University of Toronto’s Interprofessional Education (IPE) Curriculum

Rachelle Ashcroft & Keith Adamson
Interfaculty Curriculum Committee Member
Interprofessional Education

“Interprofessional education occurs when two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes.”

World Health Organization, 2010
What is Interprofessional Collaboration?

... the **process** of developing and maintaining effective interprofessional **working relationships** with learners, practitioners, patient/clients/families and communities to enable optimal health outcomes.

Canadian Interprofessional Health Collaborative, 2010
Role Understanding

Without knowledge of each others’ roles and considering what others CAN DO, it is difficult for health care team members to develop respect, appreciation, and a willingness to work with one another.
I’m sure glad the hole isn’t in our end...

We are all in the same boat.
Now...

Let's have a look at what's in store for you within the IPE Curriculum
The Health Science Students You Will Learn About, From and With

- Dentistry
- Master of Professional Kinesiology
- Medical Radiation Sciences
- Medicine
- Nursing
- Occupational Therapy
- Physical Therapy
- Pharmacy
- Physician Assistant
- Social Work
- Speech-Language Pathology
To receive a Letter of Completion you must meet the following Core Learning Activity Requirements:

1. Teamwork: Your Future in Interprofessional Health Care (Year 1)
2. Conflict in Interprofessional Life (Year 2)
3. Case Based Palliative Care (Year 2)
4. IPE Component in a Practice Setting (NUR460)

AND

3 Elective learning activities
   - 1 exposure
   - 2 immersion
IPE Core Competencies

The Interprofessional Education Curriculum is broken down into competencies, each represented on a learning continuum under 3 components: (1) Exposure (Introduction); (2) Immersion (Development); (3) Competence (Entry-to-Practice).

Collaboration: Role clarification
Team functioning

Communication: Interprofessional communication
Interprofessional conflict resolution

Values and Ethics: Patient/client/family/-centred care
Collaborative leadership
Teamwork: Your Future in Interprofessional Health Care (Year 1)

Thursday, 10th October, 2019
3:15pm – 5:30pm
@ Convocation Hall, University of Toronto
IPE Curriculum Requirements: Social Work

Conflict in Interprofessional Life (Year 2)
Date to be Confirmed

Case Based Palliative Care (Year 2)
Date To Be Confirmed
University of Toronto
IPE Component in a Practice Setting (Placement)

Student may complete their IPE Component in a Practice Setting activity in two different formats:

Structured Placement

Flexible IPE Activities in Practice Settings

• Flexible Activity 1 – Interviewing/ Shadowing a Team Member
• Flexible Activity 2 – Analyzing Interprofessional Interactions of Team Members
• Flexible Activity 3 – Collaborating with Colleagues
IPE Curriculum: Electives Learning Activities

Elective Learning Activities
Students much complete a minimum of 3 electives learning activities (one at the exposure level and two at the immersion level).

Upcoming Elective Learning Activities:

**Tourette Syndrome**
*Exposure level learning activity*
Wednesday October 16th, 2019
12:00pm – 1:00pm
Bring your own lunch

**Dying and Death**
*Exposure level learning activity*
Thursday November 7th, 2019
5:00pm - 8:30pm
Relevant Resources for the IPE Curriculum
IPE Management System

Register for IPE learning activities via: www.ipecurriculum.utoronto.ca

You will log in using your UTORid and password.

Once logged in you can browse activities and register for the ones that interest you.
IPE Management System

Register for IPE learning activities by:

1. Selecting the elective of your choice;
2. Select ‘register’ at the top right hand side.

Students will then receive an email confirmation for the activity registered.
## IPE Management System

### Your IPE Student Record

#### Required Core Learning Activities

You must complete the following 6 required activities.

<table>
<thead>
<tr>
<th>Required Learning Activity</th>
<th>Date</th>
<th>Status</th>
<th>Competency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collaborating for Quality- Core</td>
<td></td>
<td></td>
<td>Core Activity</td>
</tr>
<tr>
<td>Conflict in Interprofessional Life - Core</td>
<td></td>
<td></td>
<td>Core Activity</td>
</tr>
<tr>
<td>Faculty Led Activity - Core</td>
<td>2018-03-25</td>
<td>Attended</td>
<td>Core Activity</td>
</tr>
<tr>
<td>Roles of Health Professions and Team Dynamics- Core</td>
<td>2017-11-20</td>
<td>Attended</td>
<td>Core Activity</td>
</tr>
<tr>
<td>Teamwork: Your Future in Healthcare</td>
<td>2017-10-05</td>
<td>Attended</td>
<td>Core Activity</td>
</tr>
<tr>
<td>Understanding Patient Client Partnerships in a Team Context- Core</td>
<td>2018-01-22</td>
<td>Attended</td>
<td>Core Activity</td>
</tr>
</tbody>
</table>

**TOTAL Completed**: 4/6

#### Elective Learning Activities

You must complete 0 elective activities of your choice.

<table>
<thead>
<tr>
<th>Elective Learning Activity</th>
<th>Date</th>
<th>Status</th>
<th>Competency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Planning for Successful Exercise Prescription</td>
<td>2018-03-29</td>
<td>Did Not Attended</td>
<td>Immersion</td>
</tr>
<tr>
<td>St. Joseph's IPE</td>
<td>2018-03-24</td>
<td>Attended</td>
<td>Exposure</td>
</tr>
<tr>
<td>TRI: Working Collaboratively Into the Community</td>
<td>2017-11-16</td>
<td>Attended</td>
<td>Immersion</td>
</tr>
</tbody>
</table>

**TOTAL Completed**: 3/0
IPE Withdrawal & DNA

• Registration for all learning activities open 3 weeks prior to the activity date, and close 48 hours prior.

• We ask that students retain a level of professionalism in respect for the number of spots that each activity can accommodate and withdraw 48 hours in advance of a learning activity. You can withdraw from the activity via your ‘Student Record’ on the IPE Management System.

• A DNA (did not attend) will appear on your student record should you miss an activity you have registered for.
IPE Quercus Portal

IPE Quercus Course can be found via: https://q.utoronto.ca

You will log in using your UTORid and password.

You will find the course under your Dashboard and Courses Tab

UT Interprofessional Education (IPE) Program/Curriculum
INTERPROFESSIONAL HEALTHCARE STUDENTS’ ASSOCIATION
Susan J. Wagner Student Leadership Award

This award honours a student at the University of Toronto who demonstrates leadership, dedication and excellence through promotion and engagement of interprofessional education and care.

Criteria:

• Completion of the core learning activities and a minimum of two elective learning activities of the University of Toronto IPE curriculum program.

• Demonstrates leadership, enthusiasm and engagement promoting interprofessional education (e.g. implementing an IPE elective learning activity, participation in an IPE committee, IPE working group, community outreach).

• Demonstrates interprofessional mentorship and role modeling (e.g. facilitation of an interprofessional learning activity).
Thank You on behalf of the IPE Curriculum Portfolio

Project Manager, Curriculum: Sabrina Bartlett
Education Coordinator: Elizabeth (Eli) Cadavid
Administrative Assistant: Angela Corpuz
Faculty Lead, Curriculum and Scholarship: Sylvia Langlois
Team-Based Practice & Education Lead: Dean Lising
Director: Maria Tassone

Email: ipe.utoronto@utoronto.ca
Any questions?