

TOULA KOURGIANTAKIS

Assistant Professor, Teaching Stream

Factor-Inwentash Faculty of Social Work • University of Toronto

246 Bloor Street West, Toronto ON M5S 1V4 • 416-978-4176

toula.kourgiantakis@utoronto.ca**EDUCATION**

2017	Doctorate in Social Work (Ph.D.), Université Laval
2015	Approved Supervisor Certificate, American Association of Marriage and Family Therapy (AAMFT)
2010	Postgraduate Certificate in Couple and Family Therapy (CFT) Montreal Jewish General Hospital/Dept. of Psychiatry – AAMFT/COAMFTE accredited
1997	Maitrise en service social (M.s.s.), Université Laval
1993	Honours Bachelor of Arts in Psychology, York University

ACADEMIC APPOINTMENTS

2016 – present	Factor-Inwentash Faculty of Social Work, University of Toronto Assistant Professor, Teaching Stream
2015 – 2016	Factor-Inwentash Faculty of Social Work, University of Toronto Lecturer
2012 – 2015	Faculty of Social Work, Wilfrid Laurier University Sessional Instructor
2010 – 2015	School of Social Work, Ryerson University Sessional Instructor
2009 – 2010	École de service social, Université Laval Chargé de cours (Sessional Instructor)

SELECTED CLINICAL EXPERIENCE

2015 – present	Private Practice Social Worker, Couple & Family Therapist, Consultant, Supervisor
2010 – 2015	Centre for Addiction & Mental Health (CAMH) Social Worker, Couple & Family Therapist
2007 – 2010	Private Practice Social Worker, Couple & Family Therapist
1997 – 2006	CLSC Haute-Ville Social Worker in Perinatal Services
1995 – 2006	Jeffery Hale Community Health Centre School Social Worker
1988 – 1994	Children's Aid Society of York Region Children services worker & other roles including group home worker

AWARDS AND FELLOWSHIPS

2019	University of Toronto Early Career Teaching Award, \$3000
2018 – 2019	University of Toronto Teaching Fellowship, \$30,000
2018 – 2019	Transdisciplinary Understanding and Training on Research in Primary Health Care, research training fellowship (TUTOR-PHC)
2018 – 2019	Ontario SPOR Support Unit through (OSSU) INSPIRE-PHC fellowship, \$10,000
2017 – 2018	Factor-Inwentash Faculty of Social Work Teaching Award

RESEARCH GRANTS

***Indicates student**

External Funding

Toula Kourgiantakis (PI), Eunjung Lee, Shelley Craig, Marjorie Johnston, Jonathan Singer, Deborah Cooper & David Cooper. (2022 - 2024). *A Critical Exploration of Youth Suicide and Systems of Care: Understanding Perspectives of Parents and Caregivers*. Social Sciences and Humanities Council of Canada, Insight Development Grant, **\$74,795**.

Toula Kourgiantakis (PI), Angie Hamilton, Eunjung Lee, Rachelle Ashcroft, Shelley Craig, Abby Goldstein, Charmaine C. Williams, Uppala Chandrasekera, Joanna Henderson, Deepy Sur & Erin Park (2021-2023). *Examining Cannabis Use and Mental Health Concerns in Youth from the Perspectives of Youth, Parents, and Service Providers: A Community-Based Participatory Research Approach*. Social Sciences and Humanities Council of Canada, Partnership Engage Grant, **\$24,594**.

Eunjung Lee, Charmaine Williams, Marion Bogo, Marjorie Johnstone, Mark Fox, **Toula Kourgiantakis (Co-I)** (2020-2024). *Fostering Socially Just and Culturally Competent Practice (SJCCP) in Social Work Education: Simulation-Based Learning (SBL) Using Digital Technologies to Create Innovative E-Learning Space*, Social Sciences and Humanities Council of Canada, Insight Grant, **\$229,002**.

Eunjung Lee, **Toula Kourgiantakis (Co-I)**. (2020-2021). *Mapping Out Competencies in Social Justice and Cultural Diversity in Canadian Social Work Education*. SSHRC Institutional Grant, **\$4284**.

Charmaine Williams, **Toula Kourgiantakis (Co-I)**. (2017-2022). *United we stand, divided we falter: Advancing a family-centred agenda for research on caregiving*. SSHRC Insight Grant, **\$168,144**.

Toula Kourgiantakis (PI), *Karen Sewell, Megan McCormick. & Dale Kuehl. (2018-2019). *Enhancing capacity of social workers in mental health, addiction, and suicide risk assessments*. Ontario Association of Social Workers (OASW) Accelerator Fund, **\$10,000**.

Toula Kourgiantakis (PI), Lin Fang, Lisa Pont (2016-2017). *Developing and Promoting a Prevention Guide for Parents on Adolescent Problem Gambling*. Gambling Research Centre Ontario, BET15K Award, **\$14,651.20**.

Lorne Tepperman, Daniela Lobo, **Toula Kourgiantakis (Co-I)**, Sasha Stark. (2014-2015). *The Intergenerational Transmission of Problem Gambling: Translating Knowledge from Research to Practice*. Ontario Problem Gambling Research Centre, Knowledge Translation & Exchange - Pilot Project, **\$30,000**.

Marie-Christine Saint-Jacques, Sylvie Drapeau, Claudine Parent, Elisabeth Godbout, Toula **Kourgiantakis (Co-I)**, Marie-Eve Rousseau. (2009-2010). *Conséquences et facteurs de résilience pour les familles recomposées*. Ressources humaines et développement des compétences Canada, **\$24,065**.

Internal Funding

Toula Kourgiantakis (PI), Eunjung Lee, Shelley Craig, Karen Sewell & Deepy Sur. (2022-2023). *Understanding Clinical Social Work Practice in Ontario: Toward a Stronger Social Justice Orientation in the Profession*. Pre-Tenure Research Award, **\$9,948**.

Toula Kourgiantakis (PI), Rachelle Ashcroft, Eunjung Lee, Shelley Craig, Abby Goldstein, Charmaine C. Williams, Uppala Chandrasekera, Joanna Henderson & Deepy Sur. (2021-2022). *Service Providers' Perceptions of Cannabis Use and Mental Health in Youth: Strengthening Policies and Practice Guidelines*. Richard B. Splane Applied Social Policy & Social Innovation Fund, **\$18,548**.

Toula Kourgiantakis (PI). (2021-2022). *A Scoping Review on Cannabis Use in Youth*. Royal Bank (RBC) Fellowship Award, \$10,000.

Rachelle Ashcroft, **Toula Kourgiantakis (co-I)**, Keith Adamson, Anne Kirvan, Lisa Dolovich, Catherine Donnelly, Judith Belle Brown, David Verrilli. (2020-2021). *Addressing the Impact of COVID-19 by Generating a Policy-Oriented Action Plan to Strengthen Mental Health Services in Primary Health Care*. Richard B. Splane Award, FIFSW, **\$10,000**.

Toula Kourgiantakis (PI), Rachelle Ashcroft, Eunjung Lee, Charmaine Williams, Roula Markoulakis, Anthony Levitt, Abby Goldstein. (2019-2022). *Facilitators and Barriers for Families Seeking Mental Health Services for Emerging Adults*. Dean's Network Award, **\$25,000**.

Eunjung Lee, **Toula Kourgiantakis (co-I)** (2019). *Creating E-Learning Modules to Enhance Advanced Competencies in Mental Health Social Work Practice*, Provost's 2019 Instructional Technology Innovation Fund, **\$10,998**.

