - 2015

- Facilitated small group sessions on fiscal sponsorship practice and policy
- Provided individual feedback on fiscal sponsorship agreements and policies
- Facilitated public workshops on compliance
- Developed a plain language handbook on compliant fiscal sponsorship practice in Canada

Medical School Admission Interview Coach

2009-2014

- Provided coaching on ethical decision making to six students preparing for medical school admission interviews

English as a Second Language

2009

- Provided classroom instruction and one-on-one tutorials to high school aged youth living in a shelter in Pune India

Academic Service

Reviewer

2018 - Present

- Journal of Human Service Organizations: Management, Leadership, & Governance

PhD Studies Committee – Factor-Inwentash Faculty of Social Work September 2016 – April 2017

- Represent second year PhD students on the student faculty committee dedicated to program excellence and strong support for students

University Guest Lectures

University of Toronto – Factor-Inwentash Faculty of Social Work

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| • Community Development (UCS1000H) | Winter 2017/2018 |
| • Promoting Empowerment (SWK4210H) | Winter 2017/2018 |
| • Foundations of Social Work (SWK4107H) | Fall 2016/2017 |

University of Calgary - Faculty of Social Work

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| • Professional use of self (SOWK 361) | Fall 2014 |
| • Critical approaches to social work practice (SOWK 365) | Fall 2014 |
| • Practice with Organizations & Communities (SOWK 627) | Winter 2012 |
| • Practice with Organizations & Communities (SOWK 627) | Winter 2011 |
| • Research Methods (SOWK 695) | Winter 2011 |

Professional Experience

National Director Research and Impact Evaluation

YES for Schools, International Association of Human Values (USA)

January 2018 - Present

- Develop and implement national impact evaluation strategy across seven cities
- Manage research partnerships with University of California Los Angeles (UCLA), Stanford University, and Marquette University
- Obtain research funding through local and national funding partners

Research Project Coordinator

University of Toronto – Factor-Inwentash Faculty of Social Work

September

2015 - Present

- Coordination of national and local research projects including:
 - Trauma informed care: Exploring the learning process (2017 - present)
 - Understanding the influence of organizational characteristics on child welfare service delivery (2016 - 2017)
 - How conditional settlement impacts immigrant women (2015 - 2016)

Project Manager – Identity Based Wrap Around Intervention**Faculty of Social Work, University of Calgary****June 2014 – August 2015**

- Managed a research project and gang prevention strategy for immigrant and refugee youth between the ages of 12-24 using a collaborative evidenced-based approach
- Developed and implemented a research agenda and knowledge-dissemination plan intended to improve practice and inform systems-level change
- Monitoring and controlling project activities, annual budget (>\$1,000,000), and funding contract oversight
- Coordinated collaboration among 24 partners representing justice, police, school boards, nonprofits, and community based groups

Program Design/Evaluation Consultant**Carya/Calgary Family Service****June 2014 – August 2015**

- Managing a community based research pilot based on Boston's Family Independence Initiative to support families from low socio-economic status to improve their quality of life
- Evaluate program outcomes and implementation; including qualitative and quantitative data collection and analysis

Neighbourhood Coordinator/ Strategy Lead**United Way of Calgary and Area****April 2008 – June 2014**

- Implemented a youth leadership program, two small grant programs, a youth engagement program and a research pilot focused on working with low income families
- Established the Bowness Flood Recovery Committee which brought together 42 organizations including community groups, government, and not for profits to ensure coordinated and effective flood response
- Facilitated community collaboratives focused on place-based work including: youth engagement, community development at an organizational level, and family resiliency
- Founded and coordinated a working group of agencies and funders to address policy and practice implications of fiscal sponsorship in Calgary
- Developed capacity of community members and local organizations to address needs identified through a community planning process - namely: youth engagement, family violence, community gardens, planning and development, and basic needs
- Advocated for the inclusion of residents in policy development through hosting consultations at the neighbourhood level to inform the Alberta Social Policy Framework, the Calgary Poverty Reduction Initiative, the Family Care Centre development, planning and development decisions, and municipal disaster relief protocol
- Hired, supervised and mentored all summer students, practicum students and contract staff for the neighbourhood team

Research and Policy Consultant**University of Calgary****February 2011 – November 2012**

- Data analysis and environmental scan for a wide participatory strategic planning process (Project Next for the University of Calgary)
- Evaluated the effectiveness of leadership courses that engaged students in mentoring other students as a form of leadership development
- Worked as part of a research team exploring the corporate social responsibility practices of international mining and metals companies towards the development of a model that companies can use to maximize social impact

Associate Resource Development Manager, Corporate and Community Engagement**The United Way of Greater Toronto****June 2005 – August 2006**

- Planned, led, and monitored Eli Lilly's National Community Answers that Matter Program which placed volunteers in over 80 agencies throughout 38 communities across Canada
- Increased volunteer participation in United Way Days of Caring by 42% (+2,336 volunteers) and number of volunteer projects by 38% (363 projects) by improving agencies' capacity to manage volunteers, expanding the program year-round and facilitating national partnerships
- Coordinated the 2006 United Way "Days of Caring" program in partnership with 93 social service agencies and 48 corporate accounts; contributing to the achieving the \$96.1 million fundraising target
- Created unique corporate engagement programs that matched corporate philanthropic interest with community need extending beyond funding to include mentorship, volunteerism, and in-kind donations.

Fundraising Coordinator**The United Way of Greater Toronto****September 2004 - December 2004**

- Communicated United Way's community based research to donors to encourage compassion, action and advocacy
- Implemented a Human Resources Consulting Firm Challenge that resulted in a 40% increase in participation and achievement of campaign targets across all participating firms
- Contributed to United Way's overall achievement of \$89.5 Million by successfully managing 11 workplace campaigns in the professional sector valued at approximately \$750 000

Marketing and Resource Development Coordinator, Human Resources Assistant**Edmonton Women's Shelter****August 2001 - June 2003**

- Worked to change board policies to allow male volunteers in shelter creating the presence of positive male role models in shelter

- Worked with funders and staff to create a peer support group for outreach clients, providing them ongoing support following their shelter stay
- Initiated a fundraising campaign to
- Raised \$85 000 through grants from government and private funders; implemented results based management to provide measures for granters
- Successfully conducted a lecture/presentation based campaign that resulted in 900 new donors; also I developed a stewardship plan for these donors
- Raised over \$140,000 through strategic use of media

Professional Development

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| Youth Empowerment Seminar Teacher Training Program | 2019 |
| High Fidelity Wrap Around Level 1 | 2015 |
| Certificate for Community Economic Development Professionals (Simon Fraser University) | 2014 |
| Maxbell Public Policy Training Institute | 2013 |
| REOS - Facilitating Complex Systems Change | 2013 |
| Leadership Calgary | 2011/2012 |
| Communities Collaborating for Impact (Tamarack Institute) | 2011 |

Volunteer Experience

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| <i>International Association for Human Values</i> National Director of YES for Schools Program | December 2018 – Present |
| <ul style="list-style-type: none"> • Establish social emotional learning programming in schools | |
| <i>Art of Living Foundation</i> Meditation Guide | August 2012 - Present |
| <ul style="list-style-type: none"> • Conduct free guided meditation sessions at the YMCA, the University of Calgary and the University of Toronto | |
| <i>Think for Action</i> Co-researcher | March 2015 – April 2016 |
| <ul style="list-style-type: none"> • Developed survey for a study focused on understanding the experiences of Canadian Muslims including experiences of Islamophobia and belongingness | |
| <i>Ethno-Cultural Council of Calgary</i> Director/Vice Chair | September 2013 – August 2015 |
| <ul style="list-style-type: none"> • Provided oversight for the development of all board policies | |

- Participated in advocacy efforts to challenge a motion to amend the Alberta Human Right Act
- Explored opportunities for social enterprise

Acts of Love (Pune, India)

June 2011 – June 2013

Member

- Fundraised to purchase educational supplies and a motor cycle
- Negotiated space and staff to support three Montessori Pre-schools
- Established 3 Montessori Pre-schools for children living in shelters

Kapur Foundation Youth Excellence Awards (Pune, India)

June 2010 – August 2013

Director/Founder

- Established a series of awards with the intent to engage children and youth in service to the community through acts of social justice, compassion, support for literacy, education and courage.

Domestic Violence in Ethno-cultural Communities Working Group April 2010 – December 2010

Member

- Developed programming to address domestic violence in ethno-cultural communities using a community development approach to build the capacity of community leaders

Jane Sanders



JANE SANDERS, MSW, RSW, PhD(c)

79 Wrenson Rd., Toronto ON, M4L 2G5
647-971-0277 jane.sanders@mail.utoronto.ca

Education

| | |
|--|-------------|
| Doctor of Philosophy in Social Work | 2015 - 2020 |
| Collaborative Specialization in Human Development <i>Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, Ontario</i> | |
| Master of Social Work – Individuals, Families and Groups | 1999 |
| <i>Wilfrid Laurier University, Waterloo, Ontario</i> | |
| Combined Bachelor of Social Work and Bachelor of Arts - Psychology | 1993 |
| <i>McMaster University, Hamilton, Ontario</i> | |

Grants and Scholarships

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|--|--------------|--------------------|
| Joseph-Armand Bombardier Canada Graduate Scholarship – Doctoral Scholarship to Honour Nelson Mandela: | \$105,000.00 | 2017 – 2020 |
| Tammy and Jerry Balitsky Scholarship: | \$2,252.78 | 2017 - 2018 |
| Ontario Graduate Scholarship: | \$15,000.00 | 2016 - 2017 |
| University of Toronto Academic Fellowship: | \$5,000.00 | 2016 - 2017 |
| School of Graduate Studies Conference Grant: | \$500.00 | Winter/Spring 2016 |
| University of Toronto Academic Fellowship: | \$15,000.00 | 2015 – 2016 |

Awards

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|--|-----------------|
| Family Process New Writers Fellowship | September, 2019 |
| <i>Family Process, Craft of Scholarly Writing Workshop, Evanston, Illinois</i> | |

Peer Reviewed Publications

1. **Sanders, J.** (in press). Trauma informed teaching in social work. *Journal of Social Work Education*.
2. **Sanders, J.** (2019). Phenomenology and intersubjectivity: Considerations for webcam-facilitated psychotherapy. *Journal of Social Work Practice*, 22(2), 173-184.
3. **Sanders, J., & Fallon, B.** (2018). Child welfare involvement and academic difficulties: Characteristics of children, families, and households involved with child welfare and experiencing academic difficulties. *Children and Youth Services Review*, 86, 98-109.

4. Ringel, S., Mishna, F., & **Sanders, J.** (2017). Developing a reflective self through cyber space. *Psychoanalytic Psychology*, 34(1), 87-95.
5. Fallon, B., Trocmé, N., **Sanders, J.**, Sewell, K. & Houston, E. (2016). Examining the impact of policy and legislation on the identification of neglect in Ontario: Trends over time. *International Journal of Child and Adolescent Resilience*, 4(1), 77-90.

Peer Reviewed Publications in Review

1. Sewell, K., **Sanders, J.**, Kourgiantakis, T., Katz, E. & Bogo, M. (in review) Cognitive and affective processes: MSW students' awareness and coping through simulated interviews.
2. Kourgiantakis, T., **Sanders, J.**, Sewell, K., Asakura, K. & Bogo, M. (in review) Students' conceptualization of culture and diversity with a simulated client.
3. Kim, Y. K., **Sanders, J.** & Makubuya, T. (in review). School violence and academic performance: The mediating effects of school safety concerns and feelings of sadness or hopelessness by gender.
4. Mishna, F., **Sanders, J.**, Fantus, S., Fan, L., Greenblatt, A., Bogo, M. & Milne, B. (revise & resubmit). #socialwork: Informal use of information and communication technology in social work.
5. Okumu, M., Kim, Y. K., **Sanders, J.** & Makubuya, T. (in review). Pathways from peer victimization to academic performance of US high schoolers: Variations by gender.

Other Publications and Clinical Writing

1. Mishna, F. & **Sanders, J.** (in press). The use of information and communication technology in trauma treatment. In J. R. Brandell & S. Ringel (Eds.), *Trauma: Contemporary directions in theory, practice, and research*. SAGE.
2. **Sanders, J.** (2019). Working through an ethical dilemma. In L. Hitchcock, M. Sage, & N.J. Smyth. *Teaching social work with digital technology* (appendix). Alexandria, VA: CSWE Press.
3. Kourgiantakis, T., **Sanders, J.**, Pont, L., McNeil, S. & Fang, L. (2017). *Adolescent problem gambling: A prevention guide for parents*. Toronto, ON: CAMH Publications. Online.
4. Kourgiantakis, T., McNeil, S., Fang, L., **Sanders, J.** & Pont, L (2017). Understanding risk and protective factors in adolescent problem gambling: A scoping review. Report submitted to Gambling Research Exchange Ontario (GREO) as part of the KTE project *Developing and Promoting a Prevention Guide for Parents on Adolescent Problem Gambling*.
5. **Sanders, J.** (2013). *Kids with confidence: An in-school adolescent group*. Durham District School Board, Durham, Ontario
6. **Sanders, J.** (2012). *Inpatient treatment protocol: Trauma*. Lakeridge Health, Durham, Ontario
7. **Sanders, J.** (2010). *Parent mood and anxiety group manual*. Ontario Shores Centre for Mental Health Sciences and Lakeridge Health, Durham, Ontario

Peer Reviewed Conference Presentations

1. **Sanders, J.**, Kourgiantakis, T., Asakura, K., Sewell, K. & Bogo, M. (2019, June). *Students' conceptualization of the impact of culture and diversity with a simulated client (Oral Paper)*. Congress of the Humanities and Social Sciences, Vancouver, BC.
2. Mishna, F., **Sanders, J.**, Fang, L., Greenblatt, A., Khoury-Kassabri, M., Shenhav-Goldberg R., McInroy, L. & Sewell, K. (2019, January). *Technology in social work practice (Poster Presentation)*. Society for Social Work and Research (SSWR) 23rd Annual Conference Ending Gender Based, Family and Community Violence, San Francisco, CA.
3. Kourgiantakis, T., Sewell, K., Bogo, M., **Sanders, J.** & Katz, E. (2019, January). *MSW students' awareness of cognitive and affective processes in simulated interviews (Oral Paper)*. Society for Social Work and Research (SSWR) 23rd Annual Conference Ending Gender Based, Family and Community Violence, San Francisco, CA.
4. **Sanders, J.**, Kourgiantakis, T., Asakura, K., Sewell, K. & Bogo, M., (2019, January). *Students' conceptualization of the impact of culture and diversity with a simulated client (Oral Paper)*. Society for Social Work and Research (SSWR) 23rd Annual Conference Ending Gender Based, Family and Community Violence, San Francisco, CA.
5. Kourgiantakis, T., Sewell, K., **Sanders, J.** & McNeil, S. (2018, October). *Students' conceptualization of cultural factors in a helping relationship: A simulation study (Oral Paper)*. Council for Social Work Education Conference (CSWE), Orlando FL.
6. **Sanders, J.**, Kourgiantakis, T., Asakura, K., Bogo, M. & Sewell, K. (2018, October). *Teaching students to conduct an addiction and mental health assessment using simulation (Oral Paper)*. Council for Social Work Education Conference (CSWE), Orlando FL.
7. Mishna, F., **Sanders, J.**, Shenhav-Goldberg R., Fang, L., Greenblatt, A. & Sewell, K. (2018, October). *Information and communication technologies in social work practice and education (Oral Paper)*. Council for Social Work Education Conference (CSWE), Orlando FL.
8. Makubuya, T., Youn, K. & **Sanders, J.** (2018, October). *A gendered understanding of school violence victimization and academic performance: The mediating effects of school safety concerns and depression (Poster Presentation)*. American School Health Association (ASHA) Annual School Health Conference, St. Louis, MO.
9. Bogo, M., Kourgiantakis, T., Sewell, K. & **Sanders, J.** (2018, January). *Methods for teaching and assessing holistic competence (Roundtable)*. Society for Social Work and Research (SSWR) 22nd Annual Conference. Achieving Equal Opportunity, Equity and Justice, Washington, DC.
10. Kourgiantakis, T. Bogo, M., Sewell, K. & **Sanders, J.** (2018, January). *Teaching and assessing holistic competence using simulation-based learning (Workshop)*. Society for Social Work and Research (SSWR) 22nd Annual Conference. Achieving Equal Opportunity, Equity and Justice, Washington, DC.
11. Kourgiantakis, T., Sewell, K., Bogo, M. & **Sanders, J.** (2018, January). *Practice Fridays: Developing holistic competence through simulation (Oral Paper)*. Society for Social Work and Research

- (SSWR) 22nd Annual Conference. Achieving Equal Opportunity, Equity and Justice, Washington, DC.
12. Makubuya, T., **Sanders, J.**, Okumu, M., Youn, K. & Brien, N. (2018, January). *Gender differences in the relationship between peer victimization and academic performance: The mediating effect of depression (Oral Paper)*. Society for Social Work and Research (SSWR) 22nd Annual Conference. Achieving Equal Opportunity, Equity and Justice, Washington, DC.
 13. Mishna, F., Fantus., S. & **Sanders, J.** (2017, October). *Information and communication technologies in direct practice: Informing social work education (Oral Paper)*. Council for Social Work Education Conference (CSWE), Dallas, TX.
 14. **Sanders, J.** & Fallon, B. (2017, October). *Identifying academic difficulties in a child welfare population: Practice and educational implications (Oral Paper)*. Council for Social Work Education Conference (CSWE), Dallas, TX.
 15. Kourgiantakis, T., Sewell, K., **Sanders, J.** & Bogo, M. (2017, October). *Practice Fridays: The development of holistic competence through simulation (Oral Paper)*. Council for Social Work Education Conference (CSWE), Dallas, TX.
 16. **Sanders, J.**, Van Wert, M., & Fallon, B (2017, June). *Academic difficulties among maltreated children (Oral Paper)*. Conference of the International Society for Child Indicators (ISCI), Montreal, QC.
 17. Van Wert, M., **Sanders, J.**, Fallon, B. & Trocmé, N. (2017, June). *Indicators of need: Behaviour problems among young people who have experienced maltreatment (Oral Paper)*. Conference of the International Society for Child Indicators (ISCI), Montreal, QC.
 18. Van Wert, M., **Sanders, J.**, Fallon, B. & Lefebvre, R. (2017, June). *Placement in out-of-home care among maltreated children and youth with aggressive and criminal behaviour problems in Ontario, Canada (Oral Paper)*. Conference of the International Society for Child Indicators (ISCI), Montreal, QC.
 19. Alschech, J. & **Sanders, J.** (2017, March). *Visible-majority men in poverty: Social work on the margins of white-male privilege (Oral Paper)*. American Men's Studies Association Conference, Ann Arbor, MI.
 20. **Sanders, J.**, Mishna, F. & McInroy, L. (2017, January). *An analysis of students' perspectives on cyberbullying interventions (Oral Paper)*. Society for Social Work and Research (SSWR) 21st Annual Conference, New Orleans, LA.
 21. **Sanders, J.** & Fallon, B. (2016, August). *Identifying academic difficulties in a child welfare population: Practice and policy implications (Poster presentation)*. International Society for the Prevention of Child Abuse and Neglect (ISPCAN), Calgary, AB.

