Social Work Student Education Standard

Bertha Rosenstadt Trust – FIFSW Showcase

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To educate or not to educate……
to offer student placements or not to offer?
The Problem

• How to generate placements (Globerman and Bogo, 2002)

• SHSC focus group:
  Why offer placements?
  Why not offer placements?

• A solution to address these challenges
Social Work Student Education Standard (SSES)

- Development and Implementation

- The Standard – delineates key components in field education and the indicators/activities

- “Staff is expected to offer an MSW practicum a minimum of once every 2 years if it is undertaken in a rotational model, or once every 3 years if it is a full placement”
Research Process

Bertha Rosenstadt Trust Fund

Quantitative Descriptive
- Development and Implementation of SSES

Qualitative Descriptive Analysis: Impacts of SSES
- Online Survey
- Interviews
Preliminary Results

- 84% response rate
- 89.7% Full time staff
- 67.5% were students at Sunnybrook in the past
- Demonstrated staff involvement across all components of field education
In the last 3 years, which components of the Standard have you participated in while working at Sunnybrook?
86.5% of staff had undertaken placements in past 3 yrs
= significant increase

**MSW PLACEMENTS AT SUNYBROOK**

<table>
<thead>
<tr>
<th>Year</th>
<th># of Students</th>
<th># of Supervisors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept 2013 – Jan 2014</td>
<td>13</td>
<td>26</td>
</tr>
<tr>
<td>Sept 2012 – Jan 2013</td>
<td>11</td>
<td>20</td>
</tr>
<tr>
<td>Sept 2011 – Jan 2012</td>
<td>10</td>
<td>22</td>
</tr>
<tr>
<td>Sept 2010 – Jan 2011</td>
<td>14</td>
<td>24</td>
</tr>
<tr>
<td><em>SSES implemented</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sept 2009 – Jan 2010</td>
<td>12</td>
<td>20</td>
</tr>
<tr>
<td>Sept 2008 – Jan 2009</td>
<td>8</td>
<td>15</td>
</tr>
<tr>
<td>Sept 2007 – Jan 2008</td>
<td>9</td>
<td>13</td>
</tr>
<tr>
<td><em>Rotational model started</em></td>
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<td></td>
</tr>
<tr>
<td>Sept 2006 – Jan 2007</td>
<td>12</td>
<td>17</td>
</tr>
<tr>
<td>Sept 2004 – Jan 2005</td>
<td>15</td>
<td>8</td>
</tr>
</tbody>
</table>
Results Cont’d.

• Barriers to offering student placements

• Impacts:
  
  Accountability
  Flexibility
  Satisfaction
Conclusion

It is no longer whether or not to educate, but when to educate.............

And when to offer student placements
• SSES is woven into our fabric

• Transferability of the SSES

• Next steps

• Thank You

Bertha Rosenstadt Trust Fund has been pivotal in enabling research on the implementation and evaluation of the SSES
Questions?