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Canada M5S 1V4

The Factor-Inwentash Faculty of Social Work is at the intersection of Bloor Street West and Bedford Road, just west of the Royal Ontario Museum and across from Varsity Stadium. The front door is a few steps from the St. George subway station's Bedford Road exit.

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www.socialwork.utoronto.ca

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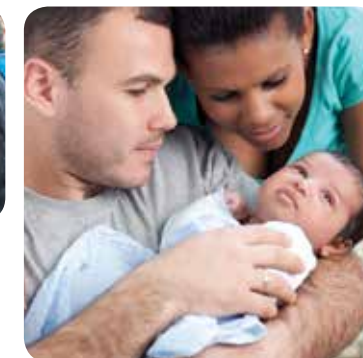
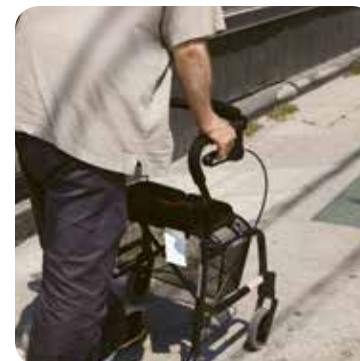
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KEEP UP-TO-DATE WITH US

We want to keep you informed about all the activities that are taking place at the Faculty. Please be sure to update your alumni profile on the Faculty website by going to "Alumni + Friends" and clicking on "FIFSW Alumni Information Update Form." If you would like to receive e-Reach or Reach magazine or if you have any comments on any of the stories you have read here, please e-mail us at fund.fsw@utoronto.ca or phone 416 978-4437.

SUPPORT US

To invest in the future of this Faculty by making a donation, please contact the Advancement Office at fund.fsw@utoronto.ca or 416-978-4437.



YEAR IN REVIEW

2012-2013



UNIVERSITY OF
TORONTO

FACTOR-INWENTASH
FACULTY OF SOCIAL WORK

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The Factor-Inwentash Faculty of Social Work is at an exciting moment in its history. 2012-2013 saw the launch of the historic Boundless Campaign for Social Work at the Factor-Inwentash Faculty of Social Work – a campaign that will enable this Faculty to continue on its path as an innovative leader in social work education, research and practice.

It was a year in which our outstanding community of faculty and students was engaged in cutting edge research on issues of pressing importance in today's world and in which faculty members strengthened and developed essential collaborative alliances across Toronto, Canada and the globe.

2012-2013 was also a time in which planning got underway for our Faculty's 100th anniversary. With only one year to go until the celebration officially begins in September 2014, we are definitely in countdown mode. We are thrilled that so many of our alumni have become involved and are assuming leadership roles in organizing events. As plans for upcoming events unfold, we will keep you informed.

We invite all alumni and friends of the FIFSW to join in the planning process as we gear up for the 100th. If you would like to become involved in planning an event, please contact the Advancement Office at fund.fsw@utoronto.ca or 416-978-4437. We look forward with great anticipation to what should be a spectacular year-long celebration.

With best wishes,

Faye Mishna
Dean, Factor-Inwentash Faculty of Social Work
University of Toronto



U OF T'S NEW VICE-PRESIDENT AND PROVOST IS OUR VERY OWN **CHERYL**

It is with great pride that we announce that professor Cheryl Regehr has been appointed vice-president and provost of the University of Toronto. She starts in her new 18 month position in September, 2013. Cheryl is, of course, well known both to our FIFSW community and across the University. Her outstanding leadership abilities have been amply demonstrated both in her position as U of T's Vice-Provost, Academic Affairs (a role she held since its inception in 2009 and which U of T President David Naylor says she has defined) and as the former dean of our Faculty (2006-2009).

As Vice-Provost, Academic Affairs, she was a key member of the Provost's leadership team. U of T President David Naylor calls the work she has done in this position "transformative." In a letter to U of T's Governing Council describing her exemplary record, he says: "Even as she has built bridges internally, Cheryl Regehr has shown an unusual ability to navigate the external landscape. She has won friends for the University and positively influenced decision-makers both earlier as a Dean and more recently as a Vice-Provost."

Cheryl earned her BA in Psychology from Wilfrid Laurier University in 1978, completing her MSW at our Faculty in 1980. She served as a social

worker in a variety of institutions with increasing responsibility as a practitioner and program leader, establishing special expertise in the area of recovery from psychological trauma. Cheryl returned to U of T and received her Doctor of Philosophy in 1995, joining the Faculty of Social Work at Wilfrid Laurier University that same year. In 1999, she moved back to U of T and was appointed full Professor at our Faculty in 2004, with cross-appointments in the Faculty of Law and the Institute of Medical Sciences.

Cheryl has sustained an award-winning program of research, continuing to publish actively. The co-author of four books and over 100 journal articles, she was also a three-time winner of the Factor-Inwentash Faculty of Social Work's Teacher of the Year award.

In each and every one of the many roles that Cheryl has undertaken over her remarkable and varied career – whether it be as a leader, administrator, scholar, teacher or social work practitioner – she has proven herself to be exemplary, approaching each endeavour with her characteristic vigor and tenacity.

A Celebration of our students



01. From left: Cicely Arthur, Anna Gallinaro Wallwork & Rebecca Bliss
02. From left: Alison Mackenzie & Debbie Garbe (MSW 1978)
03. From left: Michelle Crook, Heather Isaac, Yael Bar, Lisa Schwartz, Amanda Silvira & Lisa Gallen
04. Heather Isaac and friend
05. From left: Leona Molloy, Jacquelyn Lankar & Kate Allan

06. From left: Liana Morgan & Jackie Morgan
07. Tharsiga Selvaratnam with friends & family
08. Mark McLaren & family
09. From left: Andrew Ross & Sarah Ahmed
10. Katy Konyk with Kelly Konyk, Clay Konyk & Hamish Vandervan



Spring Convocation June 5, 2013



HISTORIC BOUNDLESS CAMPAIGN FOR SOCIAL WORK LAUNCHED

On November 20, 2012, the Factor-Inwentash Faculty of Social Work launched the Boundless Campaign for Social Work. Led by Chair **Sheldon Inwentash**, this transformative campaign promises to dramatically propel our Faculty forward as we continue to pursue our goal of being an innovative global leader in social work education, research and practice.