Upcoming Peer Reviewed Conference Presentations

1. **Sanders, J.**, Kourgiantakis, T., Ashcroft, R. & Fearing, G. (2019, October). *Family-focused practices in the addictions: A scoping review (Poster presentation)*. Council for Social Work Education Conference (CSWE), Denver, CO.

2. Sewell, K., **Sanders, J.**, Kourgiantakis, T. & Bogo, M. (2019, October). *Practice Fridays: An educational enhancement preparing students for field education (Oral Paper)*. Council for Social Work Education Conference (CSWE, October), Denver, CO.
3. Fallon, B., Trocmé N., **Sanders, J.**, Sewell, K. & Houston, E. (2019, September). *Examining the impact of policy and legislation on the identification of neglect in Ontario: Trends over-time*. International Society for the Prevention of Child Abuse and Neglect (ISPCAN), Oman.

Conference Presentations in Review

1. **Sanders, J.**, Mishna, F., (2020, January). *Expelled or suspended from school: A grounded theory study (Oral paper)*. Society for Social Work and Research (SSWR) 24th Annual Conference Reducing Racial and Economic Inequality, Washington, DC.
2. **Sanders, J.**, Mishna, F., (2020, January). *Learning from students who have been expelled or suspended from school (Brief and brilliant presentation)*. Society for Social Work and Research (SSWR) 24th Annual Conference Reducing Racial and Economic Inequality, Washington, DC.
3. **Sanders, J.**, Kourgiantakis, T., Ashcroft, R., Fearing, G., Mohamud, F. (2020, January). *Family-focused practices in addictions: A scoping review (symposium)*. Society for Social Work and Research (SSWR) 24th Annual Conference Reducing Racial and Economic Inequality, Washington, DC.

Invited Presentations

1. **Sanders, J.** (2017). *How to better understand typical adolescent behaviour versus mental health problems*. Keynote speaker. Caring and Coping Event at Lakeridge Health, Child, Youth and Family Program, Oshawa ON.
2. **Sanders, J.** (2016). *The practice of trauma informed care*. Full day training. Child Development Institute, Toronto, ON.
3. **Sanders, J.** (2013). *Supporting students with anxiety disorders*. Secondary Teachers Federation, Durham District School Board, Durham, ON.

Other Selected Presentations

1. **Sanders, J.** (2017). Qualitative Methods. Guest Lecturer for Dr. D. Brennan, "Practice-Based Research in Mental Health and Health". SWK4511. Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, ON.
2. **Sanders, J.** (2013). *Trauma and education: International students coming from conflict*. Durham District School Board English as a Second Language Teachers group, Durham, ON.
3. **Sanders, J.** (2013). *Duty to report*. High school and elementary staff within the Durham District School Board, Durham, ON.
4. **Sanders, J.** (2012). *Suicide and self-harm*. Interdisciplinary hospital professionals, Lakeridge Health, Oshawa, ON.

5. **Sanders, J.** (2012). Vicarious Trauma. Guest Lecturer for Dr. L. Sugar, “Skills and Techniques in Counseling and Psychotherapy”. PSYC 4062 3.0, Psychology Department, York University, Toronto, ON.
6. **Sanders, J.** (2009). *Trauma assessment*. Clinical staff, Adult Outpatient & Child Youth and Family Program, Lakeridge Health, Oshawa, ON.

Media

1. Guild, J. (producer) (April 29, 2019). *Calgary Today Show*. **Sanders, J.** interviewed by Joe McFarland. Calgary, AB. Global News Radio 770 CHQR and the Calgary Today show.
2. Collie M. (April 28, 2017). Fewer kids are getting detention — and experts say that’s a good thing. **Sanders, J.** interviewed by Meghan Collie. Toronto, ON. Online National Global News.
<https://globalnews.ca/news/5198685/detention-canadian-schools-alternatives-student-punishment/>

Research Experience

Expelled from School: A Grounded Theory Study 2015 - present
Factor-Inwentash Faculty of Social Work, University of Toronto
 Principal investigator - dissertation research

- Exploratory qualitative study on the experiences of students who have been expelled from school.

Family-Focused Practices in Addictions: A Scoping Review 2019 - present
Factor-Inwentash Faculty of Social Work, University of Toronto
 Research assistant. Principal investigator: Dr. Toulia Kourgiantakis

- Analysis of research literature related to family involvement in addiction treatment.

#socialwork: Informal Use of Information and Communication Technology as an Adjunct to Traditional Face-to-Face Practice 2017 - present
Factor-Inwentash Faculty of Social Work, University of Toronto
 Research coordinator. Principal investigator: Dean Faye Mishna

- Large international Social Sciences and Humanities Research Council of Canada (SSHRC) funded study to understand the ways that social work professionals use ICT in their work with clients.
- Extensive work on preparation of ethics review processes and protocols, online survey design, and dissemination on an international platform.
- Developed, designed, piloted and revised an online survey for international distribution in Canada, United States and Israel.
- Responsible for coordinating the national and international distribution of the online survey.
- Researched licencing requirements across Canada and the United States.
- Developed collaborative relationships with social work regulatory bodies and professional associations across Canada, the United States and Israel.
- Responsible for the design, formatting (HTML, PDF) and distribution of recruitment materials to meet the various distribution platforms across international organizations.
- Coordinated translation of the survey and supporting materials.
- Developed skill and knowledge required when conducting research within the Canadian Territories.
- Data management and analysis in both quantitative and qualitative methods.
- Development of comprehensive and creative knowledge sharing strategies.

Students' Conceptualization of Cultural Factors in a Helping Relationship: A Simulation Study

Factor-Inwentash Faculty of Social Work, University of Toronto

2017 - present

Second author and research assistant. Principal investigator: Dr. Toula Kourgiantakis

- Qualitative analysis of data from Practice Fridays, an optional educational opportunity for Master of Social Work (MSW) students to develop practice skills through a simulated social work interview using a structured case scenario and trained actors.
- Analysis focused on teaching students to engage with culture and diversity in direct practice.

MSW Students' Awareness of Cognitive and Affective Processes in Simulated Interviews

Factor-Inwentash Faculty of Social Work, University of Toronto

2017 - present

Second author and research assistant. Principal investigator: Dr. Toula Kourgiantakis

- Qualitative analysis of data from Practice Fridays to understand students' awareness of cognitive and affective processes in simulated interviews.

Trauma Informed Care: Exploring the Learning Process

2017 - present

Factor-Inwentash Faculty of Social Work, University of Toronto

Research coordinator. Principal investigator: Dean Faye Mishna

- Exploratory study to specifically explore, identify and articulate the teaching process within an intensive trauma courses, including the effects on student learning.
- Conducting and coordinating in-depth, semi-structured interviews with students focused on their perspectives of the learning process and their experiences in the intensive courses.
- Using grounded theory, the study focuses on the content, process, experience, role modeling and integration of science and traditional teachings within the course.

e-Talk: Responding to the Mental Health Needs of Children and Adolescents

2017 - present

Factor-Inwentash Faculty of Social Work, University of Toronto

Research co-coordinator. Principal investigator: Dean Faye Mishna

- Working closely with a team of researchers and interdisciplinary school board mental health personnel to conduct a needs assessment for online access to counselling services and ongoing counselling support for students.
- Consultations with school social workers, school psychologists, and chiefs to develop needs assessment process, informed consent, and ethics protocols.
- Conducting and coordinating focus groups with parents, youth, students to develop cyber counselling guidelines for various age groups and grades.

Child Welfare Involvement and Academic Difficulties: Characteristics of Children, Families, and Households Involved with Child Welfare and Experiencing Academic Difficulties

2016 - 2018

Factor-Inwentash Faculty of Social Work, University of Toronto

First author. Principal investigator: Dr. Barbara Fallon

- Quantitative secondary data analysis of Ontario Incidence Study of Reported Child Abuse and Neglect (OIS-2013).

Developing and Promoting a Prevention Guide for Parents on Adolescent Problem Gambling

Factor-Inwentash Faculty of Social Work, University of Toronto

2016 - 2018

Second author and research assistant. Principal investigator: Dr. Toula Kourgiantakis

- Developed a parent guide on problem gambling among adolescents.

Motivations for Cyberbullying

2015 - present

Factor-Inwentash Faculty of Social Work, University of Toronto

Research assistant. Principal investigator: Dean Faye Mishna

- Qualitative analysis of parent, teacher and student interviews with a team of coders.
- Quantitative data analysis of surveys.
- Presentation of findings at international conference.

Trauma Informed Care in Children's Services

2015 - 2016

Factor-Inwentash Faculty of Social Work, University of Toronto

Research assistant. Principal investigator: Dr. Ramona Alaggia

- Literature review and writing for grant research proposal.

Cyberaggression project

2015 - 2017

Factor-Inwentash Faculty of Social Work, University of Toronto

Research assistant. Principal investigator: Dean Faye Mishna

- Conducted focus groups with university students and coordinated the transcription of data.

Teaching Experience

Graduate level

Course Instructor: SWK4103H - Elements of Social Work Practice Fall Term, 2017, 2018 and 2019

Factor-Inwentash Faculty of Social Work, University of Toronto.

Course Instructor: SWK4105H - Social Work Practice Lab

Fall Term, 2017, 2018 and 2019

Factor-Inwentash Faculty of Social Work, University of Toronto.

Course Instructor: Advanced Standing MSW Practice Seminar

September 2018 and 2019

Factor-Inwentash Faculty of Social Work, University of Toronto.

Course Instructor: 47-640-66 - Advanced Social Work Research: Program Evaluation Summer 2017

Faculty of Arts, Humanities & Social Sciences, School of Social Work, Windsor University.

College level

Course Instructor: DU-WRIT 1552 - Record Keeping and Report Writing (online course)

Continuing Education, Durham College

Winter, fall, and summer terms 2015

Field Education

Faculty-Field Liaison for practicum placed MSW students

2016/17, 2017/18 & 2018/19

Factor-Inwentash Faculty of Social Work, University of Toronto

- Liaison for 23 practicum placed MSW students and their field instructors an essential component to the MSW education.

Adjunct Lecturer – Field Education

2010 - 2012

Field Educator

2003/04, 2006 & 2009/10

Factor-Inwentash Faculty of Social Work, University of Toronto

- Provision of supervision and training in the field component of the practicum placement for MSW students.

Education Through Simulation-Based Learning and Other Education Related Experience

Simulation facilitator: Toronto Simulation Model, Factor-Inwentash Faculty of Social Work

Factor-Inwentash Faculty of Social Work, University of Toronto

May 2016 - Present

- Instructor and facilitator for simulation-based education, which provides students the opportunity to interact with highly trained actors employed as standardized clients in well-crafted practice scenarios often encountered by social workers. Students completed a self-reflection of the experience.
- Facilitator and practice rater for Practice Fridays, an optional practice opportunity for Students to develop practice skills and integration of social work theory skills through interaction with standardized clients.
- Conducted multiple simulated family therapy, group therapy and adolescent treatment enactment sessions to support student learning and develop and demonstrate family and group therapy training within the MSW program. Four of these sessions were filmed for class and field practicum use and multiple sessions were conducted live in-class for students, for example second year MSW family therapy.

Rater: Objective Structured Clinical Exam (OSCE)

2016 - Ongoing

Factor-Inwentash Faculty of Social Work, University of Toronto

- Evaluation and feedback for MSW students completing the OSCE evaluation of social work skills. Students are required to interview actors trained as standardized clients as an evaluation of their proficiency related to core social work capacities.

Rater: Family Therapy Objective Structured Clinical Exam (OSCE)

2016

Factor-Inwentash Faculty of Social Work, University of Toronto

- Rating and feedback for a pilot study of the Family Therapy OSCE, in which MSW students practiced family therapy interviewing skills with actors trained as standardized clients.
- Feedback was provided to inform development of the OSCE rating scale and procedures.

Research Assistant: Elements of Social Work and Lab course

2015 - 2017

Factor-Inwentash Faculty of Social Work, University of Toronto

Coordinator: Dr. Ellen Katz

- Support to the teaching team in the delivery of this core MSW foundation year course.

Workshops and Clinical Facilitation

Instructor: Mental Health First Aid Canada: For Adults Who Interact with Youth

2013 - 2015

Durham District School Board, Durham, Ontario

- Certified as a Trainer for Mental Health First Aid for Adults Who Interact with Youth involving a comprehensive five-day training and meeting annual requirements to maintain trainer status.

Coalition Member and Facilitator: Durham Talking About Mental Illness (TAMI)

2011 - 2012

Durham District School Board and Durham Catholic District School Board, Durham, Ontario

- The TAMI Coalition developed and facilitated curriculum for use within elementary and high schools to educate and support youth regarding mental health and mental illness, created mental health student awards and supported agency collaboration.
- Weeklong curriculum including two half days in which the facilitator delivered content and supported speakers with lived experience, presenting to students and teachers.

Coordinator and Trainer: Child and Adolescent Functional Assessment Scale (CAFAS)*Child Youth and Family Program, Lakeridge Health, Oshawa, Ontario*

2002 - 2012

- Coordinator and trainer for the provincially mandated CAFAS.
- Trained staff on use of the tool, ensured fidelity over time and organized and reported to central governing agency on annual recertification.
- Compiled regular status reports for central governing agency, which were used in province wide statistics informing the status of children's mental health in Ontario.

Additional trainings conducted: clinical support to interdisciplinary staff and parents, trauma treatment, parenting issues, Parenting and Social Media, organizational considerations related to LGBTQ and mental health.

Clinical Experience

Clinical Supervisor*Fairview Community Health-Flemingdon Health Centre, Toronto, Ontario*

2009 - Present

East York Family Health Team, Toronto, Ontario

2016 - Present

Queen Square Family Health Team, Brampton, Ontario

2015 - 2018

Counseline, Factor-Inwentash Faculty of Social Work, University of Toronto

2015 - 2016

- Provision of monthly clinical supervision to assist in knowledge and skill development, professional development, emotional support, therapeutic awareness and maintaining social work ethics in practice.

Individual and Family Therapist, Child and Adolescent Mental Health

(PT) 2012 - Present

Child Youth and Family Program, Lakeridge Health, Oshawa, Ontario

2002 - 2012

- Child and family therapist within an interdisciplinary hospital-based children's mental health program.
- Providing services to children, youth and families, ages 5 to 19, experiencing mental health difficulties, including but not limited to, anxiety, PTSD, depression, OCD, psychosis, substance abuse, suicidal ideation and self-harming behaviour.
- Child, family and group therapy to patients presenting with critical mental health issues and recently seen in the hospital emergency department, discharged from hospital, attending Intensive Ambulatory Care Program or referred through their physician to the Outpatient Program.
- Involved with Urgent Care, Intake, Inpatient, Day Treatment services as well as Outpatient treatment.
- Specialization in trauma assessment and treatment.

Program Coordinator, Safe Schools

2014 - 2015

Durham District School Board, Pickering, Oshawa and North Campus, Ontario

- Program coordinator for three locations of Return Ticket, the academic and treatment program offered to students who have been expelled or on long term suspension, and SOAR, an offsite small class setting for students in grade 7 and 8 who are at risk for suspension or who are struggling to be successful in a mainstream setting.

School Social Worker and Attendance Counsellor

2012 - 2014

Durham District School Board, Whitby Ontario

- Comprehensive assessment, formulation and implementation of treatment plans, individual and family counselling, advocacy and referral, working toward the goal of increased student attendance, academic success and social functioning in large and diverse high school and elementary school settings.

Child and Family Clinician

1999 - 2002

Peel Children's Centre, Mississauga, Ontario

- Child and family therapist/case manager within an interdisciplinary day treatment and outpatient team, with a number of class settings, providing services to children and youth experiencing behavioural and mental health issues which impact their success in a mainstream school situation.

Social Worker

1993 - 1998

The Ministry for Children and Families, Vancouver, British Columbia

Child Protection and Family Services - Intake and Assessment Teams

- Conducted extensive child welfare investigations and family assessments, effectively prioritizing a crisis driven caseload of as many as 40 families.

Case Manager

- Monitored and supervised services to adult clients receiving support related to an intellectual disability.

Counsellor, Women's Shelter

1992 - 1993

Green Haven Woman's Shelter, Orillia, Ontario

- Provided counselling and crisis intervention to women and children survivors of woman abuse, both residents of the shelter and callers to the 24-hour crisis line.

Practicum Placements

Family Therapist

1998 - 1999

Practicum, Etobicoke Children's Centre, Toronto, Ontario

- Child and family therapy in a community children's mental health setting.

Social Worker, Rehabilitation Program

1992 - 1993

Practicum, Chedoke McMaster Hospitals, Hamilton, Ontario

- Provided individual and couple counselling on Rheumatic Disease Unit, and Spinal Cord Injury interdisciplinary teams in a large teaching hospital.

Social Worker, Court Intervention and Community Support Program

1991 - 1992

Practicum, Elizabeth Fry Society, Hamilton, Ontario

- Counselling, court preparation, advocacy and court accompaniment services to women who have experienced violence.

Program Development

Kids with Confidence: An In-School Adolescent Group.

Durham District School Board, Durham, Ontario

- Wrote, co-developed, conducted research and implemented a school-based stress and mood management group for adolescents with a focus on building resilience in a non-clinical population.
- Emphasis on early intervention and building capacity across disciplines within the school board, the group is designed for delivery within a school setting by social work and guidance teacher.

