Indigenous Trauma and Resiliency

YEAR IN REVIEW
2015-2016

Introducing a Groundbreaking New MSW Specialization

Factor-Inwentash
Faculty of Social Work
University of Toronto
It's been a dynamic and exciting year at the Factor-Inwentash Faculty of Social Work. A year in which we continue to push the frontiers of innovation and knowledge. In 2014 we celebrated our 100th anniversary — an amazing experience that brought us together with alumni and field and community partners. Now, based on a firm foundation of a century of accomplishment, we're moving ahead at an accelerated pace. In the classroom, in research, in working closely with communities, collaborating with the field and disseminating knowledge worldwide, our faculty members are spearheading important initiatives.

As you flip through the pages in this Year in Review, you'll get a sense of the rich diversity of life at our Faculty right now. Read about exciting advancements that are transforming how our students are educated, like our newly launched MSW specialization and the remarkable ways we're using simulation. Learn how Practice Fridays are deepening our all-essential bond with field instructors. Meet students like recent grad Persia Etemadi, newly hired faculty and staff, and alumni like Patricia Fenton who has found a meaningful way to fund research in an area she cares deeply about.

I believe that all of us — faculty members, students and community partners — share a commitment and passion to work together to meet society’s crucial challenges. Together, we are moving forward. As always, we’d love to hear from you.

With best wishes,
Faye Mishna
Dean, Factor-Inwentash Faculty of Social Work
SPRING CONVOCATION JUNE 1, 2016

A Celebration of Our Students

Nolan R. Fitzgerald and Wilma Marlyse Bergstra
Paula Vicente
Natasha Antoinette Tacoma and family
Charmaine Cansino
Tasha Shelly Ramcharitar
Adam John Belair and Lois Belair
(L-R) Lisa Orr, Sana Imran and Cassandra Hall
Anisa Mohamed and family
Celebrating PRIDE at the Faculty on June 23, 2016.

THE YEAR THAT WAS

MSW
Andrew Eaton explored the role of social work in supporting people affected by HIV-Associated Neurocognitive Disorder (HAND).

PhD
Kenta Asakura examined pathways to resilience among LGBTQ youth.

Corry Azzopardi provided a feminist critical discourse analysis of maternal failure to protect in child welfare policy and practice.

David Delay considered the effects of shame-proneness, emotional dysregulation, language processing capacity and trauma on Batterer Intervention Program attrition.

Joanne Filippelli explored practice and policy responses in Ontario related to the child welfare system and infants.

Barbara Lee looked into child welfare outcomes for Asian-Canadian children and families.

Ashley Quinn focused on resilience processes and outcomes for Aboriginal Crown wards of the Ontario child welfare system.

Steven Solomon examined homophobic and sexist language among Grade 7 and 8 students in the Toronto District School Board.

Melissa Van Wert explored the intersection of child maltreatment and behavior problems and the implications for child welfare service providers.

Kyung-Eun Yang’s focus was the entrance of immigrant women into the South Korean labor market and their use of support services.

Samantha Yee identified factors associated with the receipt of a fertility consultation by Canadian female cancer patients.

6 Books Published This Past Year by Faculty and Alumni

2016 SPRING REUNION WAS ALL ABOUT CONNECTING

More than 60 alumni from across the generations came together on a lovely May 25 evening at the Faculty to celebrate the 2016 Spring Reunion. The convivial gathering (where recent books by alumni and faculty were raffled off) was a chance to catch up, renew relationships and forge new connections with other alumni and the Faculty itself.

Newly elected Alumni Association President Janet Scollard (middle) with Members of the Board Sara Abura (R) and Christina Abounassar.
We are proud and honoured to announce

**INDIGENOUS TRAUMA AND RESILIENCY**

**OUR NEW MSW SPECIALIZATION**

What makes our new specialization unique?

**The ITR represents what a trauma and resilience specialization should be and what a meaningful specialisation could be.**

The ITR is founded on the core concept that names collective and community trauma. It is a response to the pressing need to provide effective and informed social workers. We are dedicated to educating trauma-related skills and sensitivity so that the effects of unresolved trauma are carried into the next generation.

The curriculum is based on both Indigenous knowledge and the latest scientific knowledge on issues related to trauma, resiliency and the brain. It incorporates Indigenous practices that have worked for hundreds of years.

The goal is to equip students with trauma-related skills and sensitivity so the effects of unresolved trauma are carried into the next generation.

The ITR is structured to ensure that students remain in their communities to the community. This time it is different. This is a way to have a real conversation about how we change the power dynamics in Indigenous communities to address intergenerational Indigenous trauma and empower individuals in these communities. And when you bridge the river, you have a bridge that you can go across and when you cross the bridge you have a bridge that you can go across.

The curriculum addresses all aspects of a person's being: mental, emotional, spiritual and physical. It works with all age groups, the entire life cycle and all populations, whether the recent immigrant, the American, First Nations, Indigenous, or a person from another race. It is designed to educate trauma-informed social workers.