Rachelle Ashcroft (PI), Stephanie Begun, Susan Cadell, Shelley Craig, **Toula Kourgiantakis (Co-I)**, Michelle Nelson. (2019-2020). *Health Policy Evidence Exchange Network: strengthening social work's capacity for health policy*. Dean's Network Award, **\$25,000**.

Toula Kourgiantakis (PI). (2019-2020). *Recovery-Oriented Social Work Practice in Health and Mental Health*. Royal Bank (RBC) Fellowship Award, **\$10,000**.

Toula Kourgiantakis (PI). (2018-2020). *Conducting a mental health assessment using simulation: Developing competence in social work students*. University of Toronto Teaching Fellowship, \$30,000.

PAPERS IN PEER-REVIEWED JOURNALS (N = 44)

*Indicates student

1. **Kourgiantakis, T.**, Markoulakis, R., *Hussain, A., Lee, E., Ashcroft, R., Williams, C.C., *Lau, C., Goldstein, A., Kodeeswaran, S. & Levitt, A. (2021). Navigating inequities in the delivery of youth mental health care during the COVID-19 pandemic: Perspectives of youth, families, and service providers. *Canadian Journal of Public Health*. Advance Online Publication. <https://doi.org/10.17269/s41997-022-00670-4>
2. **Kourgiantakis, T.**, Ashcroft, R., Benedict, A., Lee, E., Craig, S., Sewell, K., Johnston, M., McLuckie, A., Mohamud, F. & Sur, D. (2022). Clinical social work practice in Canada: A critical examination of regulation. *Research on Social Work Practice*. Advance Online Publication. <https://doi.org/10.1177/10497315221109486>
3. Craig, S., Iacono, G., McInroy, L., Kirkland, A., Pascoe, R. & **Kourgiantakis, T.** (2022). Demonstrating LGBTQ+ affirmative practice in groups: Developing competence through simulation-based learning. *Clinical Social Work Journal*. Advance Online Publication. <https://doi.org/10.1007/s10615-022-00850-2>
4. **Kourgiantakis, T.**, *McNeil, S., *Hussain, A., Logan, J., Ashcroft, R., Lee, E. & Williams, C.C. (2022). Social work's approach to recovery in mental health and addiction policies: A scoping review. *Social Work in Mental Health*, 20(4), 377-399. <https://doi.org/10.1080/15332985.2021.2019169>
5. **Kourgiantakis, T.** & Lee, E. (2021). Developing mental health and addiction competencies in social work students using simulation-based learning. *Social Work Education: The International Journal*, 41(6), 1351-1366. <https://doi.org/10.1080/02615479.2021.1955850>
6. Craig, S.L., **Kourgiantakis, T.**, Kirkland, A., Muskat B., & Sur, D. (2022). Riding the wave: Pandemic social work in hospitals. *Social Work in Health Care*, 61(5), 323-337. <https://doi.org/10.1080/02615479.2021.1892054>
7. **Kourgiantakis, T.**, *Edwards, T., Lee, E., Logan, J., *Vicknarajah, R., Craig, S., *Simon-Tucker, M. & Williams, C.C. (2022). Cannabis use among youth in Canada: A scoping review protocol. *BMJ Open*. 12:e061997. <http://dx.doi.org/10.1136/bmjopen-2022-061997>
8. Lee, E., **Kourgiantakis, T.**, *Hu, R., *Greenblatt, A. & Logan, J. (2022). Pedagogical methods of teaching social justice in social work: A scoping review. *Research on Social Work Practice*. Advance Online Publication. <https://doi.org/10.1177/10497315221085666>.

9. **Kourgiantakis, T.**, *Sewell, K., *McNeil, S., Lee, E., Logan, J., Kuehl, D., McCormick, M. Adamson, K. & *Kirvan, A. (2022). Social work education and training in mental health, addictions, and suicide: A scoping review. *Journal of Social Work Education*, 58(1), 123-148. <https://doi.org/10.1080/10437797.2020.1773363>
10. Lee, E., **Kourgiantakis, T.** & *Hu, R. (2021). Developing holistic competence in cross-cultural social work practice: Simulation-based learning optimized by blended teaching approach, *Social Work Education: The International Journal*. 41(5), 820-836. <https://doi.org/10.1080/02615479.2021.1892055>
11. Asakura, K., Sewell, S. Rawlings, M., Bay, U. & **Kourgiantakis, T.** (2022). Marion Bogo, a visionary, innovator, and leader: Reflecting on her groundbreaking work on simulation-based Social Work Education, *Journal of Social Work Education*. Advance Online Publication. <https://doi.org/10.1080/10437797.2022.2069626>
12. Bogo, M., *Sewell, K., *Mohamud, F. & **Kourgiantakis, T.** (2022). Social work field instruction: a scoping review. *Social Work Education: The International Journal*. 41(4), 391-424. <https://doi.org/10.1080/02615479.2020.1842868>
13. Asakura, K., Lee, B., Occhiuto, K., & **Kourgiantakis, T.** (2022). Observational learning in simulation-based social work education: Comparison of interviewers and observers. *Social Work Education*, 41(3), 300-316. <https://doi.org/10.1080/02615479.2020.1831467>
14. **Kourgiantakis, T.**, Ashcroft, R., *Mohamud, F., *Fearing, G. & Sanders, J. (2021). Family-focused practices in addictions: A scoping review. *Journal of Social Work Practice in the Addictions*, 21(1), 18-53. <http://dx.doi.org/10.1080/1533256X.2020.1870287>.
15. **Kourgiantakis, T.**, Sewell, K., Ashcroft, R. & Lee, E. (2021). Canadian social work education in mental health and addictions: Understanding perspectives of faculty members. *Social Work Education: The International Journal*. <http://dx.doi.org/10.1080/02615479.2021.1985104>
16. **Kourgiantakis, T.** *Sewell, K., Lee, E. & *Kirvan, A. (2021). MSW students' perspectives on learning in a social work practice in mental health course: A qualitative research study. *Social Work in Mental Health*., 19(2), 141-165. <https://doi.org/10.1080/15332985.2021.1894628>
17. Lee, E. **Kourgiantakis, T.**, *Lyons, O. & *Prescott-Cornejo, A. (2021). A trauma-informed approach in Canadian mental health policies: A systematic mapping review. *Health Policy*. 125(7), 899-914. <https://doi.org/10.1016/j.healthpol.2021.04.008>
18. Ashcroft, R., Lam, S., **Kourgiantakis, T.**, Begun, S., Nelson, M., Adamson, K., Cadell, S., Walsh, B., *Greenblatt, A., *Hussain, A., Sur, D., Sirotich, F., & Craig, S. (2021). Preparing social workers to address health inequities emerging during the COVID-19 pandemic by building capacity for health policy: A scoping review protocol. *BMJ Open*. 11:e053959. <http://dx.doi.org/10.1136/bmjopen-2021-053959>