We are extremely proud to have the support of such an inspirational group of outstanding business and community leaders supporting the work our Faculty does and our vision of all that we can accomplish. Working with Sheldon Inwentash are a stellar group of Honorary Chairs: **Lynn Factor, Shari Fell, Margaret McCain** and **Rose Wolfe**. The other distinguished members of the Campaign Executive Cabinet are: **Karen** and **Ray Arbesman; Campbell** and **Sara Becher; Joseph** and **Laurissa Canavan; Richard Cummings; Arthur Dalfen; Jennifer** and **Pat DiCapo; Eileen** and **Tye Farrow; Gerald Feldman; Heather** and **Max Gotlieb; Wanda Ho; Laura Klaehn; Theo Koffler; Chris** and **Noella Milne; David Peltz; Paul Stein** and **Beth Weingarden**.

The Boundless Campaign for Social Work is part of U of T's \$ 2 billion Boundless campaign which will position the University of Toronto as a global leader in the quest to solve today's defining challenges. With our passionate commitment to promoting societal well-being, the FIFSW is an integral part of this historic campaign. The Boundless Campaign for Social Work will enable us to build on our strengths as a Faculty to achieve an even greater impact on the well-being of Canadians and people across the globe. We look forward to your participation in this historic campaign. Invest in this Faculty by helping us enact this ambitious campaign's far-reaching goals. To make a contribution, please contact the Advancement Office at fund.fsw@utoronto.ca or 416-978-4437.

7 NEW PHD THESES EXAMINING CRITICAL ISSUES

This past year, seven PhD students successfully defended their theses and then graduated in the Fall 2012 and Spring 2013 Convocations.

Rida Abboud's thesis focused on the social organization of the lives of semi-skilled migrant workers in Alberta.

Rory Crath's thesis explored governing risky spaces and youth subjects through the techniques of visuality.

Paul Issahaku examined the dimensions and health policy implications of male partner violence against women in northern Ghana.

Jennifer Martin's thesis explored practitioners' understanding of child sexual abuse images on the Internet.

Susan Preston's thesis focused on demystifying the commodification of social relations in Ontario's child protection system.

Katherine Schumaker's thesis explored the relationship between poverty and child neglect in Canadian Child Welfare.

Lea Tufford's thesis focused on clinician mandatory reporting and the maintenance of the therapeutic alliance.



Doreen Winkler and Ed Shaul at the May 29th FIFSW Alumni Association Spring Reunion.

Ed Shaul Takes Over from Doreen Winkler as Our New Alumni President

After three highly productive years, Doreen Winkler has retired as the FIFSW Alumni Association President. Ed Shaul is the new FIFSW Alumni Association President. Ed, who received U of T's Arbor Award in 2007 for his longtime involvement in the FIFSW Mentoring Program, has more than 20 years experience in psychosocial assessment and counselling in both hospitals and private practice. He plans to build upon the strong foundation Doreen helped to establish.

Doreen has left an impressive record. Under her able leadership, the Alumni Association has flourished. Attendance at the Spring Reunion increased substantially; the Alumni Association began hosting popular events such as research presentations by doctoral students and "Community Dialogues" forums; and the FIFSW Alumni Scholarship was established, providing valuable aid to students.

7 Books

PUBLISHED THIS PAST YEAR BY FACULTY AND ALUMNI

- | | |
|---|--|
| 01 EDITORS: RAMONA ALAGGIA AND CATHY VINE, "CRUEL BUT NOT UNUSUAL: VIOLENCE IN CANADIAN FAMILIES:" 2ND EDITION. (WILFRID LAURIER UNIVERSITY PRESS). | EVALUATIONS: USING DECISION TREES TO INCREASE EVALUATOR COMPETENCE & AVOID PREVENTABLE ERRORS" (PROFESSIONAL RESOURCE PRESS). |
| 02 SARA MARLOWE, "NO ORDINARY APPLE: A STORY ABOUT EATING MINDFULLY" (WISDOM PUBLICATIONS). | 05 STEVEN SOLOMON, "HOMOPHOBIA: DEAL WITH IT AND TURN PREJUDICE INTO PRIDE." (LORIMER PRESS). |
| 03 MICHAEL A. SAINI WITH CO-AUTHORS NICHOLAS BALA AND BARBARA JO FIDLER, "CHILDREN WHO RESIST POST-SEPARATION CONTACT A DIFFERENTIAL APPROACH FOR LEGAL AND MENTAL HEALTH PROFESSIONALS." (AMERICAN PSYCHOLOGY-LAW SOCIETY SERIES). | 06 A. KA TAT TSANG, "LEARNING TO CHANGE LIVES: THE STRATEGIES AND SKILLS LEARNING AND DEVELOPMENT APPROACH." 2ND EDITION. (UNIVERSITY OF TORONTO PRESS). |
| 04 MICHAEL A. SAINI WITH CO-AUTHORS LESLIE M. DROZD AND NANCY W. OLESEN, "PARENTING PLAN & CHILD CUSTODY | 07 A. KA TAT TSANG WITH CO-AUTHOR PETULA SIK YING HO, "SEX AND DESIRE IN HONG KONG." (HONG KONG UNIVERSITY PRESS). |

Alumni Association's Spring Reunion Another Spectacular Success

There's no denying it. With every year, the FIFSW Alumni Association Spring Reunion just keeps getting better and better. There was another fabulous turnout on May 29th when the Factor-Inwentash Faculty of Social Work Alumni Association held its Third Annual Spring Reunion and Book Expo. Over fifty alumni attended an evening featuring a display of recent books and research by faculty and alumni. But by far the most striking thing about watching the engaged crowd mix and mingle was how multi-generational it was – recent grads schmoozed and compared notes with older alumni, making for an extremely lively reunion.

Three highly valued members of our faculty, Professor **Tahany Gadalla**, Professor **Robert MacFadden** and Professor **Sheila Neysmith**, retired this past year. They have been important members of the Factor-Inwentash Faculty of Social Work community and we are extremely pleased that they have all agreed to continue making their contributions to our Faculty by remaining involved in various capacities.

Gadalla's scholarship focuses on research methods, quantitative data analysis, statistics and evidence-based practice. MacFadden's research focuses on child welfare, clinical social work practice, information technology and neuroscience; he was the Director of Continuing Education for many years. Neysmith's research focuses on paid and unpaid caring labour by women, feminist theory and praxis; until 2015 she will be the Director Research at our Faculty.

Join us as we celebrate 100 YEARS OF EXCELLENCE IN SEPTEMBER 2014

Since this Faculty's earliest days in September 1914, when students first walked in the doors of U of T's tiny and newly formed Department of Social Service, we have evolved into a vibrant and engaged Faculty, renowned internationally for the excellence of our social work education, research and practice.

