



UNIVERSITY OF  
**TORONTO**



**Centre for  
Interprofessional Education**  
*Transforming care through collaboration*

# **University of Toronto's Interprofessional Education (IPE) Curriculum**

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Interfaculty Curriculum Committee Member

# Interprofessional Education

“Interprofessional education occurs when two or more professions learn **about**, **from** and **with** each other to enable effective collaboration and improve health outcomes.”

*World Health Organization, 2010*



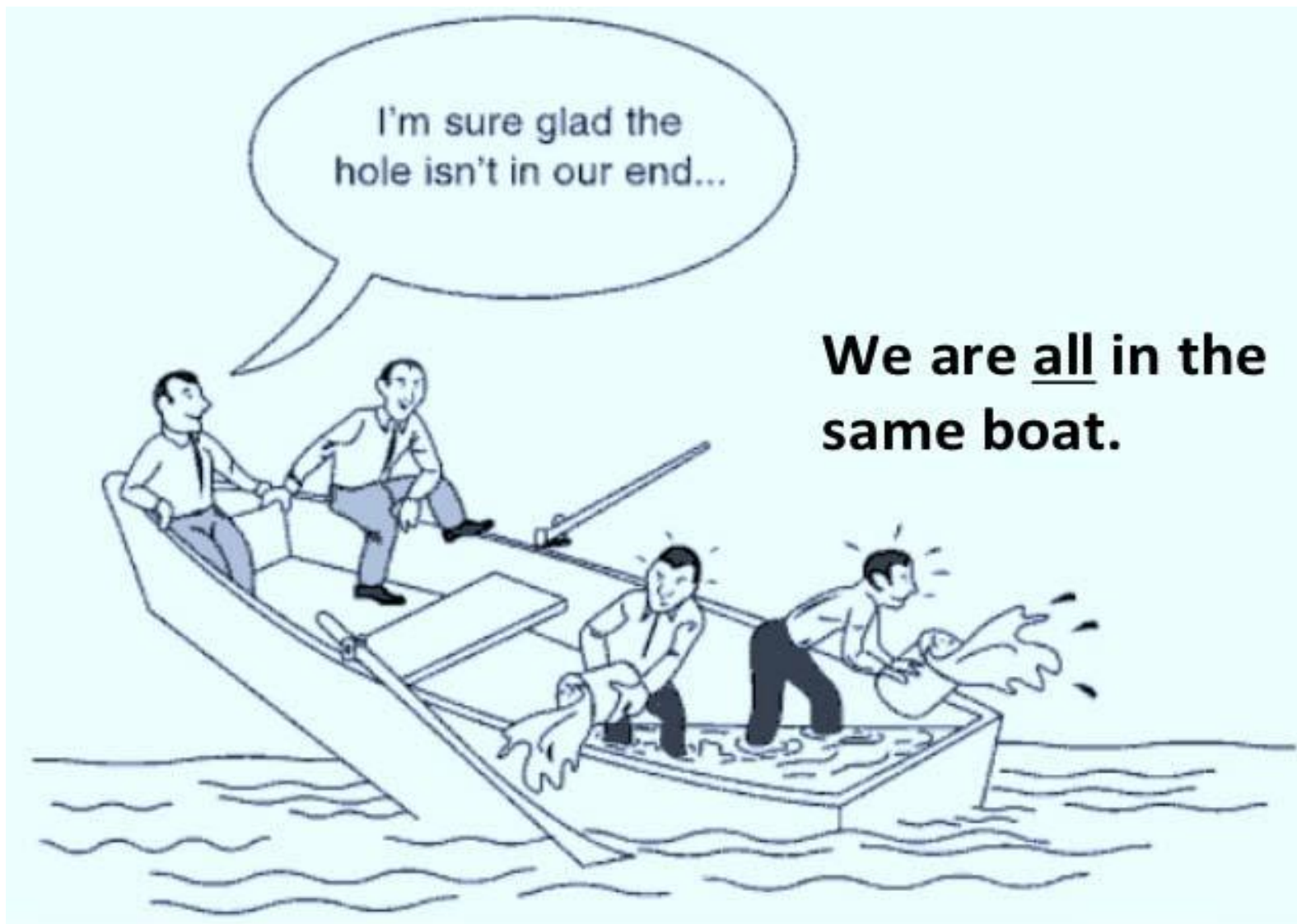
# What is Interprofessional Collaboration?