19. Lee, E. & **Kourgiantakis, T.** (2021). Applying behavioural activation and simulation-based learning approaches to enhance MSW students' competence in suicide risk assessment, prevention, and intervention (SRAPI). *Social Work Education: The International Journal*.
<https://doi.org/10.1080/02615479.2021.1976136>
20. **Kourgiantakis, T.** *Sewell, K., *Sanders, J., Craig, S. & Bogo, M. (2021). Preparing Advanced Standing students for clinical social work practice: A teaching note. *Journal of Social Work Education*. <https://doi.org/10.1080/10437797.2021.1963897>
21. Ashcroft, R., Donnelly, C., Dancey, M., Gill, S., Lam, S., **Kourgiantakis, T.**, Adamson, K., Verrilli, D., Dolovich, L., *Kirvan, A., Mehta, K., Sur, D., & Brown, J.B. (2021). Primary care teams' experiences of delivering mental health care during the COVID-19 pandemic: A qualitative study. *BMC Family Practice*, 22(143), 1-12. <https://doi.org/10.1186/s12875-021-01496-8>
22. **Kourgiantakis, T.**, *Hu, R., *Ramsundarsingh, S., *Lung, Y. & *West, K. (2021). Virtual Practice Fridays: Responding to disruptions caused by the COVID-19 pandemic in field and classroom. *Journal of Social Work Education*, 57(1), 111-119. <https://doi.org/10.1080/10437797.2021.1932651>
23. Lee, E., **Kourgiantakis, T.** & *Hu, R. (2021). Teaching Note – Teaching socially just and culturally competent practice online: Pedagogical challenges and lessons learned during the pandemic. *Journal of Social Work Education*, 57(1), 58-65. <https://doi.org/10.1080/02615479.2021.1892055>
24. Lee, E., Bowles, K. & **Kourgiantakis, T.** (2021). Coaching MSW students on interpersonal psychotherapy (IPT) using simulation-based learning (SBL): Developing competencies in clinical social work practice, *Smith College Studies in Social Work*, 91(2), 142-163.
<https://doi.org/10.1080/00377317.2021.1905135>
25. **Kourgiantakis, T.**, *Hussain, A., Ashcroft, R., Logan, J. *McNeil, S. & Williams, C.C. (2020). Recovery-oriented social work practice in mental health and addictions: A scoping review protocol. *BMJ Open*. 10(8), 1-4. <http://dx.doi.org/10.1136/bmjopen-2020-037777>
26. **Kourgiantakis, T.**, *Sanders, J., *Sewell, K., Asakura, K. & Bogo, M. (2020). Students' conceptualization of culture and diversity with a simulated client. *Journal of Ethnic and Cultural Diversity in Social Work*. <https://doi.org/10.1080/15313204.2020.1839618>
27. **Kourgiantakis, T.** & Lee, E. (2020). Social work practice training and education during the pandemic: Disruptions and discoveries. *International Social Work*. 63(6), 761-765.
<https://doi.org/10.1177/0020872820959706>
28. **Kourgiantakis, T.**, *Sewell, K.M., Lee, E., Adamson, K., McCormick, M., Kuehl, D. & Bogo, M. (2020). Teaching Note – Enhancing social work education in mental health, addictions, and suicide risk assessment. *Journal of Social Work Education*. 56(3), 587-594.
<https://doi.org/10.1080/10437797.2019.1656590>

29. Craig, S. L., *McInroy, L. B., *Goulden, A., *Eaton, A. D., **Kourgiantakis, T.**, Bogo, M., Adamson, K., Iacono, G., Gagliardi, L., Krasovec, T., & Small, M. (2020). The health social work competency rating scale: Development of a tool for education and practice. *Social Work Education: The International Journal*. 40(7), 928-941. <https://doi.org/10.1080/02615479.2020.1768233>
30. Craig, S., Gardiner, T., *Eaton, A., Pang, A. & **Kourgiantakis, T.** (2021). Practicing Alliance: An experiential model of teaching diversity and inclusion in social work. *Social Work Education: The International Journal*. <https://doi.org/10.1080/02615479.2021.1892054>
31. *Sewell, K., *Sanders, J., **Kourgiantakis, T.**, Katz, E. & Bogo, M. (2021). Cognitive and affective processes: MSW students' awareness and coping through simulated interviews. *Social Work Education: The International Journal*, 40(5), 641-655. <https://doi.org/10.1080/02615479.2020.1727875>
32. Bogo, M., **Kourgiantakis, T.**, Burnes, D., King, B. & Lee, E. (2020). Advancing clinical social work practice through articulating practice competencies: The Toronto Simulation Model. *Clinical Social Work Journal*.
33. **Kourgiantakis, T.**, *Sewell, K., *Hu, R., Logan, J. & Bogo, M. (2020). Simulation in social work education: A scoping review. *Research on Social Work Practice*. 30(4), 433-450. <https://doi.org/10.1177/1049731519885015>
34. Lee, E., **Kourgiantakis, T.** & Bogo, M. (2020). Translating knowledge into practice: Using simulation to enhance mental health competence through social work education. *Social Work Education: The International Journal*. 39(3), 329-349, <https://doi.org/10.1080/02615479.2019.1620723>
35. **Kourgiantakis, T.**, *Sewell, K.M., *McNeil, S., Logan, J., Lee, E., Adamson, K., McCormick, M. & Kuehl, D. (2019). Mental health, addictions, and suicide risk assessment in social work education and training: A scoping review protocol. *BMJ Open*. 9(6), 1-5. <http://dx.doi.org/10.1136/bmjopen-2018-024659>
36. **Kourgiantakis, T.**, Bogo, M. & *Sewell, K. (2019). Practice Fridays: Using simulation to develop holistic competence. *Journal of Social Work Education*. 55(3), 551-564, <https://doi.org/10.1080/10437797.2018.1548989>
37. **Kourgiantakis, T.**, *Sewell, K. & Bogo, M. (2018). The importance of feedback in preparing social work students for field education. *Clinical Social Work Journal*, 47(1), 124-133. <https://doi.org/10.1007/s10615-018-0671-8>.
38. **Kourgiantakis, T.** & Ashcroft, R. (2018). Family-focused practices in addictions: A scoping review protocol. *BMJ Open*, 8, e019433, <http://dx.doi.org/10.1136/bmjopen-2017-019433>
39. Ashcroft, R., **Kourgiantakis, T.**, *Fearing, G., *Robertson, T., & Brown, J.B. (2018). Social work's scope of practice in primary mental health care: A scoping review. *British Journal of Social Work*. 49, 318-334, <https://doi.org/10.1093/bjsw/bcy051>.

40. **Kourgiantakis, T.**, Saint-Jacques, M.C. & Tremblay, J. (2018). Facilitators and barriers to family involvement in problem gambling treatment. *International Journal of Mental Health and Addiction*, 16, 291-312. <https://doi.org/10.1007/s11469-017-9742-2>
41. Saint-Jacques, M.C., Godbout, E., Drapeau, S., **Kourgiantakis, T.** & Parent, C. (2018). Researching children's adjustment in stepfamilies: How is it studied? What do we learn? *Child Indicators*, 11(6), 1831-1865, <https://doi.org/10.1007/s12187-017-9510-7>
42. Ashcroft, R., **Kourgiantakis, T.** & Brown, J. (2017). Social work's scope of practice in the provision of primary mental health care: Protocol for a scoping review. *BMJ Open*, 7, e019384. <http://dx.doi.org/10.1136/bmjopen-2017-019384>
43. **Kourgiantakis, T.**, Stark, S., Lobo, D. & Tepperman, L. (2016). Parent problem gambling. A systematic review of prevention strategies for children. *Journal of Gambling Issues*, 33, 8-29. <http://dx.doi.org/10.4309/jgi.2016.33.2>
44. **Kourgiantakis, T.**, Saint-Jacques, M.C. & Tremblay, T. (2013). Problem gambling and families: A systematic review. *Journal of Social Work Practice in the Addictions*, 13(4), 353-372. <https://doi.org/10.1080/1533256X.2013.838130>

PAPERS IN PRESS (N = 2)

1. Lee, E., *Greenblatt, A., *Hu, R., Johnstone, M. & **Kourgiantakis, T.** (2021). Developing a model of broaching and bridging in cross-cultural psychotherapy: Toward fostering epistemic and social justice. *American Journal of Orthopsychiatry*.
2. Lee, E., *Greenblatt, A., *Hu, R., Johnston, M. & **Kourgiantakis, T.** (2021). Micro-skills of broaching and bridging in cross-cultural psychotherapy: Locating therapy skills in the epistemic domain toward fostering epistemic justice. *American Journal of Orthopsychiatry*.