In September 2014, our Faculty will celebrate 100 extraordinary years of educating generations of dedicated social workers. We stand on the shoulders of that history, anticipating a boundless future. We want all alumni of the FIFSW to become actively involved in the planning and celebration of our upcoming centennial. Join us for a year-long celebration of the Factor-Inwentash Faculty of Social Work's strong past.

The tradition of fundraising began early at this Faculty – contributions from people in the community who believed in this Faculty's mission have been absolutely essential since our very first days. Today, there are so many ways to honour this Faculty's 100th. You could, for example, sponsor one of the many exciting events we are planning as part of the anniversary celebrations.

To learn more about this or other ways you can become involved, please contact the Advancement Office at fund.fsw@utoronto.ca or 416-978-4437.

INVEST IN THE 100TH YEAR

BY CONTRIBUTING TO THE
DISTINGUISHED SPEAKERS SERIES

As we gear up for the 100th celebrations, commemorate this significant milestone for our Faculty by becoming a contributor to The Distinguished Speakers Series. To create a memorable legacy in honour of the Factor-Inwentash Faculty of Social Work's upcoming 100th anniversary, the Alumni Association is establishing an endowed speakers series.

This series will bring cutting edge speakers to our Faculty on an annual basis to explore important issues related to social work. These lectures will benefit students, alumni, researchers and the community by fostering dialogue about significant challenges we face as a society today.

When you contribute to this important initiative, you will not only honour our Faculty's upcoming centennial, you will also be making an important investment in the FIFSW's future for generations to come.

Donate to The Distinguished Speakers Series and double the impact of your contribution. All donations will be matched dollar per dollar.

To learn more, please contact the Advancement Office at fund.fsw@utoronto.ca or 416-978-4437. Or, to make your contribution today, go directly to the FIFSW website and click on: "In honour of our upcoming 100th Anniversary Donate".

Share your memories of your time at this Faculty. Please send any stories or photos to [fund.fsw@utoronto.ca](mailto:fsw@utoronto.ca) or log on to Story Catcher on the Faculty website.

HONOURS and ACHIEVEMENTS

Affiliated Faculty member **Susan Blacker** was named the 2013 recipient of the CAPO (Canadian Association of Psychosocial Oncology) Award of Excellence in Education.

Professor **Marion Bogo** was awarded the highly prestigious Significant Lifetime Achievement in Social Work Education Award. This award from the Council on Social Work Education (CSWE) acknowledges a social work educator's achievements over his or her entire career. The very first Canadian to receive this important award, Bogo is being recognized for her tireless commitment to improving social work education and her groundbreaking contributions to improving the way we assess competence in social work students. She will be honoured at the Opening Ceremony and Awards Presentation of the CSWE 2013 Annual Program Meeting on Oct. 31, 2013 in Dallas, Texas.

Professor **J. David Hulchanski** received the Carolyn Tuohy Impact on Public Policy Award from the University of Toronto in recognition of his academic excellence as a teacher and scholar and the impact of his contributions to public policy and to the University's national and international reputation. U of T's Awards of Excellence celebrate members of the University who, through their individual efforts and accomplishments, have contributed to the University's vision of becoming a leader among the world's best public teaching and research universities.

Professor **Peter A. Newman** has been awarded a renewal of the Canada Research Chair in Health and Social Justice at the Factor-Inwentash Faculty of Social Work. The federal government has recently invested \$18.7 million in funding 23 new and renewed Canada Research Chairs (CRC) at U of T. The CRC program is a key component of U of T's efforts to foster cutting edge research. Newman's research is helping to develop best practices for community engagement in AIDS vaccine research and dissemination, including HIV prevention.

FIFSW professors **Cheryl Regehr** and **Marion Bogo** and fellow authors Kirsten Donovan, Susan Anstice and April Lim received the 2013 Best Empirical Article Award from the Journal of Social Work Education for their article: "Identifying Student Competencies in Macro Practice: Articulating the Practice Wisdom of Field." The criteria for choosing the Best

Empirical Article include the importance and timeliness of the content, originality of thought, innovative conceptualization of the topic and presentation of conclusions that add significantly to social work education and knowledge.

Dr. **Cynthia Wesley-Esquimaux** was named Vice-Provost (Aboriginal Initiatives) at Lakehead University, effective July 1, 2013. She is a Status-Only Assistant Professor at the FIFSW, an adjunct Assistant Professor at Carlton University and the Nexen Chair in Aboriginal Leadership at the Banff Centre. Wesley-Esquimaux is the co-founder and chair of the Canadian Roots Exchange, an initiative to foster youth engagement in Aboriginal issues. A collaborative partner of our Faculty, the Canadian Roots Exchange moved this past year to an office at the FIFSW.

NEWLY APPOINTED ASSOCIATE PROFESSORS WITH TENURE

*Professor **Rupaleem Bhuyan**, Professor **David Brennan**, Professor **Lin Fang** and Professor **Michael Saini** have been appointed Associate Professors with Tenure, effective July 1, 2013.*

- Professor Bhuyan's scholarship employs interpretive and participatory action research methods within the arena of violence against women, immigration and service delivery to immigrants.
- Professor Brennan focuses on the health needs of gay and bisexual men who have been marginalized by socio-cultural factors such as age, race and HIV status.
- Professor Fang focuses on adolescent substance use prevention, hybrid identities of immigrant youth and culturally-responsive mental health services.
- Professor Saini focuses on research, policy and practice with children and families involved in child welfare, family law and alternative dispute programs.

COLLABORATIONS ACROSS TORONTO, CANADA AND THE GLOBE



WE'RE ASKING BIG QUESTIONS ABOUT BIG ISSUES



What strategies promote effective parent-child relationships in high conflict separations?

Focusing on parenting: Developing a framework for effective parent-child relationships within the context of high conflict separation; Michael Saini, principal investigator.

How can we advance new HIV protection technologies?

Advancing new protection technologies for HIV: Rectal microbicide acceptability among men who have sex with men and transgenders in India and Thailand; Peter Newman, principal investigator.

How do Mainland Chinese immigrants negotiate cross-cultural experiences?

Navigating Cultural Worlds: Understanding how Mainland Chinese immigrants negotiate cross-cultural experiences; Lin Fang, principal investigator.

What can we do to change the increasing trend in our cities of neighbourhood inequality?

Neighbourhood inequality, diversity and change: Trends, processes, consequences and policy options for Canada's large metropolitan areas; David Hulchanski, principal investigator.