... the process of developing and maintaining effective interprofessional *working relationships* with learners, practitioners, patient/clients/families and communities to enable optimal health outcomes.

Canadian Interprofessional Health Collaborative, 2010

# Role Understanding

Without knowledge of each others' roles and considering what others CAN DO, it is difficult for health care team members to develop respect, appreciation, and a willingness to work with one another.



# Now...

## Lets have a look at what's in store for you within the IPE Curriculum

# The Health Science Students You Will Learn **About, From** and **With**

- Dentistry
- Master of Professional Kinesiology
- Medical Radiation Sciences
- Medicine
- Nursing
- Occupational Therapy
- Physical Therapy
- Pharmacy
- Physician Assistant
- Social Work
- Speech-Language Pathology

# To receive a Letter of Completion you must meet the following Core Learning Activity Requirements:

1. Teamwork: Your Future in Interprofessional Health Care (Year 1)
2. Conflict in Interprofessional Life (Year 2)
3. Case Based Palliative Care (Year 2)
4. IPE Component in a Practice Setting (NUR460)

AND

3 Elective learning activities

-1 exposure

-2 immersion



# IPE Core Competencies

The Interprofessional Education Curriculum is broken down into competencies, each represented on a learning continuum under 3 components: (1) Exposure (Introduction); (2) Immersion (Development); (3) Competence (Entry-to-Practice).

**Collaboration:**                      Role clarification  
   Team functioning

**Communication:**                  Interprofessional communication  
   Interprofessional conflict resolution

**Values and Ethics:**              Patient/client/family/-centred care  
   Collaborative leadership

# IPE Curriculum Requirements: Social Work

## Teamwork: Your Future in Interprofessional Health Care (Year 1)

Thursday, 10<sup>th</sup> October, 2019  
3:15pm – 5:30pm  
@ Convocation Hall, University of  
Toronto



**EXPOSURE:** Introduction

# IPE Curriculum Requirements: Social Work

## Conflict in Interprofessional Life (Year 2)

Date to be Confirmed



## Case Based Palliative Care (Year 2)

Date To Be Confirmed  
University of Toronto



**IMMERSION:** Development

# IPE Component in a Practice Setting (Placement)

Student may complete their IPE Component in a Practice Setting activity in two different formats:

## Structured Placement

### Flexible IPE Activities in Practice Settings

- Flexible Activity 1 – Interviewing/ Shadowing a Team Member
- Flexible Activity 2 – Analyzing Interprofessional Interactions of Team Members
- Flexible Activity 3 – Collaborating with Colleagues

# IPE Curriculum: Electives Learning Activities

## Elective Learning Activities

Students must complete a minimum of 3 elective learning activities (one at the exposure level and two at the immersion level).

### Upcoming Elective Learning Activities:

#### Tourette Syndrome

*Exposure level learning activity*

Wednesday October 16<sup>th</sup>, 2019

12:00pm – 1:00pm

Bring your own lunch



#### Dying and Death

*Exposure level learning activity*

Thursday November 7<sup>th</sup>, 2019

5:00pm - 8:30pm



# Relevant Resources for the IPE Curriculum



# IPE Management System

Register for IPE learning activities via: [www.ipecurriculum.utoronto.ca](https://www.ipecurriculum.utoronto.ca)

You will log in using your UTORid and password.

Once logged in you can browse activities and register for the ones that interest you.

The screenshot displays the IPE Management System interface. The top navigation bar includes links for HOME, BROWSE ACTIVITIES, CONTACT US, and ACCOUNT. The main content area is divided into two sections. The left section, titled 'Student Records', shows a table of activities for 'Student Bartlett - Enrolled'. The right section, titled '#1 Frequently Asked Student Enquiry: What are my IPE Program Requirements?', provides information on how to view requirements and includes a link to the IPE CURRICULUM FAQ. Below these sections are 'Upcoming Activities' and 'Quick Links'.

**Student Records**

Student Bartlett - Enrolled

Show All [Filter] [Reset]

There were 3 items found.