PAPERS UNDER REVIEW (N = 4)

1. **Kourgiantakis, T.**, Markoulakis, R., Lee, E., *Hussain, A., *Lau, C., Ashcroft, R., Goldstein, A., Kodeeswaran, S., Williams, C.C., & Levitt, A. (2022). Access to mental health and addiction care for youth and their families in Ontario: Perspectives of parents, youth, and service providers. *International Journal of Mental Health Systems*. Manuscript submitted for publication.
2. **Kourgiantakis, T.**, Craig, S.L., Kirkland, A., Muskat B., & Sur, D. (2022). Hospital social workers and mental health: Essential roles during the COVID-19 pandemic. *International Social Work*. Manuscript submitted for publication.
3. Ashcroft, R., Mathers, A., Gin, A., Lam, S., Donnelly, C., Brown, J.B., **Kourgiantakis, T.**, Adamson, K., Mehta, K., Rayner, J., Sur, D., Kirvan, A., Sheffield, P., & Dolovich, L. The benefits and challenges of precepting pharmacy students in primary care during the COVID-19 pandemic. *American Journal of Pharmaceutical Education*. Manuscript submitted for publication.

4. Ashcroft, R., Donnelly, C., Gill, S., Lam, S., **Kourgiantakis, T.**, Dancey, M., Adamson, K., Sur, D., Mehta, K., Sheffield, P., Verrilli, D., Dolovich, L., *Kirvan, A., & Brown, J.B. (2021). A qualitative study of collaboration in interprofessional primary care teams during the COVID-19 pandemic. *Journal of Interprofessional Care*. Manuscript submitted for publication.

BOOK CHAPTERS (N = 5)

1. **Kourgiantakis, T.**, *Sewell, K. & Bogo, M. (2020). Using simulation-based learning to prepare social work students for field education. In R. Egan, N. Hill & W. Rollins (Eds.), *Challenges, Opportunities, and Innovations in Social Work Field Education*. Abingdon, England: Routledge.
2. Petra, M. & **Kourgiantakis, T.** (2020). Working with families affected by a member's addictive behavior. In A. Begun & M.P. Murray (Eds.), *Handbook of Social Work and Addictive Behavior*. London: Routledge.
3. **Kourgiantakis, T.** & Bogo, M. (2017). Developing cultural awareness and sensitivity through simulation. In R. Allan & S. Poulsen (Eds.), *Cultural safety in supervision and training*. New York, NY: Springer. doi: 10.1007/978-3-31964617-6_8
4. Saint-Jacques, M.C. & Kourgiantakis, T. (2015). Les tiens, les miens, les nôtres et les autres. In M.C. Saint-Jacques & C. Parent (Eds.), *Famille recomposée. Des escalas, mais quel voyage!* (2e éd), (pp. 187-214). Montréal, Québec: éditions Du Chu Sainte-Justine.
5. Skinner, W. **Kourgiantakis, T.** & O'Grady, C. (2013). Family pathways to care, treatment, and recovery. In M. Herie & W. Skinner (Eds.), *Fundamentals of Addictions: A Practical Guide for Counsellors* (4th ed.), (pp.293-320). Toronto, ON: Centre for Addiction and Mental Health.

TECHNICAL REPORTS (N = 3)

1. **Kourgiantakis, T.**, *McNeil, S., Fang, L., *Sanders, J. & Pont. L. (2017). Understanding risk and protective factors in adolescent problem gambling: A scoping review. Report submitted to Gambling Research Exchange Ontario as part of the study *Developing and Promoting a Prevention Guide for Parents on Adolescent Problem Gambling*. May 2017.
2. Stark, S., **Kourgiantakis, T.**, Lobo, D. and Tepperman, L. (2014). Children of problem gambling parents. A critical review of risks and prevention strategies. Report Submitted to the Ontario Problem Gambling Research Centre as part of the study *The Intergenerational Transmission of Problem Gambling: Translating Knowledge from Research to Practice*. August 2014.
3. Jacques, M.-C., Godbout, E., Drapeau, S., Parent, C., Rousseau, M.E., Fortin, M.-C. **Kourgiantakis, T.** (2009). Consequences and risk & protective factors for blended families: Synthesis of the literature / Conséquences et facteurs de risque et de protection pour les familles recomposées : synthèse de la documentation, Today's Families: New Trends and Challenges, Human Resources and Skills Development Canada.

GUIDES FOR FAMILIES AND SERVICE PROVIDERS (N = 4)

1. **Kourgiantakis, T.**, *Sanders, J., Pont, L., *McNeil, S. & Fang, L. (2017). Adolescent Problem Gambling: A Prevention Guide for Parents. Toronto, ON, Centre for Addiction and Mental Health. Translated in French.
2. **Kourgiantakis, T.** & Stark, S. (2015). Problem Gambling: A Guide for Parents. Toronto, ON, Centre for Addiction and Mental Health. Translated in French and Romanian.
3. **Kourgiantakis, T.** & Stark, S. (2015). Working with Parents Who Have a Gambling Problem: Recommendations for Professionals. Toronto, ON, Centre for Addiction and Mental Health. Translated in French.
4. **Kourgiantakis, T.**, Weyman, M., Teasell, B. & Pont, L. (2013). Problem Gambling: Family Support and Psychoeducation Group Manual. Toronto, ON: Centre for Addiction & Mental Health.

PUBLISHED ABSTRACTS IN REFEREED JOURNALS (N=1)

Gill, S., Ashcroft, R., Donnelly, C., Lam, S., Mehta, K., **Kourgiantakis, T.**, Adamson, K., Verrilli, D., Dolovich, L., *Kirvan, A., Sur, D., Dancey, M., Brown, J.B. (2022). Collaboration in interprofessional primary care teams during the COVID-19 pandemic. *International Journal of Integrated Care*, 22(S2), 87.

PEER-REVIEWED PRESENTATIONS (N = 51)

*Indicates student

1. **Kourgiantakis, T.**, Markoulakis, R., Lee, E., Ashcroft, R., Williams, C., *Hussain, A., *Lau, C., Goldstein, A., Kodeeswaran, S. & Levitt, A. (2022, June 17-18). *Navigating Inequities in Youth Addiction and Mental Health Services During the Pandemic: A University-Community Collaboration*. Canadian Collaborative Mental Health Care Conference. Collaborating to Create New Pathways Towards Recovery, Empowerment, and Social Inclusion, Québec City, Québec.
2. Ashcroft, R., Lam, S., Mathers, A., Brown, J., Donnelly, C., Gill, S. Gin, A., **Kourgiantakis, T.**, *Kirvan, A., Verrilli, D., Sur, D., Mehta, K., Adamson, K., & Dolovich, L (2022, May 18). “*Pharmacists and mental health care in Ontario’s Family Health Teams during the COVID-19 pandemic* [Conference presentation]. OPEN Summit, Toronto, Ontario, Canada.
3. Gill, S., Ashcroft, R., Donnelly, C., Lam, S., Mehta, K., **Kourgiantakis, T.**, Adamson, K., Verrilli, D., Dolovich, L., Kirvan, A., Sur, D., Dancey, M., & Brown, J.B. (2021, October 4-7). *Collaboration in interprofessional primary care teams during the COVID-19 pandemic* [Conference presentation]. North American Conference on Integrated Care, Toronto, Ontario, Canada.
4. **Kourgiantakis, T.**, Lee, E., *Kirvan, A. & Sewell, K. (2021, January). Enhancing student competence in the assessment of mental health, addiction, and suicide risk: An integrated, multi-modal approach using online educational modules and simulation-based learning. Workshop presented at SSWR 25th Annual Conference, Social Work Science for Social Change, Virtual Conference.

