



Interprofessional Education at the University of Toronto

What is IPE?

“Interprofessional education occurs when two or more professions learn **about, from** and **with** each other to enable effective collaboration and improve health outcomes.”

World Health Organization, 2010

How will the Interprofessional Education Curriculum benefit me?

Interprofessional education is a worldwide initiative that aims to improve the standards of patient/client care, health provider satisfaction and foster the highest quality of collaborative practice. The skills that you will learn as part of this curriculum will enable you to be collaborative practice-ready healthcare professionals. In recognition of this accomplishment, you will receive a Letter of Completion, which can be incorporated into your portfolios, upon successful completion of your IPE Curriculum requirements.

Interprofessional Healthcare Student Association (IPHSA)

The Interprofessional Healthcare Students’ Association (IPHSA) is an initiative that began at the University of Toronto but is now growing to represent the various student healthcare faculties in Toronto and the Greater Toronto Area.

Our mission is to foster interprofessional education (IPE), understanding and collaboration between healthcare disciplines. IPHSA provides opportunities for healthcare students to connect by creating avenues for healthcare students to advocate as a whole, by organizing student networking events for peers to engage with each other, and by identifying relevant workshops for students to get exposed to diverse healthcare expertise. As healthcare becomes increasingly complex and interdisciplinary, IPHSA represents healthcare students’ readiness to engage and collaborate with each other to achieve the common goal of optimal patient care.

A senior and Junior Social Work Representative attend IPHSA meetings with student representatives from Chiropractic, Medicine, Nursing, Pharmacy, Medical Radiation Sciences, Naturopathic, Occupational Therapy, Physical Therapy, Kinesiology and Physical Education, Dentistry, Physician Assistants, and Speech Language Pathology.

IPE Representatives

David Burnes; Social Work IPE Faculty Lead

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Rachelle Ashcroft

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IPE Curriculum Requirements Social Work Class of 2018 (Advanced Standing)

Core Learning Activities

Conflict in Interprofessional Life

Monday November 27th, 2017
4:00pm – 6:30pm
Chestnut Conference Centre

Case Based Palliative Care

Tuesday January 9th, 2018
2:00pm – 4:15pm
University of Toronto

IPE Component in a Practice Setting

Elective Learning Activity Requirements

Students must complete a minimum of **3** elective learning activities during the 2 years of their Program.

- Complete at least **one Exposure and two Immersion** learning activities

Registering for elective learning activities:

1. Browse Learning Activity Calendar via the IPE Management System, <https://ipecurriculum.utoronto.ca/Activity>
2. Students can browse and select a learning activity they wish to register for and sign up.

How do I ensure my attendance has been tracked?

Students have the ability to review their completion of IPE learning activities through the IPE Management System, <http://www.ipecurriculum.utoronto.ca> ; log in with UTORid and password. Please allow 6 weeks for electives to be posted before contacting ipe.utoronto@utoronto.ca with questions.

Please visit the Curriculum FAQ's page to help answer any questions about the IPE Curriculum, <http://ipe.utoronto.ca/curriculum/students/curriculum-faqs>

Please visit the IPE Management System, IPE Website (ipe.utoronto.ca), or email ipe.utoronto@utoronto.ca for more information.