How can we mobilize knowledge for older adults?

Engaged scholarship: Evaluation of knowledge mobilization for older adults in the community; Lynn McDonald, principal investigator.

How are we working with higher risk communities in Canada, India and South Africa to advance HIV vaccine acceptance?

Social, behavioural and ethical challenges of HIV vaccine development; Peter Newman, principal investigator.

What is the risk of divorce for parents of children with autistic spectrum disorder?

The risk of divorce for parents of children with autistic spectrum disorder: A scoping review on marital relationships; Michael Saini, principal investigator.

What can be done about urban poverty and inequity in Canada?

Urban poverty, inequity and social policy in Canada; Dan Zuberi, principal investigator.

How can we mobilize knowledge across Canada in child welfare?

Canadian incidence study of reported child abuse and neglect; Barbara Fallon, principal investigator.

What kind of employment challenges do skilled immigrants face?

Do skilled immigrants need Canadian (work) experience? Public engagement and conversation through new media and reader's theatre; Izumi Sakamoto, principal investigator.

What are we learning about internalized stigma and post-diagnosis identities in schizophrenia?

Insight, internalized stigma and post-diagnosis identities in schizophrenia; Charmaine Williams, principal investigator.

How can we advance HIV vaccine trial preparedness in India?

Community engagement in HIV vaccine research: Advancing HIV vaccine trial preparedness among men who have sex with men in India; Peter Newman, principal investigator.

How can we enhance parent engagement in children's mental health?

A contextually responsive model to enhance parent engagement in children's mental health; Susan Stern, principal investigator.

What are we learning about physical, mental and sexual health among gay and bisexual men?

Eating disorders, body image satisfaction and physical, mental and sexual health among gay and bisexual men who identify with ethno-racialized communities; David Brennan, principal investigator.

How can we promote permanence in child welfare kinship placement?

What promotes permanency in child welfare kinship placement: A mixed method investigation of the role of service provision to First Nations and non-first nation families; Esme Fuller-Thomson, principal investigator.

What do we know about job satisfaction about social workers who work in health and aging?

Job satisfaction and organizational commitment among Ontario's social workers in health and aging; Kelsey Simons, principal investigator.

How is social research helping to advance new prevention technologies for HIV?

Advancing new prevention technologies for HIV: Rectal microbicide acceptability among men who have sex with men and transgenders in Thailand; Peter Newman, principal investigator.

What effect does globalization have on precarious work in Canada's North?

Globalization and precarious work in Canada's North; Ernie Lightman, principal investigator.

What are we learning about the next generation of women's health research?

Ain't I a women too? Looking at intersectionality's relevance to the next generation of women's health research; Charmaine Williams, principal investigator.

What is the Canadian experience of skilled immigrants?

Discourses of skilled immigrants and Canadian experience: An intertextual analysis of English, Chinese and Indian media and critical knowledge mobilization; Izumi Sakamoto, principal investigator.

What happens when women with precarious immigration status seek help after experiencing domestic violence?

Negotiating citizenship and social rights from the margins: A study of migrant women seeking violence against women services in Canada; Rupaleem Bhuyan, principal investigator.

How can we increase research capacity in Ontario child welfare authorities?

Increasing research capacity in Ontario child welfare authorities; Barbara Fallon, principal investigator.

What are we learning about the growing trend of education migration and the experience of South Korean education migrant children in our school system?

An analysis of public and private discourses of education migration in Canadian schools: A case study of South Korean families; Eunjung Lee, principal investigator.

What can we learn about cyber bullying by following youths in grades 4, 7 and 10?

Motivations for cyber bullying: A longitudinal and multi-perspective inquiry; Faye Mishna, principal investigator.

How do training and experience influence the professional judgement of social workers?

The relative influence of training and experience on social workers' professional judgement; Cheryl Regehr, principal investigator.

How are we providing child protection services to ethnic minority clients?

Lost in translation: Child Protection services to ethnic minority clients; Ramona Alaggia, principal investigator.

What are we learning about health, wellness and HIV?

Exploring the health and wellness of long-term HIV positive two spirit men in Ontario; David Brennan, principal investigator.

What are we learning about precarious work in the global economy?

Precarious bodies, precarious work: Episodic disabilities in the global economy; Ernie Lightman, principal investigator.

How does the media influence sexual minority youth?

I will survive? The influence of the media on experiences of resiliency for sexual minority youth; Shelley Craig, principal investigator.

How are we building research capacity with youth protection services?

Building research capacity with First Nations and mainstream youth protection services in Quebec: Student Fellowships; Barbara Fallon, principal investigator.

What are we learning about the discharge and transition experiences of adults with HIV/AIDS?

From hospital to community: A collective case study of the discharge and transition experiences of adults with HIV/AIDS; David Brennan, principal investigator.

What are we learning about multiculturalism and social work?

Multiculturalism and social work in Canada: Exploring the present through traces from the past; Eunjung Lee, principal investigator.

What can we learn from cultural representations of social work?

Social work and the wished for city: Claiming spaces for women and children in 20th century Toronto; Adrienne Chambon, principal investigator.

What are we learning about youth, new media and health promotion?

Cafe Scientifique: MySpace to be queer: Youth, new media and health promotion; Shelley Craig, principal investigator.

How can we reduce healthcare associated infection in Vancouver?

Reducing healthcare associated infection in the Vancouver Metropolitan Region; Dan Zuberi, principal investigator.

What are we learning about global development, health and prosperity?

Global development, health & prosperity: Canada Research Chair in Health and Social Justice; Peter Newman, principal investigator.

How are we promoting child welfare?

The Canadian child welfare data archive; Aron Shlonsky, principal investigator.

What are we learning about systematic review collaboration?

RCN systematic review collaboration; Aron Shlonsky, principal investigator.

How can we enhance coping and reduce depression in multi-ethnic sexual minority youth?

The development of a cognitive behavioural group intervention curriculum to enhance coping and reduce depression in multi-ethnic sexual minority youth; Shelley Craig, principal investigator.

What are we learning about Chinese immigrant families?

Hybridity process in Chinese immigrant families: A preliminary study; Lin Fang, principal investigator.

What are the HIV and other health disparities among marginalized gay and bisexual men?

Resiliencies and risks: Addressing HIV and other health disparities among marginalized gay and bisexual men; David Brennan, principal investigator.

What are we learning about emerging online tools for HIV prevention?

Cruising counts: Examining Ontario provider responses to emerging online tools for HIV prevention among MSM; David Brennan, principal investigator.