Inpatient Treatment Protocol: Trauma

2012

Lakeridge Health, Child Youth and Family Program, Oshawa, Ontario

- Researched best practices in the area of trauma treatment and conducted a scan of strengths, needs, and problem areas within the program in the development, writing and implementation of a trauma protocol for the Inpatient Program of the Child Youth and Family Program.

Mood and Anxiety Program (MAP)

2009 - 2012

Ontario Shores, Whitby, Ontario

- Lead role in the development and coordination of MAP, a joint initiative between Lakeridge Health and Ontario Shores hospitals.
- Completed a resource and skills gap analysis to develop a common understanding of approaches between hospitals and ways to leverage existing resources to the benefit of clients in each. The development of MAP involved process mapping, developing policy, program structure and case flow guidelines.

Specialized Clinical Certification and Training**Applied Suicide Intervention Skills Training (ASIST)**

2014

*Durham District School Board, Durham, Ontario***Violence Threat Risk Assessment (VTRA) level 1 and level 2 with Kevin Cameron**

2014

*Canadian Centre for Threat Assessment and Trauma Response, Durham, Ontario***Consultation Group for Trauma/Abuse Workers with Nancy Mayer**

2010 - 2012

*Crisci and Mayer Consulting, Toronto, Ontario***Certificate in Trauma Assessment and Treatment with Geraldine Crisci**

2002

*Safeguards, Belleville, Ontario***Family Therapy Extern Training Program with Libby Ridgely**

2000 - 2001

*The George Hull Centre, Toronto, Ontario***Family Therapy Extern Program Theoretical Seminar with Libby Ridgely**

1998

The George Hull Centre, Toronto, Ontario

Additional training: CBT Individual and Family, DBT group treatment, DBT with Adolescents, trauma treatment and assessment, first episode psychosis, ARQ2 – LGBTQ, Narrative Therapy, adult mental health treatments, BCFPI, Attachment Therapy, grief loss and separation, suicide intervention, child development, play therapy techniques with children and families, C.O.P.E. Leader Training, vicarious traumatization, single session and brief therapies, Watch Wait and Wonder, speech and language issues, gender issues and therapy, Wraparound Facilitator Training, group work, clinical psychiatric diagnosis, risk assessment and investigative interviewing.

Service Related to Research and Community**Master of Social Work (MSW) Studies Committee (OASW representative)**

2019 - present

*Factor-Inwentash Faculty of Social Work, University of Toronto***Ontario Association of Social Workers Board of Directors, Student Director**

2018 - 2020

*Ontario Association of Social Workers (OASW) Central Ontario Branch Board***Other Scholarly Activities****Contributing Reviewer**

2019 - present

Field Educator

Proposal Reviewer for the Annual Program Meeting (APM)
Council on Social Work Education (CSWE)

2017, 2018 & 2019

Professional Affiliations

| | |
|---|----------------|
| Ontario College of Social Workers and Social Service Workers (OCSWSSW) | 2001 - present |
| Ontario Association of Social Workers (OASW) | 2015 - present |
| Canadian Association for Social Work Education (CASWE) | 2019 - present |
| Council on Social Work Education (CSWE) | 2017 - present |
| Society for Social Work Research (SSWR) | 2017 - present |
| International Society for the Prevention of Child Abuse and Neglect (ISPCAN) | 2017 - 2018 |
| International Society of Child Indicators (ISCI) | 2017 - 2018 |

Jami-Leigh Sawyer



Jami-Leigh Sawyer, MSW, PhD(c)

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EDUCATION

- 2009-Present Doctor of Philosophy in Social Work & Bioethics**, University of Toronto
Certificate: Advanced Training in Qualitative Health Research Methodology
(Maternity Leave of Absence: 2012-2013, 2015-2016, 2017-2019)
- 2007-2008 Master of Social Work**, University of Toronto
Specialization: Health Care and Mental Health
Qualitative Thesis: The missing voice: Parents' understanding of bullying
- 2001-2006 Bachelor of Social Work**, McMaster University
- 2001-2006 Honours Bachelor of Arts in Psychology**, McMaster University
Specialization: Developmental Psychology
Quantitative Thesis: Cognitive abilities in selectively mute and socially phobic children

ACADEMIC APPOINTMENTS

- Course Instructor**, 47-570: **Field Integration Seminar (Online)**, MSW for Working Professionals Program, School of Social Work, University of Windsor, Fall 2018, Fall 2019
- Course Instructor**, SLWK 6415: **Field Integration Seminar (Online)**, MSW Program, School of Social Work, Dalhousie University, Fall 2018
- Course Instructor**, SWK 4602: **Social Work Practice with Groups**, MSW Program, Factor-Inwentash Faculty of Social Work, University of Toronto, Fall 2011, (Fall 2012 MLOA), Fall 2013, Fall 2014, (Fall 2015 MLOA), Fall 2016, (Fall 2017 MLOA), Fall 2018
- Course Instructor**, 47-547: **Advanced Social Work Research**, MSW for Working Professionals Program, School of Social Work, University of Windsor, Summer 2013, Spring 2014, Summer 2014
- Course Instructor**, 47-680: **Advanced Internship Seminar**, MSW for Working Professionals Program, School of Social Work, University of Windsor, Fall 2014, Winter 2015, (Winter 2017 MLOA)

Teaching Assistant, SWK 4506: **Introductory Statistics**, PhD Program, Factor-Inwentash Faculty of Social Work, University of Toronto, Fall 2010

Teaching Assistant, Psychology 1A03: **Introductory Psychology**, Undergraduate Psychology, McMaster University, Fall, 2005

Teaching Assistant, Social Work 4Q03: **Inquiry into Anti-oppressive Social Work**, BSW Program, School of Social Work, McMaster University, Fall 2005

Entrance Application Evaluator, **BSW Admission Test**, School of Social Work, McMaster University, 2005

Invigilator, Undergraduate Psychology, McMaster University, 2005-2006 (Abnormal Psychology 3N03 and Personality Psychology 2B03)

HONOURS AND AWARDS

| | |
|---------------------|---|
| 2016 | University of Toronto Doctoral Completion Award |
| 2015 | University of Toronto Doctoral Completion Award |
| 2014 | University of Toronto Fellowship Award |
| 2014 | Ontario Graduate Scholarship |
| 2013-2014 | University of Toronto Fellowship Award |
| 2011-Present | Social Sciences and Humanities Research Council Doctoral Fellowship |
| 2010-2011 | Royal Bank of Canada Research Fellowship in Research Ethics, University of Toronto |
| 2010-2011 | University of Toronto Fellowship Award |
| 2010-2011 | Social Sciences and Humanities Research Council (Recommended, not funded) |
| 2010-2011 | Ontario Graduate Scholarship (Award Declined) |
| 2009-2010 | Ontario Graduate Scholarship (Award Declined) |
| 2009-2010 | University of Toronto Fellowship Award |
| 2007 | Mary Elizabeth Hamilton Award University of Toronto, Factor-Inwentash Faculty of Social Work |

- One award is granted annually to a social work student who displays leadership, merit, and dedication to social policy.
- 2007** University of Toronto Fellowship Award
- An award given to incoming students on the basis of high academic standing.
- 2007** Hamilton Health Sciences Health Professional Bursary
- 2007** Hamilton Health Sciences Staff Education and Professional Development Fund
- 2006** Graduated with Summa Cum Laude distinctions
Honours Bachelor of Arts; Psychology, McMaster University
- 2006** Graduated with Summa Cum Laude distinctions
Bachelor of Social Work, McMaster University
- 2005-2006** The James A. Johnson Community Contribution Award, McMaster University
- One award is granted annually to a social sciences student who, in the judgment of the appropriate selection committee, has provided outstanding service to McMaster University and the community-at-large.
- 2004-2005** The Junior League of Hamilton-Burlington, Inc. Community Contribution Award, McMaster University
- One award is granted to a student in any program, who has demonstrated outstanding service to the community-at-large.
- 2005-2006** Deans Honour List, McMaster University
- 2004-2005** Deans Honour List, McMaster University
- 2003-2004** Deans Honour List, McMaster University
- 2001-2002** The McMaster University Honour Award

CLINICAL PRACTICE EMPLOYMENT

January 2017-Present:

Hamilton-Wentworth Catholic School Board: Manager of Mental Health

Position: Acting as the liaison between the Ministry of Education in Ontario and the School Board, this leadership position requires enhanced expertise in clinical, research and teaching related to mental health and addictions. Advanced knowledge in evidence-based practice is required, and other responsibilities include: preparing and providing Ministry reports, developing protocols with community partners related to current evidence in mental health and addictions, coordinating the Board's Mental Health and Addictions initiatives, developing a comprehensive Board-wide strategy to respond to and address student mental health and addictions, and, conduct research and analysis to guide strategy development.

January 2009-Present:

JLM Counselling Services - Private Practitioner

Position: Providing assessment and treatment using individual and/or group modalities to children and adults who are experiencing a range of issues including: anxiety, depression, trauma, loss, and grief.

April 2006-April 2017:

Hamilton Health Sciences

Position: Registered Social Worker

August 2010-September 2014:

SickKids Hospital

Position: Registered Social Worker

RESEARCH POSITIONS

September 2007-2015:

Research Assistant, University of Toronto

Factor-Inwentash Faculty of Social Work, Supervisor: Dr. Esme Fuller-Thomson
Health, Chronic Illness, and Kinship Care

October 2008-June 2012:

Research Co-ordinator and Research Assistant, University of Toronto

Factor-Inwentash Faculty of Social Work, Supervisor: Dr. Faye Mishna
Cyber Risk Project, Cyberbullying, and Cyber Counselling Practicum

May 2005-January 2007:

Research Assistant, McMaster University

Department of Psychology, Supervisor: Dr. Tracy Vaillancourt
Peer Relations Lab

SPECIALIZED TRAINING

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| 2019 | Self-Compassion Workshop with Dr. Kristen Neff |
| 2019 | Attached at the Heart Parent Educator, Attachment Parenting International |
| 2016 | Certified Yoga Teacher (CYT), Welkin Yogalife Institute, Yoga Alliance Registered Program. |
| 2016 | Certified Aha! Parenting Coach, Graduate of an intensive six month Peaceful Parenting Coaching Certification with Dr. Laura Markham |
| 2016 | Hypnosis Skills and Applications for Anxiety and PTSD, an Intermediate Workshop in Clinical Hypnosis, Canadian Society of Clinical Hypnosis |
| 2016 | The Fundamentals of Hypnosis an Introductory Workshop, Canadian Society of Clinical Hypnosis: |
| 2014 | Techniques of Grief Therapy: Creative Practices for Counselling the Bereaved by Dr. Robert Neimeyer, Hamilton, Ontario |
| 2014 | Coping with Stress Reduction: Training for Professionals, Mind, Body Unity - New York City |
| 2013 | Mindfulness Based Stress Reduction Training, Hamilton Health Sciences |
| 2013 | Trauma-Focused Cognitive Behavioural Therapy, A Web Based Learning Course sponsored by the National Child Traumatic Stress Network |
| 2009-2009 | Cognitive Behavioural Therapy Level I, McMaster University Health Sciences Diploma in Clinical Behavioural Sciences |
| 2008 | Field Instructors Training Course for BSW and MSW Practicum Students- Level I McMaster University, School of Social Work |
| 2008 | Qualitative Data Analysis with NVivo - Level I OISE |
| 2006 | Statistical Package for the Social Sciences (SPSS) McMaster University, Department of Psychology |

MEMBERSHIP IN AND SERVICE TO LEARNED, SCIENTIFIC, OR PROFESSIONAL SOCIETIES

Manuscript Reviewer:

Aggressive Behavior
Children and Youth Services Review

Member:

PREVNet: Promoting Relationships and Eliminating Violence: A national network of Canadian researchers, non-governmental organizations, governments and graduate students
International Association for Social Work with Groups
Infertility Awareness Association of Canada
University of Toronto Research Ethics Board
The Ontario College of Social Workers and Social Service Workers
The Ontario Association of Social Workers

PUBLICATIONS

Book Chapters:

Sawyer, J-L. (2013). The Krempels Center. In R. Volpe, *Casebook of exemplary evidence-informed programs that foster community participation after acquired brain injury*. Charlotte, N.C: Information Age Publishing Inc.

Mishna, F. & **Sawyer, J-L.** (2011). Addressing the trauma of bullying experiences: How contemporary psychodynamic theory can help. In J. Brandell & S. Ringel (Ed.), *New directions in theoretical and clinical approaches to trauma*. Thousand Oaks, CA: Sage.

Papers Published in Refereed Journals:

Fuller-Thomson, E., **Sawyer, J-L.**, Agbeyaka, S. (2019). The toxic triad: Childhood exposure to parental domestic violence, parental addictions, and parental mental illness as factors associated with childhood physical abuse. *Journal of Interpersonal Violence*, 1-20.

Fuller-Thomson, E., & **Sawyer, J-L.** (2014). Is the cluster risk model of parental adversities better than the cumulative risk model as an indicator of childhood physical abuse?: Findings from two representative community surveys. *Child: Care, Health and Development*, 40(1), 124-133.

Mishna, F., Bogo, M., & **Sawyer, J-L.** (2013). Cyber counselling: Illuminating benefits and challenges. *Clinical Social Work Journal*, e-pub ahead of print.

Fuller-Thomson, E., and **Sawyer, J-L.** (2012). Is the cluster risk model of

parental adversities better than the cumulative risk model as an indicator of childhood physical abuse?: Findings from two representative community surveys. *Child: Care, Health & Development*, DOI:10.1111/cch.12024.

Mishna, F., Bogo, M., Root, J., **Sawyer, J-L.**, & Khoury-Kassabri, M. (2012). "It just crept in": The digital age and implications for social work practice. *Clinical Social Work Journal*, DOI 10.1007/s10615-012-0383-4.

Sawyer, J-L., Mishna, F., Pepler, D., & Wiener, J. (2011). The missing voice: Parents' perspectives of bullying. *Children and Youth Services Review*, 33(10), 1795-1803.

Fuller-Thomson, E., **Sawyer, J-L.**, & Merighi, J. (2009). Lifetime prevalence of co-morbid mood disorders in a representative sample of Canadians with Type 1 diabetes. *Journal of Diabetes and its Complications*. (Epub ahead of print)

Fuller-Thomson, E., & **Sawyer, J-L.** (2008). Lifetime prevalence of suicidal ideation in a representative sample of Canadians with Type 1 diabetes. *Diabetes Research and Clinical Practice*, 83(1), e9-e11.

Reports:

Sawyer, J. (2009). *Literature review of policies to address bullying*. PREVNet, www.prevnet.ca.

Sawyer, J. (2008). Global environmental scan to address internet safety for children in grades 4-6. Ontario Physical and Health Education Association, Toronto.

Sawyer, J. (2008). Research Communique of Mishna, F., Pepler, D., Wiener, J. (2006). Factors associated with perceptions and responses to bullying situations by children, parents, teachers, and principals. *Victims and Offenders*, 1, 255-288. www.prevnet.ca.

Conference Presentations:

Sawyer, J-L. (August 2019). Bullying prevention and intervention: Integrating evidence-based principles into the classroom. Panel presentation at the American Psychological Association Convention, Chicago Illinois.

Sawyer, J-L. (October 2014). Using the classroom to model social group work stages and dynamics. Paper presented at the 60th annual Council on Social Work Education Program Meeting, Tampa Florida.

Sawyer, J-L. (June 2014). Using the classroom to model stages and dynamics. Paper accepted to be presented at XXXVI Annual Symposium, Calgary.

Sawyer, J-L., & Fuller-Thomson, E. (May 2014). Toxic Trio: Childhood exposure to domestic violence, parental addictions, and mental illness as markers of childhood physical abuse.

Paper presented at the Canadian Association for Social Work Education joint National Conference, St. Catharines Ontario.

Mishna, F., & **Sawyer**, J-L. (October 2013). Cyber Counseling: Making Way for the Future in Social Work Education. Paper presented at the 59th annual Council on Social Work Education Program Meeting, Dallas Texas.

Mishna, F., Bogo, M., & **Sawyer**, J-L. (January 2013). Advancing social work education: Integrating cyber counseling into practicum as a way of the future. Paper presented at the seventeenth annual Society for Social Work and Research Annual Conference, San Diego California.

Mishna, F., Root, J., & **Sawyer**, J.L. (October 2011). Permeable boundaries: When online communication “CREEPS” into clinical practice. Paper presented at the Council on Social Work Education 57th Annual Program Meeting, Atlanta Georgia.

Mishna, F., Cook, C., **Sawyer**, J.L., & Bogo, M. (January 2011). Cyber counselling: Perspectives of MSW Interns and student clients. Paper presented at the fifteenth annual Society for Social Work and Research Annual Conference, Tampa Florida.

Webb, C., **Sawyer**, J., & Chaplin, J. (May, 2010). Minding the gaps: The experience of hospital social workers advocating for medication funding. Presented at the Canadian Association for Social Work Education Conference, Montreal, Canada.

Mishna, F., Cook, C., & **Sawyer**, J.L. (October 2010). Integrating cyber counselling into practicum: Perceptions from MSW practicum interns and student clients. Paper presented at the Council on Social Work Education 56th Annual Program Meeting, Portland Oregon.

Poster Presentations:

Sawyer, J.L., Mishna, F., Saini, M. (May, 2010). Cyber risk: Children’s perspectives. Poster session presented at the PREVNet 5th Annual General Meeting and Conference: Life Without Bullying, Hamilton, May 2010.

Sawyer, J.L., Mishna, F., Pepler, D., & Wiener, J. (May, 2010). Parents’ perspectives of bullying. Poster session presented at the Canadian Association for Social Work Education Conference, Montreal, Canada.

Sawyer, J.L., Mishna, F., Pepler, D., & Wiener, J. (June, 2009). Parents' perspectives of bullying. Poster presented at the PREVNet 4th Annual General Meeting and Conference: Life Without Bullying, Toronto, June 2009.

Mishna, F., **Sawyer**, J.L., Tufford, L. (June, 2009). Cyber risk: Parent and teacher perspectives. Poster presented at the PREVNet 4th Annual General Meeting and Conference: Life Without Bullying, Toronto, June 2009.

Study Co-Investigator:

Webb, C., Chaplin, J., McCracken, C., Traficante, M., **Sawyer, J.**, & Gladstone, J. (2008).

Minding the gaps: The experience of hospital social workers advocating for medication payment. Hamilton Health Sciences.

