ASSESSMENT INDICATORS/METHODS
1. Ability to evaluate through use of appropriate tools and observation of changes (SBL & paper).
2. Articulate gaps in MH & H research (grant proposal paper).
3. Consume, contribute and use research (grant proposal paper).
4. Monitoring and improving quality assurance in MH & H.

ASSESSMENT INDICATORS/METHODS
1. Culturally sensitive skills (transcript analysis; SBL).
2. Uncovering health beliefs (SBL with family).
3. Culturally informed assessments and treatment (paper/SBL).
4. Articulate social determinants of health (SDH; case formulation & Tx paper/SBL/policy brief paper).

ASSESSMENT INDICATORS/METHODS
1. Presenting client needs & research-based rationale for intervention selection/research proposal (SBL, Presentation).
2. Assessment of performance (SBL) – communicating, making contracts and goal setting.

ASSESSMENT INDICATORS/METHODS
1. Analyze complex issues of clients-in-contexts and policy (Link-Think in SBL).
2. Apply ethical decision-making tool (assignment).
3. Provide the rationale for their formulation & intervention selection (paper).
4. Critically analyze, synthesize and use research evidence (paper).

ASSESSMENT INDICATORS/METHODS
1. Articulate decision processes.
2. Communicating decisions.
3. Demonstrating decisions.

SBL: Simulation-based learning (includes reflective activities)

SKILLS
1. Integrating Ethics
2. Compiling Evidence
3. Assessing Context/Complexity

SKILLS
1. Utilizing Research
2. Identifying Success Indicators
3. Implementing Measures
4. Monitoring Progress

SKILLS
1. Prioritizing Inclusion
2. Validating Cultural Expertise
3. Identifying MH&H Beliefs
4. Addressing SDH

SKILLS
1. Building Teams
2. Communicating Role
3. Addressing Conflict
4. Advocating

SKILLS
1. Enhancing Coping & Resilience
2. Reducing Distress
3. Relational Connection
4. Navigating Systems

SKILLS
1. Delivering Interventions

ASSESSMENT INDICATORS/METHODS
1. Analyze common factor approach (alliance, collaboration) during intervention (SBL).
2. Deliver MSE, SRA, and SAA (SBL).
3. Utilize population appropriate intervention skills (SBL).
4. Apply motivational interviewing, trauma-informed treatment skills (role-play).
5. Utilize critical intervention skills (e.g., CBT, EFT, IPT).
6. Critically integrate various skills (Psychotherapy Integration).