What is the social worker's role within interprofessional teams?

Social workers in Canadian health care: A national study of roles and positionality within interprofessional teams; Shelley Craig, principal investigator.

What are we learning about ethno-specific intensive case management?

Outcome evaluation of an ethno-specific intensive case management program; Lin Fang, principal investigator.

What are we learning about education migration in Canada?

Understanding the production and practice of education migration in Canada; Eunjung Lee, principal investigator.

What are we learning about the social determinants of mental health?

The social determinants of mental health: A Brazilian perspective; Wes Shera, principal investigator.

How can we help parents?

Northern Territory Project; Aron Shlonsky, principal investigator.

What are the benefits of after-school programs?

Royal Bank After-School Grant Project evaluation; Faye Mishna, principal investigator.

What are the benefits of the Mindfulness Ambassador Council for high school students?

Mindfulness Ambassador Council evaluation; Faye Mishna, principal investigator.

What are we learning about the use of information and communication technologies in traditional face-to-face social work practice?

Information and communication technologies "CREEPING" into traditional counselling; Faye Mishna, principal investigator.



Barbara Fallon's GROUNDBREAKING RESEARCH IS HELPING TO IDENTIFY THE NEEDS OF FAMILIES AND CHILDREN IN THE CHILD WELFARE SYSTEM

Barbara Fallon has been appointed an Associate Professor at the Faculty, as of July 1, 2013. Fallon, who received her PhD at the Faculty, has been an Assistant Professor at the Factor-Inwentash Faculty of Social Work since 2006. Fallon's research focuses on child abuse and neglect and in 2009, she received the Child Welfare League of Canada's Research and Evaluation Achievement Award in recognition of her groundbreaking research.

For many years, Fallon has been one of the lead investigators of the Canadian Incidence Study (CIS) of Reported Child Abuse and Neglect. Funded primarily by the Public Health Agency of Canada, three massive studies have been conducted so far, with reports released in 1998, 2003 and 2008.

The CIS is an important milestone in providing a national picture of child abuse. Conducted every five years, CIS has dramatically transformed our knowledge of child abuse in Canada. "It gives us," says Fallon, "for the very first time, national estimates of child abuse and neglect investigated by child welfare services in Canada. These data

strengthen our understanding of the extent of abuse and neglect and guide policy and research responses to the problem."

Working with a team of researchers from across Canada on the 2008 CIS, Fallon has helped to produce dramatic evidence that Aboriginal children are over-represented in the child welfare system. This finding has alerted First Nations child and family service agencies and the provinces to the desperate need to redesign services available to Aboriginal children.

CIS data have informed the child welfare policies of provincial and territorial governments, the federal government and international human rights bodies and have been featured in reports to the United Nations, the Auditor General of Canada and the Senate Committee on Human Rights. "Through data collection and information sharing," says Fallon, "we hope that we can develop more effective responses to child abuse and enhance services and supports for children in need."



Carmen Logie's GLOBAL PERSPECTIVE

Carmen Logie has joined the Faculty as an Assistant Professor, effective July 1, 2013. Logie, who received her PhD at the FIFSW, comes to our Faculty from the University of Calgary Faculty of Social Work where she was an Assistant Professor.

Logie works with some of the most marginalized and vulnerable populations around the world. Her research in countries such as Haiti, Lesotho and Swaziland focuses on understanding how different forms of stigma and discrimination affect health. "Once we know that," she says, "we can promote health with people who experience discrimination and marginalization and challenge stigma and discrimination."

"A lot of my work," Logie says, "is with HIV positive women and sexual minorities. I'm interested in the way homophobia impacts such issues as risk for HIV and sexually transmitted diseases as well as depression. My goal is to find the factors that help people promote resilience."

Right now Logie is wrapping up phase one in Haiti where she was teaching women who were living in tents to become community health workers and raise awareness about HIV. (In order to work in Haiti, Logie received

the prestigious Grand Challenges Canada Rising Star in Global Health Award, funded by the Government of Canada and The Bill & Melinda Gates Foundation.) Now she's working in Jamaica, Swaziland and Lesotho with sexual minority youth – a population Logie calls "under-researched" – on issues related to stigma.

In all of these places, Logie collaborates with "amazing community-based groups." In Jamaica, she is working with a local theatre group who will perform street theatre to raise awareness about health issues and in Swaziland and Lesotho, she will collaborate with local groups who are putting on community-based performances designed to reduce stigma and discrimination. "That's where I see myself moving," she says, "towards more intervention."

"In general," she says, "we don't know much about how to reduce stigma and we especially don't know how to reduce stigma in countries, like Lesotho, Swaziland and Jamaica, where homosexuality is criminalized, which is one of the reasons I'm working there. I'm very interested in providing evidence to advance policy change."



Ellen Katz

BRINGS A FOCUS ON CLINICAL PRACTICE AND COMMUNITY LINKS

Ellen Katz joins the Faculty as a Lecturer (teaching 60% /Director of Continuing Education 40%), effective Jan. 1, 2014. Katz is a Senior Clinician, Educational Coordinator and Program Supervisor at the Hincks-Dellcrest Centre.

Katz's career has focused on clinical practice innovation and developing new ways to practise effectively. She received her MSW and PhD at the Faculty and has had an extensive involvement with the FIFSW in a number of capacities. As the Educational Coordinator at Hincks, she has been a field instructor for a number of MSW students. Katz has also conducted joint research ventures between the Faculty and Hincks. After graduating with her doctorate (she did a thesis on mindfulness

and teaches mindfulness in the MSW program), Katz was appointed Status-Only at the FIFSW.

"My new position," Katz says, "is focused on teaching and clinical practice at the FIFSW – whether this is within the MSW program or as Director of Continuing Ed – and on re-enforcing continued links with the community. One of my priorities in this new position will be to further develop links between the Faculty and the community. I will actively look for ways to do this. One of the ideas I'm proposing is to develop a family therapy course for MSW students that would be taught at the Hincks-Dellcrest Centre."

NEW INITIATIVE DEDICATED TO FINDING SOLUTIONS TO WHAT AILS OUR CITIES

The University of Toronto is a collaborative partner in New York University's new Center for Urban Science and Progress (CUSP) – an ambitious venture dedicated to making cities across the globe more productive, livable, equitable and resilient. The Factor-Inwentash

Faculty of Social Work is one of the U of T faculties involved in the Brooklyn-based centre which was inaugurated in April 2013.