Karen Sewell



Karen Sewell, PhD(c), MSW, RSW
University of Toronto, Factor-Inwentash Faculty of Social Work
 314 Earls Court Ave.,
 Toronto, ON, M6E 4B8
 (416)938-6414
karen.sewell@mail.utoronto.ca

Research and Teaching Interests

- Clinical supervision
- Clinical practice
- Children and youth mental health
- Evidence-based and informed program development
- Intervention and implementation research
- Social work education
- Simulation-based learning

Academic Awards/Honors

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| 2017-2020 | \$105,000 | Joseph-Armand Bombardier CGS Doctoral Scholarship |
| 2015-2017 | \$ 20,000 | University of Toronto Fellowship for excellent academic standing |
| 2016 | \$ 15,000 | Ontario Graduate Scholarship for excellence in graduate studies |
| 2016 | \$ 2,500 | Marion C. Soloway Scholarship for research in clinical practice |
| 2015 | \$ 10,000 | Charles Grimaldi Entrance Award for merit |

Education

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| 2015-Present | Doctor of Philosophy in Social Work, 4th Year Doctoral Candidate <i>Factor-Inwentash Faculty of Social Work (FIFSW), University of Toronto</i> Dissertation Evaluating the feasibility of a supervision model to support an evidence-based intervention for children with severe disruptive behaviour difficulties Supervisor Professor Marion Bogo Committee Professors John Carpenter (University of Bristol) Barbara Fallon (University of Toronto), Lin Fang (University of Toronto) |
| 2006 | Master of Social Work, <i>FIFSW, University of Toronto</i> |
| 1996 | Combined Bachelor of Social Work and Bachelor of Arts, <i>McMaster University</i> |

Clinical and Professional Experience

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| 2017–2018 | Senior Manager: SNAP Boys, SNAP Girls, SNAP East Toronto, SNAP Youth Leadership, Camp Wimodausis, <i>Child Development Institute</i> |
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| 2008-2017 | Early Intervention Manager: SNAP Boys, SNAP-A, SNAP Youth Leadership, Camp Wimodausis, <i>Child Development Institute</i> |
| 2003-2008 | Family and Child Worker, <i>Child Development Institute</i> |
| 2002 | Long Term Occasional High School Teacher, <i>District School Board of Eastern Ontario</i> |
| 1997-2001 | Intake and Emergency Duty Worker, <i>Children's Aid Society of Lanark County</i> |

Research Experience

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|--------------|---|
| 2019-Present | Primary Investigator , <i>Ontario Association of Social Workers</i> Social Work Role in Health Care – Supervision Study |
| 2018-Present | Primary Investigator: Professor Cheryl Regehr, Vice President and Provost, <i>University of Toronto</i> Decision-Making in Times of Stress and Uncertainty Funding: Social Services and Humanities Research Council of Canada Research Coordinator : completing ethics applications, planning study logistics, recruiting participants, collecting data (including explication interviews of simulated assessments, collecting of heart rate data), analyzing quantitative and qualitative data, assisting with master class curriculum development, and writing manuscripts. |
| 2017-Present | Primary Investigator: Professor Kourgiantakis, <i>FIFSW, University of Toronto</i> Enhancing Capacity of Social Work Students in Assessment of Mental Health, Substance Use, and Suicide Risk Funding: Ontario Association of Social Workers Accelerator Research Grant, \$20,000 Co-Investigator : conducting scoping review, assisting with ethics application, planning qualitative study logistics, recruiting participants, collecting data (measures, and focus group interviews), analyzing data, supervising and mentoring RAs, preparing manuscripts. |
| 2017-Present | Primary Investigator: Professor Mishna, <i>FIFSW, University of Toronto</i> e-Talk: Responding to the Mental Health Needs of Children and Adolescents Research Coordinator : completing ethics application, preparing needs assessment work plans, coordinating with school board partners, recruiting participants, planning and conducting focus groups with students, parents, and staff, conducting qualitative analyses, report and manuscript preparation. |
| 2017-Present | Primary Investigator , <i>Child Development Institute</i> SNAP Boys Youth Leadership Services Qualitative Study |
| 2015-Present | Primary Investigator: Professor Kourgiantakis. <i>FIFSW, University of Toronto</i> Developing Holistic Competence Through Simulation |

Research Assistant: recruiting participants, organizing voluntary educational enhancement, conducting thematic analyses, preparation of manuscripts.

- 2016-2017 **Primary Investigator**, *Child Development Institute*
SNAP Youth Justice Qualitative Study
- 2015- 2016 Coordinator: Professor Shier, *FIFSW, University of Toronto*
SWK 4602 Social Work Practice with Groups Course
Research Assistant: conducted literature searches, assisted with syllabus preparation, modelled in-class group facilitation

Teaching Experience

Graduate

- 2018-2019 Course Instructor: SWH 4103H-Elements of Social Work Practice
FIFSW, University of Toronto
- 2018-2019 Course Instructor: SWK 4105H-Elements of Social Work Practice Laboratory
FIFSW, University of Toronto
- 2019 Course Instructor: SWK 536-OC2-Integrating Theory and Practice (online course)
Lyle S. Hallman Faculty of Social Work, Wilfred Laurier University
- 2017/18/19 Co-Developer and Course Instructor: Advanced Standing Practice Seminar
FIFSW, University of Toronto
- 2017 SWK 4102H-Social Policy & Social Welfare in the Canadian Context,
FIFSW, University of Toronto

College

- 2011-2013 Course Developer and Instructor: Forensic Interviewing of Children,
Forensic Practice, Humber College (graduate certificate)
- 2012 Issues in Child Maltreatment, Course Instructor
Forensic Practice, Humber College (graduate certificate)
- 2011 Interventions with Children and Youth, Course Instructor
Child and Youth Work Program, Humber College, advanced standing diploma course
- 2011 Reporting Abuse, Course Instructor
Child and Youth Work Program, Humber College, advanced standing diploma course
- 2010-2011 Psychology of the Family, Course Instructor

Child and Youth Work Program, Humber College, advanced standing diploma course

Other Teaching Experiences

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| 2016-Present | Simulation Facilitator <i>FIFSW, University of Toronto</i> |
| 2017-Present | Faculty and Doctoral Student Trainer and Research Support <i>FIFSW, University of Toronto</i> |
| 2019 | Doctoral Student Simulation Seminar, Co-Instructor <i>FIFSW, University of Toronto</i> |
| 2016-2018 | Faculty-Field Liaison <i>FIFSW, University of Toronto</i> |
| 2017, 2018 | Teaching Opportunities Initiative, Guest Lecturer <i>FIFSW, University of Toronto</i> |
| 2016/17 | Objective Structured Clinical Exam (OSCE), Rater <i>FIFSW, University of Toronto</i> |
| 2009-2013 | Field Instructor and Adjunct Lecturer <i>FIFSW, University of Toronto</i> |
| 2009-2013 | SNAP International Professional Training, Trainer <i>Child Development Institute</i> |

Publications

Peer-Reviewed Journal Articles

1. Kourgiantakis, T., **Sewell, K. M.**, et al. (in press). Enhancing social work education in mental health, addiction and suicide risk assessment using simulation: A teaching note. *Journal of Social Work Education*.
2. **Sewell, K. M.** (in press). Examining the place of emotions, affect, and regulation within social work education. *Journal of Social Work Education*.
3. Bogo, M. & **Sewell, K. M.** (2019). Editorial: Special issues on the supervision of social work staff and field education of students: Part 2. *Clinical Social Work Journal*, 47, 1-4.
4. Kourgiantakis, T., Bogo, M. & **Sewell, K. M.** (2019). Practice Fridays: Using simulation to develop holistic competence. *Journal of Social Work Education*, 55, 551-564.
5. Kourgiantakis, T., **Sewell, K. M.** & Bogo, M. (2019). The Importance of feedback in preparing social work students for field education. *Clinical Social Work Journal*, 47, 124-133.
6. Kourgiantakis, T., **Sewell, K. M.**, et al. (2019). Mental health, addictions and suicide risk assessment in social work education and training: A scoping review protocol. *BMJ Open*. Advanced online publication. <http://doi.org/10.1136/bmjopen-2018-024659>
7. Pannor Silver, M., Easty, L. K., **Sewell, K. M.**, Yachouch, R., Behman, A. (2019). "Better to start

developing habits now”: Perspectives on exercise participation among Canadian university students. *Health Education Journal*. Advance online publication.

<http://doi.org/10.1177/0017896919850206>

8. **Sewell, K. M.**, Woods, S., Belisle, E., Walsh, M., & Augimeri, L. K. (2019). SNAP Youth Justice: Youth perceptions of their learning during a pilot of an evidence-informed intervention. *Journal of Evidence-Informed Social Work*. Advance online publication. <http://dx.doi.org/10.1080/26408066.2019.1629139>
9. Bogo, M. & **Sewell, K. M.** (2018). Editorial. Introduction to the special issues on the supervision of staff and field education of students. *Clinical Social Work Journal*, 46, 249-251.
10. **Sewell, K. M.** (2018). Social work supervision of staff: A primer and scoping review (2013–2017). *Clinical Social Work Journal*, 46, 252-265.
11. **Sewell, K. M.** (2018). Illuminating Clinical Supervision—past, present and future: An interview with Dr. Lawrence Shulman. *Clinical Social Work Journal*, 46, 274-278.
12. **Sewell, K. M.** (2017). Theoretically grounded, evidence-informed clinical supervision for the SNAP programs: A model in development. *The Clinical Supervisor*, 36, 340-359.
13. Fallon, B., Trocmé, N., Sanders, J., **Sewell, K. M.** & Houston, E. (2016). Examining the impact of policy and legislation on the identification of neglect in Ontario: Trends over time. *International Journal of Child and Adolescent Resilience*, 4, 77-90.

Book Chapters (Peer-Reviewed)

1. Kourgiantakis, T., **Sewell, K. M.**, Bogo, M. (in press). Preparing students for field education using simulation-based learning. In R. Egan, N. Hill & W. Rollins (Eds.), *Challenges, opportunities, and innovations in social work field education*. Abingdon, England: Routledge.
2. **Sewell, K. M.**, Stoddart, K., & Muskat, B. (in press). Adapting an evidence-based mental health program for boys with Asperger Syndrome and their Families. In K. Stoddart (Ed.), *The role of social work in the lives of people with developmental disabilities*. Toronto, ON.
3. Augimeri, L. K., Walsh, M., Levene, K., **Sewell, K.**, & Rajca, E. (2014). Stop Now and Plan (SNAP®) Model. In G. Bruinsma & D. Weisburd (Eds.), *Encyclopedia of criminology and criminal justice* (pp.5053–5063). New York, NY: Springer Science – Business Media.

Edited Collections

1. Bogo, M. & **Sewell, K. M.** (2019). (Guest Editor). Special Issue on Field Education of Students. *Clinical Social Work Journal*, 47, 1-4. <https://doi.org/10.1007/s10615-018-0696-z>
2. Bogo, M. & **Sewell, K. M.** (2018). (Guest Editor). Special Issue on the Supervision of Staff. *Clinical Social Work Journal*, 46, 249-251. <http://doi.org/10.1007/s10615-018-0690-5>

Publications Under Review

1. **Sewell, K. M.** Exploring supervision in practice within an evidence-based intervention for children with severe disruptive behaviors.
2. **Sewell, K. M.**, Sanders, J. E., Kourgiantakis, T., Katz, E., Bogo, M. Cognitive and affective processes: MSW students' awareness and coping through simulated interviews.
3. Kourgiantakis, T., Sanders, J. E., **Sewell, K. M.**, Asakura, K., Bogo, M. Students' conceptualization of culture and diversity with a simulated client.
4. Kourgiantakis, T., **Sewell, K. M.**, Hu, R., Bogo, M., & Logan, J. Using simulation in social work teaching and assessment: A scoping review.

5. Webster, C. D., Mohamud, A. E., Kallis, J., **Sewell, K. M.**, Fifield, J., & Augimeri, L. K. Toward the development of individually tailored life-changing programs for youth.

Technical Reports

1. **Sewell, K.**, Mohamud, A., & Klein, S. (2016). SNAP Boys Youth Leadership Services. Annual Report to the Ministry of Children and Youth Services.
2. **Sewell, K.**, Stoddart, K., Muskat, B. (2014). *Final Report: SNAP Program for Boys with Asperger Syndrome and their Families, Phase 2. Autism Speaks Canada Family Services Community Grant.*
3. **Sewell, K.**, Mohamud, A., & Klein, S. (2013). *SNAP Boys Youth Leadership Services. Year 2 Funder report.*
4. **Sewell, K.**, Stoddart, K., Muskat, B. (2012). *Final Report of the SNAP Under 12 Outreach Project for Children with Asperger Syndrome and their Parents. Autism Speaks Canada Family Services Community Grant.*
5. **Sewell, K.**, Augimeri, L.K., Walsh, M., & Patchett, K. (2015). *SNAP Youth Justice Facilitator's Guide.*
6. **Sewell, K.**, Mohamud, A., & Klein, S. (2012). *SNAP Boys Youth Leadership Services. Funder report.*

Publications in Preparation

1. Kourgiantakis, T., **Sewell, K. M.**, et al. Mental health, addictions, and suicide risk assessment in social work education and training.
2. **Sewell, K. M.** Better grounded: A multiple case study of experiences piloting a proposed model of supervision in an evidence-based program.
3. **Sewell, K. M.**, Fredericks, K., Mohamud, A., Kallis, J., & Augimeri, L. K. Youth experiences in evaluating a Canadian SNAP Boys Youth Leadership Program integrating risk management, resilience and positive youth development.

Juried Conference Presentations

1. Fallon, B., Trocmé, N., Sanders, J., **Sewell, K. M.**, Houston, A. (2019, September). Examining the Impact of Policy and Legislation on the Identification of Neglect in Ontario: Trends Over-Time. Paper to be presented at the ISPCAN Oman International Congress 2019. Muscat, Oman.
2. Bogo, M., Kourgiantakis, T., & **Sewell, K. M.** (2019, October). Best practices in using simulation-based learning for teaching and assessment. Workshop to be presented at CSWE 65th Annual Program Meeting, Social Work Education: Looking Back, Looking Forward. Denver, CO.
3. Bogo, M., & **Sewell, K. M.** (2019, October). Beyond the “crisis” in field education: Considering recent literature and forming recommendations. Workshop to be presented at CSWE 65th Annual Program Meeting, Social Work Education: Looking Back, Looking Forward. Denver, CO.
4. Hu, R., Kourgiantakis, T., **Sewell, K. M.**, Bogo, M., & Logan, J. (2019, October). Simulation-based learning in social work education: A scoping review. Poster to be presented at CSWE 65th Annual Program Meeting, Social Work Education: Looking Back, Looking Forward. Denver, CO.
5. Kourgiantakis, T., Kirvan, A., **Sewell, K. M.**, et al. (2019, October). Assessment of mental health, addictions, and suicide using simulation: Partnership with a community mental health agency. Workshop to be presented at CSWE 65th Annual Program Meeting, Social Work Education: Looking Back, Looking Forward. Denver, CO.

6. Kourgiantakis, T., **Sewell, K. M.**, & Bogo, M. (2019, October). The importance of feedback in preparing students for clinical practice. Paper to be presented at CSWE 65th Annual Program Meeting, Social Work Education: Looking Back, Looking Forward. Denver, CO.
7. **Sewell, K. M.**, & Bogo, M. (2019, October). Facing contemporary challenges in clinical supervision: Social work's contribution. Panel to be presented at CSWE 65th Annual Program Meeting, Social Work Education: Looking Back, Looking Forward. Denver, CO.
8. **Sewell, K. M.**, Sanders, J. E., Kourgiantakis, T., & Bogo, M. (2019, October). Experiencing Practice Fridays: Simulating an educational enhancement that prepares students for field. Workshop to be presented at CSWE 65th Annual Program Meeting, Social Work Education: Looking Back, Looking Forward. Denver, CO.
9. Kourgiantakis, T., **Sewell, K. M.** et al. (2019, May). Enhancing social work students' competence in assessment of mental health, addictions, and suicide. Poster presented at the University of Toronto 2019 Teaching and Learning Symposium (TLS19) – Learning Spaces and Places. Toronto, ON.
10. Kourgiantakis, T., Hu, R., **Sewell, K. M.**, Bogo, M., & Logan, J. (January, 2019). Using simulation in social work teaching and assessment: A scoping review. Paper presented at the 23rd annual meeting of the Society for Social Work and Research, San Francisco, CA.
11. Mishna, F., Sanders, J. E., Fang, F., Greenblatt, A., Khoury-Kassabri, M., Shenhav Goldberg, R., McInroy, L., & **Sewell, K. M.** (January, 2019). Technology in social work practice. Poster presented at the 23rd annual meeting of the Society for Social Work and Research, San Francisco, CA.
12. Sanders, J. E., Kourgiantakis, T., Asakura, K., **Sewell, K. M.**, & Bogo, M. (January, 2019). Students' conceptualization of the impact of culture and diversity with a simulated client. Paper presented at the 23rd annual meeting of the Society for Social Work and Research, San Francisco, CA.
13. **Sewell, K. M.**, Kourgiantakis, T., Bogo, M., Sanders, J. E., & Katz, E. (January, 2019). MSW students' awareness of cognitive and affective processes in simulated interviews. Paper presented at the 23rd annual meeting of the Society for Social Work and Research, San Francisco, CA.
14. Fearing, G., McNeil, S., Kourgiantakis, T. & **Sewell, K. M.** (2018, November). Learning to co-facilitate a psychoeducational group for families using simulation. Workshop presented at CSWE 64th Annual Program Meeting, Expanding Interprofessional Education to Achieve Social Justice. Orlando, FLA.
15. Kourgiantakis, T., **Sewell, K. M.**, Sanders, J., McNeil, S. & Bogo, M. (2018, November). Teaching students to conduct a mental health & addiction assessment using simulation. Workshop presented at CSWE 64th Annual Program Meeting, Expanding Interprofessional Education to Achieve Social Justice. Orlando, FLA.
16. Sanders, J., Kourgiantakis, T., Asakura, K., **Sewell, K. M.** & Bogo, M. (2018, November). Students' conceptualization of cultural factors in a helping relationship: A simulation study. Paper presented at CSWE 64th Annual Program Meeting, Expanding Interprofessional Education to Achieve Social Justice. Orlando, FLA.
17. **Sewell, K. M.**, Bogo, M., Kourgiantakis, T. & Katz, E. (2018, November). MSW students' awareness of cognitive and affective processes in simulated interviews. Paper presented at CSWE 64th Annual Program Meeting, Expanding Interprofessional Education to Achieve Social Justice. Orlando, FLA.
18. Kourgiantakis, T., **Sewell, K. M.**, et al. (2018, November). Mental Health, addictions, and suicide risk assessment in social work education and training. Poster presented at Ontario Association of

Social Workers Provincial Conference 2018 Annual Meeting, Toronto, ON.