Title	Date	Status
Autism: Partnering with Family to Provide Optimal Support in the Community	2016-03-23	✓
Teamwork: Your Future in Healthcare	2016-10-06	✓
Health Mentor Program	2016-10-20	✓

ATTENDANCE SUMMARY

1 2 1 0

**#1 Frequently Asked Student Enquiry: What are my IPE Program Requirements?**

The IPE Curriculum receives many student enquiries a day, the top question being 'What are my IPE program requirements?' Students can view their IPE Curriculum requirements on the Curriculum Requirements page within the UT Interprofessional Education (IPE) Program/Curriculum Blackboard Organization. Students will need to sign in using their UTOR ID and password. You can also view your requirements through your Student Record > View my Program Requirements on the IPE Management System.

[IPE CURRICULUM FAQ](#)

**Upcoming Activities**

Bridgepoint: Sessions in Accredited Interprofessional Learning (SAILS) - Chiropody and interprofessional collaboration

**August 10**

New name for the previous title, "Bridgepoint Lunch & Learns", as of January 2017.

Facilitator: **Flormalyn Suppliah**, Bridgepoint Chiropodist

To register, please contact: Katherine Brown, Katherine.Brown@sinahealthsystem.ca  
Please include your full name and email in the body of your message.

**Quick Links**

- Contact Us
- Interprofessional Education Curriculum @ U of T
- Centre for Interprofessional Education
- University of Toronto
- UHN

# IPE Management System

The screenshot shows the IPE Management System interface. At the top, there is a navigation bar with the University of Toronto logo and the Centre for Interprofessional Education. Below this is a header with 'Home / Browse Learning Activities'. The main content area displays a calendar for October 2017. The calendar is a grid with days of the week (Sun to Sat) and dates. Various learning activities are listed in blue boxes across the calendar, such as '12p Bridgepoint Li', '2p Trillium: Reflec', '12p Trillium: Interp', '5:15p Interprofess', '12p Bridgepoint Li', '9:30a Sunnybrook', '3:15p Teamwork', '12p Bridgepoint Li', '5:15p IHI Seminar', '12p Bridgepoint Li', '1:30p Sunnybrook', '5:15p Patient Safc', '12p Bridgepoint Li', '12p Providence Li', '12p St. Michael's I', '5:15p TRI: Meet th', '12p Humanities Li', '12p Bridgepoint Li', '3:15p Ryerson: IPI', '2p Trillium: Interpr', '8:30a ARCTIC: Ap', '11:30a Bridgepoint', '12p Bridgepoint Li', '12p Bridgepoint Li', '12p Interprofess', '9a Ryerson: IPE M', '5:15p Holland Blo', and '6p Trillium Health'. Some activities have '+3 more' or '+2 more' links next to them.

Register for IPE learning activities by:

1. Selecting the elective of your choice;
2. Select 'register' at the top right hand side.

Students will then receive an email confirmation for the activity registered.



# IPE Management System

## Your IPE Student Record

### Required Core Learning Activities

You must complete the following 6 required activities.

<input type="checkbox"/>	Required Learning Activity	Date	Status	Competency
<input type="checkbox"/>	Collaborating for Quality- Core			Core Activitiy
<input type="checkbox"/>	Conflict in Interprofessional Life - Core			Core Activitiy
<input type="checkbox"/>	Faculty Led Activity - Core	2018-03-26	Attended	Core Activitiy
<input type="checkbox"/>	Roles of Health Professions and Team Dynamics- Core	2017-11-20	Attended	Core Activitiy
<input type="checkbox"/>	Teamwork: Your Future in Healthcare	2017-10-05	Attended	Core Activitiy
<input type="checkbox"/>	Understanding Patient Client Partnerships in a Team Context- Core	2018-01-22	Attended	Core Activitiy
TOTAL Completed				4/6

### Elective Learning Activities

You must complete 0 elective activities of your choice.

<input type="checkbox"/>	Elective Learning Activity	Date	Status	Competency
<input type="checkbox"/>	Planning for Successful Exercise Prescription	2018-03-29	Did Not Attended	Immersion
<input type="checkbox"/>	Tourette Syndrome Plus: What to Consider?	2018-03-28	Attended	Exposure
<input type="checkbox"/>	St.Joseph's IPE	2018-03-24	Attended	Exposure
<input type="checkbox"/>	TRI: Working Collaboratively Into the Community	2017-11-16	Attended	Immersion
TOTAL Completed				3/0

# IPE Withdrawal & DNA

- Registration for all learning activities **open 3 weeks** prior to the activity date, and **close 48 hours** prior.
- We ask that students retain a level of professionalism in respect for the number of spots that each activity can accommodate and **withdraw 48 hours** in advance of a learning activity. You can withdraw from the activity via your 'Student Record' on the IPE Management System.
- A DNA (did not attend) will appear on your student record should you miss an activity you have registered for.