CUSP is an exciting initiative – a public-private research centre and graduate degree

program that uses the city of New York as a real-life laboratory, mining it for data to develop solutions to the problems plaguing our cities. It is founded on the belief that it is through data research that we will come up with solutions to urban problems and have the greatest impact.

Its research and educational programs are designed to collect, integrate and analyze data in order to develop new products and services to improve cities. The goal is to make these solutions commercial through CUSP's corporate partners.

The centre was created by New York University, NYU-Poly and a consortium of world-class universities and prominent tech companies in response to a challenge issued by New York City to create an applied science campus that will make the city a world capital of science and

technology. U of T is partnering with Carnegie Mellon University, University of Warwick (UK), City University of New York and Indian Institute of Technology, Mumbai in this endeavour. Major industrial partners are IBM, Cisco and Xerox and there are many US government partners as well.



CITY Leaders grads on May 2, 2013 at U of T's Multi-Faith Centre.

EDUCATING THE NEXT GENERATION OF COMMUNITY LEADERS

For a number of years, our Faculty has been involved in the Creative Institute for Toronto's Young (CITY) Leaders, in partnership with United Way Toronto. This innovative leadership development institute is dedicated to promoting youth involvement in community organizing, social activism and civic engagement in Toronto's priority neighbourhoods.

The program educates and engages promising young people who are working in Toronto's disenfranchised neighbourhoods, through theoretical education, applied learning, mentoring and peer networking, to become effective leaders in Toronto's non-profit sector and communities. As a pre-requisite to graduating, each participant

works on an Applied Learning community project. Projects this past year highlighted issues of sexuality, self-care, self-esteem, civic engagement and immigration.

With a new cohort graduating from the program a few weeks ago (graduates receive a co-certificate in leadership from our Faculty and United Way Toronto), alumni now number over 100. Wes Shera, FIFSW Liaison to the program, says that a recent standardized evaluation report (which surveyed participants, mentors and instructors) describes the significant impact graduates say the program has had on their lives, both personally and professionally. "It is strengthening their identities as leaders," Shera says.

The Convocation pamphlet lists these inspirational words: "Meaningful change in our city and communities depends on your readiness to embrace challenge." For CITY Leaders grads, these are words to live by.

But the most moving testimonials come from participants themselves. "There are young people all over Toronto who are working in communities with more energy and inspiration and are more confident in their skills because of this program. CITY Leaders is not an institute but a movement. I am proud to be an alumnus," says one CITY Leader grad. Another grad says, "Two words describe my CITY Leaders experience: life-altering and transformative."

CHANGE AGENTS



(From left) Anna Gallinaro Wallwork, Tim Sond, Cynda Ashton, Rebecca Bliss and Yick Kan Chan.

Each year, **The Gordon Cressy Leadership Awards** are given out to graduating students who have made outstanding extra-curricular contributions both at U of T and in the community. Five impressive FIFSW MSW graduates received the award in 2013: **Cynda Ashton** (see page 20), **Rebecca Bliss**, **Yick Kan Chan**, **Tim Sond** and **Anna Gallinaro Wallwork**.

These students were involved in the Faculty, across the University – where they collaborated on such projects as an interprofessional student-run healthcare clinic catering to Toronto's underserved and homeless – and in the community. Most of all, they made a difference. Like all of our FIFSW graduates, they are committed to improving the world around them and inspiring others to do the same.

"Being involved in committees was a chance to work closely with students and faculty and develop leadership skills, as well as implement one of my core beliefs in the importance of interprofessionalism. My work with others at the FIFSW and across U of T or as a volunteer is important to me because it is about creating community."

Rebecca Bliss (MSW 2013) worked on committees such as the Graduate Students Association executive and an interprofessional health sciences committee and volunteered in the community.

"The IMAGINE clinic helps students to become more effective practitioners by giving them interprofessional work experience and fostering social accountability. My rich learning experience at IMAGINE enabled me to hone my leadership, organizational and communication skills, while learning from students in other professions."

Yick Kan Cheung (MSW 2013) was the Co-Director of IMAGINE, a student-run clinic where U of T health sciences professional students work on interprofessional teams to serve the most marginalized in the community, and was active in the Faculty and the community.

"The more I got involved in campus activities, the happier I was and the better my overall student experience. I felt that I was making a difference, whether by raising awareness of social issues or by helping students to live healthier lives. It was quite personal since it boosted my self-confidence and made me feel more energized and passionate about life."

Tim Sond (MSW 2013) worked on U of T health promotion campaigns including Green Dot (to end gender-based violence) and the Healthy U Crew (to create a healthier campus) and sat on the FIFSW Buddy committee.

"Participating in the Faculty so meaningfully has allowed me to meet many of my student and faculty colleagues, broaden my learning and develop tangible skills. It's been a lot of fun collaborating with FIFSW students in support of local causes – seeing the benefit such programming has within the Faculty and the community is its own reward."

Anna Gallinaro Wallwork (MSW 2013) sat on the Graduate Students Association executive, the Faculty Council, Practicum Advisory Committee and the FIFSW Search Committee, contributing a student voice to discussions and decision-making.

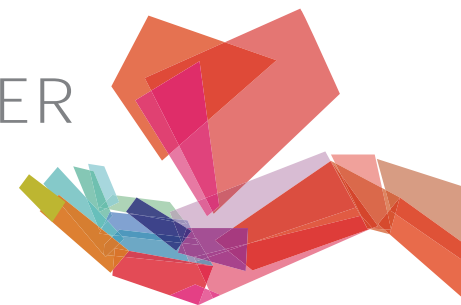
ALUMNUS GORDON CRESSY

calls himself a "community builder, fundraiser and eternal optimist." U of T's former vice-president of advancement – Cressy currently runs the Foundation at George Brown College – he has been making a difference for years across U of T and the community.

We are extremely pleased that he has agreed to act as one of the FIFSW 100th Committee's Honorary Chairs. The Gordon Cressy Leadership Awards were established in his honour by the U of T Alumni Association and the Division of University Advancement.

At the June 5th Spring Convocation lunch at the Faculty Club, Cressy's rousing speech extolled the importance of an engaged life: "Social workers make a difference," he said. "You don't sit on the sidelines. Social workers have the goods and you deliver."

NOW THAT'S THE POWER OF ESTATE GIVING



Almost forty years ago, Jacob Rosenstadt left a bequest honouring his sister, Bertha Rosenstadt, who graduated from the University of Toronto with a BA in 1898 and an MA in 1899.