19. Kourgiantakis, T., Bogo, M. **Sewell, K. M.** & Sanders, J. E. (2018, April). Using simulation in teaching and assessment: An integrative learning method to bridge classroom and field. Paper presented at University of Toronto Teaching and Learning Symposium. Toronto, ON.
20. Bogo, M., Kourgiantakis, T., **Sewell, K. M.** & Sanders, J. E. (2018, January). Teaching and assessing holistic competence using simulation-based learning. Workshop presented at the 22nd annual meeting of the Society for Social Work and Research, Washington, DC.
21. Kourgiantakis, T., Bogo, M., **Sewell, K. M.** & Sanders, J. E. (2018, January). Practice Fridays: Developing holistic competence through simulation. Paper presented at the 22nd annual meeting of the Society for Social Work and Research, Washington, DC.
22. Kourgiantakis, T., Bogo, M., **Sewell, K. M.** & Sanders, J. E. (2018, January). Methods for teaching and assessing holistic competence. Roundtable facilitated at the 22nd annual meeting of the Society for Social Work and Research, Washington, DC.
23. **Sewell, K. M.**, Walsh, M., Belisle, E., Woods, S., & Augimeri, L. K. (2018, January). Youth perspectives on the pilot of SNAP-Youth Justice (SNAP-YJ), a Canadian, innovative intervention for justice - involved youth. Paper presented at the 22nd annual meeting of the Society for Social Work and Research, Washington, DC.
24. Kourgiantakis, T., Bogo, M., **Sewell, K. M.** (2017, December). Practice Fridays: Using simulation to develop holistic competence. Paper presented at the Sim Expo, Toronto, ON
25. Kourgiantakis, T., **Sewell, K. M.**, Bogo, M., & Sanders, J. (2017, October). Practice Fridays: The development of holistic competence through simulation. Paper presented at the 63rd annual meeting of the Council of Social Work Education, Dallas, TX.
26. **Sewell, K. M.** (2017, June). Better grounded: A multiple case study of experiences piloting a proposed model of supervision in an evidence-based program. Paper presented at the 13th Annual International Interdisciplinary Conference on Clinical Supervision, Long Island, NY.
27. **Sewell, K. M.** (2017, June). Doing more with less: Clinical supervision in agency contexts. Round Table facilitated at the 13th Annual International Interdisciplinary Conference on Clinical Supervision, Long Island, NY.
28. Kourgiantakis, T., Bogo, M., **Sewell, K. M.**, Katz, E. (2017, May). Teaching holistic competence in professional programs using simulation-based learning. Workshop presented at the University of Toronto's 11th Annual Teaching & Learning Symposium, Toronto, ON.
29. Mohamud, A., Fredericks, K., **Sewell, K. M.**, Gregg, T., & Webster, C. (2017, April). Continuity of care as a hallmark principle: Following 57 youth engaged in a Stop Now And Plan (SNAP) Boys - Youth Leadership Services. Paper presented at the annual meeting of Child and Youth Care in Action, Victoria, BC.
30. Kourgiantakis, T., Bogo, M., & **Sewell, K. M.** (2016, November). Practice Fridays: Using deliberate practice and feedback to develop holistic competence. Paper presented at the 62nd annual meeting of the Council of Social Work Education, Atlanta, GA.
31. **Sewell, K. M.** (2016, October). Developing a program culture of supervision: The SNAP model. In J. Golden, D. Walker, & M. Phillips (Chairs), Supervision lab in supervision. Workshop conducted at Children's Mental Health Ontario's Annual Conference, Toronto, ON.
32. **Sewell, K. M.** (2016, June). The development of a SNAP model of supervision. Paper presented at the 12th International Interdisciplinary Conference on Clinical Supervision, Long Island, NY.

33. **Sewell, K. M., & Bogo, M.** (2016, June). Staff supervision of evidence-supported intervention programs in community agencies: Challenges and effective practices. Round Table facilitated at the 12th International Interdisciplinary Conference on Clinical Supervision, Long Island, NY.
34. Mohamud, A., Kallis, J., **Sewell, K. M.**, Fifield, J. & Webster, C.D. (2016, June). Program design and planning for teenaged boys aided through use of SAPROF: AV item relevance scores. Paper presented at the annual meeting of the International Association of Forensic Mental Health Services, New York, NY.
35. **Sewell, K.** (2013, November). Understanding SNAP: Transforming theoretical underpinnings of an early intervention and crime prevention model into clinical practice and outcomes. Paper presented at the meeting of the American Society of Criminology, Atlanta, GA.
36. **Sewell, K. & Rajca, E.** (2012, March). Scientist practitioner model in action: Applying research to practice. Paper presented at the Kids Not Cons Conference, Toronto, ON.
37. **Sewell, K.**, Stoddart, K., & Muskat, B. (2011, October). SNAP for children with Asperger Syndrome (SNAP-A) and their families. Poster presented at Geneva Centre for Autism International Symposium, Toronto, ON.
38. **Sewell, K.**, Stoddart, K., & Muskat, B. (2011, November). SNAP for Children with Asperger Syndrome and their families: A pilot program developed through partnership between Child Development Institute, the Redpath Centre and the Hospital for Sick Children. Poster presentation at the annual meeting of Children's Mental Health Ontario, Toronto, ON.
39. Augimeri, L.K., & **Sewell, K.** (2010, March). SNAP: A Comprehensive approach to crime prevention. Paper presented at the Criminology and Justice annual conference, Toronto, ON.

Submitted Juried Conference Abstracts

1. Ashcroft, R., Kourgiantakis, T., **Sewell, K. M.** (2019). Thriving as social work researchers in primary health care: The importance of interprofessional training to build individual and professional capacity. Roundtable submitted to the 24th annual conference of the Society for Social Work and Research, Washington, DC.
2. Kourgiantakis, T., Kirvan, A., **Sewell, K. M.**, Lee, E., Asakura, K., Lee, B., Fearing, G., Okumu, M. (2019). Using simulation-based learning to develop holistic competence in social work students. Symposium submitted to the 24th annual conference of the Society for Social Work and Research, Washington, DC.
3. **Sewell, K. M.** (2019). Piloting a Supervision Model for an Evidence-Supported Treatment: A Multiple Case Study. Symposium submitted to the 24th annual conference of the Society for Social Work and Research, Washington, DC.
4. **Sewell, K. M. & Bogo, M.** (2019). Research on supervision for social work practice. Symposium submitted to the 24th annual conference of the Society for Social Work and Research, Washington, DC.

Invited Presentations

1. **Sewell, K. M.** (2019, April). Keynote presentation. Supervision and field education: Research, roles and relationships. *Carleton University, Field Institute*
2. **Sewell, K. M.** (2019, March). Supervision outcome research. *University of Waterloo*
3. **Sewell, K. M.** (2018, December). Meet me in the middle: Opportunities and challenges in the middle phases of group work. *Toronto Region Group Workers' Network and Ontario Association of Social Workers Group Work Camp*, Toronto, ON.

Professional Grants

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| 2015-2017 | \$285,000 | Guns, Gangs and Drugs; Ministry of Children and Youth Services Annualized base funding secured 2018 |
| 2008-2018 | \$290,000 | Canada Summer Jobs Subsidy |
| 2008-2018 | \$101,000 | Toronto Star Fresh Air Fund |
| 2013-2014 | \$ 29,000 | State Street Community Grant |
| 2013-2014 | \$ 80,000 | TD Employee Fund Grant |
| 2010-2012 | \$ 47,000 | Autism Speaks Community Service Grant |
| 2011-2012 | \$ 50,000 | Robertson Foundation |
| 2010 | \$125,000 | Sifton Foundation |

Community and Research Service

Committees Served at the University of Toronto

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|--------------|--------------------------------|
| 2018-2019 | FIFSW Dean Search Committee |
| 2018-2019 | FIFSW PhD Studies Committee |
| 2015-2016 | FIFSW PhD Studies Committee |
| 2018-2019 | FIFSW Faculty Council |
| 2016-Present | FIFSW PhD Activities Committee |
| 2016-Present | FIFSW PhD Mentor |

Journal Editing

1. *Clinical Social Work Journal*; Guest Co-Editor with Marion Bogo for two Special Issues on the Supervision of Staff and the Field Education of Students.

Journal Manuscript Review

1. *The Clinical Supervisor*
2. *Clinical Social Work Journal*
3. *The Field Educator*

Conference Abstract Review

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| 2017/18/19 | 63 rd , 64 th , 65 th Annual Program Meeting of the Council of Social Work Education |
| 2017/18 | International Interdisciplinary Conference on Clinical Supervision |
| 2017 | Children's Mental Health Ontario Annual Conference |

Professional and Academic Affiliations

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|--------------|---|
| 2004-Present | Member, Ontario College of Social Workers and Social Service Workers |
| 2017-Present | Member, Council of Social Work Education |
| 2017-Present | Steering Committee and Member, International Interdisciplinary Conference on Clinical Supervision |
| 2018-Present | Member, Society for Social Work Research |
| 2019-Present | Member, Canadian Association of Social Work Educators |

Research Training

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| 2019-2020 | Transdisciplinary Understanding and Training on Research in Primary Health Care, Research Training Fellowship (TUTOR-PHC) |
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Advanced Professional Education

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| 2014 | CBT Core Skills Certificate, Tape Studies |
| 2008 | Emerging Leaders Management Leadership Program, Schulich School of Business |

Other Clinical Training

Cognitive Behavioural Therapy treatment for children and adolescents with anxiety and depression
 Essential Skills of Group Work
 The Essential Skills of Supervision and Staff Management
 Trauma Assessment (SAFE-T)
 The Arson Prevention Program for Children (TAPP-C) certification
 Working with Children and Youth with Asperger Syndrome
 Community Parent Education (COPE) Leader Training certification
 Sensory Challenges and Impact on Behaviour
 Brief Child and Family Phone Interview certification
 Child and Adolescent Functional Assessment Scale (CAFAS) certification
 EARL Risk Assessment Training certification
 Sexualized behaviours in children and adolescents
 Burnout, compassion fatigue and vicarious trauma
 Bully and Victimization: Considerations for Exceptional Children
 Core child welfare training certification

M. Syed

MANAAL SYED, MSW, RSW, MEd, PhD (Candidate)

Phone: (647) 891-7629

Email: manaalsyed.2019@gmail.com**AREAS OF EXPERTISE AND INTEREST**

Social Work with Immigrants, Refugees and Minority populations | Gerontological Social Work | Women's Health | Social, Health, Immigration and Aging Policy | Qualitative Research | Social Justice and Community-based Practice

EDUCATION

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|--|---|
| PhD Candidate | Factor-Inwentash Faculty of Social Work University of Toronto Dissertation Title: <i>A critical discourse and life course analysis of older South Asian women's later-life migration challenges</i> |
| Master of Social Work (MSW) | Specialization: Social Justice and Diversity Factor-Inwentash Faculty of Social Work University of Toronto June 2012 |
| Master of Education (MEd) | Specialization: Adult Education and Community Development Ontario Institute for Studies in Education (OISE) University of Toronto November 2013 |
| Bachelor of Business Administration (BBA) | Graduated with Academic Distinction Department of Management University of Toronto at Mississauga June 2010 |

ACADEMIC AWARDS AND ACCOMPLISHMENTS

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| Apr. 2019 | Gordon Cressy Award for outstanding student leadership. |
| Sept. 2018 | Doctoral Completion Award. |
| Jan. 2018 | Nathan Markus Fellowship for promise as a scholar in gerontology and social work practice through doctoral research. |
| Feb. 2017 | Co-awardee of an Activity Grant (Student Initiative Fund, University of Toronto) to develop and execute a professional development and networking event for students interested in gerontology. |
| Oct. 2016 | CIHR-Institute of Aging award for best academic poster (Doctoral category) at the Annual Scientific Meeting of the Canadian Association on Gerontology (CAG). |
| Sept. 2016 | Northwater Capital Management Award (Travel grant awarded for attending two academic conferences in the field of aging). |
| May 2014 | The Ontario Graduate Scholarship (OGS) (Doctoral-competition). |
| May 2014 | University of Toronto Fellowship. |

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| Apr. 2014 | Canadian Association of Social Workers (CASW)/AON Conference Travel Sponsorship for presenting at the CASWE/CASW National Social Work Conference. |
| Sept. 2013 | Royal Bank of Canada Graduate Fellowship in Applied Social Work Research. |
| Dec. 2011 | Jean Eleanor Ross Woodsworth Bursary for demonstrated excellence in Canadian Social Policy issues. |
| Dec. 2011 | University of Toronto Fellowship for high academic standing. |
| Dec. 2010 | Factor-Inwentash Faculty of Social Work Graduate Scholarship. |
| Jan. 2008 | Epsilon award for academic excellence in Statistics. |
| Nov. 2006 | Ed Silva Prize for high academic achievement in Sociology. |
| Jul. 2006 | University of Toronto Fellowship for academic excellence. |

ACADEMIC PUBLICATIONS

Sakamoto, I., **Syed, M.**, Zhang, H., Jeyapal, D., Ku, J. & Bhuyan, R. (2018). Social work with immigrants and the paradox of inclusive Canadian identity: Toward a critical view of 'difference.' *Canadian Social Work*.

Syed, M., McDonald, L., Smirle, C., Lau, K., Mirza, RM, & Hitzig, S.L. (2017). Social isolation in Chinese older adults: A scoping review for age-friendly community planning. *Canadian Journal on Aging*.

Syed, M., Moorhouse, A, Hitzig, S.L., & McDonald, L. (2017). A review on community-based Knowledge Transfer and Exchange (KTE) initiatives for promoting well-being in older adults. *Journal of Evidence-Informed Social Work*.

Syed, M. (2017). Book Review [Review of the book The Status of Muslim Women in Medieval India]. *Affilia: Journal of Women and Social Work*, 32(2), 259-265.

COMMUNITY REPORTS (PEER-REVIEWED)

Syed, M. & Noor, N. (2014). Decolonising Dominant Discourses about Canadian Muslim Women to Promote Peacebuilding: A Report. *The Tessellate Institute*.

MANUSCRIPTS UNDER REVIEW

Syed, M. Reconceptualizing critical social work responses for older immigrants: An intersectional and transnational practice framework.

Syed, M. 'We stand on guard for thee': Race and space as embedded in the Canadian citizenship ceremony.

MANUSCRIPTS IN PREPARATION

Sakamoto, I. & **Syed, M.** Transformative pedagogical approaches for a course on social work practice with immigrants and refugees

Burnes, D. and **Syed, M.** How do social workers respond to resident-to-resident abuse in dementia care units?: A qualitative study for organizational change.

ACADEMIC CONFERENCE PRESENTATIONS

Noor, N. & **Syed, M.** (2018). *Pedagogical strategies for promoting decolonizing values using technology: What are the challenges in social work classrooms?* STORIES Conference, University of Oxford, Oxford, United Kingdom. Paper presentation.

Syed, M. & Burnes, D. (2018). *A qualitative exploration of resident-to-resident aggression (RRA) in long-term care dementia units.* 22nd Annual Conference of the Society for Social Work and Research (SSWR). Washington, District of Columbia (DC), USA. Poster presentation.

Noor, N. & **Syed, M.** (2017). *Approaches to promoting new immigrants' civic engagement: Interviews with community workers on implementing a community-based integration initiative.* Metropolis 2018: Conference on Migration and Global Justice. The Hague, The Netherlands.

Syed, M., McDonald, L., Mirza, R.M., Smirle, C., Lau, K., Relyea, E., Austen, A., & Hitzig, S.L. (2017). *An age-friendly project on social isolation & loneliness: Lessons from Toronto's Chinese community.* 21st IAGG World Congress of Gerontology and Geriatrics. San Francisco, California, USA. Poster presentation.

McDonald, L., Hussain, A., Mirza, R.M., Relyea, E., **Syed, M.**, & Lau, K. (2017). *Applying knowledge transfer strategies in the development of resources for older adults.* 21st IAGG World Congress of Gerontology and Geriatrics. San Francisco, California, USA. Poster presentation.

Syed, M. (2017). *Across generations: Exploring seniors' settlement within the familial context.* Panel title: *Rethinking immigrant settlement: women, youth and seniors.* Canadian Sociological Association (CSA) under Congress of the Humanities and Social Sciences. Toronto, Ontario. Paper presentation.

Noor, N. & **Syed, M.** (2017). *Reflections on practice: Participant perspectives from a civic engagement and leadership project in a Toronto community centre.* Association for Non-profit and Social Economy Research (ANSER) conference under Congress of the Humanities and Social Sciences 2017. Toronto, Ontario. Paper Presentation.

Syed, M. (2015). *Exploring "Canadianness": A journey through spatial analysis.* The Critical Ethnic Studies Association Conference, Toronto, Ontario. Panel Presentation.

Syed, M. (2015). *Intersecting perspectives on aging, immigration and women: Implications for gerontological social work.* Canadian Association for Social Work Education (CASWE) under Congress of the Humanities and Social Sciences 2015. Ottawa, Ontario. Panel Presentation.

Syed, M. and NoorIlahi, S.N. (2015) *Well-being of Canadian Muslim women: researching peacebuilding initiatives.* OISE Dean's Graduate Student Conference 2015, Toronto, Ontario. Paper Presentation.

Syed, M. and Noorllahi, S.N. (2015). *Decolonizing pedagogical strategies for teaching the millennial learner*. 9th Annual "Decolonizing the Spirit" Conference: Indigenous Pedagogies and Cultural Resistance in Education. Toronto, Ontario. Paper Presentation.

Serenko, N., **Syed M.**, Spalter, T., Hitzig, S. and McDonald, L. (2015). *Abuse and aggression in long-term care homes*. Annual National Institute for Care of the Elderly (NICE) Knowledge Exchange 2015, Toronto, Ontario. Poster Presentation.