# IPE Quercus Portal

The screenshot displays the IPE Quercus Portal interface. On the left is a dark blue sidebar with icons for Account, Dashboard, Courses, Calendar, Inbox, Course Evals, and Help. The main content area shows the 'Dashboard' tab selected, displaying a green placeholder image and the text 'UT Interprofessional Education (IP... IPE-FOM-PERM-PROGRAM-...'. Below this, the 'IPE-FOM-PERM-PROGRAM-CURRICULUM' page is visible, featuring a 'Home' button, 'Recent Announcements', and a large banner for the 'INTERPROFESSIONAL EDUCATION CURRICULUM' with the text 'WELCOME HEALTH SCIENCE STUDENTS TO THE' and 'University of Toronto, University Health Network'. Below the banner is a paragraph of introductory text.

IPE Curriculum Quercus Course can be found via: <https://q.utoronto.ca>

You will log in using your UTORid and password.

You will find the course under your **Dashboard** and **Courses** Tab

**UT Interprofessional Education (IPE) Program/Curriculum**

# IPE Quercus Portal

<https://q.utoronto.ca>







-  Account
-  Dashboard
-  Courses
-  Calendar
-  Inbox
-  Course Evals
-  Help

Home

Modules

 Export Course Content

## ▼ Interprofessional Education Curriculum at the University of Toronto

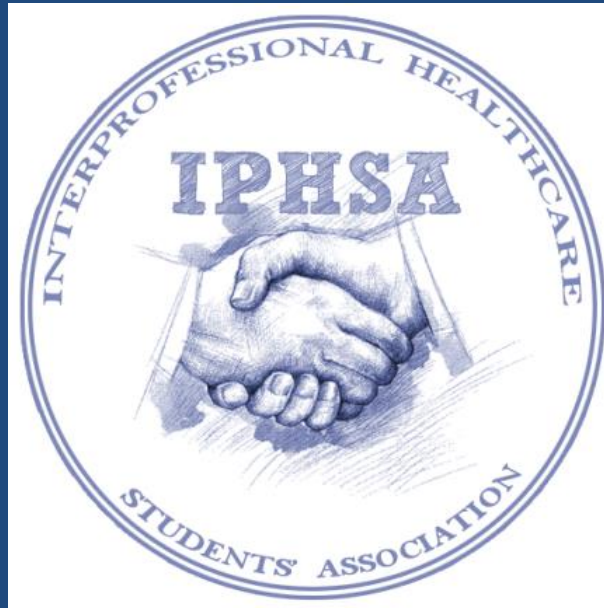
-  About the Interprofessional Education (IPE) Curriculum at the University of Toronto (U of T)
-  UofT IPE Core Competencies Diagram.pdf
-  Where do I register for IPE Learning Activities? IPE Management System
-  IPE Student Award
-  IPE Curriculum Frequently Asked Questions (FAQ's)
-  IPE Curriculum Contacts

## ► IPE Introductory Modules

## ► IPE Program Requirements

## ► IPE Core Learning Activities

# INTERPROFESSIONAL HEALTHCARE STUDENTS' ASSOCIATION



# Susan J. Wagner Student Leadership Award

This award honours a student at the University of Toronto who demonstrates leadership, dedication and excellence through promotion and engagement of interprofessional education and care.

## Criteria:

- Completion of the core learning activities and a minimum of two elective learning activities of the University of Toronto IPE curriculum program.
- Demonstrates leadership, enthusiasm and engagement promoting interprofessional education (e.g. implementing an IPE elective learning activity, participation in an IPE committee, IPE working group, community outreach).
- Demonstrates interprofessional mentorship and role modeling (e.g. facilitation of an interprofessional learning activity).

# Thank You on behalf of the IPE Curriculum Portfolio

**Project Manager, Curriculum:** Sabrina Bartlett

**Education Coordinator:** Elizabeth (Eli) Cadavid

**Administrative Assistant:** Angela Corpuz

**Faculty Lead, Curriculum and Scholarship:** Sylvia Langlois

**Team-Based Practice & Education Lead:** Dean Lising

**Director:** Maria Tassone

**Email: [ipe.utoronto@utoronto.ca](mailto:ipe.utoronto@utoronto.ca)**



ANY

QUESTIONS

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