5. *Kirvan, A., **Kourgiantakis, T.** & Lee, E. (2021, January). Teaching students clinical practice virtually: Re-visiting social work competence in response to the COVID-19 pandemic. Workshop presented at SSWR 25th Annual Conference, Social Work Science for Social Change, Virtual Conference.
6. Sanders, J., **Kourgiantakis, T.**, *Kirvan, A. & *Pascoe, R. (2021, January). Preparing Advanced Standing students for practice: A simulation-based learning practice seminar. Roundtable presented at SSWR 25th Annual Conference, Social Work Science for Social Change, Virtual Conference.
7. *Hussain, A., **Kourgiantakis, T.**, *Kirvan, A. & Williams, C. (2021, January). Recovery-oriented social work practice in mental health and addictions. Roundtable presented at SSWR 25th Annual Conference, Social Work Science for Social Change, Virtual Conference.
8. **Kourgiantakis, T.**, *McNeil, S., *Sewell, K., Logan, J. & Lee, E. (2020, January). Social Work Education in mental health, addictions, and suicide: A scoping review. Poster presented at SSWR 24th Annual Conference, Reducing Racial and Economic Inequality. Washington, DC.
9. **Kourgiantakis, T.**, *Hu, R., *Sewell, K. & Bogo, M. (2020, January). Simulation in social work education: A scoping review. Poster presented at SSWR 24th Annual Conference, Reducing Racial and Economic Inequality. Washington, DC.
10. Bogo, M., Burnes, D., King, B. **Kourgiantakis, T.**, & Lee, E. (2020, January). Using simulation-based learning to teach social work practice. Roundtable presented at SSWR 24th Annual Conference, Reducing Racial and Economic Inequality. Washington, DC.
11. Bogo, M., **Kourgiantakis, T.** & *Sewell, K. (2019, October). Best practices in using simulation-based learning for teaching and assessment. Workshop presented at CSWE 65th Annual Program Meeting, Social Work Education: Looking Back, Looking Forward. Denver, CO.
12. *Hu, R., **Kourgiantakis, T.**, *Sewell, K., Bogo, M. & Logan, J. (2019, October). Simulation-based learning in social work education: A scoping review. Poster presented at CSWE 65th Annual Program Meeting, Social Work Education: Looking Back, Looking Forward. Denver, CO.
13. *McNeil, S., **Kourgiantakis, T.**, *Sewell, K., Logan, J., Lee, E. & Adamson, K. (2019, October). Social Work Education in Mental Health, Addictions, and Suicide: A Scoping Review. Poster presented at CSWE 65th Annual Program Meeting, Social Work Education: Looking Back, Looking Forward. Denver, CO.
14. **Kourgiantakis, T.**, *Sewell, K. & Bogo, M. (2019, October). The importance of feedback in preparing students for clinical practice. Oral presentation at CSWE 65th Annual Program Meeting, Social Work Education: Looking Back, Looking Forward. Denver, CO.
15. **Kourgiantakis, T.**, *Okumu, M. & *Fearing, G. (2019, October). Teaching students to use family-centered practices in addictions and mental health. Workshop presented at CSWE 65th Annual Program Meeting, Social Work Education: Looking Back, Looking Forward. Denver, CO.

16. **Kourgiantakis, T.** (2019, October). Experiencing Practice Fridays: simulating an educational enhancement that prepares students for field. Workshop presented at CSWE 65th Annual Program Meeting, Social Work Education: Looking Back, Looking Forward. Denver, CO.
17. **Kourgiantakis, T., *Kirvan, A., *Sewell, K., Lee, E., Adamson, K., McCormick, M. & Kuehl, D.** (2019, October). Assessment of mental health, addictions, and suicide using simulation: Partnership with a community mental health agency. Workshop presented at CSWE 65th Annual Program Meeting, Social Work Education: Looking Back, Looking Forward. Denver, CO.
18. ***Sanders, J., Kourgiantakis, T., Ashcroft, R. & *Fearing, G.** (2019, October). Family-focused practices in the addictions: A scoping review. Poster presented at CSWE 65th Annual Program Meeting, Social Work Education: Looking Back, Looking Forward. Denver, CO.
19. **Kourgiantakis, T., *Sewell, K., *Kirvan, A., Lee, E., McCormick, M., Kuehl, D. & Adamson, K.** (2019, May). Enhancing social work students' competence in the assessment of mental health, addictions, and suicide risk. Poster presented at University of Toronto Teaching and Learning Symposium, Learning Spaces + Places. Toronto, ON.
20. **Kourgiantakis, T.** (2019, January). Developing social work practice competence using simulation. Symposium presented at SSWR 23rd Annual Conference, Ending Gender Based, Family, and Community Violence. San Francisco, CA.
21. **Kourgiantakis, T., *Hu, R., *Sewell, K., Bogo, M. & Logan, J.** (2019, January). Using simulation in teaching and assessment in social work: A scoping review. Symposium presented at SSWR 23rd Annual Conference, Ending Gender Based, Family, and Community Violence. San Francisco, CA.
22. **Kourgiantakis, T., *Sewell, K., *Sanders, J. & Bogo, M.** (2019, January). Developing research on using simulation for teaching and assessing holistic competence. Roundtable presented at SSWR 23rd Annual Conference, Ending Gender Based, Family, and Community Violence. San Francisco, CA.
23. **Ashcroft, R. & Kourgiantakis, T.** (2019, January). Social work's role in primary health care: maximizing capacity for optimal mental health care. Roundtable presented at SSWR 23rd Annual Conference, Ending Gender Based, Family, and Community Violence. San Francisco, CA.
24. ***Sanders, J., Kourgiantakis, T., Asakura, K., *Sewell, K. & Bogo, M.** (2019, January). Students' conceptualization of cultural factors in a helping relationship. Symposium presented at SSWR 23rd Annual Conference, Ending Gender Based, Family, and Community Violence. San Francisco, CA.
25. ***Sewell, K., Kourgiantakis, T. & Bogo, M.** (2019, January). The importance of feedback in preparing social work students for field education. Paper presented at SSWR 23rd Annual Conference, Ending Gender Based, Family, and Community Violence. San Francisco, CA.
26. ***Sewell, K., Kourgiantakis, T., *Sanders, J., Bogo, M. & Katz, E.** (2019, January). MSW students' awareness of cognitive and affective processes in simulated interviews. Symposium presented at SSWR 23rd Annual Conference, Ending Gender Based, Family, and Community Violence. San Francisco, CA.