Syed, M. (2014). *Diverse knowledges about religious minority women and implications for community-based social work*. CASWE/CASWE Conference, Congress of the Humanities and Social Sciences 2014, St. Catharines, Ontario. Paper Presentation.

Syed, M., Moorhouse, A, Hitzig, S.L. and McDonald, L. (2014). *Knowledge transfer and exchange (KTE) in community-based settings in the aging sector: Results from a scoping review*. Canadian Association on Aging (CAG), 43rd Annual Scientific and Educational Meeting, Niagara Falls, Ontario. Poster Presentation.

TEACHING EXPERIENCE

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| Sept. -Dec. '19 | Course Instructor (CI) Social Policy and Social Welfare in the Canadian Context Factor-Inwentash Faculty of Social Work, University of Toronto |
| May -Jun. '19 | Teaching Assistant (TA) Social Work Practice with Immigrants and Refugees Factor-Inwentash Faculty of Social Work, University of Toronto |
| Jan. -Apr. '19 | Teaching Assistant (TA) Social Work Practice in Organizations and Communities Factor-Inwentash Faculty of Social Work, University of Toronto |
| Sept. -Dec. '18 | Course Instructor (CI) Social Policy and Social Welfare in the Canadian Context Factor-Inwentash Faculty of Social Work, University of Toronto |
| Jan. -Apr. '18 | Course Instructor (CI) Social Work Practice in Organizations and Communities Factor-Inwentash Faculty of Social Work, University of Toronto |
| Jan. -Apr. '17 | Teaching Assistant (TA) Research Knowledge for Social Justice Factor-Inwentash Faculty of Social Work, University of Toronto |
| Nov. '17 | Invited Guest Speaker Qualitative Research Methods (Doctoral course) Lecture topic: Critical Qualitative Research approaches Factor-Inwentash Faculty of Social Work, University of Toronto |

- May '17 **Invited Guest Speaker**
Social Work with Immigrants and Refugees (MSW course)
Lecture topic: Community-based research and social work with seniors
Factor-Inwentash Faculty of Social Work, University of Toronto
- Oct. '16 **Invited Guest Instructor**
Principles of Aging (MSW course)
Lecture topic: Critical and Feminist Theory in Gerontology
Factor-Inwentash Faculty of Social Work, University of Toronto
- Nov. '15 **Guest Instructor**
Diversity, Access and Equity in Social Work Practice (MSW course)
Lecture topic: Social Work Practice with Families
Factor-Inwentash Faculty of Social Work, University of Toronto

SELECTED RESEARCH EXPERIENCE

- Oct. '17 -present **Research and Project Coordinator**
Japanese Canadian Art and Activism Project (PI: Dr. Izumi Sakamoto)
Factor-Inwentash Faculty of Social Work, University of Toronto
Provide theoretical, methodological and administrative expertise to key project activities including developing research ethics protocols, and data collection and analysis processes. Develop internal research documents and guidelines to ensure effective data collection, analysis, storage and protection. Provide ongoing research training and mentorship to project staff.
- May '17-Sept. '17 **Research Assistant**
Migrant Mothers Project (PI: Dr. Rupaleem Bhuyan)
Factor-Inwentash Faculty of Social Work, University of Toronto
Provided research support to initiate project's outreach and data collection activities. Conducted outreach and liaised with community practitioners. Delivered research trainings and provided ongoing support to research staff in project's Alberta site.
- Sept. '14-June '17 **Research Assistant**
Institute for Life Course and Aging (PI: Dr. Lynn McDonald)
University of Toronto
Delivered high-quality research support that facilitated the research team successfully secure a research/community grant in a province-wide competition (Value: \$50,000). Provided substantial research, methodological and writing support for several grant applications, manuscripts, ethics protocols and presentations. Completed over 40 survey and qualitative interviews with service providers and older adults on effective gerontological practice tools. Developed and provided ongoing research and professional training/support to student staff.

- Sept. '13-Aug. '14 **Graduate Research Fellow**
 Royal Bank of Canada Graduate Fellowship in Applied Social Work Research
 Factor-Inwentash Faculty of Social Work, University of Toronto
 Actively developed and successfully published a scoping review article on Knowledge Mobilization and Translation in community-based settings.
- Jan. '13-Jan. '14 **Research Assistant**
 Academic & Professional Leadership of Women in Higher Education, University of Toronto
 Publicized project to potential participants and recruited students and staff for study. Developed consent form documents and provided preliminary data analysis support to research team.
- Sept '12-Jan. '14 **Research Assistant**
 Cyber Counselling Project (PI: Dr. Faye Mishna)
 Factor-Inwentash Faculty of Social Work, University of Toronto
 Conducted hour-long qualitative interviews with 10 student participants. Provided preliminary data analysis support to research team. Completed the informed consent process and referred students in distress to on-campus and community resources and services.
- May-Aug. '10 **Researcher**
Career Cruising
 Researched and updated the organization's English and French Canadian College and University database. Organized relevant education and employment information for post-secondary programs database.
- Sept. '08-Apr. '10 **Research Assistant**
The Career Centre, University of Toronto at Mississauga
 Extracted qualitative and quantitative data to create meaningful program evaluation reports. Provided career and job search related guidance to undergraduate students. Provided program improvement recommendations by analyzing trends across summary reports.

SELECTED PRACTICE AND PROFESSIONAL EXPERIENCE

- Aug. '16-present **Graduate Student Advisor**
Conflict Resolution Centre, University of Toronto
 Provide individual conflict resolution peer coaching/advising to graduate student body. Engage in short-term crisis intervention with high-emotion students and make referrals to on-campus and community health and mental health services. Facilitate educational workshops and webinars on developing effective conflict prevention, de-escalation and resolution strategies. Provide professional training and ongoing support to new peer advising staff.

- Sept. '11- Apr. '12 ***Social Work Practicum Internship***
Ontario Seniors' Secretariat, Ontario Ministry of Tourism, Culture and Sport
 Developed education modules and public education material for older adults. Researched and compiled a statistical report of a profile of seniors in Ontario. Co-developed and delivered presentations on healthy aging to vulnerable seniors in the local community. Developed and presented an independently initiated project entitled "Learning and Literacy issues of Seniors" to Provincial Ministry staff.
- Jan. 10-Apr. '11 ***Social Work Practicum Internship***
InterChange, University of Toronto
 Provided organizational design insights and support to inform Centre's expansion and strategic vision development. Engaged in community outreach to advertise peacebuilding programs in the priority neighbourhoods of Toronto. Researched potential community collaborations for advancing peace-building education. Selected to be a panelist in a Youth Engagement forum due to strong public speaking skills and interest in social justice issues.
- Sept '10-Mar. '14 ***Educational Technology Intern***
University of Toronto
 Conducted in-depth interviews with key administrators and educators to inform a needs assessment regarding instructional technology use at the University. Developed online training modules for department's stakeholders including students, staff and faculty.
- June-Aug. '08 ***Program and Marketing Assistant***
Transitioning to Employment Project for Newcomer Women
YWCA of Greater Toronto Area
 Researched and developed outreach list of community contacts for the future benefit of the YWCA Centre. Liaised with outreach departments of local media, community organizations and municipal officials to promote the initiative's activities and its outreach campaign.
- May-Aug. '07 ***Youth Services Officer***
Federal Government of Canada
 Conducted in-depth resume/cover letter critiques and employment-related workshops with at-risk youth. Improved the employability of youth in the local community by 200% through high-quality job search advising. Publicized the services of the federal portfolio through creative advertising and partnerships with community groups and schools. Initiated and successfully completed a project providing employment information to new immigrant youth in Canada.

ACADEMIC LEADERSHIP AND SERVICE

Invited member to the Immigration, Refugees and Citizenship Canada (IRCC)'s consultation with researchers on the Parent and Grandparent immigration sponsorship policy (Sept. 2018)
Curriculum Development committee member for the Master of Social Work (MSW) program's Social Justice & Diversity stream, Factor-Inwentash Faculty of Social Work, University of Toronto (2018 onwards)

PhD Student Representative, PhD Studies Committee, Factor-Inwentash Faculty of Social Work, University of Toronto (2016-2017)

PhD Student Representative, Faculty Search Committee, Factor-Inwentash Faculty of Social Work, University of Toronto (Jan.-June 2016)

SERVICE TO THE PROFESSION

Conference abstract reviewer, Canadian Association on Gerontology Conference (2017)

Journal manuscript reviewer, Canadian Journal on Aging (2017, 2018)

COMMUNITY-BASED LEADERSHIP AND SERVICE

Project Developer and Facilitator for a project promoting engagement with Indigenous art and critical dialogue on settler and diaspora identity, interracial politics, and power/privilege. Council of Agencies Serving South Asians (CASSA) (May-Oct. 2018)

Community Artist and dialogue facilitator for a project promoting collective art-making, interfaith dialogue and solidarity between Muslim and Jewish Women, Fentster (Jan.-Nov. '17)

Board Member, Students for Barrier-Free Access, University of Toronto (May '12-Apr. '13)

Community research interviewer, Council of Agencies Serving South Asians (May-Sept. '11)

Workshop Facilitator, South Riverdale CHC, Diabetic Community Network of East Toronto for Senior Women (May-Aug. '08)

PROFESSIONAL DEVELOPMENT

Sexual Violence Education and Prevention Staff Module, University of Toronto (Jan. 2018)

Refugee Mental Health online course, Centre for Addiction and Mental Health (Sept.-Oct. '14)

Community Program Evaluation Research Methods, University of Toronto (May-Jun. 2017)

PROFESSIONAL AFFILIATIONS

Member, Qualitative Social Work Research SIG, Society for Social Work and Research (SSWR) (2018 onwards)

Member, Gerontological Society of America (GSA) (2017 onwards)

Member, Canadian Sociological Association (CSA) (2016 onwards)

Member, Canadian Society for the Study of Religion (CSSR) (2017 onwards)

Member, Canadian Association on Gerontology (CAG) (2014-2018)

Member, Canadian Association of Social Workers (CASW) (2014 onwards)

Member, Canadian Association for Social Work Education (CASWE) (2014 onwards)

Member, Canadian Ethnic Studies Association (CESA) (2014 onwards)

Weijia Tan



Weijia Tan, PhD(c), RSW

#1003-26 Olive Avenue, Toronto, Ontario, Canada M2N 7G7

001-647-9781904, e-mail: weijia.tan@mail.utoronto.ca

Education

| | |
|--|--------------|
| Doctor of Philosophy in Social Work <i>University of Toronto, Toronto, Ontario, Canada</i> | 2015-present |
| Master of Social Work <i>University of Windsor, Windsor, Ontario, Canada</i> | 2014 |
| Bachelor of Arts – Labor and Social Security <i>Soochow University, Suzhou, Jiangsu, China</i> | 2008 |
| Exchange Study – Social Work <i>University of Windsor, Windsor, Ontario, Canada</i> | 2011-2012 |

Awards and Grants

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| University of Toronto Research Travel Grant | \$7,173.00 | 2019-2020 |
| Nathan Markus Fellowship | \$4,000.00 | 2018-2019 |
| Simon Woo Scholarship | \$2,140.54 | 2018-2019 |
| Faculty Teaching Apprenticeship Initiative Fellowship | \$3,500.00 | 2018-2019 |
| University of Toronto Fellowship | \$16,500.00 | 2018-2019 |
| Faculty Teaching Apprenticeship Initiative Fellowship | \$3,500.00 | 2017-2018 |
| University of Toronto Conference Grant | \$1,160.00 | 2017-2018 |
| University of Toronto Fellowship | \$16,500.00 | 2017-2018 |
| University of Toronto Fellowship | \$15,000.00 | 2016-2017 |
| PhD First Year Faculty Matching Program | \$8,400.00 | 2015-2016 |
| Grace Hannah Chellam Scholarship | \$1,842.76 | 2015-2016 |
| University of Toronto Fellowship | \$15,000.00 | 2015-2016 |

Peer Reviewed Publication

Huang, Y., **Tan, W.**, & Tsang, A. K. T. (2018). Social work in funeral homes, a unique Chinese practice? *OMEGA – Journal of Death and Dying*. doi:10.1177/0030222818820423

Publications in Review

Tsang, A. K. T., **Tan, W.**, Zhang, W., Chiu, N., & Han, H. (2018). *Global migration in a changing world: A multi-centered model*.

Tsang, A. K. T., Leung, V. W. Y., **Tan, W.**, Chuang, D. M., & Hu, R. (2018). *Inter-ethnic relations: A multi-dimensional conceptualization based on a study of Chinese Canadians*.

Peer Reviewed Conference Presentations

Chuang, D. M., Leung, V. W. Y., **Tan, W.**, & Tsang, A. K. T. (2019, June). *Inter-group dynamics between Chinese immigrants and other ethnicities in the Greater Toronto Area: From service providers' perspective*. Paper presented at the 2019 Canadian Association for Social Work Education CASWE-ACFTS Conference, Vancouver, British Columbia, Canada.

Chuang, D. M., Leung, V. W. Y., **Tan, W.**, Zhang, W., & Tsang, A. K. T. (2019, June). *Shifting traditional family values: The perception and display of familism among Chinese seniors in the Greater Toronto Area*. Paper presented at the 2019 Canadian Association for Social Work Education CASWE-ACFTS Conference, Vancouver, British Columbia, Canada.

Tan, W., Zhang, W., & Tsang, A. K. T. (2019, May). *Exploring social network among older Chinese migrants in Canada: An intra-group comparative analysis*. Poster presented at the CGNA 2019: 20th Biennial Conference of the Canadian Gerontological Nursing Association, Calgary, Alberta, Canada.

Chuang, D. M., Leung, V. W. Y., **Tan, W.**, Zhang, W., & Tsang, A. K. T. (2019, January). *Shifting traditional family values: The perception and display of familism among Chinese seniors in the Greater Toronto Area*. Paper presented at the Society for Social Work and Research 23rd Annual Conference – Ending Gender Based, Family and Community Violence, San Francisco, California, United States.

Leung, V. W. Y., Chuang, D. M., **Tan, W.**, & Tsang, A. K. T. (2019, January). *The Interplay between parental and peer cultural socialization and its impact on ethnic identity development of 1.5- and second-generation Chinese/Taiwanese immigrants in Toronto, Canada*. Paper presented at the Society for Social Work and Research 23rd Annual Conference – Ending Gender Based, Family and Community Violence, San Francisco, California, United States.

Tan, W., & Zhang, W. (2018, October). *Exploring agency in care among Chinese older adults in Canada*. Poster presented at the Canadian Association on Gerontology (CAG) 2018, the 47th Annual Scientific and Education Meeting, Vancouver, British Columbia, Canada.

Tsang, A. K. T., & **Tan, W.** (2018, March). *Macro-realities and personal life*. Paper presented at the 20th National Metropolis Conference, Calgary, Alberta, Canada.

Tan, W. (2016, December). *Understanding tensions and conflicts in elder care among Chinese immigrant families living in Toronto*. Paper presented at the 2nd International Conference – Transforming Social Welfare and Social Work in China, Guangzhou, Guangdong, China.

Forthcoming Peer Reviewed Conference Presentations

Tan, W. (Accepted, 2019). *Investigation on designing care provisions in China's long-term care insurance policy*. The 48th Annual Scientific and Educational Meeting of the Canadian Association on Gerontology (CAG), Moncton, New Brunswick, Canada.

Invited Presentations

Tan, W. (2018). *Strategies and skills learning and development (SSLD) model*. Jinan Shanquan Social Work Service Agency, Jinan, Shandong, China.

Tan, W. (2018). *The SSLD model*. Jinan Lianhuashan Funeral Home, Jinan, Shandong, China.

Zhang, W., Zhang, H., & **Tan, W.** (2017). *Senior Chinese Canadian population and health*. Presentation at the 19th Heart and Stroke Foundation Chinese Health Information Forum, Toronto, Ontario, Canada.

Other Selected Presentations

Tsang, A. K. T., & **Tan, W.** (2018). *Play intervention in dementia (PID)*. Beijing University of Civil Engineering and Architecture, Beijing, China.

Tsang, A. K. T., & **Tan, W.** (2018). *Core skills of direct practice in social work*. Central China Normal University, Wuhan, Hubei, China.

Tsang, A. K. T., **Tan, W.**, & Li, B. (2017). *SSLD and community social work*. Community Building and Cooperation Symposium, Beijing, China.

Research

Investigation on Designing Care Provisions in the Long-Term Care Insurance Policy of China 2015-present

Dissertation research

- Qualitative study on designing care provisions in the long-term care insurance policy of China

Linking Hearts – Advancing Mental Health Care of University Students Through Interdisciplinary Collaboration: An Implementation Research at Universities in Jinan, Shandong, China 2018-present

Co-Investigator. Primary Investigators: Canada – Dr. Josephine P. H. Wong, Dr. Kenneth Fung, and Dr. Miu Chung Yan; China – Dr. Cunxian Jia, Dr. Shengli Cheng, and Dr. Jianguo Gao

- Co-Investigator for a large international Canadian Institutes of Health Research (CIHR) funded study to evaluate and document the process of intervention implementation and resultant knowledge uptake to transform existing health and social service professional capital into expanded capacity in mental health care for university students in China.
- Research Coordinator for the Integrative Knowledge Translation (iKT) Cluster

Funeral Home Social Work Project 2017-present

Primary Investigator.

- This project aims to study social work in the funeral home setting, through developing related theories, activities, practice models, and online courses.

Intra-Group Dynamics and Social Exclusion: Understanding the Experience of Different Chinese Communities in Canada

2015-present

Research Assistant. Primary Investigators: Dr. Ka Tat Tsang, Dr. Weiguo Zhang, Dr. Daniel W. L. Lai, Dr. Miu Chung Yan, and Dr. Huamei Han

- Research Assistant for a large domestic Social Sciences and Humanities Research Council of Canada (SSHRC) funded study to identify the dynamics of interactions between mainland Chinese immigrants and members of other Chinese communities, and to identify the dynamics of interactions in the context of settlement, adjustment, and intra-cultural race relations.
- Media Analysis Group
 - Led in developing an easier and more efficient article screening strategy
 - Volunteer research assistants recruitment, training, and supervision
- Literature Review Group
- Key Informant Interview Group
 - Revised interview guides
 - Revised and circulated recruitment flyers
 - Conducted semi-structured interviews and focus groups
 - Note-taker for focus groups
 - Transcribed interview recordings
 - Grant proposal writing
- Data analysis
 - ATLAS.ti
- Publication

Addressing Employment Barriers and Advancing Gender Equity: Creating Employment Ladders and Supporting the Advancement of Visible Minority Immigrant and Refugee Women Working in Canada's Healthcare System

2015

Research Assistant. Primary Investigator: Dr. Daniyal Zuberi

- Research Assistant for a domestic Canadian Institutes of Health Research (CIHR) funded study to investigate gender and work, social determinants of health, equity, labour, and the Canadian healthcare system.
- Worked closely with a team of researchers and multidisciplinary healthcare personnel. Drafted the ethics application and questionnaire.
- Consultations with hospital social workers, psychologists, and managers to develop needs assessment process, informed consent, and ethics protocols.
- Conducted and coordinated semi-structure interviews and focus groups with visible minority immigrant and refugee women who were either working, or actively seeking work, in the healthcare sector in Toronto, hospital administrators with human resources expertise, and healthcare worker union representatives and service providers.