"In so doing," he wrote in a will dated Feb. 18, 1976, "it is my desire to commemorate the achievements of my dear departed sister, Bertha Rosenstadt, of being amongst the first Jewish women to graduate from the University of Toronto."

Over the years since those words were written, that bequest – which is now known as the Bertha Rosenstadt Trust Fund in Health Research – has had far-reaching and profound consequences, helping countless social work students and field instructors.

Jacob Rosenstadt's bequest specified that the funds were to be used for fellowships and bursaries. Today, that bequest is enabling the FIFSW Practicum Office to ensure that more social work students have the placements they need. It's also supporting field instructors in the valuable work they do, while advancing cutting edge research.

Now, so many years later, this bequest continues to have a strong impact and will do so – in perpetuity. Bertha Rosenstadt's name will live on and be honoured because of her brother's bequest. And future generations of social workers and field instructors will be helped. That's the power of estate giving.

HOW DO YOU MEASURE THE POWER OF A SINGLE BEQUEST?

In 2012-2013, because of Jacob Rosenstadt's bequest, eight partner organizations of the Factor-Inwentash Faculty of Social Work received funding from the Bertha Rosenstadt Trust Fund in Health Research. In return, these organizations provided practicum placements for social work students and conducted research initiatives, developed in consultation with the Faculty, that are expanding field education knowledge.

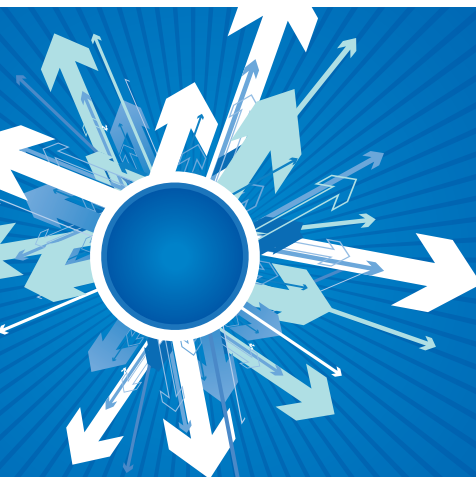
- 1 At the Centre for Addiction and Mental Health, funding is supporting a research project in their Dual Diagnosis program investigating the effectiveness of interprofessional team collaboration.
- 2 The George Hull Treatment Centre is creating a support program for field instructors by developing resources to support teaching and supervision.
- 3 At The Hincks-Delcrest Centre, the goal of the research project is to develop a measurement of competent family therapy treatment and to articulate core competencies for clinical family practice.
- 4 At The Hospital for Sick Children, the goal of the research project is to develop a group support program for children and youth affected by HIV.
- 5 At Mount Sinai Hospital, the Social Work Student Employment Interview Simulation Project has developed an interviewing tool that is helping students as they transition from academia to the workforce.
- 6 At Sunnybrook Health Sciences Centre, the Social Work Student Education Program is implementing and evaluating the Social Work Student Education Standard which sets minimum standards of professional practice, expectations and accountability for field education.
- 7 At Toronto East General Hospital, funds are being used to enhance the field instructor experience and to demonstrate the benefits of field instruction to social workers and students.
- 8 At Women's College Hospital, arts-based and narrative strategies are being explored as a way to encourage the narration of untold stories, embrace complexity and develop observational skills in social work field education.

PAYING IT FORWARD: BEQUESTS

If, like Jacob Rosenstadt, you would like to honour someone in your life or leave your own personal legacy, consider leaving a gift in your will to the Factor-Inwentash Faculty of Social Work. Bequests allow you to feel good about your gift now while donating it later.

A bequest is a gift in your will, which you can direct to the Faculty. You can also direct it to a particular area of research at the Faculty. You can, for example, designate the funds to be applied to research related to an issue that is important to you, perhaps children and families or aging. Whatever you decide, your estate will be eligible for a tax receipt that can be used in the year of death and the preceding year.

There are many ways to donate to the Faculty – from writing a cheque to leaving instructions in your will. To explore the donation option which best suits your financial and philanthropic goals, please contact the Advancement Office at (416) 978-4437 or fund.fsw@utoronto.ca.



Shifting the Paradigm

AT CONTINUING ED

2012-2013 marked another extremely successful year for Continuing Education at the FIFSW. Enrolment is increasing at a remarkable pace and innovative new courses continue to be added in response to unprecedented demand. Timely programs such as Mindfulness Meditation, Cybercounselling and Solution-Focused Counselling are clearly meeting a strong need, as social workers and other professionals flock to the courses.

THE APPLIED MINDFULNESS MEDITATION CERTIFICATE PROGRAM

The hugely successful Applied Mindfulness Meditation Certificate Program is designed to teach mindfulness meditation practices within a wide range of personal and professional areas. "Our students come from all walks of life and professions," says co-director Michele Chaban. "They are educators, therapists, social workers, psychologists and psychiatrists, MBAs as well as yoga practitioners and Buddhists, all wanting to learn about the 2600 Buddhist roots of mind."

Chaban is trained as a social worker, philosopher and end-of-life care practitioner. She was recently joined in the program by a new co-director, Dekyi-Lee Oldershaw, a former Tibetan Buddhist nun who has been educating practitioners for 20 years. Chaban says that there is no doubt that the FIFSW program has become a hub, creating what she calls "the Golden Horseshoe of Mindfulness."

For the past few years, Chaban and her colleagues have worked closely with McMaster University's Faculty of Health Sciences to help them develop a mindfulness-based program to reduce stress and promote resilience. The FIFSW program is also collaborating with Peel-Dufferin Catholic Family Services to develop a mindfulness-based program there as well.

"Mindfulness and mindfulness meditation," says Chaban, "bring us back to foundational values that are compassionate and person-focused. Mindfulness helps to humanize the systems we live and practise in. Imagine if we could create healthier people, professionals, work environments and places for conflict and leadership – we

would make the world a better place. These are the values of a civil society. The FIFSW is working to promote this kind of society."

"Mindfulness and mindfulness meditation," she says, "can be used as a core interprofessional theory on health, resilience, communication and relationships. After all, we all must breathe. But it is how we breathe that makes a difference to how we think, feel, live within our own skin and relate to others."

THE PRACTICE OF CYBERCOUNSELLING CERTIFICATE PROGRAM

Designed for experienced counselling practitioners who want to increase their accessibility for clients and develop their cybercounselling techniques, this certificate program is another enormous success at the FIFSW Continuing Ed that is offering people the courses they want and need in today's rapidly changing world.