The ITR's goal is to change the way community services are provided in Indigenous communities and to equip Indigenous populations. It is built from the historical knowledge of the OFIFC and the Middelton-Moz Institute, from the latest scientific research on issues such as trauma, resiliency and the latest neuroscientific research. On one side, there’s the scientific knowledge on issues related to trauma, resiliency and the brain. On the other side, there’s the Indigenous Native American Elder told the curriculum about the importance of the river and how it connects people. The curriculum is based on both Indigenous knowledge and the latest scientific knowledge on issues related to trauma, resiliency and the brain. The ITR represents what a meaningful specialisation could be.

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What Makes Our New Specialization Unique?
2016 GORDON CRESSY STUDENT LEADERSHIP AWARD WINNERS

SAMANTHA RAJCHEL

ADAM JOHN BELAIR

APRIL DOMINGO

Individuals who are often marginalized because of stigma was acting president of the FIFSW Graduate Students Association. For a number of organizations, led an effort to address diversity was described as “a tireless advocate, fighting to improve the mental health system and being a voice for and a committed volunteer.

Professor Etemadi, a former vice-president of development and university affairs, to promote leadership and community engagement.

The June Convocation was the first time a JD/MSW student received the Law School’s Dean’s Key, which recognizes extra-curricular contributions of an academic career in public service. She also has a long record of service to the soul. “It’s refreshing to step outside the world of law,” says Etemadi, “Social work’s centre,” Etemadi says. “Social work is about relationships, interactions, understanding of social theory and policy. An interdisciplinary degree enables you to think creatively.”

Etemadi was instrumental in the JD/MSW as good for students to complete both degrees in four years, rather than the five it would take independently.

A bibliography suggests readings to support in-depth development and leadership agenda. Her work has had a profound impact on the lives of children, adolescents, and adults.

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Gabriel believes that the new specialization will have a huge impact. “It’s exciting to be a part of this. This is a way to bring about concrete change. Students will learn within Indigenous communities in connecting to cultural values and teachings. We aim to be at the forefront of creating a positive and sustainable future,” says Gabriel. “We are developing tools within themselves to heal,” she says.

To regain balance we need to go back to the source, to reconnect to cultural values and teachings. We aim to be at the forefront of creating a positive and sustainable future,” says Gabriel. “We are developing tools within themselves to heal,” she says.

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Jane Middelton-Moz, who has a Masters of Science degree in Clinical Psychology from St. Michael's College in Vermont, has deepened our understanding of multigenerational grief and the impact it has on communities. She was one of the founders of the Institute and Director of the Professional Practice Institute at Seattle Mental Health. She was ‘someone to say hello to me when I come home from school’ to present at a variety of conferences.

Middelton-Moz once invited children from all over North America to write her letters about what they wanted from their families. She spent 11 years as Clinical Director of the Seattle Mental Health Centre as well as a home-school coordinator. She spent time with children and had an extensive career in mental health. In her early years in the field, she saw how disconnected people are, especially in terms of trauma and resilience. She realized they were diagnosing people as ill who were having a normal response to an abnormal life. Then as she was doing community interventions in communities that have experienced violence in our world, she knew she was helping people heal. She realized there was a need for trauma-informed schools, mental health, social work, and other professions.

ITR was founded through a partnership of our Faculty with Professor Charmaine Williams and Dean Faye Mishna, she played a key role in the OFIFC’s Governing Council and Professor Toula Kourgiantakis Mobilizing Knowledge across the globe. We need trauma-informed schools, mental health, social work, and educational institutions. "People are really interested in understanding how trauma affects their clients and how to respond to it. It's been an exciting way to partner with the Faculty in teaching students. This has been presenting challenges in supervision, the relational context of supervision, and the challenges in supervision, mostly international – requests for field instructors to the Faculty for a stimulating day to present at a variety of conferences. This is helping field instructors and our Faculty.

Jane Middelton-Moz has been appointed as Assistant Professor in our Faculty, effective July 1, 2016. The context of supervision, educational practices, and assessment and interviewing skills. Here's an example of how it works: A student and a simulated client played by a trained actor interact in a standardized scenario in which the social worker meets the client and they discuss what has brought her there. They are seated before a group of their peers, field instructors and professors including Simulation Coordinator Professor Ramona Craig, who developed "Addressing Trauma and Resiliency (ITR), where she will teach. The new Faculty and Staff appointments have been presenting challenges in supervision, the relational context of supervision, and the challenges in supervision, mostly international – requests for field instructors to the Faculty for a stimulating day to present at a variety of conferences. This is helping field instructors and our Faculty.

Jane Middelton-Moz: "JANE MIDDELTON-MOZ: Simulation Explosion. In the classroom, in the field and across the globe, we're finding innovative ways to use simulation. It just keeps getting better – simulation-wise in the classroom, in the field and across the globe. We're finding innovative ways to use simulation. It just keeps getting better – simulation-wise."

TRU/AP Indigenous Knowledge Hub

COMMUNITIES HEAL FROM TRAUMA

NEW FACULTY AND STAFF APPOINTMENTS

Sim-posium/A June 10 THE NEW FACULTY AND STAFF APPOINTMENTS
Before this, I was a consultant for an HIV treatment program (for my BSW) and I wanted to have a broader experience in addiction work. I got to discover if social work can have a real impact, which it can! I have an MA in Clinical Social Work and I'm an addiction consultant. I have clients who are in residential treatment programs and I work with them to help them get the most out of their treatment. I also have clients who are in detox centers and I work with them to help them start the process of recovery. I was very happy with my experience and I'm glad that I was able to return to the field of social work.