Understanding Tensions in Elder Care among Chinese Canadian Families in Toronto

2014-2015

Primary Investigator.

- Primary Investigator for a domestic Community Safety Investment (CSI) program Toronto funded study to understand what services are available in addressing elder abuse and how interventions and services can be more effective and culturally appropriate in addressing this issue.
- Led literature review

- Led in creating and presenting research plan
- Collected and analyzed research data (key informant interviews)
- Organized press meetings for sharing results with the public
- Wrote final report

Teaching

Teaching Apprenticeship: SWK4632H – Advanced Social Work Practice in Health

January-April 2019

Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, Ontario, Canada

- Participated in faculty-level teaching-related activities, including student advising sessions, discussion on course design and assignment evaluation criteria or curriculum development meetings.
- Identified overall learning objectives and learning activities that facilitate anchoring of the overall learning objectives.
- Reviewed and discussed literature on teaching in the field of social work.
- Led group discussion and observed and reflected on the process and effectiveness of student engagement activities.
- Prepared a lesson plan and led course sessions.
- Marked students' assignments.
- Observed the classes taught by the mentor and analyzed the observation notes with the mentor.

Tan, W. (2018). *Rethinking about death, ageing, and life*. Guest Lecturer for Dr. W. Zhang, "Aging and Society (SSc)". SOC334H5F, Department of Sociology, University of Toronto Mississauga, Mississauga, ON, Canada.

Field Instructor

January-May 2018

Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, Ontario, Canada

- Provision of supervision and training in the field component of the practicum placement for Master of Social Work students through the University of Toronto; an essential component to the Master of Social Work education.
- Students attended three days a week from January to May.
- Was responsible for orientation, training, case assignment, ensuring opportunity to build core social work capacities, supervision, skill development, the application of theoretical approaches to knowledge and skill development and evaluation of performance based on students' Learning Contract.

Teaching Apprenticeship: SWK4654H – Social Work Practice with Organizations and Communities

January-April 2018

Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, Ontario, Canada

- Participated in faculty-level teaching-related activities, including student advising sessions, discussion on course design and assignment evaluation criteria or curriculum development meetings.
- Reviewed and discussed literature on teaching in the field of social work.
- Led group discussion and observed and reflected on the process and effectiveness of student engagement activities.
- Prepared a lesson plan and led course sessions.
- Observed the classes taught by the mentor and analyzed the observation notes with the mentor.

Research Assistant: SWK4605H – Social Work Practice with Individuals and Families

January-April 2018

Coordinator: Dr. David Burnes

Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, Ontario, Canada

- Support to the teaching team in the delivery of this core Master of Social Work course.
- Proficient with Quercus and responsible for uploading and maintaining reading lists and assignments shells.
- Uploading and management of Turnitin assignment shells.

Other Scholarly Activity

On-Site Coordinator, Summer Abroad 2019 – China: Beijing and Tianjin

November 2018-June 2019

*University of Toronto, Toronto, Ontario, Canada***Host of Study Tour for Social Work Students and Teachers from Renmin University, Beijing, China**

August 2018

*Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, Ontario, Canada***On-Site Coordinator, Summer Abroad 2018 – China: Beijing and Tianjin**

November 2017-June 2018

*University of Toronto, Toronto, Ontario, Canada***PhD Studies Committee**

2017-2018

*Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, Ontario, Canada***Writer and Host for Social Media Platform**

2017-

present

*SSLJ WeChat Official Account & Podcast***Online Clinical Social Work Supervision**

2017-

present

*Lianhuashan Funeral Home, Jinan, Shandong, China***Coordinator for the Arrangements of Visiting Scholars**

2017-

present

*China Project, Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, Ontario, Canada***Webinars Planning, Design & Delivery**

2017

Guangxi Association of Psychologists, Guangxi, China

Presentations/Training

Coordinator and Trainer: SSLD and Leadership Development

November 2018

Syrian Community Centre, Toronto, Ontario, Canada

- Coordinator and trainer for the SSLD model theory and practice in leadership development.

- Trained Syrian refugees and immigrants on use of the model and ensured fidelity over time.
- Produced and organized all training materials.

Coordinator and Trainer: SSLD Theory and Practice

May 2018

Wuhan Boya Social Work Service Centre, Wuhan, Hubei, China

- Coordinator and trainer for the SSLD model theory and practice.
- Trained social work students, teachers, and front-line social workers on use of the model and ensured fidelity over time.
- Produced and organized all training materials.

Coordinator and Trainer: Core Direct Practice Skills – The SSLD Model

May 2018

Wuhan University, Wuhan, Hubei, China

- Coordinator and trainer for the core direct practice skills of social work.
- Trained social work students, teachers, and front-line social workers on clinical social work skills.
- Produced and organized all training materials.

Trainer: PID Model

March 2018

Yee Hong Centre for Geriatric Care, Markham, Ontario, Canada

- Trainer for the PID model theory and practice.
- Trained the healthcare staff and managers on use of the model and ensured fidelity over time.

Coordinator and Trainer: SSLD Theory and Practice

June 2017

Beijing Xicheng District Association of Social Workers, Beijing, China

- Coordinator and trainer for the SSLD model theory and practice.
- Trained social workers on use of the model and ensured fidelity over time.
- Developed organizational structures to support staff training and their continued use of this model.
- Produced and organized all training materials.

Coordinator and Trainer: Core Direct Practice Skills – The SSLD Model

May 2017

Shandong University, Jinan, Shandong, China

- Coordinator and trainer for the core direct practice skills of social work.
- Trained social work students, teachers, and front-line social workers on clinical social work skills.
- Produced and organized all training materials.

Coordinator and Trainer: SSLD and Group Work in Student Counseling

May 2017

Beijing Jiaotong University, Beijing, China

- Coordinator and trainer for the SSLD model and group work in student counseling.
- Trained psychologists and social workers on SSLD model and group dynamics, leadership, and conflict management.
- Produced and organized all training materials.

Trainer: SSLD and Date and Intimacy Relationship

December 2016

Beijing University of Technology, Beijing, China

- Trainer for the SSLD model and date and intimacy relationship.
- Trained university counselors on use of the SSLD model to deal with students' issues related to date and intimacy relationship.

Trainer: SSLD and Post-Professional Era

December 2016

Shandong University & Jinan University, Jinan, Shandong, China

- Trainer for the SSLD model and post-professional era.
- Trained social work students, teachers, and front-line social workers on SSLD model.

Clinical Experience

Strategic Planning Consultant

2018-present

Yee Hong Centre for Geriatric Care, Markham, Ontario, Canada

- Providing strategic suggestions and plannings for the future organizational development

Community Social Worker – Syrian Community Support Project

2018-2019

Support Enhance Access Service (S.E.A.S) Centre, Sarborough, Ontario, Canada

- Conducted need assessment
 - reached out to Syrian community to promote this project with practicum MSW students and volunteers
 - developed the service contract between the Faculty and S.E.A.S Centre
 - organized community meetings with community leaders and members to listen to their stories and nail down their needs, which helped designing the training content
- Conflict solution

Program and Services Assistant

2014

Practicum, Learning Disabilities Association of York Region, Richmond Hill, Ontario, Canada

- Facilitated Social Skills Program for children and youth
- Assisted with presentations
- Assisted with Tutor Program
- Organized and edited Tutor Newsletter
- Conducted research projects independently as well as with colleagues

Social Worker

2013

Practicum, Baycrest Hospital, 4 East Inpatient Psychiatry, Toronto, Ontario, Canada

- Conducted pre-admission assessment
- Used Narrative Therapy as the main intervention with older adults
- Scheduled family/team meetings
- Made discharge plan
- Offered follow-up services

Residential Counselor

2010-2011

Fushan Villagers' Committee, Fushan, Jiangsu, China

- Worked in a residential program for all levels of developmentally delayed clients
- Taught skills in daily living, cooking, hygiene, and community awareness
- Provided emotional support for clients
- Worked with families

Human Service Relief Worker

2009-2010

Fushan Villagers' Committee, Fushan, Jiangsu, China

- Worked in a variety of human service programs including specializing clients in hospital, counseling and supervising adolescents in groups

Specialized Clinical Training

Legacy Therapy and Other End-of-Life Interventions for Palliative Individuals and Their Families

2018

Institute for Life Course & Aging, University of Toronto, Toronto, Ontario, Canada

Field Instructor Professional Development: Evaluation in the Field 2018

Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, Ontario, Canada

Field Instructor Professional Development: Conflict and Its Resolution 2018

Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, Ontario, Canada

Field Instructor Professional Development: Power and Authority 2018

Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, Ontario, Canada

Field Instructor Professional Development: Reviewing Beginnings and Learning Contracts 2018

Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, Ontario, Canada

Practical Management of Behaviours in Persons with Dementia 2016

Institute for Life Course & Aging, University of Toronto, Toronto, Ontario

Palliative Care for Older Adults 2016

Institute for Life Course & Aging, University of Toronto, Toronto, Ontario

Sarah Tarshis



SARAH TARSHIS, MSW, PhD Candidate

sarah.tarshis@mail.utoronto.ca

Factor-Inwentash Faculty of Social Work
University of Toronto
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Toronto, Ontario, Canada M5S 1V4

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Westmount, Quebec, Canada
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EDUCATION

- 2013 – present **Doctor of Philosophy, Social Work** (expected August 2019)
Factor-Inwentash Faculty of Social Work, University of Toronto
Dissertation: Understanding the experiences of employment-seeking survivors of intimate partner violence (IPV) in New York City: A qualitative study
Committee: Dr. Ramona Alaggia, PhD (Chair); Dr. Carmen H. Logie, PhD; Dr. Heather Scott-Marshall, PhD
- 2007 - 2009 **Master of Social Work**
Silver School of Social Work, New York University
Field Placements:
Generalist Year: Hudson Guild Community Center, Older Adult Services
Specialist Year: Gouverneur Healthcare, Outpatient Mental Health
- 2001 – 2005 **Bachelor of Arts**
McGill University, Montreal, Canada
Liberal Arts

RESEARCH INTERESTS

- Intimate partner violence
- Trauma-informed practice, empowerment and resilience models
- Community-based interventions that address discrimination and oppression
- Employment-seeking experiences and access to employment services
- Simulation-based social work education and research
- Field education, and supervision
- Qualitative and mixed methods research

DOCTORAL FUNDING

- 2018-2019 University of Toronto, Ontario Graduate Scholarship
(PI) Competitive, peer-reviewed grant awarded to support dissertation research
\$15,000 (+\$5,000 Institutional Top Up)
- 2017-2018 University of Toronto, Ontario Graduate Scholarship
Competitive, peer-reviewed grant awarded to support dissertation research
\$15,000 (PI) (+\$5,000 Institutional Top Up)

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|-----------|---|
| 2015-2016 | University of Toronto, Ontario Graduate Scholarship Competitive, peer-reviewed grant awarded to support dissertation research \$15,000 (PI) (+\$5,000 Institutional Top Up) |
| 2015 | University of Toronto, Cummings Family Foundation Scholarship \$1800 |
| 2015 | University of Toronto, Norma C. Lang Award \$500 |
| 2015 | University of Toronto School of Graduate Studies, Conference Travel Award granted to fund travel in support of presenting at an international conference \$500 |
| 2015 | Factor-Inwentash Faculty of Social Work, University of Toronto, Royal Bank of Canada Graduate Fellowship in Applied Social Work Research \$10,000 |
| 2014-2015 | Factor-Inwentash Faculty of Social Work, University of Toronto University of Toronto Fellowship \$10,000 + Tuition & Fees |
| 2013-2014 | Factor-Inwentash Faculty of Social Work, University of Toronto University of Toronto Fellowship \$15,000 + Tuition & Fees |

SCHOLARSHIPS & AWARDS

| | |
|-----------|---|
| 2012 | Silver School of Social Work, New York University Outstanding Recent Alumni Award (Individual Award) |
| 2012 | National Association of Social Workers (NASW) Social Work Social Image Award (Group Award) |
| 2010 | Silver School of Social Work, New York University Outstanding Student Group Award (Group Award) |
| 2008-2009 | Silver School of Social Work, New York University, Academic Merit Scholarship \$7,500 |
| 2007-2008 | Silver School of Social Work, New York University, Academic Merit Scholarship \$7,500 |

RESEARCH EXPERIENCE

- | | |
|--------------|---|
| 2019 | <p>School of Social Work at Carleton University, Ottawa Ontario Research Consultant/Rater the Objective Standardized Clinical Examination (OSCEs) (Dr. Kenta Asakura/ Dr. Sarah Todd)</p> <ul style="list-style-type: none"> • Assist in simulated assessment of BSW students' interview skills for Objective Structured Clinical Examinations (OSCE) • Administer the OSCEs, a performance-based interview with a standardized client |
| 2015-present | <p>Factor-Inwentash Faculty of Social Work, University of Toronto Research Assistant/Rater for the Objective Standardized Clinical Examination (OSCEs) (Dr. Toula Kourgiantakis / Marion Bogo)</p> <ul style="list-style-type: none"> • Administer the OSCEs, a performance-based interview with a standardized client, followed immediately by a written structured reflection of first year MSW students. • Assess MSW student interview behavior while evaluating core competencies and concepts used to reflect and analyze the interview and provide written feedback to Course Instructors • Participated in OSCE rating training sessions with OSCE coordinator and other faculty members |
| 2014-2016 | <p>Project Coordinator for Counselline: On-site & Online Counseling (Dr. Faye Mishna)</p> <ul style="list-style-type: none"> • Provided overall coordination and management of all aspects of research project; providing training and supervision to research assistants, coordinating research project activities and meetings • Wrote project reports, data reports, project summaries and ethics protocols • Conducted qualitative interviews with undergraduate participants, MSW students and MSW supervisors • Liaised with University staff (registrars, Deans, college dons) building partnerships and ensuring quality assurance • Maintaining ethics protocols and research/data files, assisting in qualitative using NVIVO and quantitative data analyses using SPSS, assisting in preparing reports, manuscripts for publication and presentations |
| 2016 | <p>Research Assistant for Women's Farming Collective in Haiti: Social Sciences and Humanities Research Council (SSHRC) Proposal (Dr. Carmen Logie)</p> <ul style="list-style-type: none"> • Collaborated with the PI on study proposal exploring empowerment of women in farming collectives in Haiti • Helped prepare and draft grant proposal document for submission to SSHRC • Conducted literature review, compiled articles, article summaries, and references |
| 2015-2016 | <p>Research Assistant for Cyber Counseling Content Analysis (Dr. Lin Fang)</p> <ul style="list-style-type: none"> • Prepared manuscript for journal submission, including literature review, data analysis, and discussion • Conducted a content analysis on all cyber counseling exchanges between MSW counsellor and undergraduate clients (including chat and email transcripts). |
| 2014-2015 | <p>Research Assistant /Graduate Fellow in Applied Social Work Research, University of Toronto Health Science Research Board of Ethics (Dr. Peter Newman)</p> <ul style="list-style-type: none"> • Reviewed ethics protocols on a weekly basis from multiple disciplines |

- Presented ethics protocol reviews at monthly REB committee meetings
- Attended REB trainings (e.g., Tri-Council Policy Statement on Ethical Conduct for Research Involving Humans)

- 2014-2015 Project Coordinator for the Migrant Mothers Project, funded by Social Sciences and Humanities Research Council (SSHRC) (Dr. Rupaleem Bhuyan)
- Responsible for supervising and training research assistants, provided overall support for study examining how Canadian immigration policies contribute to the production of violence against women and creates barriers for women seeking safety and support.
 - Responsible for organizing a national symposium for 150 participants; assisted with writing policy briefs, a policy report and preparing other materials for the project
 - Liaised with community stakeholders, legal clinics, health centres, and community members

PEER-REVIEWED PUBLICATIONS

Tarshis, S., & Baird, S. L. (2018). Addressing the indirect trauma of social work students in intimate partner violence (IPV) field placements: A framework for supervision. *Clinical Social Work Journal*, 1-30

Fang, L., **Tarshis, S.**, & McInroy, L., Mishna, F. (2017). Undergraduate student experiences with text-based online counseling. *The British Journal of Social Work*. 47(7/8), 1-17.

Baiden, P., **Tarshis, S.**, Antwi-Boasiako, K., & den Dunnen, W. (2016). Examining the independent protective effect of subjective well-being on severe psychological distress among Canadian adults with a history of child maltreatment. *Child Abuse and Neglect*, 58, 129-140.

Nikolova, K., Baird, S., **Tarshis, S.**, Black, T., & Fallon, B. (2015). Examining the response to different types of exposure to intimate partner violence. *International Journal of Child and Adolescent Resilience*, 3(1), 72-87.

Fallon, B., Black, T., Nikolova, K., **Tarshis, S.**, & Baird, S. (2014). Child welfare investigations involving exposure to intimate partner violence: Case and worker characteristics. *International Journal of Child and Adolescent Resilience*, 2(1), 71-76.

Bhuyan, R., Osborne, B., Zahraei, S. and **Tarshis, S. (2014).** *Unprotected, Unrecognized: Canadian Immigration Policy and Violence Against Women, 2008-2013*. Toronto, Ontario: Migrant Mothers Project, University of Toronto.

NON-REFEREED CONTRIBUTIONS

Mishna, F., **Tarshis, S.**, & Inwenofu, L. (2015). *Counseline onsite + online counseling, 2014-2015 Report*. Toronto, Ontario: Counseline Study, University of Toronto.