"The program," says director Lawrence Murphy (a cybercounselling pioneer who wrote the first ethical code for online counselling), "has seen a phenomenal response. It's still rare to be a trained cybercounsellor and there's very little in the way of training offered anywhere else in the world."

The program has educated more than 500 counsellors and clinicians globally who are now in countries such as Australia, Brazil, Canada, Ireland, Italy, New Zealand, Singapore, the United Kingdom and the United States.

"It's hugely popular," says Murphy, "and it's driven by the fact that clients are demanding it. It is no longer uncommon to

get calls from large companies who are exploring offering cybercounselling. The first couple of years we ran the program once a year and now we run it fall, winter and spring. When we started the big question was, 'Are people going to be willing to go online for therapy?' and now that people do more activities online, the question has become, 'Are people really going to be willing to sit in a room with a counsellor?'"

SOLUTION-FOCUSED COUNSELLING AND COACHING CERTIFICATE PROGRAMS

One of the longest running and most popular programs in Continuing Ed at the FIFSW is the Certificate Program in Solution-Focused Counselling. Consisting of six two-day modules, courses on issues such as crisis intervention and couples and families are attracting a wide range of professionals in the human service fields.

Dr. Ron Warner, an early Canadian practitioner of Solution-Focused Counselling, has run the program since 1998. "Solution-Focused Counselling changes people's lives," he says. "It is a paradigm shift because it is driven not by the problem but by the solution. It teaches you to come up with solutions based on strengths and goals without focusing on what's wrong. You learn to look at what's working in your life, rather than problems and deficits."

Demand has been so strong that a second certificate program – Solution-Focused Brief Coaching – is now offered. Courses are designed to teach managers, consultants, human resources and business leaders how to improve performance and productivity and create positive workplaces.

A CANADIAN FIRST: CYBERCOUNSELLING

Lawrence Murphy, the director of the Cybercounselling program at the FIFSW Continuing Ed and his colleague and fellow teacher in the program, Dan Mitchell, were the first people to offer counselling over the internet. They started their cybercounselling practice, Therapy Online, in 1994.

THE JASON KELLY SOLUTION-FOCUSED LEADERSHIP AWARD

Jason Kelly was a practitioner and staunch advocate of Solution-Focusing Counselling who completed courses at the FIFSW in Solution-Focused Counselling. When he died in 2009 at 37 years of age, his family chose to honour his memory by creating an award in his name. The first award was given out in 2010.

Presented annually to graduates of the Solution-Focused Counselling and the Solution-Focused Brief Coaching certificate programs, the award recognizes individuals who have demonstrated leadership in the Solution-Focused approach by improving the lives of others in the community.

This award – the only award offered at Continuing Ed at U of T – is a powerful way to honour a loved one, while helping students. If you are considering creating an award, contact fund.fsw@utoronto.ca.

Your Contribution has a Significant Impact

“All graduate students experience stressful periods related to our workloads – that is inevitable. But it is quite another thing entirely to be worried about not having the financial resources to make the minimum tuition payments for the upcoming semester. And yet, this is a reality for many of us.

Financial awards are often critical to our ability to complete our education. Through your contributions, you are helping to ensure that students with the drive and passion to pursue a career in social work do not face financial barriers that would prevent them from completing their studies.

When you give an award, you aren't just supporting a student financially – you are telling that student that the work they are doing is valuable and meaningful. You are making a powerful statement, in accordance with the key values and principles of social work practice, that a lack of means should never be a barrier in terms of access to education.. Your generous donations are helping to support us in our social work journeys as we strive to make positive change in the world.”

Cynda Ashton (MSW 2013) was speaking to contributors who have provided scholarships at a March 19th FIFSW Donor Appreciation Event.

A TRADITION OF CONTINUED GENEROSITY



Representatives of the Buddhist Compassion Relief Tzu Chi Foundation with Lynn Factor, Sheldon Inwentash and Dean Faye Mishna on March 19th at a FIFSW Donor Appreciation Event.

The Buddhist Compassion Relief Tzu Chi Foundation of Canada (Toronto Branch) has been an esteemed and important partner of the Factor-Inwentash Faculty of Social Work for many years now. That partnership has deepened over the years through their continued generosity and our shared mission to improve the lives of society's most vulnerable and make our communities healthier and stronger.

Each year since 1995, the Tzu Chi Foundation has generously provided five bursaries to students who are active in community work. They provided an additional gift in 1996 which enabled our Faculty to name the highly popular student lounge the Tzu Chi Student Lounge.

The Factor-Inwentash Faculty of Social Work is enormously grateful to the Tzu Chi Foundation for the support they have continued to provide. We look forward to strengthening this relationship in the years to come.

Gifts to the FIFSW have a powerful impact. If you would like to change the life of a promising student like Cynda, please contact the Advancement Office at fund.fsw@utoronto.ca at (416) 978-4437.

THANK YOU TO LYNN FACTOR AND
SHELDON INWENTASH FOR THE
EXTRAORDINARY GENEROSITY AND
COMMITMENT THAT YOU CONTINUE TO
SHOW TO THIS FACULTY.

NUMBERS THAT COUNT

99
YEARS

and counting since U of T
opened Canada's FIRST
social work school in 1914.

ONE more year
until the FIFSW
100th anniversary
celebrations begin.



41

*Faculty
and
staff
members*

In the 2012-2013 academic session,
there were 25 faculty members and
16 administrative staff.

10

Endowed Chairs

These chairs help the Faculty to
attract and retain internationally
renowned scholars. In 2007,
Lynn Factor and Sheldon
Inwentash endowed five chairs
in key academic areas.

54
PHD
STUDENTS

FIFTY-FOUR STUDENTS WERE WORKING
TOWARDS THEIR DOCTOR OF PHILOSOPHY
AT THE FACTOR-INWENTASH FACULTY OF
SOCIAL WORK IN 2012-2013.

401

MSW students

In the 2012-2013
school year, 401 MSW
students were enrolled
in the Master of Social
Work program.



994
PRACTICUM HOURS

To graduate, each MSW
student must accumulate at
least 469 hours of practical
experience in the first year and
525 hours in the second year.

581

field instructors were
working with
MSW students during
2012-2013.

7

students were enrolled
in the Advanced Diploma
in Social Service
Administration in 2012-2013.

11 EPISODES RELEASED IN 2012-2013

IN PROFILES IN SOCIAL WORK, THE PODCAST
SERIES PROFILING FIFSW GRADUATES AND THEIR
EXTRAORDINARY CAREERS.