



Evaluation Community Intervention

On a scale from 1 to 5 circle your score for each descriptor
(1 - needs improvement; 3 - average; 5 - only for outstanding performance)

COMPETENCY: LEARNING AND GROWTH

Demonstrates confidence in taking risks and challenging her/himself (e.g., to work with clients early in the placement, work with challenging client situations, or assume more challenging roles, such as group leader).	1 2 3 4 5
Demonstrates strong capacity to learn and grow when given feedback.	1 2 3 4 5
Eager to learn and can establish clear learning objectives.	1 2 3 4 5
Possesses appropriate learning objectives from the outset of the placement and demonstrates initiative, energy and motivation in achieving these goals.	1 2 3 4 5

COMPETENCY: BEHAVIOUR IN THE ORGANIZATION

Follows agency procedures/community protocol and is accepted by team.	1 2 3 4 5
Is highly flexible and adaptable.	1 2 3 4 5
Relates to community members with humility and respect.	1 2 3 4 5
Understands the student role and maintains professional boundaries with other team members.	1 2 3 4 5

COMPETENCY: CONCEPTUALIZING PRACTICE

Able to begin to identify and discuss ethical matters.	1 2 3 4 5
Uses numerous theories in practice, and applies them in a flexible manner.	1 2 3 4 5
Culturally competent, understands and begins to incorporate factors relevant to diverse clients.	1 2 3 4 5
Displays some understanding of the impact of cultural factors.	1 2 3 4 5
Displays some understanding of the impact of historical trauma.	1 2 3 4 5
Displays an understanding of resiliency factors to prevent multigenerational trauma.	1 2 3 4 5
Maintains a highly ethical practice.	1 2 3 4 5

COMPETENCY: CLINICAL RELATIONSHIPS

Begins where the client is and paces the interview to meet the needs of the client.	1 2 3 4 5
Demonstrates good use of self.	1 2 3 4 5
Demonstrates some creativity and innovation in connecting with clients.	1 2 3 4 5
Uses professional power appropriately.	1 2 3 4 5
Is responsible and respectful with clients.	1 2 3 4 5
Possesses good basic skills, such as listening, questioning, and differential use of self.	1 2 3 4 5
Understands their own personal experiences and draws on these life experiences to understand clients and their life situations.	1 2 3 4 5
Understands the implication of lateral violence in the client/professional relationship.	1 2 3 4 5

COMPETENCY: ASSESSMENT AND INTERVENTION

Demonstrates potential to intervene effectively.	1 2 3 4 5
Assessments reflect understanding and application of theory.	1 2 3 4 5
Displays some understanding and integration of cultural factors.	1 2 3 4 5
Displays some understanding of the impact of cultural factors.	1 2 3 4 5
Uses theory flexibly to clients' situations, instead of trying to make the client situations fit to theoretical models.	1 2 3 4 5

COMPETENCY: PROFESSIONAL COMMUNICATION

Communicates with clarity and effect.	1 2 3 4 5
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Self Reflection – Narrative

In social work at some point or another we need to merge us, as a “person” with our professional self. To do so we need to know ourselves pretty well. We need to bring our personal gifts, strengths, creativity, passion and commitment to the social work profession. Who you are as a person is just as important as knowing what you can do. This first 40 hour community interventions practicum is an opportunity to grow both personally and professionally. This self-reflection narrative will be useful to you to reflect on how you are growing.

Document these questions in a narrative of what you discovered about yourself throughout these 40 hours; these questions can be used to guide your narrative.

- ✓ Am I growing as a person and a professional?
- ✓ Do I know myself better than I did last month, last year?
- ✓ How do I handle things when I get triggered?
- ✓ Am I satisfied with who I am and what I am doing?
- ✓ If I am not satisfied, what can I do about it? What will I do about it?
- ✓ How can I continue to grow and change in a positive way?