Bhuyan, R., Ackerman, P., **Tarshis, S.**, & Chak, T. (2014). *Access to education: A policy brief*.

http://www.migrantmothersproject.com/wp-content/uploads/2015/04/MMP-Brief_Access-to-Education_Final-WEB.pdf

Bhuyan, R., Ghosh, K., Goel, R., **Tarshis, S.**, & Chak, T. (2014). *Access to healthcare: A policy brief* http://www.migrantmothersproject.com/wp-content/uploads/2015/04/MMP-Brief_Access-to-Healthcare_Final-WEB.pdf

Mishna, F., **Tarshis, S.**, & Inwenofu, L. (2014). *Counseline onsite + online counseling, 2013-2014 Report*. Toronto, Ontario: Counseline Study, University of Toronto.

Tarshis, S., & Kordenbrock, M. (2011). *Domestic violence economic task force workforce development group: A resource guide*. New York, NY.

PEER-REVIEWED ACADEMIC PRESENTATIONS

Baird, S., & **Tarshis, S.** (November, 2019) Supervision, intersectionality, and intimate partner violence (IPV): A scoping review. Paper accepted for oral presentation at the Council on Social Work Education 2019 Annual Program Meeting (APM). Denver, CO. United States.

Tarshis, S. (June, 2019). A social ecological approach to understanding employment-seeking experiences of survivors of intimate partner violence (IPV). Paper accepted for oral presentation at the Canadian Association for Social Work Education- Association Canadienne pour la Formation en Travail Social Conference, University of British Columbia, Vancouver, BC, Canada.

Tarshis, S., & Baird, S. (2019). A scoping review on the indirect trauma of social work students in intimate partner violence (IPV) field placements: Recommendations for supervision. Paper accepted for oral presentation at the 2019 Canadian Association of Social Work Education- Association Canadienne pour la Formation en Travail Social Conference, Vancouver, British Columbia.

Tarshis, S. (January, 2019). “No more dead-end jobs”: A qualitative study of the employment-seeking experiences of survivors of intimate partner violence. Poster. Society for Social Work and Research 23rd Annual Conference, San Francisco, CA, United States.

Tarshis, S., & Baird, S. (January, 2019). The indirect trauma of social work students in intimate partner violence (IPV) placement settings: A scoping review. Paper. Society for Social Work and Research 23rd Annual Conference, San Francisco, CA, United States.

Baird, S., **Tarshis, S.**, & Nikolova, K. (November, 2018). *Trauma-focused supervision: A model for intimate partner violence (IPV) field placements*. Paper. Council on Social Work Education 2018 Annual Program Meeting (APM). Orlando, FL, United States.

Tarshis, S., & Baird, S., (July, 2018). *Beyond barriers to employment: A social ecological and empowerment perspective for intimate partner violence and employment*. Paper. International Family Violence and Child Victimization Research Annual Conference, Portsmouth, NH, United States.

Tarshis, S., & Baird, S. (May, 2018). *Integrating an intersectional approach while supervising*

- social work student in intimate partner violence (IPV) field practicum settings*. Paper. CASWE-ACFTS Conference. University of Regina Faculty of Social Work, Regina, Canada.
- Lacombe-Duncan, A., Persad, Y., & **Tarshis, S.** (April, 2018). *HIV-related healthcare access for trans women living with HIV: A systematic review*. Paper presented at the Canadian Association for HIV Research (CAHR) Annual Conference, Vancouver, Canada.
- Tarshis, S.**, Lacombe-Duncan, A., & Baird, S. (January, 2018). *A systematic review of career counseling interventions for survivors of IPV*. Poster. Society for Social Work and Research 22nd Annual Conference, Washington, D.C., United States.
- Tarshis, S.**, Baiden, P., Antwi-Boasiako, K., & den Dunnen, W. (January, 2018). *Examining the independent protective effect of subjective well-being on severe psychological distress among Canadian adults with a history of child maltreatment*. Poster. 22nd Annual Conference of the Society for Social Work and Research (SSWR), Washington D.C., United States.
- Lacombe-Duncan, A., & **Tarshis, S.** (January, 2018). *HIV-related healthcare access for trans women living with HIV: A systematic review*. Paper. Society for Social Work and Research 22nd Annual Conference, Washington, D.C., United States.
- Nikolova, K., Baird, S., & **Tarshis, S.** (October 2017). *Impacts of policy processes on intimate partner violence (IPV): Implications for education*. Paper. Council on Social Work Education 2017 Annual Program Meeting (APM). Dallas, TX, United States.
- Tarshis, S.** (June 2017). *What about work? Integrating career theory and empowerment in group work with survivors of intimate partner violence*. Paper. International Association of Social Work with Groups (IASWG) Symposium. New York, NY, United States.
- Nikolova, K., Baird, S., **Tarshis, S.**, Black, T., & Fallon, B. (January 2017). *Exposure to intimate partner violence (IPV): Maltreatment typology or risk factor?* Poster. 21st Annual Conference of the Society for Social Work and Research (SSWR). New Orleans, LA, United States.
- Fang, L., **Tarshis, S.**, McInroy, L., & Mishna, F. (January 2017). *“Are we logged in?” – Undergraduate student experiences with cyber-counseling*. Paper. 21st Annual Conference of the Society for Social Work and Research (SSWR). New Orleans, LA, United States.
- Fang, L., **Tarshis, S.**, McInroy, L., & Mishna, F. (November 2016). *Advantages and challenges of cyber-counseling: Results from a content analysis study*. Paper. Council on Social Work Education 2016 Annual Program Meeting (APM). Atlanta, Georgia., United States.
- Lwin, K., Nikolova, K., **Tarshis, S.**, Black, T., & Fallon, B. (November 2016). *Twenty years of child maltreatment investigations: Changing maltreatment types and worker characteristics*. Paper. Council on Social Work Education 2016 Annual Program Meeting (APM). Atlanta, GA, United States.
- Fallon, B., Nikolova, K., **Tarshis, S.**, Black, T., Baird, S., Saini, M., & Deljavan, S. (July 2016). *Twenty years of data: Exposure to intimate partner violence (IPV) and custody dispute cases in child protection services*. Symposium. 2016 International Family Violence and Child Victimization Research Conference, Portsmouth, NH, United States.
- Tarshis, S.**, Nikolova, K., Baird, S., Black, T., & Fallon, B. (January 2016). *Child protection investigations for exposure to IPV: A comparison study of 2008 and 2013*. In B. Fallon (Chair),

The state of exposure to intimate partner violence (IPV) and custody dispute cases in child protection services: 20 years of data. Symposium. 20th Annual Conference of the Society for Social Work and Research (SSWR). Washington, D.C., United States.

Fallon, B., Nikolova, K., **Tarshis, S.**, Black, T., & Baird, S. (January 2016). *A 20-year review: Understanding the exponential increases in child protection investigations for exposure to IPV.* In B. Fallon (Chair), *The state of exposure to intimate partner violence (IPV) and custody dispute cases in child protection services: 20 years of data.* Symposium. 20th Annual Conference of the Society for Social Work and Research (SSWR). Washington, D.C., United States.

Baird, S., Nikolova, K., **Tarshis, S.**, Black, T., & Fallon, B. (October, 2015). *The impact of education on child welfare investigations of intimate partner violence.* Paper. Council on Social Work Education 2015 Annual Program Meeting (APM). Sheraton Denver Downtown and Crowne Plaza, Denver, CO, United States.

Tarshis, S., Brien, B., Baird, S., Fahim, M., Lacombe-Duncan, A., & Ramjattan, R. (June, 2015). *Intersecting feminist perspectives on contemporary issues facing marginalized women.* Panel. 2nd Annual Conference on Advances in Women's Studies (AWS). Toronto, Ontario.

Tarshis, S., Baird, S., Nikolova, K., Fallon, B., & Black, T. (June, 2015). *Examining the child welfare response to different forms of exposure to intimate partner violence.* Paper. 2015 CASWE-ACFTS Conference. University of Ottawa/l'Université d'Ottawa, Ottawa, Ontario, Canada.

Fantus, S., Good, B., & **Tarshis, S.** (June, 2015). *Your ethics protocol has been approved: Demystifying the ethics review process from the perspective of three social work PhD students.* Paper. 2015 CASWE-ACFTS Conference. University of Ottawa/l'Université d'Ottawa, Ottawa, Ontario, Canada.

Nikolova, K., Baird, S., **Tarshis, S.**, Fallon, B., & Black, T. (January, 2015). *Children's exposure to intimate partner violence: The response from child protective services.* Paper. 19th Annual Conference of the Society for Social Work and Research, New Orleans, LA, United States.

Fallon, B., Black, T., Nikolova, K., **Tarshis, S.**, & Baird, S., (July, 2014). *Child welfare investigations involving exposure to intimate partner violence: Case and worker characteristics.* Paper. International Family Violence and Child Victimization Research Annual Conference, Portsmouth, NH, United States.

TEACHING INTERESTS

- Social Work Practice (micro & macro)
- Social Work Generalist courses (theory, ethics, values, research)
- Field Education
- Trauma, violence, and abuse
- Mental Health

TEACHING EXPERIENCE AND SUPERVISION

Course Instructor (SOWK 4001), Advanced Social Work Practice with Individuals and Families (2019)
Bachelor of Social Work, School of Social Work, Carleton University, Ottawa, Canada

Course Instructor (SWK 4107), Foundations of Social Work (2018)

Master of Social Work, Factor-Inwentash Faculty of Social Work, University of Toronto

Course Instructor (SWK 4510), Social Work Practice with Organizations and Communities (2014)

Master of Social Work, Factor-Inwentash Faculty of Social Work, University of Toronto

Teaching Assistant (WGS 331), Feminist Consciousness and Community Organizing in North America (2013)

Bachelor of Arts, Women & Gender Studies Institute, University of Toronto

Faculty-Field Liaison (2015)

Master of Social Work, Factor-Inwentash Faculty of Social Work, University of Toronto, Toronto, Ontario

Lecturer/Facilitator, Career Readiness Workshop (2011-2013)

Sanctuary for Families Workforce Development Initiative Program for Survivors of Domestic Violence

Field Instructor (2012-2013)

Master of Social Work Students (SIFI Certified). New York University

Field Instructor (2011)

Bachelor of Social Work Student. Boricua College

INVITED PRESENTATIONS AND GUEST LECTURES

Tarshis, S. [Guest Speaker] (Nov 18, 2015). *Research Ethics Workshop for Research Assistants and PhD Students*. Factor-Inwentash Faculty of Social Work, University of Toronto

Tarshis, S. [Guest Speaker] (Sep 9, 2015). *PhD Orientation*. Factor-Inwentash Faculty of Social Work, University of Toronto

Tarshis, S. [Guest Lecturer] (Feb 24, 2015). *Economics & Empowerment*. SWK 4201H Promoting Empowerment: Working at the Margins, Factor-Inwentash Faculty of Social Work, University of Toronto

Tarshis, S. [Guest Lecturer] (Oct 12, 2012). *Anti-Oppressive Practices in Social Work: What Does it Look Like in the Field?* MSWAC-GS.2010 Diversity, Racism, Oppression, Privilege, Silver School of Social Work, New York University

Tarshis, S. [Guest Speaker] (Oct 2012). *Social Justice and Social Work, Alumni Panel*. Silver School of Social Work, New York University

Tarshis, S. [Guest Panelist] (July 2011). *Economic Empowerment for Survivors of Domestic Violence*. Domestic Violence Economic Justice Task Force, United Way, New York, NY

PROFESSIONAL DEVELOPMENT IN TEACHING**Theory and Practice of Teaching Social Work (SWK 6006H) (2015)**

University of Toronto

Course prepared PhD students to teach social work by focusing on social work educational theories, effective teaching practices, and developing personal philosophies for social work education.

Teaching Assistant Training Program (2013-2014)

University of Toronto

Training program to prepare new teaching assistants and graduate students. Classes focused on how to use technology (e.g., Blackboard, quizzes) to engage with students and other interpersonal skills to enhance relationships with student.

MEMBERSHIP AND COMMUNITY INVOLVEMENT

Member, 2015 - present

Council on Social Work Education

Member, 2015 - present

Society for Social Work Research

Member, 2015

Canadian Association of Social Work Education

Member, 2010 - 2013

National Association of Social Workers

Co-Chair, 2011 - 2013

Workforce Development Working Group, Domestic Violence Economic Justice Task Force, New York City

Founding Member, 2009 - 2011

RISE Collective of Social Work Students and Professionals, New York, NY

SERVICE TO ACADEMIC AND UNIVERSITY COMMITTEES

Center for Research on Children and Families, McGill University / University of Toronto joint group

Member, Child Welfare Journal Club, 2018

Factor-Inwentash Faculty of Social Work, University of Toronto

Member, PhD Studies Committee, 2017-2018

Factor-Inwentash Faculty of Social Work, University of Toronto

Member, PhD Thesis Award Sub-Committee, 2018

Factor-Inwentash Faculty of Social Work, University of Toronto

Member, PhD Student Association, 2015-2017

Factor-Inwentash Faculty of Social Work, University of Toronto

Member, Assistant Professor Search Committee, 2014-2015

Factor-Inwentash Faculty of Social Work, University of Toronto

Doctoral Mentorship for Incoming PhD Students, 2014-2015

Factor-Inwentash Faculty of Social Work, University of Toronto

Volunteer, Career Counseling Support (resume, cover letter, interview preparation), 2014-2016

University of Toronto Delegated Research Ethics Review Board

Volunteer Reviewer, Research Ethics Protocols of Undergraduate Medical Students, 2014

Advances in Social Work

Invited Reviewer (2015-2016)

Children and Youth Services Review

Invited Reviewer (2015)

PRACTICE EXPERIENCE

- 2013 **Sanctuary for Families, Domestic Violence Non-Profit Organization, NY, NY**
Deputy Director of Economic Empowerment Programs
- Overall support to the Director of Programs, developed, implemented and managed in-house programs, policies and procedures for the Domestic Violence Workforce Initiative
 - Created the Career Advancement Network, liaising directly with former board presidents, committee and board members and interested donors assisting with program resources (grants, professional attire, events)
 - Managed corporate responsibility initiatives coordinating volunteer opportunities and special events with Deloitte, Linklaters, WilmerHale and other private and public organizations citywide
 - Supervised program staff, task supervise MSW student interns and supervised program volunteers
 - Assisted with fundraising and grant writing initiatives for DVWI (narrative and technical), outcome reporting, data tracking and oversight on budget including: \$100,000 Verizon Foundation (2012); \$75,000 Avon (2012); \$50,000, \$60,000 New York Women's Foundation (2011, 2012); \$50,000, \$65,000, \$90,000 Fifth and Pacific (2011, 2012, 2013); \$50,000 Ira Decamp (2012); \$12,000 Community Service Society (2010, 2011, 2012); \$25,000 Saloman (2012); \$15,000 Capital One (2012)
- 2011-2012 **Senior Economic Empowerment Specialist**
- Co-developed and managed the most comprehensive Office Operations Workshop program in NYC exclusively serving survivors of domestic violence designed for job entry into livable wage opportunities
 - Managed corporate responsibility initiatives coordinating volunteer opportunities and special events with Deloitte, Linklaters, WilmerHale and other private and public organizations citywide
 - Participated in monthly coalitions, partnerships and taskforces related to domestic violence shelters, housing and workforce development issues.
 - Managed referral system and assign cases to case workers, monitor client progress and ensure clients are in compliance with service plans, assessments and client needs
- 2010 **Economic Empowerment Specialist**
- Provided counseling, crisis services, case management and safety planning to survivors of domestic violence
 - Provided comprehensive employment support services including career counseling, job development, entitlements assistance, advocacy, and referrals to citywide programs and resources
 - Created strong relationships with city-wide agencies in effort to build a network of client resources for referrals
 - Responsible for in-house program oversight with Avon, TD Bank, Dress for Success and ESOL client programs
- 2010 **Action Against Hunger, Non-Government Organization, NY, NY**
Special Events Consultant
- Organized emergency charity benefit for 500 people and raised \$25,000 for food programs in Haiti

- after the earthquake
 - Coordinated all event logistics and operations including celebrity speakers, food vendors and sponsors
 - Coordinated event volunteers and organized all volunteer scheduling and duty stations
 - Produced reports and results of campaign for presentation to Board representatives
 - Outreached to over 40 restaurants in Manhattan to form partnerships to participate in fundraising campaigns for Haiti
- 2008-2009 **United Nations, NY, NY**
Research and Communications Intern
- Organized the AoC Ministerial Level Meeting for 100 member States and International Organizations
 - Interviewed high level experts specializing in international relations and conflict resolution
 - Contributed to articles, drafted press releases, talking points and op-eds for website, publications and internal press material
- 2008-2009 **Gouverneur Healthcare Services, NY, NY**
Social Work Intern (field placement)
- Provided individual, family and group counseling for adults, children and families in outpatient mental health unit
 - Participated in weekly supervision (individual, group, family seminars), case presentations, psychosocial and hospital grand rounds
- 2007-2008 **Hudson Guild Community Centers, NY, NY**
Social Work Intern (field placement)
- Coordinated Meals on Wheels Program for over 200 older adult and homebound clients
 - Conducted needs assessments, screening for depression and referrals for access to services and benefits
 - Developed the Safe Streets Program for elderly crime victims in collaboration with the New York Police Department and Office of Victims Services; responsible for program presentation to train police precincts
- 2004-2007 **Jewish People's Schools and Peretz Schools, Montreal, QC**
Program Coordinator/Student Support, Teaching Assistant
- Coordinated and developed after-school programs and activities for students aged 5-12, supervised lunch time activities and recess
 - Provided student support and counseling to students with behavioral problems, collaborating with teachers
 - Served as an assistant teacher and substitute teacher for all subjects and grade levels 1 through 6
- 2002-2004 **Miriam Home and Services (YMYW-HA), Montreal QC**
Group worker
- Ran weekly therapeutic and socialization groups for intellectually disabled young adults
 - Responsible for coordination of activities, outings, transportation and also responsible for crisis care and case management related to clients' needs and concerns

CERTIFICATIONS & SPECIALIZED TRAINING

Introduction to Statistics, Intermediate Statistics and Advanced Statistics, *University of Toronto*
(2013-2014)

Seminar for Field Instruction (SIFI), Field Instructor of Social Work Students, *New York University* (2012)

Training in Public Benefits, Housing & Legal Services (35 hours), *Community Service Society, New York* (2010)

Ready Set GreenLight training for domestic violence service providers, *The Financial Clinic, New York* (2010)

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