27. **Kourgiantakis, T.** *Sewell, K., *Sanders, J., *McNeil, S. & Bogo, M. (2018, November). Teaching students to conduct a mental health & addiction assessment using simulation. Workshop presented at CSWE 64th Annual Program Meeting, Expanding Interprofessional Education to Achieve Social Justice. Orlando, FLA.
28. Asakura, K., Bogo, M., Lee, B., Tufford, L., **Kourgiantakis, T.** & Todd, S. (2018, November). Advancing simulation-based research in teaching, assessment, and practice: A social work agenda. Panel presentation at CSWE 64th Annual Program Meeting, Expanding Interprofessional Education to Achieve Social Justice. Orlando, FLA.
29. *Fearing, G., *McNeil, S., **Kourgiantakis, T.** & *Sewell, K. (2018, November). Learning to co-facilitate a psychoeducational group for families using simulation. Workshop presented at CSWE 64th Annual Program Meeting, Expanding Interprofessional Education to Achieve Social Justice. Orlando, FLA.
30. *Sanders, J., **Kourgiantakis, T.**, Asakura, K., Sewell, K. & Bogo, M. (2018, November). Students' conceptualization of cultural factors in a helping relationship: A simulation study. Paper presented at CSWE 64th Annual Program Meeting, Expanding Interprofessional Education to Achieve Social Justice. Orlando, FLA.
31. *Sewell, K., Bogo, M., **Kourgiantakis, T.** & Katz, E. (2018, November). MSW students' awareness of cognitive and affective processes in simulated interviews. Paper presented at CSWE 64th Annual Program Meeting, Expanding Interprofessional Education to Achieve Social Justice. Orlando, FLA.
32. **Kourgiantakis, T.**, *Sewell, K., *McNeil, S., Logan, J., McCormick, M., Kuehl, D., Lee, E., Adamson, K. & *Kirvan, A. (2018, November). Mental Health, Addictions, and Suicide Risk Assessment in Social Work Education and Training. Poster presented at the OASW Provincial Conference 2018 – Mental Health Across the Lifespan: Social Workers on the Front Lines of Real Issues. Toronto, ON.
33. **Kourgiantakis, T.**, Bogo, M. *Sewell, K. & *Sanders, J. (2018, April). Using simulation in teaching and assessment: An integrative learning method to bridge classroom and field. Paper presented at University of Toronto Teaching and Learning Symposium. Experience: Integrative Learning. Toronto, ON.
34. **Kourgiantakis, T.** Bogo, M., *Sewell, K. & *Sanders, J. (2018, January). Teaching and assessing holistic competence using simulation-based learning. Workshop presented at SSWR 22nd Annual Conference. Achieving Equal Opportunity, Equity and Justice. Washington, DC.
35. **Kourgiantakis, T.** Bogo, M., *Sewell, K. & *Sanders, J. (2018, January). Practice Fridays: Developing holistic competence through simulation. Paper presented at SSWR 22nd Annual Conference. Achieving Equal Opportunity, Equity & Justice, Washington, DC.

36. Bogo, M., **Kourgiantakis, T.**, *Sewell, K. & *Sanders, J. (2018, January). Methods for teaching and assessing holistic competence. Roundtable presented at SSWR 22nd Annual Conference. Achieving Equal Opportunity, Equity and Justice, Washington, DC.
37. **Kourgiantakis, T.** Bogo, M. & *Sewell, K. (2017, December). Practice Fridays: Using simulation to develop holistic competence. Paper presented at Sim-One 2017 Sim Expo. Canadian Network for Simulation in Healthcare. Toronto, ON.
38. **Kourgiantakis, T.**, Bogo, M. & *Sewell, K. (2017, October). Teaching holistic competence in social work using simulation-based learning. Workshop presented at CSWE 63rd Annual Program Meeting, Educating for the Social Work Grand Challenges. Dallas, TX.
39. **Kourgiantakis, T.**, *Sewell, K., Bogo, M. & *Sanders, J. (2017, October). Practice Fridays: The development of holistic competence through simulation. Paper presented at CSWE 63rd Annual Program Meeting, Educating for the Social Work Grand Challenges, Dallas, TX.
40. Berger, C., Holbrook, A.M. & **Kourgiantakis, T.** (2017, October). The development and implementation of standardized simulations for macro-level practice. Paper presented at CSWE 62nd Annual Program Meeting, Educating for the Social Work Grand Challenges. Dallas, TX.
41. **Kourgiantakis, T.**, Bogo, M. & *Sewell, K. (2017, May). Teaching holistic competence using simulation-based learning. Paper presented at University of Toronto Teaching and Learning Symposium, Intersections: Where Instructional Design Meets Learning Science. Toronto, ON.
42. **Kourgiantakis, T.**, Bogo, M. & *Sewell, K. (2016, November). Practice Fridays: Using deliberate practice and feedback to develop holistic competence. Paper presented at CSWE 62nd Annual Program Meeting, Collaborative Practice through Social Work Education, Atlanta, GA.
43. **Kourgiantakis, T.** & Pont, L. (2015, November). Problem video gaming and complex mental health in adolescents. Workshop presented at CMHO Conference – Better Together: Collaborating for a Stronger Child & Youth Mental Health System. Toronto, ON.
44. **Kourgiantakis, T.**, Saint-Jacques, M.-C. & Tremblay, J. (2014, February). What does the research tell us about problem gambling and families? Paper presented at 5th International Gambling Conference: Gambling in a Mobile Era: Developments, Regulations and Responses. Auckland, New Zealand.
45. **Kourgiantakis, T.** (2014, November). Restoring hope in couples affected by an addiction. Workshop presented at Ontario Association for Marriage and Family Therapy Annual Conference. Richmond Hill, ON.
46. **Kourgiantakis, T.**, Saint-Jacques, M.-C. & Tremblay, J. (2013, June). Problem gambling and families: A systematic review. Paper presented at American Family Therapy Academy Annual Conference: Coupling today: Love, parenting, and community. Systemic practices with couples and families in their social contexts, Chicago, IL.

47. **Kourgiantakis, T.**, Saint-Jacques, M.C. & Tremblay, J. (2013, February). Involving families in problem gambling treatment. Poster presented at the IFTA 21st Annual Family Therapy Congress, Orlando, FLA.
48. Saint-Jacques, M.-C., Drapeau, S., Parent, C. Rousseau, M.-E., Godbout, E., Fortin, M.-C., **Kourgiantakis, T.** (2012, June). What have we learned during the past ten years concerning the adjustment of stepchildren? Paper presented at 49th Annual Conference of the Association of Family Conciliation Courts: Attachment, brain science and children of divorce: The ABCDs of child development for family law. Chicago, IL.
49. Saint-Jacques, M.-C., Godbout, E., Drapeau, S., Parent, C., Rousseau, M.E., Fortin, M.-C., **Kourgiantakis, T.** (2010, February). Conséquences et facteurs de risque et de protection pour les familles recomposées: synthèse de la documentation. Paper presented at Today's Families: New Trends & Challenges, Human Resources & Skills Development. Ottawa, CA.
50. **Kourgiantakis, T.** & Saint-Jacques, M.C. *Sibling Relationships in Stepfamilies*. (2010, May). Paper presented at CASWE-ACFTS conference, Families and Communities: Intersections and Connections, Concordia University, Montreal, QC.
51. Saint-Jacques, M.-C., Drapeau, S., Parent, C..., **Kourgiantakis, T.** (2010, October). Que nous ont appris les années 2000 au sujet des impacts de la vie en famille recomposée ? Paper presented at Colloque conjoint de la Fédération des associations de juristes d'expression française de common law et l'Association internationale francophone des intervenants auprès des familles séparées: Évolution et révolution de la justice familiale. Ottawa, ON.

INVITED PRESENTATIONS AT CONFERENCES (N = 8)

1. **Kourgiantakis, T.** & Lee, E. (2021, June). Using simulation to teach practice skills: Preparing students for field with increased support and accommodations. Strengthening Accessibility and Inclusion within Professional Programs: Practicums and Experiential Learning Accessibility Services. Virtual Conference. University of Toronto, Toronto, ON.
2. **Kourgiantakis, T.**, Lee, E., Sewell, K., McCormick, M., Kuehl, D., (2021, October 6). Strengthening Competence in MSW Students in Mental Health and Addictions: A Community-University Partnership. Ontario Association of Social Workers (OASW).
3. Bogo, M., **Kourgiantakis, T.** & Katz, E. (2019, October). Developing holistic competence to prepare and enhance student learning. Presented at the Field Education Institute 65th Annual Program Meeting, Social Work Education: Looking Back, Looking Forward. Denver, CO.
4. Bogo, M., **Kourgiantakis, T.** & Katz, E. (2018, November). Developing holistic competence: Using simulation to prepare and enhance student learning in field education. Presented at the Field Education Institute for the CSWE 63rd Annual Program Meeting, Expanding Interprofessional Education to Achieve Social Justice. Orlando, Florida.
5. Bogo, M., **Kourgiantakis, T.** & McKee, E. (2017, October). Using simulation to prepare and enhance students' learning in field education. Presented at the Field Education Institute for the

CSWE 62nd Annual Program Meeting, Educating for the Social Work Grand Challenges. Dallas, Texas.