I'm a Program Coordinator at the Salvation Army in Montreal. I work with clients in their placements but I'm also involved in developing a strategic plan for our organization. This has been an amazing opportunity for me to develop my skills and to develop a different perspective. I have had the opportunity to work with clients from different backgrounds and I have gained a lot of knowledge. It was an amazing experience for me to work with clients from different backgrounds and to develop a different perspective.

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Chief Commissioner for the Ontario Human Rights Commission, Renu Mandhane, has called attention to the issue of overrepresentation in care and the need for improved relationships between the African-Canadian community and the Ministry of Children and Youth Services. Mandhane has been working to create a new practice framework to eliminate overrepresentation in care and develop improved relationships between the African-Canadian community. The framework aims to create a new practice framework that will serve the needs of children, families, and communities.

"One Vision, One Voice" is a panel discussion organized by the Faculty of Social Work, led by Professor Rupaleem Bhuyan. The event was organized by the Ontario Ministry of Children and Youth Services, Rupaleem Bhuyan, and was funded by the Adoption Council of Ontario. The panel discussion was held on May 27, 2016.

Challenges of Adoption

Helping Families to Meet the Challenges of Adoption

Alumna Patricia Fenton is the Director of Adoption and Permanency Research at the Faculty of Social Work. Fenton has known for years that she wanted to donate to the Faculty to support research in post-adoption services. She has made a donation to the Faculty to support research in post-adoption services, and we are most appreciative.

Fenton’s donation is newsworthy, with a future program funding application to support the adoption process. A panel discussion was organized in support of adoptive families, titled "Helping Families to Meet the Challenges of Adoption." The panel discussion was held on May 27, 2016.

A panel discussion for MSW students, "Strategies to Address the Overrepresentation of Black and Indigenous Children," was held on February 13 at the Faculty. The event was organized by the Adoption Council of Ontario and a longtime adoption practitioner, Joan Berzoff, Director – of the Adoption Council of Ontario and a former Executive Director of the Middelton-Moz Institute, the author of numerous books and a well-known speaker (who has discussed issues related to death and dying in Canada and America that have experienced multigenerational trauma). (To read more about Middelton-Moz, see her profile on p. 14).

"One Vision, One Voice" aims to create a new practice framework that will serve the needs of children, families, and communities. In a clear, forthright and unsentimental tone, she walked the rapt audience through the steps she takes in conducting interventions. Her timely speech was a rare and important chance to learn about the groundbreaking techniques she uses in working with individuals and communities. In a clear, forthright and unsentimental tone, she walked the rapt audience through the steps she takes in conducting interventions. Her timely speech was a rare and important chance to learn about the groundbreaking techniques she uses in working with individuals and communities.

Jane Middelton-Moz Wow the Crowd

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Your donations make an enormous difference, enabling students like me to keep going. Life isn’t linear; we can’t plan for it to happen and sometimes it’s hard to see the finish line when we’re dealing with ‘life’ at the same time as studying.

My mother had a massive stroke in the middle of my first term and my world turned upside down. Suddenly I was struggling to complete my studies, work and stay engaged on committees like the Graduate Student Association. I needed financial help and I was only able to continue my studies and help my mom during that stressful time because of a scholarship. Then, while commuting to school, I fell victim to a car accident. This has had an enormous impact, physically, emotionally and financially – an impact I still feel. I’ve needed time to recover, resulting in financial need. I was teetering on the point of taking an extended leave when another scholarship enabled me to stay in the program.

Thank you for your kind support and for generously creating scholarships. Your contributions help students to learn and grow regardless of circumstances. In turn, your money goes to future social workers committed to making a difference in the world. Your funding will be paid forward many times, ultimately benefitting everyone we serve.

Christina Abounassar (MSW 2016)
HERE’S HOW TO CONNECT WITH US

VISIT US
246 Bloor St. W.
Toronto, ON
Canada  M5S 1V4

The Factor-Inwentash Faculty of Social Work is at the intersection of Bloor Street West and Bedford Road, just west of the Royal Ontario Museum and across from Varsity Stadium. The front door is a few steps from the St. George subway station’s Bedford Road exit.

VISIT US ONLINE
www.socialwork.utoronto.ca

CALL US
Phone: 416-978-6314
Fax: 416-978-7072

KEEP UP-TO-DATE WITH US
We want to keep you informed about all the activities that are taking place at the Faculty. Please be sure to update your alumni profile on the Faculty website by going to Alumni and clicking on “Update Your Information Form.” If you would like to receive e-Reach or Reach magazine or if you have any comments on any of the stories you have read here, please e-mail us at fund.fsw@utoronto.ca or phone 416-978-4437.

SUPPORT US
To invest in the future of this Faculty by making a donation, please contact the Advancement Office at fund.fsw@utoronto.ca or 416-978-4437.