

Social Work Student Education Standard

Bertha Rosenstadt Trust – FIFSW Showcase

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when it matters MOST



To educate or not to educate.....

to offer student placements or not to offer?





The Problem

- How to generate placements (Globerman and Bogo, 2002)
- SHSC focus group:

Why offer placements? Why not offer placements?

- A solution to address these challenges



Social Work Student Education Standard (SSES)

- Development and Implementation
- The Standard delineates key components in field education and the indicators/activities
- "Staff is expected to offer an MSW practicum a minimum of once every 2 years if it is undertaken in a rotational model, or once every 3 years if it is a full placement"





Research Process

Bertha Rosenstadt Trust Fund

Quantitative Descriptive

• Development and Implementation of SSES

Qualitative Descriptive Analysis: Impacts of SSES

- Online Survey
- Interviews



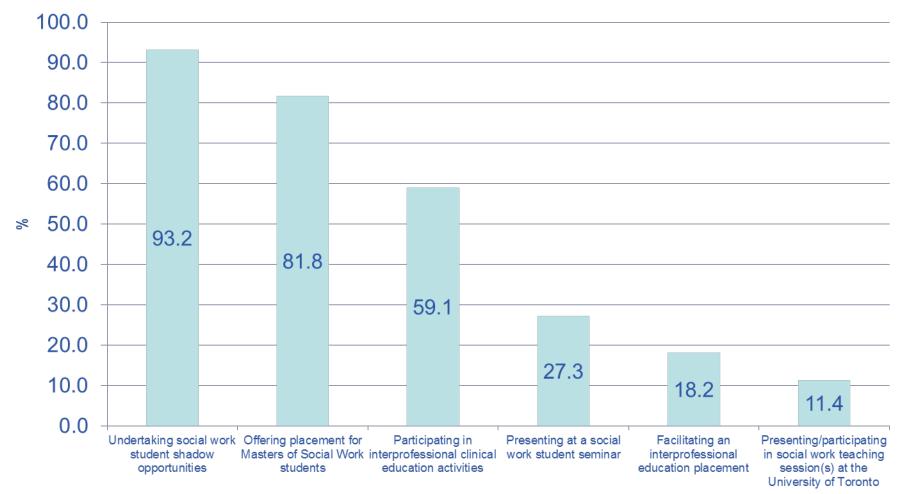


Preliminary Results

- 84 % response rate
- 89.7 % Full time staff
- 67.5 % were students at Sunnybrook in the past
- Demonstrated staff involvement across all components of field education



In the last 3 years, which components of the Standard have you participated in while working at Sunnybrook?







86.5 % of staff had undertaken placements in past 3 yrs = significant increase

Year	# of Students	# of Supervisors
Sept 2013 – Jan 2014 Sept 2012 – Jan 2013	13 11	26 20
Sept 2010 – Jan 2011 SSES implemented	14	24
Sept 2009 – Jan 2010	12	20
Sept 2008 – Jan 2009	8	15
Sept 2007 – Jan 2008 *Rotational model started Sept 2006 – Jan 2007	9 12	13
Sept 2004 – Jan 2005	15	8
Sept 2003 – Jan 2004	12	13

MSW PLACEMENTS AT SUNYBROOK





Results Cont'd.

- Barriers to offering student placements
- Impacts:
 - Accountability Flexibility Satisfaction





Conclusion

It is no longer whether or not to educate, but when to educate.....

And when to offer student placements





- SSES is woven into our fabric
- Transferability of the SSES
- Next steps
- Thank You

Bertha Rosenstadt Trust Fund has been pivotal in enabling research on the implementation and evaluation of the SSES





Questions?