6. **Kourgiantakis, T.** (2015). Children of problem gambling parents: Understanding loss, trauma, and resilience. *Problem Gambling Institute of Ontario Specialized Training for the Ontario Treatment System*. Toronto, ON.
7. **Kourgiantakis, T.** (2014, June). Restoring hope to couples in despair. Invited speaker at the Ontario Problem Gambling Provincial Forum. Ottawa, ON.
8. **Kourgiantakis, T.** (2012, January). Family-centred treatment in addictions. Invited speaker at the Ontario Problem Gambling Provincial Forum, Toronto, ON.

INVITED PODCASTS & EDUCATIONAL VIDEOS (N = 3)

1. Fold Em Podcast: Help for Gambling Problems. Invited guest, Supporting children when a parent has a gambling problem. Episode 38. <https://www.gamblingproblemhelp.ca/blog-2/supporting-children-impacted-by-parental-gambling-problem>
2. Sage Publications. (2019). *Family-Centred Social Work Practice in Mental Health and Addictions*. Sage Video Social Work Collection. <https://sk.sagepub.com/video/skpromo/CieNl4/family-centered-social-work-practice-in-mental-health-and-addictions>
3. The Social Work Podcast. Episode 120. (May 8, 2018). Invited Guest, *Using Simulation to Teach Holistic Competence*. <http://socialworkpodcast.blogspot.com/2018/05/simulation.html>

INVITED UNIVERSITY AND COMMUNITY TALKS (N = 20)

1. Lee, E. & **Kourgiantakis, T.** (March 2022). From the classroom to the field: Preparing for an exciting transition in social work practice. *Lunch Hour Presentation for MSW Students*. Factor-Inwentash Faculty of Social Work, University of Toronto.
2. **Kourgiantakis, T.** (2020, March). Recovery-oriented social work practice. Ontario Shores Centre for Mental Health Sciences – Social Work Week. Toronto, ON.
3. **Kourgiantakis, T.** (2018, November). Video gaming and tech use among children and adolescents. Presented at Hospital for Sick Children, Neuropsychiatry. Toronto, ON.
4. **Kourgiantakis, T.** (2018, May). Screenagers; Growing up in a digital age. Panelist for Toronto District School Board, Northlea Elementary School. Toronto, ON.
5. **Kourgiantakis, T.** (2018, March). Screenagers: Growing up in a digital age. Panelist at Rosedale United Church. Toronto, ON.
6. **Kourgiantakis, T.** (2017, November). Video gaming and tech use among children and adolescents. Presented at Hospital for Sick Children, Neuropsychiatry. Toronto, ON.

7. **Kourgiantakis, T.** (2017, May). Suicide intervention and mental health. Presenter at the Faculty of Medicine, Interprofessional Healthcare Students' Association. Toronto, ON.
8. **Kourgiantakis, T.** (2017, April). Video gaming and tech use among children and adolescents. Presented at Hospital for Sick Children, Neuropsychiatry. Toronto, ON
9. **Kourgiantakis, T.** (2017, March). Sharing the strengths of my journey as a social worker, Holland-Bloorview Kids Rehabilitation Hospital – Social Work Week. Toronto, ON.
10. **Kourgiantakis, T.** (2017, March). Counselling Skills in Speech and Language Pathology. Presented at the Department of Speech-Language Pathology, U of T. Toronto, ON.
11. **Kourgiantakis, T.** (2016, October). Workshop: Video gaming and tech use among children and adolescents. Hospital for Sick Children, Department of Psychiatry, Toronto, ON.
12. **Kourgiantakis, T.** (2016, March). Counselling Skills in Speech and Language Pathology. Presented at the Department of Speech-Language Pathology, U of T. Toronto, ON.
13. **Kourgiantakis, T.** (2015, April). Supporting the family. Invited moderator and focus group facilitator at Discovery 2015, Responsible Gambling Council. Toronto, ON.
14. **Kourgiantakis, T.** (2015, January). Webinaire: Les jeux vidéo et la santé mentale chez les adolescents. Presented for Canadian Mental Health Association. Toronto, ON.
15. **Kourgiantakis, T.** (2014, September). Webinar: Involving parents in treatment for youth with excessive Internet use. Presented for CAMH. Toronto, ON.
16. **Kourgiantakis, T.** (2014, September). Webinaire : Resultat du sondage 2013 sur la consommation de drogues et la santé des élèves de l'Ontario (SCDSÉO). Presented through CAMH Centre de ressources en promotion de la santé, Réseau CS, Toronto, ON.
17. **Kourgiantakis, T.** (2014, July). Webinaire : jeux en ligne, les jeux de hasard ou d'argent et les jeunes. Presented through CAMH Centre de ressources en promotion de la santé, Réseau CS. Toronto, ON.
18. **Kourgiantakis, T.** (2012, Sept.-Dec.) (Invited trainer). Family matters: Involving families in PG treatment. PGIO. PGTS Specialised Training in the Ontario PG Treatment Centres, Thunder Bay, Sudbury, London, Toronto, Ottawa.
19. **Kourgiantakis, T.**, Saint-Jacques, M.-C. & Tremblay, J. (2012, January). Including families in problem gambling treatment. Presented at WLU Faculty of Social Work, Research Forum, Toronto, ON.
20. **Kourgiantakis, T.** (2011, March). *Culture, Couples, and Problem Gambling*. Costi Conference on Gambling, Culture, Community, and Intervention: Families in Crisis, Toronto, ON.

TEACHING

Factor-Inwentash Faculty of Social Work – PhD

2022 – Theory and Practice of Teaching Social Work (SWK6006)

Factor-Inwentash Faculty of Social Work – MSW

2018 – Family-Centred Practices in Addictions and Mental Health (SWK4647)

2017 – Social Work Practice in Mental Health (SWK4604)

2015 – Elements of Social Work Practice (SWK4103)

2017 – Social Work Practice Lab (SWK4105)

2017 Social Work Practice with Families (SWK4608)

2015 – 2017 Social Work Practice with Individuals and Families (SWK4605)

Psychology/Mental Health Studies (U of T) – Undergraduate level

2021 – Social Context of Mental Health and Illness (PSYD37H3)

Re-designed course

Other Teaching Experience Outside of the University of Toronto

2012, 2014 – 2015 Wilfrid Laurier University, Lyle S. Hallman Faculty of Social Work
Marriage and Couple Counselling (SK620)

2010 – 2015 Ryerson University, School of Social Work
Advanced Social Work Practice Seminar (SWP50/51)
Social Work Practice Seminar (SWP31/36)
Substance Use and Abuse (SWP919)

2009 – 2010 Université Laval, École de travail social
Champs d'intervention: enfance et adolescence (SVS-1110)
Champs d'intervention: santé mentale (SVS-1104)

TEACHING DEVELOPMENT

2020 Certificate in Effective University Teaching
Centre for Teaching Support & Innovation (CTSI)
University of Toronto & the Association of College & University Educators (ACUE)

2018 – 2019 SoTL Cohort Program
Centre for Teaching Support & Innovation (CTSI), University of Toronto

2017 Course Design Institute
Centre for Teaching Support & Innovation (CTSI), University of Toronto

2014 Instructional Skills Workshop (ISW)
Ryerson University

2013 University Teaching Development Program (UTDP)
Ryerson University

STUDENT SUPERVISION

Doctoral Supervision – External Examiner

1. 2022. Anna Nelson. PhD Dissertation, University of Auckland. The Nīkau Practice Framework: A focused framework for social work practice with substance use harm in Aotearoa New Zealand.

