



MSW WRITTEN STATEMENT INSTRUCTIONS FOR SEPTEMBER 2018:

TWO-YEAR MSW PROGRAM AND MSW PROGRAM WITH ADVANCED STANDING

The general objective of the MSW Program is to educate students for *professional practice** within a framework of social work and social welfare principles, critical professional judgement, systematic inquiry, and ethical responsibility.

The following essays form a critical part of the application, and will be a determining factor in the selection process. While answers should be fully developed, please limit the length of responses to **500 words per question**. Please type in a standard 12-pitch font. Use separate pages (page break) for each question and include your name on each page.

As a general rule, in responding to these questions you want to provide clear, concise, and sufficient information of a superior quality that will enable the Admissions Committee to assess your motivation, appropriateness and suitability for this MSW Program.

*Professional practice is broadly defined and can include interventions at various levels (e.g., policy development, administration, community, individual, family and group work).

- (i) What experiences motivate you to (a) become a social worker; or (b) continue your social work education?
- (ii) Describe your skills and experiences (e.g. volunteer/work) that you believe are relevant to social work (with examples). In particular, please describe your experiences working with diverse and marginalized populations.
- (iii) Describe your most substantial accomplishment and explain why you view it as such.
- (iv) Discuss how you believe a social worker could work with a contemporary social problem of interest to you.
- (v) How do you think that the Factor-Inwentash Faculty of Social Work MSW program can benefit you and how do you think that you can contribute to the program? Please provide specific examples of how you will use your education in the future.



These factors will be considered in evaluating your written statement:

- Ability to respond to the questions clearly and succinctly.
- Ability to demonstrate analytical skills.
- Experience (voluntary or paid) in the social services or related fields, and knowledge of critical social issues.
- Strengths and suitability for professional practice
- Complementary fit between the teaching faculty/field education resources and your learning interests/objectives.