2. 2021. Sandra McNeil. PhD Dissertation, University of Toronto. Substance Use Recovery and Stigma in Rural Contexts.

Doctoral Supervision – Second Reader

- 2021 – 2022. PhD Comprehensive Exam. Andrea Watters Westbrook. The relationship between social workers and policing in mental health crises: Exploring the roots of health inequities and structural violence within urgent mental health care

Undergraduate – Chair

- 2021 – 2022. Undergraduate thesis. Carrie Lau. Understanding Social Workers' Perceptions of Working with Youth and Young Adults with Cannabis Use.

Research Internships

1. Spring/summer 2022 – Carrie Lau. Undergraduate student. University of Toronto Excellence Award (UTEA)
2. 2021-2022 – Travonne Edwards, Doctoral student. RBC Fellowship, FIFSW, University of Toronto
3. 2019-2020 – Amina Hussain. Doctoral Student. RBC Fellowship, FIFSW, University of Toronto

Teaching Apprenticeships

1. Moses Okumu, 2019 in course SWK 4647 Family-Centred Practices in Addictions & Mental Health
2. Gwendolyn Fearing, 2017 in course SWK 4647 Family-Centred Practices in Addictions & Mental Health

Students Supervised in Research Roles

Doctoral Students

1. Christine Tait April 2022 – present
2. Travonne Edwards 2021 – present
3. Amina Hussain 2020 – present
4. Andrea Watters Westbrook, 2020 – 2021
5. Ran Hu, 2019 – 2021
6. Sandra McNeil 2016– 2021
7. Anne Kirvan, 2018 – 2021
8. Yu Lung, 2020
9. Susan Ramsundarsingh, 2020
10. Keri West, 2020
11. Jane Sanders 2015 - 2020
12. Karen Sewell 2015 – 2020
13. Gwendolyn Fearing, 2016 – 2019

Master's Students

1. Kumsal Tekirdag-Kosar 2021 - present
2. Ragave Vicknarajah 2021 – present
3. Monique Simon-Tucker 2021 – present

4. Christine Tait July 2021 – April 2022
5. Faisa Mohamud, 2016 – 2021
6. Andrea Prescott-Cornejo, 2021
7. Taylor Robertson, 2017 – 2018

Undergraduate Students

1. Carrie Lau, 2021 – 2022
2. Kate Tsiandoulas, 2021

ACADEMIC SERVICE

Factor-Inwentash Faculty of Social Work Service

2020 – 2021	Mental Health & Health Field of Study Coordinator
2020	Virtual Practice Fridays
2019 – present	Course Coordinator - Social Work Practice in Mental Health (SWK 4604)
2019 – 2020	MSW Studies Committee
2019 – 2021	Diversity & Equity Committee
2015 – 2017	Brave Conversations
2019 - 2020	Accessibility Working Group
2019 – 2020	Simulation Steering Committee
2019	Racial Sensitivity Working Group
2017 – 2020	Black History Month Committee Member
2016 – 2020	Advanced Standing Practice Seminar
2015 – 2020	Practice Fridays
2015 – 2020	Simulation Coordinator
2015 – 2018	FIFSW Student Conference
2016	Awards committee
2016	Lunch and learn for MSW students on <i>Harm Reduction and SW Practice</i>

University of Toronto Service

2022	Hiring committee (Invited faculty member)
	University of Toronto Libraries
2021	Accessibility Services
	Invited speaker at annual conference
2020	Accessibility Services
	Strategic Planning at Annual Retreat (Invited faculty member)
2020	Accessibility Services
	Hiring committee (Invited faculty member)
2019 – 2020	Centre for Teaching Support and Innovation (CTSI)
	CTSI Academic Advisory Committee Member
2018	Centre for Teaching Support and Innovation (CTSI)
	Guest speaker for workshop on ethics and pedagogical research
2017	Faculty of Medicine – Interprofessional Healthcare Students' Association
	Presenter on Suicide Intervention and Mental Health
2016, 2017	Department of Speech and Language Pathology
	Speaker on Counselling Skills in Speech and Language Pathology

External Scholarly Service

2021 – 2024	Council on Social Work Education (CSWE) Commission on Educational Policy (COEP) – appointed member
2018 – 2021	Council on Social Work Education (CSWE) Council on Practice Methods and Specializations – appointed member
2019	Council on Social Work Education (CSWE) Substance Use Task Force - member

External Community Service

2020 – 2021	Ontario College of Social Workers and Social Service Workers President
2018 – 2020	Ontario College of Social Workers and Social Service Workers Executive Council Member
2017 – 2018	Ontario College of Social Workers and Social Service Workers Council Member
2017 – 2019	Ontario Association for Marriage and Family Therapy President
2016 – 2017	Ontario Association for Marriage and Family Therapy President-Elect
2015 – 2017	American Family Therapy Academy (AFTA) Professional Training and Programs Committee

External Program Review

2022	Seneca College – Honours Bachelor of Community and Mental Health Chair of Panel – External Program Review Committee
2021	Humber College – Addictions and Mental Health Graduate Certificate External Reviewer – Program review committee

External Research Review

2022 – 2023	Social Sciences and Humanities Council (SSHRC) Vanier Canada Graduate Scholarships (Vanier CGS) program Member of selection committee
2021	Mitacs Accelerate Funding Reviewer
2021 – 2022	Social Sciences and Humanities Research Council (SSHRC) Partnership Engage Grant Committee

External – Editorial Board

2021 – present	Social Work in Mental Health
2018 – present	Journal of Social Work Practice in the Addictions
2013 – present	Journal of Gambling Issues

External – Manuscript Reviews

2021 – present	Addiction Research and Theory
2021 – present	Australian Social Work

2021	BMC Palliative Care
2020 – present	Early Intervention Psychiatry
2020 – present	Substance Use & Misuse
2019 – present	Journal of Social Work Practice in the Addictions
2019 – present	BMJ Open
2019 – present	Social Work in Mental Health
2019 – present	Journal of Social Work Education
2019 - present	British Journal of Social Work
2019 – 2020	Field Educator
2019 – present	Clinical Social Work Journal
2019	Child Welfare Journal
2019	Journal of Child & Adolescent Substance Abuse
2018 – 2019	Women and Social Work
2018	Social Work and Health Care
2018	Journal of Child and Adolescent Review
2017	Journal of Military, Veteran and Family Health
2017	Journal of Occupational Health Psychology
2013 – present	Journal of Gambling Issues

PROFESSIONAL MEMBERSHIPS AND CREDENTIALS

- Addiction and the Family Network (AFINet) - Member
- American Association of Marriage and Family Therapy (AAMFT) – Clinical Fellow
- American Family Therapy Academy (AFTA) - Member
- Council on Social Work Education (CSWE) – Member
- International Association of Schools of Social Work (IASSW) – Member
- Ontario Association for Marriage and Family Therapy (OAMFT) – Certified Couple & Family Therapist (CCFT)
- Ontario Association of Social Workers (OASW) – Member
- Ontario College of Social Workers and Social Service Workers – Registered Social Worker
- Society for Social Work and Research (SSWR)

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